

CHAIRMAN OF THE CULTURE
OF LIFE COMMITTEE

2016-2019 REPORT

PROPOSITIONS &
DECLARATIONS

GRANT PROPOSAL

BY: CHRISTIAN TRIGUEROS

DBA TRIGGRAPHIX
NEIGHBORHOOD
ECONOMIC DEVELOPMENT

**NEIGHBORHOOD
FAMILY CULTURAL
FOOD,
ARTS, HEALTH &
ECONOMIC
DEVELOPMENT**

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NEIGHBORHOODGRAPHICS.ONLINE

**TRIGGRAPHIX NIEGHBORHOOD SPIRIT , EDUCATION & ECONOMIC
DEVELOPMENT**

All school boards and districts has allowed and elected superintendent parent advisory committee representative for christian trigueros dba triggraphix a 4th degree knight from knights of columbus, st.christopher council 3159 el monte . CHAIRMAN AND DIRECTOR OF THE CULTURE OF LIFE COMMITTEE 2017. To organize and promote a Neighborhood Resource cultural food , Arts, & economic development Center for educational economic technology training and networking and cultural development of athletics, martial arts, culinary Arts and art Design programs for neighborhood economic development of residents of el monte to grant residents affordable registration granting International Human Rights to all regardless of Financial, health or Disability & Woman and Children& military veteran Families to participate and Join all available Programs regardless of Financial status.

**Resolution to Adopt the Declaration of the
Rights of All Students to equity in Arts Learning**

WHEREAS, TRIGGRAPHIX.com acknowledges that arts learning whichincludes dance, music, theatre, and visual and media arts is an essential part of a comprehensive education for all students, pre-K-12 to adult education ,to prepare them for college, career and life.

WHEREAS [TRIGGRAPHIX] recognizes that particular groups of students experience significant barriers to access, participation and success in arts learning and that these barriers are directly linked to historical, persistent and pervasive inequities in our educational system.

WHEREAS, we do adopt this declaration as follows:

**Declaration of the Rights
of All Students to Equity in Arts Learning**

**The right to equitable access to pre-K 12 to Adult education free, coherent and sequential standardsbased arts learning that is part of the core curriculum and that provides both integrated and discrete visual and performing arts learning opportunities;
and the right to equitable outcomes
as a result of this access, without distinction on account of race, count of race, culture, language, religion, national origin, geographical location or legal status.**

**The right to arts learning that is culturally and linguistically responsive and relevant, with attention to those populations that have traditionally been excluded or precluded, such as English Learners, students of color, foster youth, homeless youth, students in poverty, migrant students, and special needs students. I have the right to engage in arts education that reflects, respects and builds
on my culture, language and background.**

**The right to be brought up in school and community environments that value and protect the arts and equity as essential to the full development of every student, and that demonstrate those values/beliefs in their public
policies and practices.**

The right to educators, leaders, and parents/community who are knowledgeable about the intrinsic and extrinsic benefits of arts learning for individual students, families/communities, the nation, and global society.

I have the right to be supported by leaders in my community and school who understand the benefits of an arts education to prepare me for college, career and life.

Objectives:

To positively educate economic wealth for conservation and growth of the american youth military veteran families and Low income Families.

Main focus on development of athletics and human Development organizations private and public.

Organize & Network with all faith based organizations to offer to public schools students & volunteer to improve infrustructures and viewing condition quality to improve atmosphere for motivation and inspiration thru out the schools and Partnerships thru Community Events.

Create character and Perseverance in Public Streets to learn self Discipline By Having them post and fabricate posters of Examples of ways to Remember and help keep in mind those values

Apply for gov. Grants and receive donations from Corporate sponsors and non-profit organizations to help fund registration cost for all athletic and youth programs, directors, coaches and transportation to games, for participating organizations at county events, festivals, parades, and concerts

. Giving priority residents the opportunity to start a business or career & provide social services to all of el monte neighborhoods and residents. Our objective is to research, inform, apply, register, on all benefits dpss offers as far as housing, food, education, health services , dpss provides for the residents of el monte.

