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Philosophy of Education

We believe:

- in the dignity, value and worth of each individual as a human being.
- the basic purpose of education is to provide an instrument through which each student may realize self-respect, self-fulfillment and relevance in a dynamic society.
- The education system is ongoing, flexible and centred on the needs of the students that we serve.

Our purpose is to provide an educational environment that will afford students the opportunity to develop the necessary skills, attitudes, and social behaviour that will enable them to meet the challenges to life and make a positive contribution to society.

We are committed to the awareness and preservation of our native culture and language in Cross Lake. We are dedicated to the continued growth and prosperity of native culture as practiced and spoken by the people of Cross Lake.

Communication with Parents

Parents referenced in this handbook refer to legal guardians and parents of a student. Parents are required to provide a working and updated phone number and email to the school office as a primary contact along with a secondary contact in case of emergencies. This allows teaching staff and administration to keep parents involved in their student's educational journey with regular communication between parent and school teaching staff and administration.

What to do if a parent has a concern

If you have a concern, please contact us to discuss the concern. We value and encourage respectful and open communication to share views and find solutions.

The steps to follow are:

1. Talk to the person concerned first for example the student's teacher, or school staff.
2. If you cannot resolve the issue with the person of concern, contact the school administration
3. If you are still not satisfied that the issue is resolved, contact the Director of Education.

We want to work with you to ensure that your children are safe, successful and happy at school.

Code of Conduct

Mikisew School operates as a community of learning. This means that all community members including students, caring adults, teacher, paraprofessionals, administration and school staff have the responsibility to maintain a positive, safe, inclusive and respectful learning space where our rights are respected, and we all meet our responsibilities.

The student code of conduct comprises of the following principles:

Principles

- a. Respect -
 - i. Students will exhibit behaviours that show respect for the rights, property and safety of themselves and others.
- b. Responsibility -
 - i. Students will accept personal responsibility for their behaviour to maintain a safe and productive learning environment
- c. Rights -
 - i. Students will honour the rights of others through the process of learning and demonstrating appropriate behaviours at school

Standards of Behaviour

Students Rights & Responsibilities

- I will show respect for the learning environment.
- I have the right to have the opportunity to learn in the school.
- It is my responsibility to be willing to learn by listening to teachers, paraprofessionals, and all school staff as well as trying to engage with classroom activities and other students in a courteous manner. I will attend classes, activities, and events and be prepared and punctual.
- I will respect all student's voices and myself
- I have the right to be heard and express myself with socially acceptable language and gestures.
- It is my responsibilities to speak and dress appropriately in accordance with school policies.
- I will respect and appreciate diversity of all school members regardless of their race, culture, ethnicity, religion, gender, sexual orientation, age, and ability.
- I have the right to feel respected.
- It is my responsibility to exhibit behavior that avoids all forms of intimidation, harassment, racism and discrimination. I will understand that all school members have responsibility for exercising their duties.
- I respect myself and others by promoting positive behaviour through the avoidance of all types of violent acts.
- I have the right to feel safe in school.
- It is my responsibility not to physically, emotionally, mentally, or spiritually harm another student. This means I will refrain from the possession of any form of weapons on school property or be under the influence of substances that alters physically, mentally, emotionally or spiritually.
- I will show respect for the rights of others and myself.
- I have the right to my own personal space and boundaries.
- It is my responsibility to respect other's boundaries and taking no for an answer.
- I have a right to my own personal space.
- It is my responsibility to respect the personal property of others and their boundaries. I will treat school property and the property of others with a reasonable standard of care.

Attendance

Students and Parents/Guardians should make every effort to restrict absences to those that are unavoidable. Manitoba Education has established a minimum of 110 hours of instruction for Grade 9 to Grade 12 students to qualify to earn each credit towards high school graduation. Excessive absenteeism reduces the amount of time in class and jeopardizes student learning and a student's ability to earn their credit.

Attendance Expectations:

- Students are expected to be on time and attend all scheduled classes during the school day.
- Students and parents should make every effort to restrict absences to those that are unavoidable.

Procedure for Excused Absences:

Students may need to miss school for reasons provided by the parent to the school. Excused absences are defined as missed classes due to illness, family and/or medical emergency, cultural activities, bereavement or approved school or community activities with appropriate forms or documents. School and community activities require a school approval form that is signed by all teachers and administration for participation. This ensures that all students have met the attendance and academic expectations of the school.

