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elmonteca.gov

April 16, 2020

Christian Trigueros 11823 Lambert Avenue El Monte, CA 91732

RE: El Monte Art In Public Places Advisory Committee

Dear Ms. Trigueros,

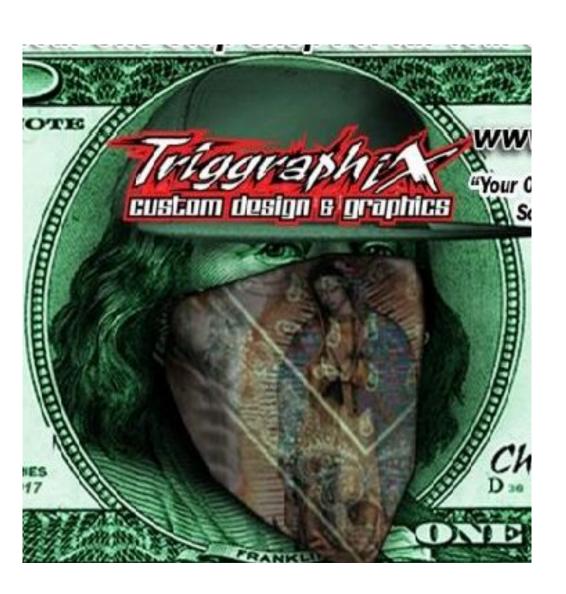
Congratulations on your appointment to the City of El Monte Art In Public Places Advisory Committee ("Advisory Committee"). I am very happy to welcome you and we look forward to working with you as a new Advisory Committee Member for the City of El Monte.

Please be advised that City of El Monte Economic Development Department staff will be reaching out to you and will provide you with any and all information you may need to prepare you for your new role as an Advisory Committee Member. At that time you will also be provided with information relating to meeting times.

On behalf of the Mayor and Members of the Council, we welcome you and very much appreciate your commitment to providing a positive image for the City of El Monte.

Sincerely,

Alma K. Martinez City Manager





Your Neighborhood spirit & Economic Development Agency

2001-2021































• While these initiatives also serve the duty to remember, they seem to have three main objectives:

Acknowledge, integrate and build awareness

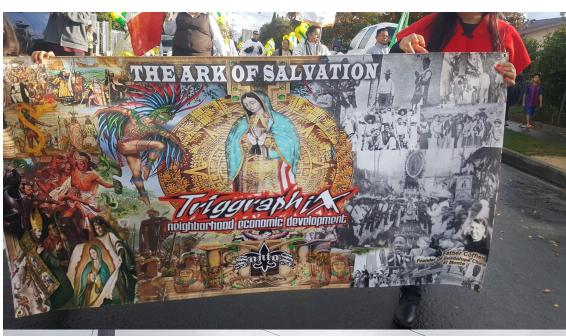
- Acknowledge:
- The contributions made by migrants to their host societies; the diversity and wealth of the origin cultures and; the right to a dual-belonging.
- Include and Integrate:
- Foster the sense of belonging; enable the communities to feel as an integral part of the nation; find common ground and contribute to a national identity.

Build awareness

and educate on the events that induced individuals — and refugees In particular — to leave their land, thus developing empathy among the host population. More generally, deconstruct stereotypes on immigration.





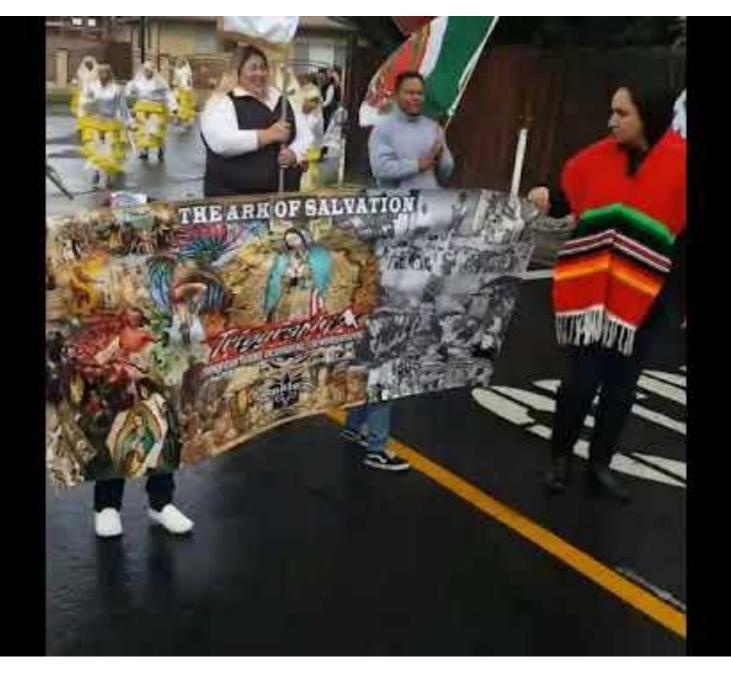


















A mural in a downtown Los Angeles alleyway depicts a Native American woman known as Toypurina, a co-leader in a revolt against the San Gabriel Mission in 1785. (Los Angeles Times)













