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# Physics kinematics problems and solutions pdf

## Simple physics problems. Physics kinematics problems and solutions pdf class 11. Physics 1d kinematics problems and solutions pdf.

**Physics 12 – Kinematics Worksheet**

1. Which one of the following contains only vector quantities?  
A. mass, time  
B. force, velocity  
C. time, momentum  
D. acceleration, speed

2. An airplane heads due north with an airspeed of 75 m/s. The wind is blowing due west at 18 m/s. What is the airplane's speed relative to the ground?  
A. 57 m/s  
B. 73 m/s  
C. 77 m/s  
D. 93 m/s

3. Two velocity vectors,  $v_1$  and  $v_2$  are shown.

Which of the following best represents the resultant of the addition of the two velocity vectors?  
A. B. C. D.

4. A car travelling north at 20 m/s is later travelling west at 30 m/s. What is the direction of the change in velocity?  
A. B. C. D.

5. Two forces act at a single point as shown.

What is the magnitude of the resulting force?  
A. 15 N  
B. 22 N  
C. 27 N  
D. 30 N

6. A boat shown below travels at 4.2 m/s relative to the water, in a river flowing at 2.8 m/s.

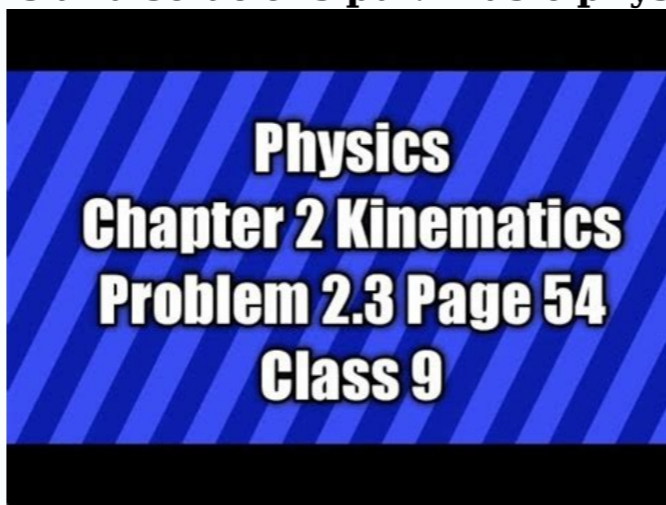
At what angle  $\theta$  must the boat head to reach the destination directly across the river?  
A.  $34^\circ$   
B.  $42^\circ$   
C.  $58^\circ$   
D.  $56^\circ$

7. In landing, a jet plane decelerates uniformly and comes to a stop in 30 s, covering a distance of 1500 m along the runway. What was the jet's landing speed when it first touched the runway?  
A. 21 m/s  
B. 39 m/s  
C. 79 m/s  
D. 170 m/s

8. A 35 kg object released from rest near the surface of a planet falls 7.3 m in 1.5 s. What is the acceleration due to gravity on this planet?  
A. 6.9 m/s<sup>2</sup>  
B. 6.5 m/s<sup>2</sup>  
C. 6.7 m/s<sup>2</sup>  
D. 170 m/s<sup>2</sup>

9. A ball is thrown vertically upward at 20 m/s from a height of 30 m above the ground. What is its speed on impact with the ground below?  
A. 14 m/s  
B. 24 m/s  
C. 34 m/s  
D. 44 m/s

## Basic physics problems and solutions. Ap physics kinematics problems and solutions pdf. Basic physics problems. Physics kinematics problems and solutions pdf class 9.



In this article, a couple of kinematics practice problems with detailed answers are presented. [42068424930.pdf](#) The solution of each problem is itself a complete guide to applying the kinematics equations. All these kinematics problems are easy and helpful for high school students. You can also download a pdf version with other solved kinematics problems in physics.