Excused Absence for Illness or Medical Emergency

Illness and medical emergency require a doctor's note. Students may be away for the short-term or long-term depending on the circumstances. A short-term absence for illness or medical emergency is defined as any absence less than 10 days in nature. This absence requires a parent/guardian to provide a doctor's note to the office. The office will organize a work package for the student to be picked up by the parent/guardian. Once the student completes the work, the parent/guardian would be responsible for returning the work to the school.

When a student has excused absences combined with over 15 unexcused absences, the total missed class time is extremely high and focusing on skill development rather than credit attainment becomes our priority. Therefore, illnesses or medical emergencies that last over 10 days and result in more than 15 absences will be considered a long-term absence due to medical reasons. It is the parents' responsibility to provide the proper documentation from a doctor, a date of return to school, and a copy of the independent study courses found and purchased for the student to complete while under medical care for the student to earn this credit.

We ask that parents advise the school by calling into the school by 9:00 am should your student be unable to attend classes for the morning, afternoon, or the whole day.

Procedure for Unexcused Absences:

Regular student attendance is one factor that contributes to student wellness, achievement, and success. Unexcused absences can negatively impact learning and will be addressed in a timely manner by the school. Unexcused absences are missed classes due to a student's personal choice, family vacations, babysitting siblings, family obligations, or skipping classes within the school. It is the teacher's choice as to whether they will provide missing or make up assignments for students who are not excused from the class.

Family trips or Vacations

Family trips/vacations during the school year are discouraged due to the risk to academic achievement and disruption of the learning environment. Formal instruction and participation in classroom activities will be missed, and undue stress will be placed on the student to complete make up work. In the event of a family taking a trip during the school year, it is the responsibility of the parent/guardian to contact the office to arrange for a homework package prior to the trip.

Skipping classes

When a student leaves a class or the school without permission (skipping) during the day including being in areas of the school outside of their class, this is counted as an unexcused absence for the class they have missed. It is the teacher's choice as to whether they will provide missing or make up assignments for the student who has been skipping. These absences are counted within the limit of the 15 unexcused absences.

Students will not be removed from classes because of absenteeism; however, high school credits are not attainable when students do not attend regularly. Once a student has 15 unexcused absences in a course, the credit cannot be achieved and must be repeated during the next course offering to attain the credit. The student will continue to attend the class for the important work of literacy and numeracy skill development. This will help in better preparing the student to re-take the credit.

Tardiness

Just as it's important to be at school, it's important to arrive on time. Parents are encouraged to ensure students are being driven to school arrive by 9:20 am for morning classes and 1:00 pm for the start of afternoon classes. Students are considered late after 5 minutes of the class time has elapsed. If a student is late for three of the same classes, the teacher may consider that to be an unexcused absence. These unexcused absences will be counted within the 15 unexcused absences limit and could result in the class needing to be retaken. Students who arrive after 20 minutes of the start of the class time will be considered as absent. This is an unexcused absence and is counted within the 15 unexcused absences for the course.

Leaving School Property

Upon arrival to the school grounds, students may not leave the school property during the day until they are dismissed or excused by the office. Parents who take their child out of school for lunch or any other reasons must make their request to the office in person. The office will notify the teacher. Students will then be required to sign out at the office with the parent. Parents will be notified if a student leaves the school grounds without the permission. Once notified, a parent is responsible for the actions of their child.

If parents give permission for their child to leave school grounds, they are taking responsibility for their actions at those times. We do not encourage students to ride with or drive other students in a vehicle during the school day.

Discipline Policy.

Students of Mikisew School are expected to conduct themselves in a respectful manner. The goal of all discipline is to help the individual develop self-discipline, restore relationships, and protect the other members of the community. When a student's behaviour does not meet with the school's expectations, a consequence may result. Mikisew High School believes that all students can achieve and are held to a high standard as a result.

