

# TITLE IV-E COLLABORATIVE Presents

## Early Intervention for Autism

*Griffin Doyle, Ph.D*

Monday, April 20, 2020

9:00 AM to 5:00 PM; Registration 8:30 AM  
Campbell Community Center, Rm J-69  
1 W. Campbell Avenue, Campbell

**Dr. Griffin Doyle** is a licensed clinical psychologist with over 43 years of experience practicing psychoanalytic and developmentally-based psychotherapy with children and adults in private practice. Dr. Doyle has over 30 years of experience assessing and treating infants, toddlers and pre-school children “at-risk-for” or diagnosed with Autism Spectrum Disorder (ASD). He primarily works in a parent-mediated, developmentally-oriented treatment model popularly known as DIR/Floortime. Dr. Doyle has worked and collaborated with a variety of specialists and reviewed studies aiming to capture the earliest signs and effective treatments for the youngest portion and the variability of symptom formation during early development. He also coordinates ASD intervention with a team of occupational therapists, speech therapists, educators and pediatricians for the best possible outcomes. He serves as a team member and case manager coordinating care to construct, execute, and refine treatment strategies.

Join Dr. Griffin Doyle as he teaches how to empower parents and families of children with Autism Spectrum Disorder (ASD). He will guide you on how to help families come to terms with the ASD diagnosis, develop strategies for grief, stress, anxiety and depression, and share tools on how to help strengthen the parent-child relationship. Dr. Doyle also discusses intervention strategies and techniques like encouraging shared play and pleasure and how to treat difficult behaviors associated with ASD. This course also aids in the assessment of ASD and how to spot easy-to-miss “Red Flags.”

### Learning Objectives:

- Summarize the core functional emotional developmental capacities as they relate to assessment and treatment of autism in clients.
- Assess for “red flags” and subtle signs of “autistic-like” behaviors seen in young children who are at risk for autism.
- Use formal/developmental assessment protocols to determine if autism is present.
- Implement clinical techniques to reduce problematic behaviors inherent in young children with autism.
- Use affect-based strategies to improve client engagement and reciprocity in clinical treatment.
- Design an intervention treatment plan customized to meet the developmental needs of each individual child.

This course qualifies for 7 hours of continuing education. Continuing education (CE) hours are available to maintain the following licenses with the Board of Behavioral Sciences (BBS): Marriage and Family Therapists, Licensed Clinical Social Workers, and Licensed Professional Clinical Counselors. West Valley College is an accredited post-secondary institution and is recognized by the BBS as an approved continuing education provider. The college is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of schools and colleges pursuant to Section 1887.4.3.

### Eligible County Employees



For questions contact Staff Development & Training at [Rianna.Garcia01@ssa.sccgov.org](mailto:Rianna.Garcia01@ssa.sccgov.org)

\*Must obtain Supervisor approval prior to registering\*

### Eligible Non-County Employees

Register on-line here:

<https://register.asapconnected.com/Courses.aspx?CourseGroupID=28977>

If you have questions please email us at:

[T4e.collaborative@gmail.com](mailto:T4e.collaborative@gmail.com)