### 3

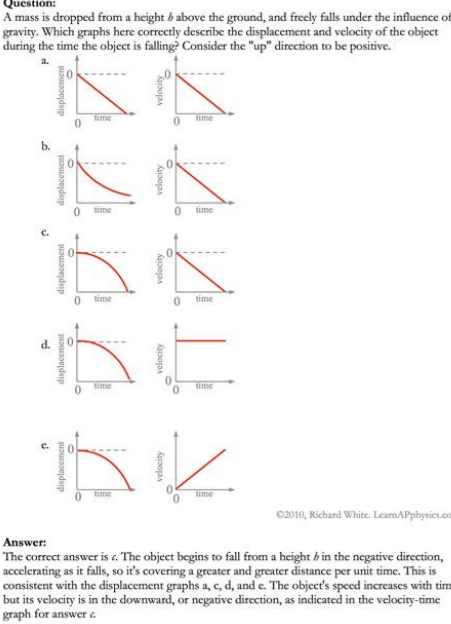
#### Kinematics

**Definition:** Motion in a straight line, uniform motion, its graphical representation, uniform accelerated motion and its applications.

##### Review of Concepts

- Time:** It is a measure of succession of events. It is a scalar quantity. If any event is started at  $t=0$  then time will not be negative. But if the operation is started after the start of event then time may be negative.
  - Distance and Displacement:** Suppose an insect is at a point  $(x_1, y_1, z_1)$  at  $t_1$  and reaches at point  $(x_2, y_2, z_2)$  at  $t_2$  through path  $ACB$  with respect to the frame shown in figure. The actual length of curved path  $ACB$  is the distance travelled by the insect in time  $t_2 - t_1$ .
  - Displacement:** If a body is moving continuously in a given direction in a straight line, then the magnitude of displacement is equal to distance.
  - Distance:** Generally, the magnitude of displacement is not equal to distance.
  - Distance and Displacement:** Many paths are possible between two points. For different paths between two points, distances are different but magnitudes of displacement are same.
  - Distance-time graph:** The slope of distance-time graph is always greater or equal to zero.
  - Displacement-time graph:** may be negative.
- Example:** A man walks 3 m in east direction, then 4 m in north direction. Find distance covered and the displacement covered by man.
- Solution:** The distance covered by man in the length of path  $= 3\text{ m} + 4\text{ m} = 7\text{ m}$ .
- If we connect point A (initial position) and point B (final position) by a straight line, then the length of straight line AB gives the magnitude of displacement of insect in time interval  $t_2 - t_1$ .
- The direction of displacement is directed from A to B through the straight line AB. From the concept of vector, the position vector of A in  $x$  and  $y$  directions is  $\vec{r}_1 = x_1\hat{i} + y_1\hat{j}$  and that of B is  $\vec{r}_2 = x_2\hat{i} + y_2\hat{j}$ .
- According to addition law of vectors,
- $$\vec{r}_2 - \vec{r}_1 = (x_2 - x_1)\hat{i} + (y_2 - y_1)\hat{j}$$
- The magnitude of displacement is
- $$|\Delta\vec{r}| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$
- Some Conceptual Points:**
- Distance is a scalar quantity.
  - Distance never be negative.
  - For moving body, distance is always greater than zero.
  - Distance never be equal to displacement.
  - Displacement is a vector quantity.
- Average Speed and Average Velocity:** Suppose we wish to calculate the average speed and average velocity of the insect (the insect is shown in figure) between  $t_1$  and  $t_2$ . From the path (shown in figure) we see that at  $t_1$ , the position of insect is
- $$|\Delta\vec{r}| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$
- The displacement is directed at an angle  $\tan^{-1}\left(\frac{y_2 - y_1}{x_2 - x_1}\right)$  north of east.