Respect for School Property

We take pride in our school and our teachings. It is important for students to have respect for school resources and materials that are given to you for your use. Students are expected to be accountable and responsible in caring for the school buildings and resources provided for learning. Respect for our school and the school staff who clean the school the following procedures should be observed:

- Eat lunch in your designated area and clean up after you are finished.
- Please keep the floors of the classroom, washroom, and the school grounds clear of litter. Use the indoor/outdoor trashcans provided.
- Writing on or defacing furniture, school resources, walls is a serious offence with severe consequences
- Keep the outdoor areas clean and free of litter.

Lockers & Locks

A student is legally responsible for items in their allocated lockers. Students must not share lockers as this can result in both students being responsible for any of the contents of the locker. Students need to know that lockers are school property as they need to keep them clean and only have personal items in their locker that are allowed in a public building. Students need to know that all lockers in the school are subject to inspection by the school administration. This is for the protection of all students in the building. Any item found in lockers that are not allowed in school and/or not to be in the possession of an underage person will be confiscated and not returned. Depending on the item, the police and parents may be called if the item is deemed dangerous to oneself or others. At the end of each year, students are required to clean out their locker and return the lock to the main office.

Dress Code

Students and staff are expected to dress in good taste in a manner appropriate to a respectful, safe, and secure workplace. Students should follow the following guidelines when choosing an outfit for school.

1. Students should come to school with clothing that is neat, clean and in good repair.
2. Students are not allowed to wear clothing that is suggestive, vulgar, racist, sexist, and obscene or promote the use or misuse of drugs/alcohol.
3. Students are not allowed to wear novelty pins, badges, jewellery or clothing that in any way may promote the use of drugs, alcohol, violence, racism, gang affiliation or sexual permissiveness.
4. Student clothing, backpacks, purses, binders, learning tools or accessories cannot depict messages, whether written or in picture form, which are profane, demeaning, or promote illegal or immoral activity including gang affiliation
5. Students are not to wear apparel that is too revealing (i.e. exposing too much leg, midriff, cleavage, or skin).
6. Instructors may require the use of specialized clothing in some classes to ensure student safety or enhance participation (e.g. culinary arts aprons or gloves, science lab coats, safety goggles, physical education uniforms or clothing).

Smoking, Vaping, and Substance Abuse

School regulations are designed not only for the safety and welfare of all students and the care of the school facility, but primarily to maximize learning, self-respect, and respect from others. Abstinence from tobacco, cannabis, alcoholic beverages, and non-prescribed drugs is expected from every student for their health and wellness and the health and wellness of others. The use, promotion or possession of alcoholic beverages, cannabis, tobacco products, vapes, drug paraphernalia, illicit drugs, or the abuse of prescription or non-prescription drugs during school or at school-sanctioned events will result in a suspension from school premises and activities. This includes any odor or visible signs of impairment when on school property.

Smoke Free Environment

Consistent with The Non-Smokers Health Protection Act of the Province of Manitoba, smoking and vaping shall not occur in school or school property. This includes all buildings, parking lots, school grounds and any school sponsored activities outside of school property. It is illegal to sell or provide vaping products to anyone under the age of 18. Should any student be found in possession of vape/vape products, the item will be confiscated. Parents will be contacted, and the following could occur.

Consequence:

Students who break the Smoking/Vaping Free Environment policy are to be disciplined in the following manner.

- First offence – verbal warning, confiscation of equipment or paraphernalia, administration calls parent and student is sent home for the rest of the day.
- Second offence – possible two–five-day suspension, mediation with parent, administration and student to work through a behaviour contract.
- Third and subsequent offence – student will be suspended from attending classes until a substance abuse health course intervention plan or program can be verified as completed by the student. These plans will be in consultation with the parent and may include teachings to be completed, restorative justice measures, or service to the community.

Inappropriate Language

Swearing and/or profanity, including verbal and physical obscenities, is not acceptable anywhere on, near or within school property. This is space of learning and work. Inadvertent profanity is swearing without having a specific person to whom the profanity is directed. Such language is a form of verbal abuse. Swearing at staff, other students, teachers will not be tolerated and is considered an act of intimidation and aggression which may escalate to the bullying policy.

Consequences:

- First Offense: verbal warning given to the student and documentation of the occurrence
- Second Offense: - verbal warning given to the student, notification to administration where the parent will be called and a discussion will be had with all parties to work through a behaviour contract.
- Third Offense: possible two–five-day suspension, mediation with parent, administration and student to work through a behaviour intervention plan.