WE will be Providing Custom Merchandizing for all organizations in the community thru SCHOOL EVENTS, SPORTING EVENTS CITY EVENTS , CHURCH FESTIVALS ETC.

To Empower, artists, designers for the development of Entrepreneurs, with graphic arts fabrication manufacturing technologies and networking. For the purpose of networking and developing businesses and organizations in the san gabriel valley .

THE N.E.D WILL BE A OUTREACH PROGRAM DEDICATED TO PROVIDING NEW BUSINESSES WITH BUSINESS RENOVATION DEVELOPMENTS SUCH AS WEBSITES AND SOCIAL MEDIA .



arts
EQUITY DISTRICT

“FORMING THE PHYSICAL COMPONENTS OF INTERRELATED GRAPHIC ART SERVICES ESSENTIALS TO ENABLE, SUSTAIN, AND IMPROVE LIVING CONDITIONS.”

“DEVELOPING SELF SUFFICIENT STUDENTS AND THEIR FAMILIES”

Agenda

I. Elementary 5-7 age groups (HEAD START Program)

- A. Mastering Reading Comprehension using purely Visual Aids and Vocabulary writing skills thru modern graphic design technology we can create a productive learning environment using print and cut media plotters. understanding and practicing basic positive imagination development thru Graphic Printed visual aids to help improve kids creative productivity and understanding. to create a innovative classroom to show them confidence that they can create anything they can think of .
- C. creating a positive cultural Events for kids to explore Fundraise and entertain after school programs Sports, Performing Arts, Singing and Dancing different styles of Cultures.
- E. Promote and network with local businesses to sponsor teams or a have a corporate sponsor to pay for Sports apparel merchandizing and Equipment with their brand on teams jersey. and In return we can advertise the Sponsor in Front of Our School with a banner and distribute flyer to all families of the school . Fundamental Physical Training in Baseball Football Basketball Soccer tennis etc... Design and fabricate Their own Uniforms and team design composition

II. Junior High 6 -8 age groups (Mountain View School District)

- A. Print n design Marketing Media of Biology of Food and Body of humans post up Information of nutrition and cures or prevention of disease from all types of food or herbs . Displayed in restrooms and cafeteria. Mental health tips

- C. Sign postings for learning physical fitness to train for interested competitive sport . we can have designated exercise areas for certain exercises such as running(racing) jumping(jump rope, long jump) Climbing , with full illustrations display and instructions and warning for every obstacle .
- D. Establish a Resource Center to Bring together all available youth activities and promote all upcoming events and sign ups . Get all Students involved in a competitive sport , and participate in a organized team either in the district program, city park program or non-profit leagues in their local community ,

III. High School age groups (El Monte union High School)

- A. Establish a Graphics Academy Virtual Classroom program to Develop Graphic Design skills and Exploration and recognition of all types of materials they can use to Fabricate Art and give fundamental training on operating Band saws ,jig saws , sanders, drills , Sanders, Engravers, Blades,Paint cutters etc.....
- C. Allow students to Promote all sporting events and broadcast on the internet to invite the local residents and parents to watch athletes compete with other Schools and Cities. Establish Sponsorships and invite Local Vendors to sell food , arts n crafts, and Display booths for organizations looking for Outreach opportunities.

