

Title IV-E Collaborative Presents

Resource Family Approval-Day 2

Katie Libby

Katie Libby graduated from the University of Colorado at Boulder with a BA in Spanish Language and Literature. She is currently working on her Psy.D. in Clinical Psychology from The Wright Institute in Berkeley, CA. She is expected to graduate in May 2022. Katie was a Psychology Trainee at The Wright Institute Recovery Clinic in Berkeley, CA from 2017 – 2018. She was a student clinician from 2018-2019 where she delivered individual therapy implementing full spectrum of second and third-wave CBT interventions within a transdiagnostic lens, including: Exposure Therapy, ACT, DBT, EET, she Co-facilitate weekly Mindfulness-Based Stress Reduction group, as well as participated in weekly DBT Consultation Group. She is now currently a psychology trainee at Kaiser Permanente in the Department of Child & Family Psychiatry in Richmond, CA. She is a member of the Wright Institute Students of Color as well as a founder of the Wright Institute Interfaith Group. She also does trainings for the Resource Family Pre-Approval Trainings with Seneca's Intensive Services Foster Care program.

Saturday, March 21st, 2020

10:00 AM to 4:00 PM

Registration 9:30 AM

West Valley Campbell Community Center

One West Campbell Avenue, Campbell CA

Room J69

Understanding Child Abuse

10:00 AM- 1:00 PM

This training emphasizes the critical role of potential and current foster care parents in their new roles as Mandated Reporters. The material teaches about specific responsibilities as a Mandated Reporter, informs foster parents in how to report child abuse and neglect, and offers a rich description of various types of child abuse and neglect. Additionally, the training includes opportunities to synthesize understanding through mindfulness exercises, video, and small and large group discussion.

Objectives:

- The role, seriousness, and ethical responsibilities as a Mandated Reporter
- What and how to report to Child Protective Services
- Definitions, psychological and physical impacts of, and how to identify various forms of child abuse and neglect
- The importance of incorporating mindfulness around our ideas, associations, and potential triggers when discussing child abuse and acting as a foster parent to a child who has experienced abuse and/or neglect

Culturally Responsive Caregiving

1:30 PM- 4:00 PM

This training uses a historical orientation to assist caregivers of foster youth in developing a culturally responsive approach to caring for culturally diverse foster youth. This training seeks to generate understanding regarding cultural and social identity and child development for youth of color in out of home placement and examine the importance of taking culture and history into consideration. Caregivers will build awareness and learn skills to support the ability to positively impact the cultural identity development for youth of color in out of home placement.

Objectives:

- Understanding cultural biases and responses for potential resource parents
- Build awareness and learn skills to support the ability to positively impact the cultural identity development for youth of color
- Develop cultural humility

Eligible County Employees



For questions contact Staff Development & Training at

Rianna.Garcia01@ssa.sccgov.org

Must obtain Supervisor approval prior to registering

Eligible Non-County Employees

Register on-line at

<https://register.asapconnected.com/Courses.aspx?CourseGroupID=28977>

For any questions please email us at

T4e.collaborative@gmail.com