Bullying

Bullying in any form is not tolerated at the school. Bullying is a form of aggressive behaviour in which someone intentionally and repeatedly causes another person injury or discomfort. Bullying can take the form of harassment, humiliating, degrading, abusing or endangering others regardless of whether a person's willingness to participate. Bullying can take the form of physical contact, words or more subtle actions like teasing or backhanded compliments. Cyberbullying is threatening or harassing behaviour conducted through such electronic technology as cell phones, email, social media and text messaging.

Consequences:

- First Offense: verbal warning given to the student and documentation of the occurrence
- Second Offense: - verbal warning given to the student, notification to administration where the parent will be called and a discussion will be had with all parties to work through a behaviour contract.
- Third Offense: possible two–five-day suspension, mediation with parent, administration and student to work through a behaviour intervention plan on the effects of bullying on those involved.
- All other offenses would be grounds for expulsion after an approach of restorative justice and teachings has been attempted. Student may be asked to enrol in an alternate form of education.

Fighting

Fighting at the school is seen as a form of aggression and intimidation. Fighting in play, or in sport along with fighting causing injury to a student as a form of intimidation is not allowed at the school. We encourage students to resolve their issues with conversation and mediation. If a student cannot resolve the issue peacefully, they are to contact a teacher or administration to set up a plan to help the students to overcome their issues without the threat of violence. Fighting and causing bodily harm is a serious matter and can lead to the expulsion of a student as all students have the right to feel safe in the learning environment.

Consequences:

- First Offense: verbal warning given to the student to stop the behaviour immediately,
- Second Offense: verbal warning, documentation of the occurrence and notification of administration where a parent or guardian will be notified. Student will be given a possible suspension and must undergo mediation with parent, and administration to work through a behaviour contract.
- Third Offense: Immediate suspension of student until an anger management intervention plan has been completed by the student.
- All other offenses would be grounds for expulsion. All other offenses would be grounds for expulsion after an approach of restorative justice and teachings has been attempted. Student may be asked to enrol in an alternate form of education.

Cellphone Use

To minimize distractions in schools, the Manitoba government has banned the use of cell phones in the classroom. In September 2024, Education and Early Childhood Learning Minister Nello Altomare announced:

“We want young people to be able to focus in class so they can earn more and feel confident. We know cellphones can be a real distraction for students – studies show it can take up to 20 minutes for a child to refocus on what they were learning once distracted,” Altomare said. “These provincial guidelines will give teachers the tools they need to keep students focused and ensure class time is spent on learning. Plus, we will take safety and medical concerns into account, so all risks are minimized.” (Government of Manitoba. 2024, August 15, News Release Manitoba.<https://news.gov.mb.ca/news/index.html?item=64657&posted=2024-08-15>.)

All students are expected to show respect when using their cellphone around their fellow students, staff and visitors. The school advises students to keep cellphones at home or used only during lunch hour or breaks in a courtesy manner. Mikisew High School is not responsible for the loss, damage or stolen cellphones.

Mikisew High School has a cell phone policy in place that:

- bans cellphone use for students in grades 9 to 12 during class time without expressed permission from the teacher. Cellphone use is permitted during breaks and lunch only.
- provides clear direction for cellphone use in classrooms for school staff with guidelines that include exceptions to support students with medical and diverse learning needs and, educational purposes in when directed by classroom teachers. When a cellphone becomes a distraction within the classroom, the teacher has the discretion to take the phone and put it in a safe space until after class.
- bans phones in washrooms or changerooms.

The “cell phone use” policy means students should not have their personal devices visible or in use during class time. Teachers will provide a safe place for the students to store their phones in the classroom if a student finds that their device is too much of a distraction. Students are unable to answer or respond to their cell phones during class time. Parents, guardians, or families are asked to make all arrangements with their students outside of scheduled class times. In case of an emergency, please contact the main office, and Mikisew staff will take appropriate measures to inform your student.

Consequences for the misuse of cell phones

In any circumstance where a student utilizes their technology in a manner that is determined to promote negativity toward anyone in the school population, consequences will be applied. When a cellphone is misused, teachers will notify administration where they will confiscate the phone. Parents will be notified by the administration that a meeting with the student is required to have the phone returned with an intervention plan created to help monitor the behaviour.