89th Inual Procession & Mass In Honor Of Archdiocese Of Los Angeles Madally Mother Of Healing & Hope December 6, 2020 Mission San Gabriel Arangel Satiago Retreat Center Ri Life League Coutombe & Sons arn Family iggraphix La Reina Guadalupe Law Offices Of regnancy Services Leticia T. Moreno Californ Mission State Council
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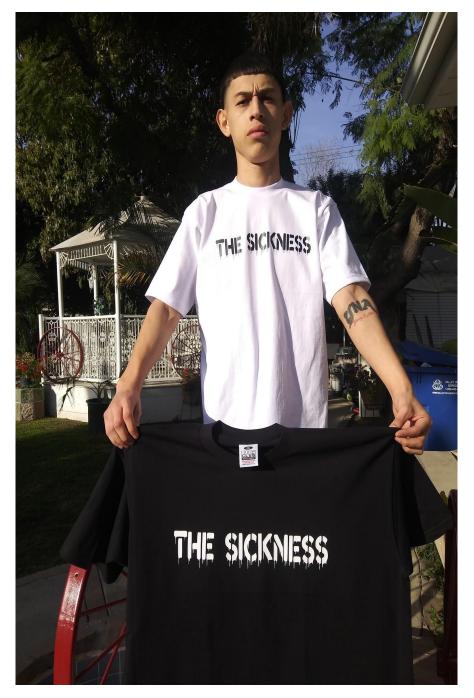








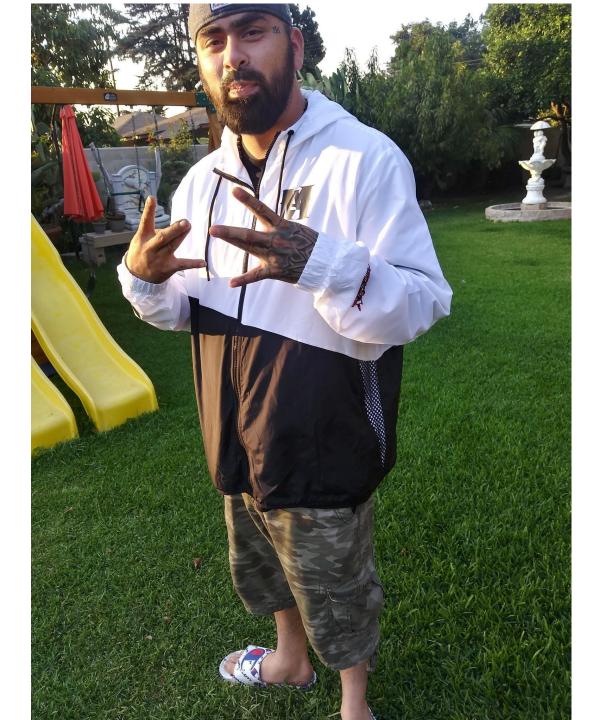






Ain't No Cume For the Sickness













- Given the international scene and the latest events, from the Van Gogh affair in the Netherlands in 2004 to the so-called 'crise des banlieues' in France in 2005there is an urgent need to give the migrant generations (the youth as well as their parents) a voice, in order to foster inclusion, integration and the right to difference.
- Listening to individual stories may help to deconstruct stereotypes. Memory,
 History and Narration may also allow to take a step back and to consider the complete picture.
- Migration museums also face common challenges, in that they intend to be not only a venue for conservation and exhibition, but also and above all a lively meeting place.