V. Adult Education - Business Skills , Network, Training, support

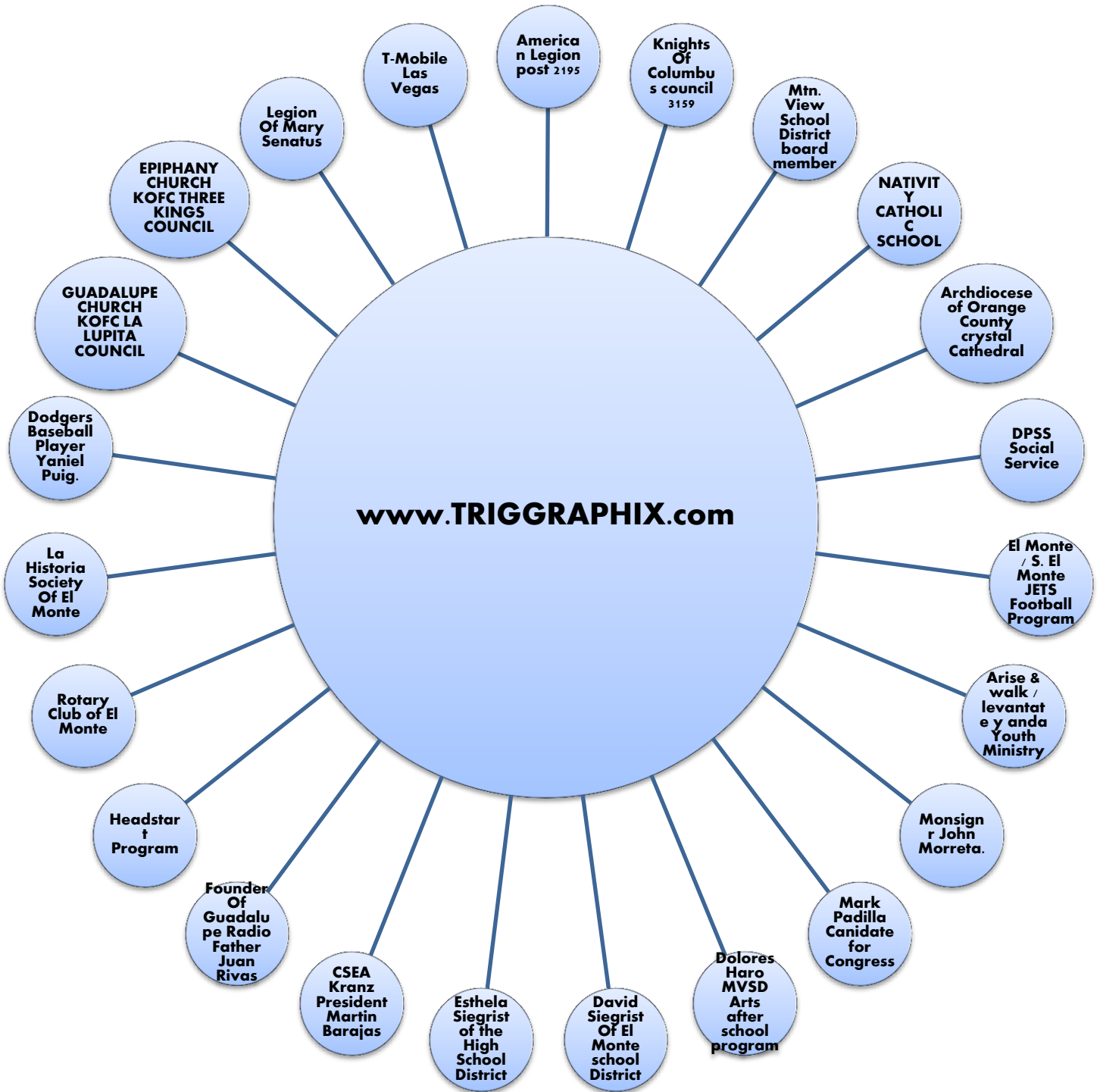
- A. Job Fairs and conventions in promoting entrepreneurship opportunities and ideas
- B. set up Virtual centers in facilities for development in self employment and community Network Marketing. And economic opportunities by having a kiosk with a tablet on wireless access to direct links to participating Local Entrepreneurs
- C. Financial aid and facility infrastructures to provide Opportunities to assist and provide credit Lines to experienced educated, Certified, or qualified fields to Contract technicians, Operators, manufactures, Designers and all independent operated fields like Plumbers, Caterers, Electricians, Landscapers, Masons, Bricklayers, Carpenters

etc.... for small business Loans for sole proprietor or Non-profit Corporations start ups and accounting management and international web business. Payment of Loan will consist of Residual Income