Examples:

1. Using a cell phone with the appearance of recording an incident without consent or negative in nature (violence, bullying, sharing information). The appearance of recording for the sake of sharing without consent will be seen as supporting negativity, and consequences for the incident will align with our bullying policy.
2. Using a cell phone to record or take pictures of anyone at the high school without their permission, the permission of administration and the classroom teacher. Unsolicited pictures/videos that are being taken to share electronically without a person or group of people’s explicit permission will not be tolerated.
3. Using pictures, video, or text in any way to bully or harass another person.
4. Posting or circulating images, videos, or text without the person’s knowledge and consent.

Student Health & Wellness

Student Health

Allergy Information

Mikisew High School is a “nut aware”, “fish aware”, “orange aware”, and “scent-sensitive” space. Some of the students and staff have severe life-threatening reactions to these products. It is important that students be aware of the allergies and act accordingly as to minimize the risk to these students.

Please inform the school regarding any existing medical conditions, which may have an impact on the welfare and safety of the student. Such information is kept in confidence. Parents whose children require medication, or epi-pens are required to let the school know, so we can create a medical plan for the child as indicated by the Provincial Government Guidelines.

Student Medication

Staff cannot administer medication to students. If students are taking any medication, it is the responsibility of the parents to provide the medication to the child and make sure they are taking the medication at the appropriate time. Parents are responsible for notifying the office of health issues that require the administration of medication.

Accidents or illness at School

Should students become seriously ill or incur an injury which requires medical attention beyond normal first aid, the following procedures will be followed:

- A parent or emergency contact person will be called to take the child for medical treatment
- If not contact person is available, the child and a member of the school staff will travel to the nearest medical facility for medical assistance.
- If an ambulance is needed, the school will call for one.

Healthy Foods in School

The Cross Lake Board of Education believes that healthy eating habits and healthy foods in schools offers the opportunity for adults to model good eating habits for students to foster the growth and development of a healthy relationship with food.

The school recognizes that the promotion and implementation of a healthy eating program involve all areas of the school including:

- School instruction and curriculum in all classes not just the Culinary Arts.
- School Nutrition program
- Fundraising events
- Special Events.

Nutrition Program

The school offers a light breakfast and hot lunch program for all students. Students may get a light breakfast of cereal or granola bars through the breakfast program. Hot lunch will be served in class or at the circle area.

School Closure and School Bus Cancellation

While the school has a responsibility to provide education to students regularly scheduled instructional days, the safety of students and staff is given the high priority as such there are times when the school could be closed or dismissed early.

Winter Inclement Weather

Adverse weather conditions dealing with temperatures of -38°C with a wind chill factor -45°C , blizzards and snowstorms may cause the school to be closed. Announcements concerning the cancellation of buses and schools will be broadcasted on the radio and posted on the appropriate social media channels. Winter weather conditions can change rapidly, please listen to the radio and follow our Facebook page for the most updated information.

Community Bereavement

The school may close for the funeral of a respected elder or dignitary of the community.

Community Environmental Circumstances

If the community experiences power outages, have fires close by that may require the evacuation of the community members, the school under the director of education will be closed. If the school experiences environmental issues or a power outage for the safety of the students, the school may be closed.

School Health

If there is a large number of students who are away due to the suspected or confirmed sickness that is contagious such as scabies, measles, flu like systems, the nurse in charge at the local area health authority and the public health department of Canada will be informed. Only in exceptional cases would they recommend closure of the school. If there are any other health and safety problems where the administration and director of education feel it may be necessary to close the school, the nurse in charge will be contacted.

Personnel Shortage

A variety of exceptional circumstances could cause the school to not have enough staff to maintain the health and safety of the students. Examples may be excess staff absence due to illness, or where the safety of the pupils is jeopardized if sufficient coverage cannot be obtained for reasons such as a funeral of a staff member or student, or because of post-accident or incident of trauma.

Unplanned Events

Occasionally the school or part of the school may be required for unplanned community events or activities. This could include general elections where the school is needed for the use of a local polling station

School Safety

Door Policy

Students, and visitors are required to enter the school from the front entrance where they will sign in after a security screening. Prior to entering the school, security will search any backpacks for material not appropriate for school and use metal detectors and wands to keep weapons out of the school.

