

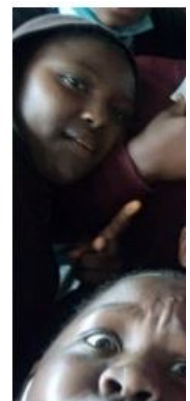


In2EdAfrica Newsletter, Issue 7



# IN2EDAFRICA

Collaborate, Inspire, Educate



Get In2 this  
issue

DGR Granted

Maisha Flow

Gifts for Xmas!

Mitcham  
Council Grant

Closing the digital  
divide

[www.In2EdAfrica.org](http://www.In2EdAfrica.org)

# WELCOME

INSPIRE COLLABORATE EDUCATE



## Quick Word from us!

We are over the moon to have received our status of being fully tax deductible. Our team in Adelaide, along with Emma in the UK have been working very hard on preparing all the documentation required and we have done it in record time.

What this means is all financial contributions to In2EdAfrica are now tax deductible...more room to create more impact.

[www.In2EdAfrica.org](http://www.In2EdAfrica.org)

INSPIRE

COLLABORATE

EDUCATE



# MITCHAM COUNCIL GRANT

In2EdAfrica was so fortunate to have been given a small grant from the Mitcham Council to share our children's storybook with schools and libraries in the council. We started off with street libraries.





# MAISHA FLOW

Lots happening in the world of Maisha Flow and around Aaliyah's work to eradicate period poverty. Aaliyah was recently interviewed for African Australian and also gave an amazing talk at the Oxford and Cambridge Alumni monthly event. Not easy for someone so young but Aaliyah understands she is the conduit for a purpose greater than herself.

INSTAGRAM LIVE INTERVIEW

## MAISHA FLOW

HOSTED BY @AFRICANAUSTRALIAN | 5PM, FRIDAY 8 APRIL

SEVENTEEN YEAR-OLD, AALIYAH SIRENGO, IS THE FOUNDER OF MAISHA FLO, AN ORGANISATION WHICH IS WORKING TO ERADICATE PERIOD POVERTY. BIOR KUIR SPEAKS TO HER ABOUT HER PERSISTENT JOURNEY FOLLOWING HER PRESENTATION AT THE INTERNATIONAL WOMEN'S DAY, BE THE DIFFERENCE IN SOUTH AUSTRALIA.

AFRICAN AUSTRALIAN



AFRICAN AUSTRALIAN



AALIYAH

CR







# Counting in Kiserian

Maths lessons are usually full of colour as we learn. We understand its important for children to be exposed to as many manipulatives as possible to develop their skill based learning. This is a step away from traditional maths teaching models and slowly we are getting there.





# FLASHBACKS

LOOKING BACK!

KEEPING THE GOOD STUFF ALIVE!



In our **2nd** year, **In2Ed Africa** has

Live streamed **1** concert to the world

Bought shoes for **30** children

Provided free education to **10** out of school children

Given **8** people paid employment

Started a home school chicken project with **100** chickens

Written and illustrated **4** nonfiction story books ready to publi

Developed **1** CBC aligned Grade one maths scheme of work

Sold **100's** of candles

Sold **100's** soaps

Held their **1<sup>st</sup>** live fundraising event

Started stitching **1000** sustainable sanitary packs

Purchased **2** sewing machines

Built **2** sanitation stations in schools

Given **30** students drumming lessons

**30** students dance lessons

**30** students drama/ poetry/ fashion design/ modeling lesso

Purchased **10** internet enabled devices

Established In2EdJunior with **6** participants

Developed a Board with **6** members

And impacted the lives of over **500** children.

Had Huge amounts of **FUN**

**This is In2Ed Africa.**



# Get In2Impact with Us!

[ ] Please receive my gift of \$\_\_\_\_\_ to develop educational infrastructure in Kenya.

[ ] I would like to make a regular monthly donation of \$\_\_\_\_\_ towards:

- ( ) **Sponsoring a teacher**
- ( ) **Eradicating period poverty**
- ( ) **Children's education**
- ( ) **Closing the digital divide**
- ( ) **Developing farming for sustainable futures**

I would like to sponsor a child in Kenya at \$45 per month

Name:

Address:

Email:

## **Payment Options**

In2EdAfrica Foundation:  
Account Number: 542552  
BSB: 035039

Donations are tax  
deductable