You can also check these AP Physics 1 kinematics multiple-choice questions. Kinematics Practice Problems: Problem (1): A car slows down its motion from 10 m/s to 6 m/s in 2 seconds under constant acceleration. (a) What is its acceleration? (b) How far did the car travel during this time interval? Solution: This is the simplest kinematics problem, so we put a bit more time to solve it in detail. Step 1: Because all these problems are in one dimension, draw a directed horizontal axis (like the positive  $x$ -axis), and put the object on it, so that it moves in the correct direction. Step 2: Specify the known and wanted information. Here, in the elapsed time interval  $\Delta t$ , the initial and final velocities of the car are given as  $v_i = 10\text{ m/s}$  and  $v_f = 6\text{ m/s}$ . The wanted quantity is the constant acceleration of the object (car),  $a = ?$ . Step 3: Apply the kinematics equation that is appropriate for this situation. (a) In this problem, we want to find the acceleration, given the time, initial, and final velocities so the kinematics equation  $v_f = v_i + at$  is perfect since the only unknown quantity is acceleration  $a$ . Thus,  $v_f = v_i + at \Rightarrow 6 = 10 + a(2) \Rightarrow 6 - 10 = 2a \Rightarrow -4 = 2a \Rightarrow a = -2\text{ m/s}^2$ . Note that because the problem says the acceleration of the motion is constant, we could use the constant acceleration kinematics equations. The negative indicates the direction of the acceleration, which is here toward the negative  $x$ -axis. (b) "How far" means the distance traveled by car is wanted, denoted by  $s$  in the kinematics equations. Here, the best equation that relates the known and unknown information is  $s = v_i t + \frac{1}{2} a t^2$  or  $v_f^2 - v_i^2 = 2as$ . We choose the first, so  $v_f^2 - v_i^2 = 2as \Rightarrow 6^2 - 10^2 = 2(-2)s \Rightarrow 36 - 100 = -4s \Rightarrow -64 = -4s \Rightarrow s = 16\text{ m}$ . On the following page you can find over 40+ questions related to applying kinematics equations in velocity and acceleration problems Problem (2): A moving object slows down its motion from  $12\text{ m/s}$  to rest at a distance of 20 m. Find the acceleration of the object (assumed constant). Solution: In the diagram below, all known information along with the direction of the uniform motion is shown. As you can see, one of the common phrases in kinematics problems is "ending or coming to a rest", which means the final velocity of the object in that time interval (in which we look at the object's motion) is zero,  $v_f = 0$ . The perfect kinematics equation that solves this problem is  $v_f^2 - v_i^2 = 2ax$  as the only unknown quantity is acceleration  $a$ . Keep in mind that in all kinematics equation problems, we can set the initial position of the motion  $x_0 = 0$  as zero for simplicity,  $x_0 = 0$ .  $v_f^2 - v_i^2 = 2ax \Rightarrow 0^2 - 12^2 = 2a(20) \Rightarrow -144 = 40a \Rightarrow a = -3.6\text{ m/s}^2$ . As before, the minus sign indicates the direction of the acceleration which is toward the left. Need help with your final exams? Get this 550 solved high school and college physics midterm and final exams (88). Problem (3): A bullet leaves the muzzle of an 84-cm rifle with a speed of 521 m/s. Find the magnitude of the bullet's acceleration by assuming it is constant inside the barrel of the rifle. Solution: The bullet accelerates from rest to a speed of 521 m/s at a distance of 0.84 meters. These are our known quantities. The unknown is acceleration  $a$ . The perfect kinematics equation that relates all these together is  $v_f^2 - v_i^2 = 2ax$ , so  $v_f^2 - v_i^2 = 2ax \Rightarrow (521)^2 - 0^2 = 2a(0.84) \Rightarrow 271461 = 1.68a \Rightarrow a = 161583.93\text{ m/s}^2$ . Problem (4): A car starts its motion from rest and uniformly accelerates at a rate of  $4\text{ m/s}^2$  for 2 seconds in a straight line. (a) How far did the car travel during those 2 seconds? (b) What is the car's velocity at the end of that time interval? Solution: Another common phrase in the kinematics problems, speed master n4 choukal pdf full screen download pc "Start from rest" means the initial object's velocity is zero,  $v_i = 0$ . The known information are  $a = 4\text{ m/s}^2$ ,  $t = 2\text{ s}$  and wants the distance traveled  $s = ?