



In2EdAfrica Newsletter, Issue 10



IN2EDAFRICA

Collaborate, Inspire, Educate



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Menstrual
Health Day

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WELCOME

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Quick Word from us!

With the easing of border restrictions, this is one of our most exciting issues. Finally, after more than two years we have been in a position to fly to Kenya.

All our projects so far have been remotely managed through a smartphone and to be able to meet the staff and children face to face has made everything we have been doing over the last two years come to life.

Nobody in Kenya was expecting my visit as we were never really certain I would actually make it. But I did and was absolutely humbled and blown away with what has been achieved through a shared vision and commitment to leading with integrity and dedication.

INSPIRE

COLLABORATE

EDUCATE

MEETING THE TEAM

Our classroom teachers, dance teachers, cooks and seamstress are the ones who have held operations together since In2EdAfrica began in 2019. All were recruited via what's app and have managed operations under some unusual and challenging situations. The smiles tell all.



WORLD MENSTRUAL HEALTH DAY

Being in Kenya on World Menstrual Health Day meant I was able to represent Aaliyah and the work she is doing to eliminate period poverty in our communities. From the money she raised from an International Women's Day online talk she gave, Aaliyah wanted to pilot menstrual cups with a group of women. One cup lasts 10 years and is environmentally and economically transformative.



PARTNERSHIPS



Building partnerships is central to what we do. Connecting in with the Ministry of Health in Kajiado West where our Kiserian school is located has given us important connections to expand the work we are doing to eradicate period poverty. Partnerships with the Ministry of Arts and Culture could see big developments for our dance troop and how and where they will perform in the future.



School Trip



What a gift to have been able to attend a school trip with our students. It was a day filled with fun and activities. For these children even getting to sit on a piece of grass is not taken for granted. There isn't any grass where they live, so we enjoyed this moment to sit and cool off. The day included horse and camel riding and bouncing on inflatable castles (that were eventually inflated once they managed to get the electricity reconnected!)



Dancing with visitors

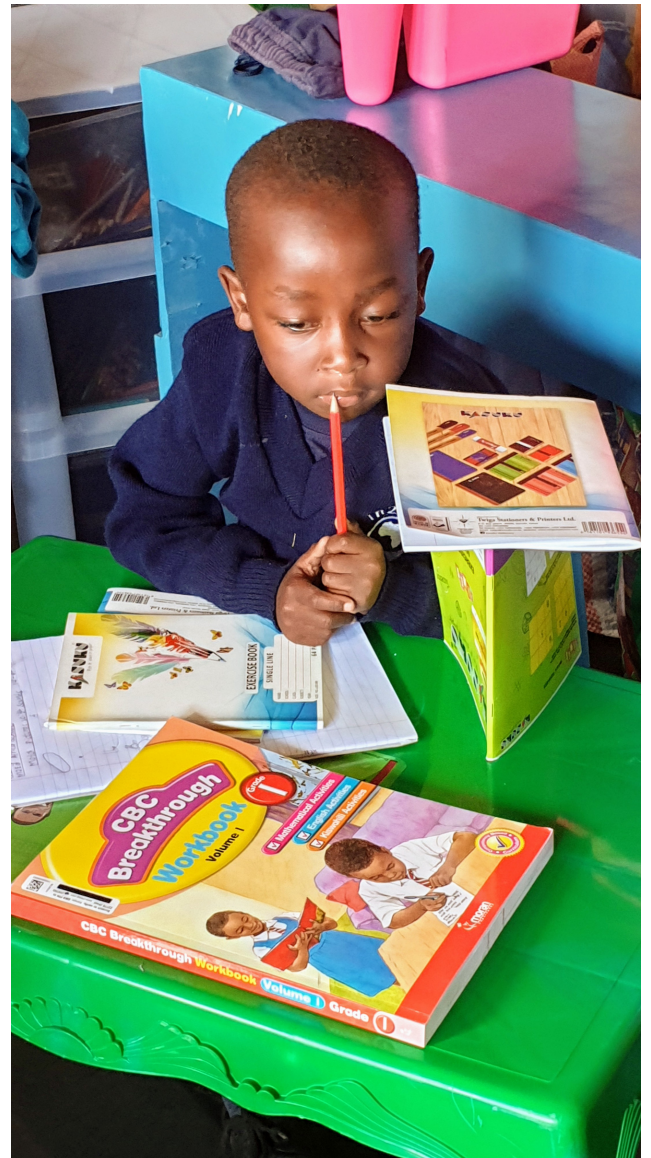


At the height of COVID, I got a message from a man in Korogocho asking if I could give him a job. His name was Dan and he said he could teach traditional dance. I agreed and what has been created out of my saying yes has changed the lives of so many children in our community. Seeing their work through the eyes of the many visitors I took to watch them rehearse was so humbling. Together these children and their teachers have created a full dance show of traditional and modern dance routines. The older children help the younger ones. Some are inspired to become professional dancers and for some of the older girls who haven't managed to finish school because of lack of school fees, their skills in dance could be their way out of poverty.

FLASHBACKS

LOOKING BACK!

KEEPING THE GOOD STUFF ALIVE!



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[] Please receive my gift of \$_____ to develop educational infrastructure in Kenya.

[] I would like to make a regular monthly donation of \$_____ towards:

- () **Sponsoring a teacher**
- () **Eradicating period poverty**
- () **Children's education**
- () **Closing the digital divide**
- () **Developing farming for sustainable futures**

I would like to sponsor a child in Kenya at \$45 per month

Name:

Address:

Email:

Payment Options

In2EdAfrica Foundation:
Account Number: 542552
BSB: 035039

Donations are tax
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