

Homework Policy

Policy Principle

Homework can be a stimulating activity which consolidates and supplements what is learnt in class and extends students of all abilities. It can foster initiative, independence and responsibility and is a link between home and school. It is an opportunity for students to practice what has been taught at school and to embed the concepts. Progress will be accelerated and gaps narrowed by work which is done at home.

Expectations

All students are expected to do homework and parents and carers are asked to do everything they can to encourage the organisation of time, materials, resources and a place in which to study. Parents and carers are asked to contribute to the success of study skills by seeing that the homework set is carefully and correctly done. Parents and carers who have problems with the homework given can always speak to a teacher and extra support can be given.

It is important that students develop an ethos of independent learning; these independent skills are transferable between non-curriculum time and time spent within the curriculum.

Benefits of developing independent learning

- The ability to complete tasks individually, without support
- A sense of worth, gained from being more independent
- Responsibility for learning
- Consolidation of learning
- Enhancement of curriculum based learning and raised engagement
- A desire for enquiry
- Research skills
- Revision and examination preparation skills

Homework within Gradually Developing Futures (GDF) will be set based on individual needs. However, the information below will be used as a guide:

Years 1 and 2:

- Reading should be completed at least 2 times per week
- Spelling practice will also be set every week

Years 3 to 6:

- Literacy / Maths homework at least once per week
- Reading should be completed at least 2 times per week
- Spelling practise will also be set every week

Review

This policy will be reviewed on an annual basis as a minimum. Next review date 01.02.2023



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