$ . (a) The kinematics equation that relates that information is  $s = v_i t + \frac{1}{2} a t^2$  since the only unknown quantity is  $s$  with the given known data above.  $s = v_i t + \frac{1}{2} a t^2 \Rightarrow 0 + 0 + \frac{1}{2}(4)(2)^2 = \frac{1}{2}(4)(4) = 8\text{ m}$ . (b) Now that the distance traveled by car in that time interval is known, we can use the following kinematics equation to find the car's final velocity  $v_f$ .  $v_f^2 - v_i^2 = 2ax \Rightarrow 0^2 - 0^2 = 2(4)(8) \Rightarrow 0 = 64 \Rightarrow v_f = 8\text{ m/s}$ . We know that velocity is a vector quantity in physics and has both a direction and a magnitude. The magnitude of the velocity (speed) was obtained as 8 m/s, but in what direction? Or we must choose which signs? Also clef theory worksheets Because the car is uniformly accelerating without stopping in the positive  $x$ -axis, the correct sign for velocity is positive. Therefore, the car's final velocity is  $8\text{ m/s}$ . Problem (5): We want to design an airport runway with the following specifications. The lowest acceleration of a plane should be  $4\text{ m/s}^2$  and its take-off speed is 75 m/s. How long would the runway have to be to allow the planes to accelerate through it? Solution: The known quantities are  $a = 4\text{ m/s}^2$ , and final velocity  $v_f = 75\text{ m/s}$ . The wanted quantity is runway length  $\Delta x = x - x_0$ . The perfect kinematics equation that relates those together is  $v_f^2 - v_i^2 = 2a\Delta x$ . Problem (6): A stone is dropped vertically from a high cliff. After 3.55 seconds, it hits the ground. [72915349979.pdf](#) How high is the cliff? Solution: There is another type of kinematics problem in one dimension but in the vertical direction. In such problems, the constant acceleration is that of free falling,  $a = g = -10\text{ m/s}^2$ . "Dropped" or "released" in free-falling problems means the initial velocity is zero,  $v_i = 0$ . In addition, it is always better to consider the point of release as the origin of the coordinate, so  $y_0 = 0$ . The most relevant kinematics equation for these known and wanted quantities is  $y = v_i t + \frac{1}{2} a t^2$ .  $y = v_i t + \frac{1}{2} a t^2 \Rightarrow -10 = 0 + \frac{1}{2}(-10)t^2 \Rightarrow -10 = -5t^2 \Rightarrow t^2 = 2 \Rightarrow t = 1.41\text{ s}$ . Note the negative indicates that the impact point is below our chosen origin. Problem (7): A ball is thrown into the air vertically from the ground level with an initial speed of 20 m/s. (a) How long is the ball in the air? (b) At what height does the ball reach? Solution: The throwing point is considered to be the origin of our coordinate system, so  $y_0 = 0$ . Given the initial velocity  $v_i = 20\text{ m/s}$  and the gravitational acceleration  $a = -9.8\text{ m/s}^2$ . The wanted time is how long it takes the ball to reach the ground again. To solve this free-fall problem, it is necessary to know some notes about free-falling objects. Note (1): Because the air resistance is neglected, the time the ball is going up is half the time it is going down. Note (2): At the highest point of the path, the velocity of the object is zero. (a) By applying the kinematics equation  $v_f = v_i + at$  between the initial and the highest ( $v_f = 0$ ) points of the vertical path, we can find the going up time.  $v_f = v_i + at \Rightarrow 0 = 20 + (-9.8)t \Rightarrow 9.8t = 20 \Rightarrow t = 2.04\text{ s}$ . Hence, the ball goes up to a height of about 20 meters. Problem (8): An object moving in a straight line with constant acceleration, has a velocity of  $5\text{ m/s}$  and of  $15\text{ m/s}$  when it is at position  $x = 6\text{ m}$  and  $x = 10\text{ m}$ . Find the acceleration of the object. Solution: Draw a diagram, put all known data into it, and find a relevant kinematics equation that relates them together. We want to analyze the motion in a distance interval of  $\Delta x = x_2 - x_1 = 10 - 6 = 4\text{ m}$ , thus, we can consider the velocity at position  $x_1 = 6\text{ m}$  as the initial velocity and at  $x_2 = 10\text{ m}$  as the final velocity. The most relevant kinematics equation that relates these known quantities to the wanted acceleration  $a$  is  $v_f^2 - v_i^2 = 2ax$ , where  $x = \Delta x = 4\text{ m}$ .  $v_f^2 - v_i^2 = 2ax \Rightarrow 15^2 - 5^2 = 2a(4) \Rightarrow 225 - 25 = 8a \Rightarrow 200 = 8a \Rightarrow a = 25\text{ m/s}^2$ . Problem (9): A moving object accelerates uniformly from 75 m/s at time  $t = 0$  to 135 m/s at  $t = 10\text{ s}$ . How far did it move at the time interval  $t = 2\text{ s}$ ? Solution: Draw a diagram and implement all known data in it as below. Because the problem tells us that the object accelerates uniformly, its acceleration is constant along the entire path. Given the initial and final velocities of the moving object, its acceleration is determined using the definition of instantaneous acceleration as below  $a = \frac{v_f - v_i}{t_f - t_i} = \frac{135 - 75}{10 - 0} = 6\text{ m/s}^2$ . In this kinematics problem, to analyze the motion between the requested times (stage II in the figure), we must have a little bit of information for that time interval, their velocities, or the distance between them. As you can see in the figure, the initial velocity of stage II is the final velocity of stage I. By using a relevant kinematics equation that relates those data to each other, we would have  $v_f = v_i + at \Rightarrow 135 = 75 + 6(2) \Rightarrow 135 = 87\text{ m/s}$ . This velocity would be the initial velocity for stage II of the motion. Now, all known information for stage II is initial velocity  $v_i = 87\text{ m/s}$ , acceleration  $a = 6\text{ m/s}^2$ , and time interval  $\Delta t = 2\text{ s}$ . The wanted is the distance traveled  $s = ?$ . The appropriate equation which relates all these together is  $s = v_i t + \frac{1}{2} a t^2$ .  $s = v_i t + \frac{1}{2} a t^2 \Rightarrow s = 87(2) + \frac{1}{2}(6)(2)^2 = 174 + 12 = 186\text{ m}$ . Hence, our moving object, travels a distance of 186 m between the instances 2 s and 4 s. Problem (10): From rest, a fast car accelerates with a uniform rate of  $15\text{ m/s}^2$  in 4 seconds. After a while, the driver applies the brakes for 3 seconds, causing the car to uniformly slow down at a rate of  $-2\text{ m/s}^2$ . (a) How fast is the car at the end of the braking period? (b) How far has the car traveled after braking? Solution: This motion is divided into two parts. First, draw a diagram and specify each section's known kinematics quantities. (a) In the first part, given the acceleration, initial velocity, and time interval, we can find its final velocity at the end of 4 seconds.  $v_f = v_i + at \Rightarrow 0 + 15(4) = 60\text{ m/s}$ . This velocity is considered as the initial velocity for the second part whose final velocity is wanted. In the next part, the acceleration and braking time period is given, so its final velocity is found as below  $v_f = v_i + at \Rightarrow 60 + (-2)(3) = 54\text{ m/s}$ . The zero velocity, here, indicates that the car after the braking period comes to a stop. (b) Now, the distance traveled in the second part is found using the kinematics equation  $s = v_i t + \frac{1}{2} a t^2$ .  $s = v_i t + \frac{1}{2} a t^2 \Rightarrow s = 60(3) + \frac{1}{2}(-2)(3)^2 = 180 - 9 = 171\text{ m}$ . Therefore, after braking, the car has traveled a distance of 9 meters before getting stopped. Problem (11): A car moves at a speed of 20 m/s down a straight path. Suddenly, the driver sees an obstacle in front of him and applies the brakes. Before the car reaches a stop, it experiences an acceleration of  $-10\text{ m/s}^2$ . (a) After applying the brakes, how far did it travel before stopping? (b) How long does it take the car to reach a stop? Solution: As always, the first and most important step in solving a kinematics problem is drawing a diagram and putting all known values into it, as shown below. (a) The kinematics equation  $v_f^2 - v_i^2 = 2ax$  is the perfect equation as the only unknown quantity in it is the distance traveled  $s$ .