The front doors will be locked at 9:30 am throughout the class day. Those visitors or students arriving after 9:30, will be let in by security to take part in the security screening and sign into the school. The teacher and staff entrance at the back is locked at 9:00 am. Students are not to use this entrance.

Possession of Weapons in School

There is zero tolerance to bringing a weapon to school. Where a school administrator or other staff members reasonably believe that a person on or near school premises is in possession of a weapon or has used a weapon, the school administrator or where appropriate, a staff member shall ensure that:

1. The area is evacuated of all students and staff.
2. Security is called.
3. Administration will contact the police.
4. The school will be called into a lock down.
5. The parent/guardian is contacted as appropriate.
6. A serious incident report is filled, and the Director of Education is informed.

Consequences.

- The offending student shall be subject to suspension.
- Further suspension may be necessary to enable appropriate legal and/or medical investigations to be completed.
- Bringing a weapon to class could be grounds for expulsion after an approach of restorative justice and teachings has been attempted. Student may be asked to enrol in an alternate form of education. The safety of the learning community will be our first priority.

Toy guns, knives or other toy weapons and replicas are by their very nature intimidating and therefore are not allowed on the school premise. Intimidation with a toy weapon or replica is treated as a serious matter as such there will be consequences.

School Lockdown Information.

Parents are required to trust their children, the school administration and first responders in the community during times of lockdown. This can be a stressful time for all; however, the school does not have time to answer every inquiry. Drills and calls of this nature must be taken seriously by all staff, students and family members.

Pink Dog

Pink dog is a soft lockdown used for a non-emergency situation. These types of lockdowns are used keep the hallways clear. Students are kept in the classroom with learning as usual. This allows the school to preserve a student's privacy during a medical emergency, investigate situations like a wild or uncontrollable animals on premises or suspicious persons near the school or the beginnings of school violence.

Yellow Penguin

Yellow Penguin is a medium lockdown used for a potential – threat situation. This lockdown is used to keep students safe in a potential threat situation. Students cannot leave the classroom at this time to keep students safe while administration investigates or deescalates a situation. This allows the school to preserve a student's privacy during a medical emergency and allows for the de-escalation of potentially threatening situations of violence that may occur at the school. No one is allowed to enter the school or leave the school. For those staff or students not in the building at the time of the call, are not to try to enter the building but instead go to the PIM office until such time as communication with administration can be made.


Muffin Man

Muffin Man is a hard lockdown where a serious threat situation has been determined to be present in or around the school that may require evacuation. Hard lockdown may involve threats of violence related to violence. This lockdown is used to keep students safe in a serious threat situation as such they must be taken very seriously by staff, students and parents. At the time of a hard lockdown, students are required to stay in a safe place within their classroom until such time as it has been deemed safe by the community helpers, and administration to evacuate the building. Students should refrain from calling, texting, or messaging people outside the school for their safety. We ask that cellphones be turned off until such time as it is determined that they are safe to turn back on. For those staff or students not in the building at the time of the call, are not to try to enter the building but instead go to the PIM office until such time as communication with administration can be made.

Evacuation Plan

In case of evacuation of the school for fire, or a hard lock down all students are taken from the high school to the arena by bus. Once the student is at the arena, and accounted for, busses will then take students home via their regular route. All non-bus students will also be taken home by bus. During the time of evacuation, parents are not to come to the arena to pick up their students but wait at their home for the student's arrival.

Academic Policies



GRADUATION

CREDIT REQUIREMENTS

23 COMPULSORY COURSES
7 ELECTIVE COURSES

1. GRADE 9 COMPULSARY CREDITS

- ENGLISH 10
- MATH 10
- SCIENCE 10
- SOCIAL STUDIES 10
- FIRST NATIONS LANGUAGE & STUDIES 10
- PHYSICAL EDUCATION/HEALTH 10
- TWO ELECTIVES

2. GRADE 10 COMPULSARY CREDITS

- ENGLISH 20
- MATH 20
- SCIENCE 20
- GEOGRAPHY 20
- FIRST NATIONS LANGUAGE & STUDIES 20
- PHYSICAL EDUCATION/HEALTH 20
- TWO ELECTIVES

