

Title IV-E Collaborative Presents

Resource Family Approval- Day 3

Carla Felton and Danielle Worden

Carla Felton received her Masters of Social Work in 2011 from the University of Denver, Colorado. She received her Bachelor of Social Work in June 2008 from Azusa Pacific University in California. She has worked as a social worker, permanency caseworker, and professor of social work prior to working for Seneca. In 2013, Carla started to work for Seneca as Foster/Adoption Social Worker at the Kinship program. She transitioned to a supervising social worker in July 2016 and then to a CFT Supervisor / Facilitator in March 2018. She is currently a crisis clinician at Seneca as well as a trainer for our Resource Family Pre-Approval trainings. She is also the facilitator of Diversity, Equity, and Inclusion Initiative in Seneca FOA programs. Carla is Co-Director and group leader for annual adoption camp (Camp PAKK) for Santa Clara County families. She also supervised a MSW intern from California State University, Monterey Bay for summer internship in the Seneca foster/adoptive placement program.

Danielle Worden received her Master of Social Work from New York University in May 2015. She received her MA in Child Development from Sarah Lawrence College in May 2015. She earned her BA in Anthropology from the University of Virginia in May 2007. She is currently a Clinical Social Worker for Seneca Family of Agencies where she trains prospective foster parents on Crisis Management, Resiliency, Trauma, Grief, Loss and Attachment. She is also an Independent Business Owner who has built and sustained developmentally focused childcare business from scratch. She was previously a clinical social worker and a developmentally focused child therapist. She was also a supervisor, trainer, and lead instructor at Outward Bound in 2015. She currently is 70 hours away from completing BBS requirements for LCSW.

Saturday, April 4, 2020

10:00 AM to 4:00 PM

Registration 9:30 AM

West Valley Campbell Community Center

One West Campbell Avenue, Campbell CA

Room J69

Understanding Attachment

10:00 AM- 1:00 PM

This training provides information about the impact of disruptions in attachment relationships on youth in out-of-home care. Participants will gain an understanding of youth behavior in the context of traumatic stress and disrupted attachment. Participants will also learn strategies for how to rebuild attachments with traumatized youth.

Class Objectives:

- Understand the impact and disruptions in attachment
- Learn theories of attachment and its importance
- Gain understanding of healthy attachment, attachment trauma, and attachment in foster care
- Learn the circle of security

Resource Parenting & Unconditional Love

1:30 PM- 4:00 PM

Participants in this training will learn strategies for parenting and appropriately disciplining traumatized foster youth from an unconditional and trauma-informed parenting approach.

Class Objectives

- Examine the difference between traditional parenting styles and unconditional parenting while also reflecting on the origin and category of their own parenting and discipline style
- Increase knowledge and understanding about the approach of unconditional parenting and how it aligns with trauma-informed care
- Learn unconditional and trauma-informed parenting strategies that promote healing and recovery for the youth and families involved with the child welfare and juvenile justice system

Eligible County Employees



For questions contact Staff Development & Training at

Rianna.Garcia01@ssa.sccgov.org

Must obtain Supervisor approval prior to registering

Eligible Non-County Employees

Register on-line at

<https://register.asapconnected.com/Courses.aspx?CourseGroupID=28977>

For any questions please email us at

T4e.collaborative@gmail.com