Carrie La Granada - Medina Court Section La Mission - Wiggins Carre











Name: Ph: Email:	Team:	Howhted for of Terror Mights of Columbus Community Annual Function 2 Might HAUNTED HOUSE Saturday October 29 - Sunday October 30 2016 Costumno Party Presented 1 - 2 Doors Open: 5:00PM to Midnight Haunted House Donation \$4.00 11331 Stewart St El Monte, CA 91731 Which Sports and Epitys a full BAR With Free Admission Special Quester Parents and Staff of B Morits Jobs Which Sports and Epitys a full BAR With Free Admission Special Quester Parents and Staff of B Morits Jobs Which Sports and Epitys a full BAR With Free Admission Special Quester Parents and Staff of B Morits Jobs Which Sports and Epitys a full BAR With Free Admission Special Quester Parents and Staff of B Morits Jobs Wooders - Fan For The Whole Family
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The children saw a lady... dressed in white... more brilliant than the sun...

May 13

Our Lady: I have come to ask you to come here for six months on the 13th day of the month at this same hour.

Our Lady: Are you willing to offer yourselves to God and bear all the sufferings He wills to send you, as an act of reparation for the conversion of sinners? Lucia: Yes. we do.

Our Lady: Pray the rosary every day to obtain peace for the world and the end of the



The children did, praying often, giving their lunch to beggars and going without food themselves. They offered up their daily crosses and even refrained from drinking water on hot days.

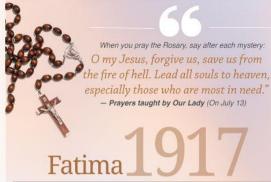
June 13

Our Lady: Pray the rosary every day, and to learn to read.

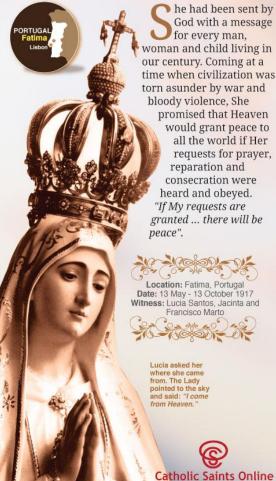
Lucia: I would like to ask you to take us to heaven.



In front of Our Lady's right hand there was a heart encircled by thorns that seemed to pierce it. The children understood that it was the Immaculate Heart of Mary, insulted by the sins of humanity and which desires reparation.



Our Lady of the Rosary



July 13

Our Lady: Yes. I will take Jacinta and Francisco soon. But you are to stay here son time longer. Jesus wishes to make use of you to make m

known and loved. He wants establish in the world

devotion to my Immaculate

Our Lady: In October, I will tell you who I am and what I want, and I will perform a miracle for all to see and holieve

She tells the children the Secret (in three parts). She shows the children a visio

Our Lady: I shall come to as for the consecration of Russ to my Immaculate Heart, and the Communion of reparation on the First Saturdays.

Aug 13

The children are kidnappe by the Mayor of Ourém an miss their appointed meeting with Our Lady. Th were kept in prison for the days.

Aug 19

Our Lady visits the childre in Valinhos.

Our Lady: Pray!, Pray much and make sacrifices for sinners, for many souls are going to hell because they have nobody who prays and makes sacrifices for them.

Sept 13

Our Lady: Continue to pray the Rosary to obtain the end of the war. In October, Our Lord will also come, as well Our Lady of Sorrows and Ou Lady of Mount Carmel, and Joseph with the Child Jesus

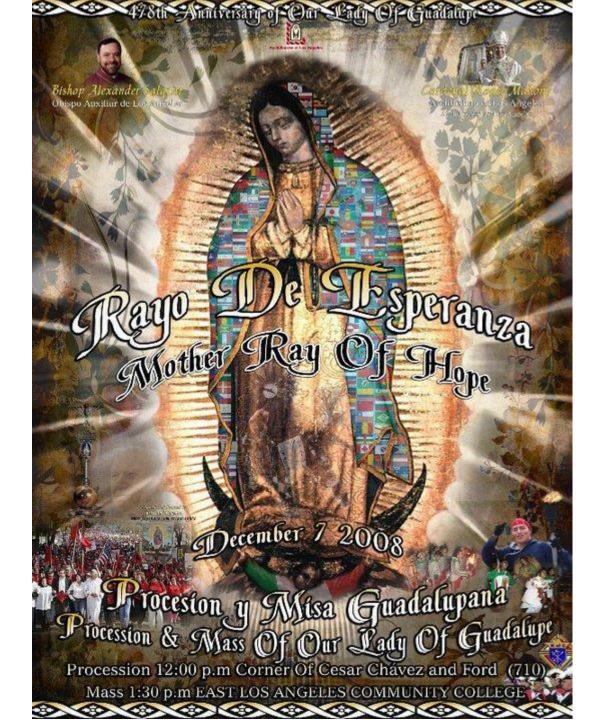
Oct 13

Our Lady: I want to tell you that a chapel is to be built hi in my honor. I am the Lady of the Rosary. Continue always to pray the Rosary every da The war is going to end, and the soldiers will soon return

Our Lady: People must amend their lives and ask pardon for their sins. They must not offend Our Lord ar more for He is already too much offended.