3. GRADE 11 COMPULSARY CREDITS

- ENGLISH 30
- A MATH 30
- A SCIENCE 30
- A HISTORY 30
- FIRST NATIONS LANGUAGE & STUDIES 30
- PHYSICAL EDUCATION/HEALTH 30
- AT LEAST ONE ELECTIVE AT THE 30 LEVEL

4. GRADE 12 COMPULSARY CREDITS

- ENGLISH 40
- A MATH 40
- A SCIENCE 40
- FIRST NATIONS LANGUAGE & STUDIES 40
- PHYSICAL EDUCATION/HEALTH 40
- AT LEAST TWO ELECTIVES AT THE 40 LEVEL

COMPULSORY COURSES OFFERED

• ARTS & CRAFTS	• CLOTHING & DESIGN
• CULINARY ARTS	• OUTDOOR EDUCATION
• WOOD WORK TECHNOLOGY	• MUSIC
• MECHANICS & WELDING	• LEADERSHIP
• COMPUTER TECHNOLOGY	

GRADE REQUIREMENTS

- TO EARN THE CLASS CREDIT, A GRADE OF 50 OR ABOVE MUST BE ACHIEVED.
- YOU CANNOT MOVE TO THE NEXT CLASS UNLESS THE PREVIOUS CREDIT IS EARNED.
- STUDENTS ARE ENCOURAGED TO AIM FOR AT LEAST A GRADE OF 70 IN ALL YOUR COURSES.

CREDIT RECOVERY

STUDENTS WHO ATTEND CLASS REGULARLY BUT HAVE ACHIEVED A GRADE OF 35 - 45 MAY APPLY FOR CREDIT RECOVERY TO EARN THE CREDIT

NO SOCIAL PASSES

- ATTENDANCE & THE COMPLETION OF REQUIRED COURSE WORK IS NEEDED TO EARN YOUR CREDIT
- SPARES WILL BE AWARDED BASED ON MERIT IN GRADE 12 WHERE ALL CREDITS HAVE BEEN EARNED IN ALL PREVIOUS GRADES.

MIKISEW HIGH SCHOOL CREDIT SYSTEM

Credit System

As a student transitions into their high school experience, they need to know that each course taken is equal to 1 credit. Students who fail a mandatory class as outlined in the requirements, will have to retake that class until they have completed all the coursework required to earn the credit.

Teachers work with all students to help them be successful, but students must be committed to attend their classes and to independently complete all coursework. Any student finding themselves struggling with any class should speak to their teacher, or a student success team member as soon as possible.

Credit Requirements

For a student to enrol in a credit, they need to have earned the prerequisite course. Once a student is enrolled in the course, they are required to complete all assignments to the best of their abilities, attend all classes and receive at least a grade of 50 per cent, but are encouraged to aim for at least a 70 in all courses.

Graduation Credit Requirements

For a student to graduate, they are required to earn a total of 30 courses. These are 23 compulsory courses to be taken at each grade level with the core courses of Math, English, Science, Social Studies, First Nations Language and First Nations Studies as well as Physical Education.

Students have the opportunity to complete 7 elective courses throughout their high school experience. Mikisew High School offers music, culinary arts, arts & crafts, woodwork technology, mechanics & welding, clothing & design, leadership and outdoor education.

Credit Recovery

Students who have attended classes regularly but have not fulfilled the grade requirement of the course may apply to have credit recovery if their grade falls between a 35- 45 per cent. A teacher will provide a package for the student with a deadline for completion. The student must complete all work prior to the deadline to earn the credit.

Academic Dishonesty

Students are expected to complete their own work, document their research and use resources correctly and honestly when completing their assignments. This work is to be completed independently without intervention with A.I or outside help.

Plagiarism

Plagiarism is defined as “the act or practice of taking someone else’s work, idea, etc., and passing it off as one’s own.” Students who patchwork their ideas by taking phrases from a variety of sources without citing them, copy and pasting directly from a source, forgetting to cite sources or recycling assignments for classes or any work generated using AI is plagiarism. Plagiarism is a serious offense.