Answer: The correct answer is: The object begins to fall from a height  $h$  in the negative direction, accelerating at  $9.8\text{ m/s}^2$  (downward) and reaches the ground after  $t$  seconds. The distance  $s$  is the displacement  $s = -h$ . The object's velocity  $v$  is  $v = -gt$ . The velocity  $v$  is in the downward, or negative, direction, as indicated in the velocity-time graph for answer c.

Thus,  $v^2 - v_0^2 = 2a(x - x_0)$   $\Rightarrow v^2 - (20)^2 = 2(-10)(x - 0)$   $\Rightarrow x = \frac{-400}{-20} = 20$  m. (b) "how long does it take" asks us to find the time interval. The initial and final velocities, as well as acceleration, are known, so the only relevant kinematics equation is  $v = v_0 + at$ . Thus,  $v = v_0 + at \Rightarrow 0 = 20 + (-10)t \Rightarrow t = 2$  s. Therefore, after braking, the car has moved 2 seconds before reaching a stop. Problem (12): A sports car moves a distance of 100 m in 5 seconds with a uniform speed. Then, the driver brakes, and the car, come to a stop after 4 seconds. Find the magnitude and direction of its acceleration (assumed constant). Solution: uniform speed means constant speed or zero acceleration for the motion before braking. Thus, we can use the definition of average velocity to find its speed just before braking as below  $\bar{v} = \frac{\Delta x}{\Delta t} = \frac{100}{5} = 20$  m/s. Now, we know the initial and final velocities of the car in the braking stage. Since the acceleration is assumed to be constant, so by applying the definition of average acceleration, we would have  $\bar{a} = \frac{v_2 - v_1}{\Delta t} = \frac{0 - 20}{4} = -5$  m/s<sup>2</sup>. The negative shows the direction of the acceleration that is toward the negative  $x$ -axis. Hence, the car's acceleration has a magnitude of 5 m/s<sup>2</sup> in the negative  $x$  direction. Problem (13): A race car accelerates from rest at a constant rate of 2 m/s<sup>2</sup> in 15 seconds. It then travels at a constant speed for 20 seconds, and after that, it comes to a stop with an acceleration of 2 m/s<sup>2</sup>. (a) What is the total distance traveled by car? (b) What is its average velocity over the entire path? Solution: To solve this kinematics question, we divided the entire path into three parts. Part I: "From rest" means the initial velocity is zero. Thus, for the first part of the path, given the acceleration and time interval, we can use the kinetic equation  $v = v_0 + at$  to find the distance traveled by car at the end of 15 seconds  $x = \frac{1}{2}at^2 + v_0t = \frac{1}{2}(2)(15)^2 + 0(15) = 225$  m. As a side calculation, we find the final velocity for this part as below  $v = v_0 + at = 0 + (2)(15) = 30$  m/s. Part II: the speed in this part is the final speed in the first part because the car continues moving at this constant speed after that moment. « Previous | Next » Problem Set 1 contains the following problems: Car and Bicycle Rider Elevator Trip Rocket Launch Throw and Catch Vertical Collision « Previous | Next »