After the apparition all present witnessed the miracle promised to the three children in July and Sept.













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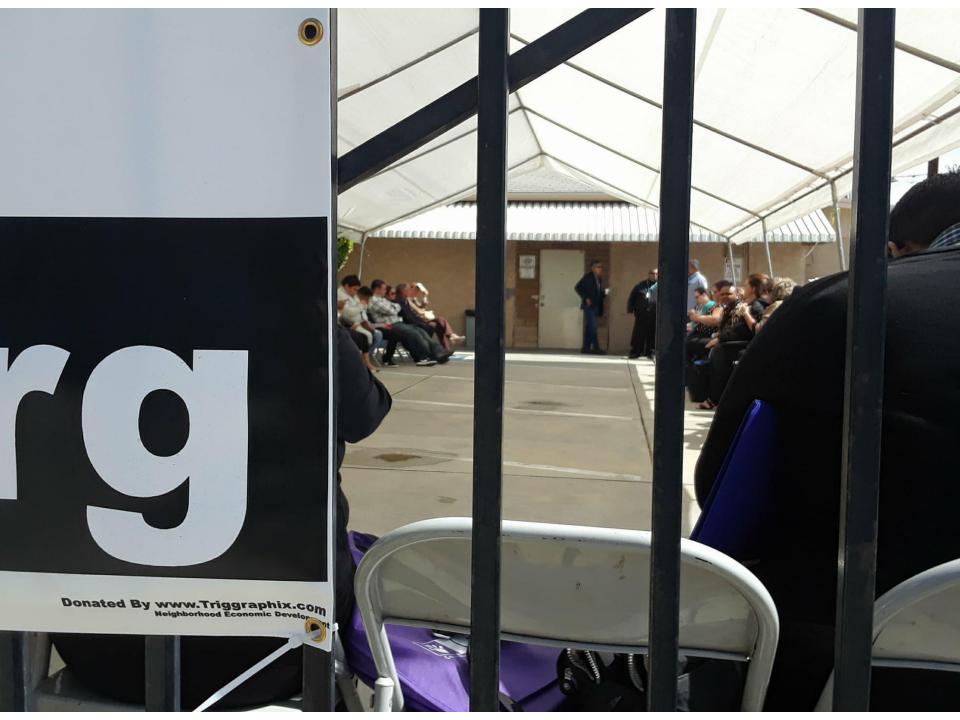




- The challenge is not so much to bring in the intellectuals, academics, researchers, historians, traditional visitors of museums (the converted) but to attract the general public, those with preconceived ideas on immigration and the migrants themselves.
- In addition to the following list, there are many local heritage initiatives and smaller museums which have increasingly focused on migration as a part of the narrative they portray.











Economically Disadvantaged Entrepreneur Law and Legal Definition

According to 13 CFR 119.2 [Title 13 Business Credit and Assistance; Chapter I Small <u>Business Administration</u>; Part 119 Program for <u>Investment</u> in Microentrepreneurs ("Prime" or "The Act")], economically disadvantaged entrepreneur, or economically disadvantaged microentrepreneur, means an owner, majority owner, or developer of a microenterprise whose ability to compete in the free enterprise system has been impaired due to diminished capital and credit opportunities as compared to others in the industry such that his or her ownership of a small business would help to qualify the small business for assistance under section 7(j) or section 8(a) programs of the Small Business Act.

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Economically Disadvantaged Family or Individual Law and Legal Definition

According to 34 CFR 400.4 (b) [Title 34 – Education; Subtitle B -- Regulations of the Offices of the Department of Education; Chapter IV -- Office of Vocational and Adult Education, Department of Education; Part 400 -- Vocational and Applied Technology Education Programs -- General Provisions], the term economically disadvantaged family or individual means "a family or individual that is --

(1) Eligible for any of the following:

- (v) Participation in programs assisted under title II of the JTPA.
- (2) In receipt of a Pell grant of assistance under a comparable State program of need-based <u>financial assistance</u>.
- (3) Determined by the Secretary to be low-income according to the latest available data from the Department of Commerce or the Department of Health and Human Services Poverty Guidelines.
- (4) Identified as low income according to other indices of economic status, including estimates of those indices, if a grantee demonstrates to the satisfaction of the Secretary that those indices are more representative of the number of economically disadvantaged students attending vocational education programs. The Secretary determines on a case-by-case basis, whether other indices of economic status are more representative of the number of economically disadvantaged students attending vocational education programs, taking into consideration, for example, the statistical reliability of any data submitted by a grantee as well as the general acceptance of the indices by other agencies in the State or local area."