Consequences

- First Offense – discussion with the student about the implications and review of the plagiarism guidelines. Students are to redo the assignment by a reasonable deadline for a mark. Parents will be notified.
- Second Offense – 0 % issued on the assignment. No opportunity to complete the assignment. Parents will be asked to come talk to the teacher and administration as to a discussion of the future standing at the course.

This offense will be tracked school-wide and not by course.

Cheating

Students are expected to fully complete all assignments independently unless otherwise directed by the classroom teacher. If a student is caught using another student’s work, all students involved with receive a consequence for the offense.

Consequences

- First Offense – discussion with the student about the implications and review of the plagiarism guidelines. Students are to redo the assignment by a reasonable deadline. Parents will be notified.
- Second Offense – 0 % issued on the assignment. No opportunity to complete the assignment. Parents will be asked to come talk to the teacher and administration as to a discussion of the future standing at the course.

This offense will be tracked school-wide and not by course.

Exam Policy

Mikisew High School has mid-term and final exams for most courses. All math and ELA courses have a final exam. Students will be notified by the teacher if there is a final exam in the course. Provincial exams will be announced once the school knows when these exams will be held.

All students are required to be present at school at the scheduled exam time. If students miss an exam, they will receive a zero on the exam and will not receive the course credit. The exam schedule will be shared with the students and parents in advance. Administration will make a discussion with the parent on a case-by-case basis regarding situations where an alternate date is needed if the school is contacted prior to exam week to plan with teachers. Students who do not earn a mark of above 35% on these exams will be re-evaluated to determine if they can demonstrate enough of the course material.

Student Travel for Extra Curricular Activities and Field Trips

Student Participation

A student must always abide by the Mikisew Student Code of Conduct which includes following the directions and instructions of school administrators, instructors, coaches, supervisors, and chaperones. This policy applies to sports tryouts, practices, games, tournaments, school sanctioned events, conferences, and school activities.

If a student fails to abide by these rules, disciplinary action may occur and their exclusion from future events. In addition, if a student is misbehaving on a trip, parents/caregivers will be contacted and can lead to having a student expelled from other trips.

Students who engage in alcohol or drug abuse will be banned from all future trips for a year.

During extracurricular activities, the use of cell phones and personal devices are at the discretion of the supervisor, however, at no time are devices allowed in changing rooms.

School Participation Procedure

For students to participate in these events, a form must be signed by all teachers and administration allowing the student to miss classes. The teachers and administration use the following procedure:

- A student whose grade average in a subject fall below 50% in any class will be forbidden to participate in games tournaments, extra-curricular activities, tournaments play, or any school-sanctioned event. This will remain in effect until a passing grade is achieved in all their classes.
- A student must attend of all their classes and follow the policy for unexcused absences.
- A student who is absent or suspended from school during the day, may not be permitted to participate in practice, a game, a tournament or a school sanctioned event.
- One week prior to games, tournaments, or school sanctioned events, a permission form will be provided to the office.

Student Support Services

There are many people here at the school who can help a student as we are committed to student success. To support students, we have people who are meant to help a student with any issues that they may have during their high school experience, whether it is a personal issue, a future path or issue related to their classes.

Academic and Guidance Counselling Services

Guidance can help students with most issues that they encounter at school. All sessions with the counsellor are confidential and private. Students who seek help from the counsellor should arrange a time to speak with them that does not affect their studies. Counsellors deal with concerns related to educational and career planning, course selection, self-understanding and acceptance, problem-solving, future planning, peer relationships, social adjustments, family conflicts, dating problems, lack of academic achievement, self-worth and so much more.

Student Support- Counsellors and Supports in the Community.

We have mental health support works and counsellors on the premise. Any student needing help with addictions can access the services of the Addictions Foundation of Manitoba by seeing our mental health counsellor, students may also access mental health and addictions supports at the Cross Lake Nursing Station.

Student Success

Student Success teachers provide additional assessments to help students identify problem areas in their learning. They can provide strategies to help a student work through these problems. Access to the service is through a referral from another teacher or administration. Students can ask for resource help if they are struggling in any areas especially literacy and math. Parents can call the school and ask for a success teacher to see their students to discuss the problem area. Resource services can help parents access an education psychologist through Jordan's Principle and speech language pathologists in the community.