(Authority: 20 U.S.C. 2341(d)(3))

Area Career and Technical Education School [Education] Law and Legal Definition

Pursuant to 20 USCS § 2302 (3) [Title 20. Education; Chapter 44. Career and <u>Technical Education</u>], the term area career and technical education school means-
"(A) a specialized public secondary school used exclusively or principally for the provision of career and technical education to individuals who are available for study in preparation for entering the labor market;

- (B) the department of a public secondary school exclusively or principally used for providing career and technical education in not fewer than 5 different occupational fields to individuals who are available for study in preparation for entering the labor market;
 (C) a public or nonprofit technical institution or career and technical education school used exclusively or principally for the provision of career and technical education to
- used exclusively or principally for the provision of career and technical education to individuals who have completed or left secondary school and who are available for study in preparation for entering the labor market, if the institution or school admits, as regular students, individuals who have completed secondary school and individuals who have left secondary school; or
- (D) the department or division of an institution of higher education, that operates under the policies of the eligible agency and that provides career and technical education in not fewer than 5 different occupational fields leading to immediate employment but not necessarily leading to a baccalaureate degree, if the department or division admits, as regular students, both individuals who have completed secondary school and individuals who have left secondary school.

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Adult Basic Education [Education] Law and Legal Definition

According 34 CFR 460.4 [Title 34 – Education; Subtitle B -- Regulations of the Offices of the Department of Education; Chapter IV -- Office of Vocational and Adult Education, Department of Education; Part 460 -- Adult Education -- General Provisions], the term adult basic education means "instruction designed for an adult who--

- (1) Has minimal competence in reading, writing, and computation;
- (2) Is not sufficiently competent to meet the educational requirements of adult life in the United States; or
- (3) Is not sufficiently competent to speak, read, or write the English language to allow <u>employment</u> commensurate with the adult's real ability.

 If grade level measures are used, adult <u>basic education</u> includes grades 0 through 8.9."

Academic Competitiveness Grant (ACG) Program [Education] Law and Legal Definition

According to 34 CFR 668.2 (b) [Title 34 – Education; Subtitle B -- Regulations of the Offices of the Department of Education; Chapter VI -- Office of Postsecondary Education, Department of Education; Part 668 -- Student Assistance General Provisions; Subpart A – General], the term Academic Competitiveness Grant (ACG) Program is "a grant program authorized by Title IV-A-1 of the HEA under which grants are awarded during the first and second academic years of study to eligible financially needy undergraduate students who successfully complete rigorous secondary school programs of study." (Authority: 20 U.S.C. 1070a-1)

504 Plan [Education] Law and Legal Definition

A 504 Plan is a plan developed to ensure that a child, with a disability pursuant to Section 504 of the Rehabilitation Act of 1973 attending an elementary or secondary educational institution, receives accommodations providing him/her access to the learning environment. Accommodations include wheelchair-accessible facilities, adjustable-height tables, large-print reading materials, and increased time to complete assignments and tests. Section 504 of the Rehabilitation Act created and extended civil rights to people with disabilities. Section 504 of the Rehabilitation Act specifies that no one with a disability can be excluded from participating in federally funded programs or activities, including elementary, secondary, or postsecondary schooling. 504 Plans are beneficial to both students and teachers. The plan ensures that students with disabilities receive appropriate accommodations. The plan provides educators with information about the specific needs of their students with disabilities and practical strategies to be incorporated into their <u>lesson planning</u>.

Achievement-Based Education Law and Legal Definition

Achievement-based education is a type of educational reform that focuses on a student's performance. The achievement-based education approach is not bound to a particular curriculum theory or philosophy. This approach provides educators with a systematic decision-making process to help them develop a curriculum addressing unique and diverse needs. Educators in achievement based education incorporate national, state, and local content and assessment standards in the curricula. The approach is also known as outcome based education.

There is no particular style of teaching or learning in achievement-based education. Student's outcome or performance is focused, and students demonstrate that they have learned the required skills and content.

Assessment based on experience is promoted in achievement based method. The method discourages traditional education approaches based on direct instruction of facts and standard methods.







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Robert F. Kennedy's Speech on Racism





