VI. Annual Celebration Procession

89TH Annual Procession Uniting all organizations and Businesses In The San Gabriel Valley, and Celebrate with a World Youth Day festival of Nations where we have Every Nation Whom Lives In LA To Host their Own section to Present and sell Their Food Music Art and Sport we can setup stages and food Booths and art booths . We can raise all the money we need Every Year. To Fund This Neighborhood Economic Development Project. DECEMBER 1 2019 Of Our Lady of Guadalupe apparition over 489 years ago a celebrated by the Native Americans. This event transorms educates and unites all nations who" In God We Trust"

Chairman (Christian Trigueros) Has Already Established Resources and present client Networking Amendments and have been Personally Recognized our Leading Businesses and Leaders in the SGV.



And hundreds of more Businesses and Organizations you can View on www.triggraphix.com

All These Individuals have received services from Triggraphix custom Design and graphics , with very little or no cost in order to Economically develop their organizations and families. What Triggraphix is needing is a one time collaborative Grant of \$1,000,000 to Renovate and establish a resource Center To provide all these organizations with products and Materials to renovate their buildings with renovative modern signage, stock on High Quality Low Priced Name brand Clothing for Schools, Sports and Business and promote Annual Events and festivals. Located on Ramona Blvd. In Front of Guadalupe Church.

Support and assist thru consignment to All organizations with merchandize for them to Fundraise, all products and services will be printed and manufactured within the neighborhood Students Learning the Latest Technologies and industry. The Students will learn to be self-sufficient and learn to lead and operate their own Office

Thing needed: Machines and state of the art computers and tablets w/wifi and Design softwares and website building upgrade to provide our service thru social networking,

20%. of Money will go to invest in offering small business loans to renovate all local businesses.

To begin with we will need the corroboration of all Gang units, sheriffs and law enforcements agency's throughout the county to educate and inform officers in human development of faithful citizenship and partnership workshops directed by experienced ex-rogue police officers who have learned the positive approach and respect for everyone in the community. and support and partnership to community services & Volunteers, transport and guide neighborhood gang members of inner city neighborhoods, Barrios , Families to guide and direct them Entrepreneurship opportunities and Educational , career training , Non-profit organizations such as schools city parks and all local churches and AA and NA groups and be involved with their goals plans to create and maintain functional productive pro-life developments and Goals . without getting and be given the resources to get a career or Business trade all residents who have been in public school education have Constitutional ,Civil, and International Human Right therefore should be assisted to prevent them from poverty and homelessness regardless of mental illness ,disorders, race, origin, religion, or any reason from which neglect, abandonment, Abuse, physical emotional, sexually, or even financially affected from misappropriating

there lives because of past and present negligent and UNCONSTITUTIONAL Policy's and Laws that violate all citizens and Students and their families and business entities. From which they have pledged a legions to the united states of America One Nation Under God with LIBERTY AND JUSTICE FOR ALL!

All Citizens, Residents, teachers, students, and high school and college alumni's have a Duty and the right to Protect, Practice, Learn, individually Understand their Constitutional historical cultural heritage in a international universal Faith based environments Thru Equity in Human Arts, citizens have a duty and a Right to Assemble a self disciplined Militia to protect all US citizens and residents and their family from foreign or domestic threats to life or property . Our Mission is to Preserve The Families of the Barrios, whom are residents and American citizens . Our Goal is to Provide hospitable spiritually positive Living Environments for families to stay together and develop their Families and Business in a Positive living cultural Community with no discrimination regardless of language , color, religion, provide special treatment, care, respect and dignity if they have physical disabilities and mental health receiving or taking any type of substances as long as those with drug addictions and recovering participate in 1 support group meetings a month. In order to prevent drug overdoses , Abuse and depression or suicide.

Our Main Focus is to Support and fund youth sports leagues , Educational career workshops , Music, Theatre, Graphic Arts, Culinary Arts , Martial Arts , and participate community faith based organizations or social clubs Sign ups and registration cost, For all Ages neighborhoodgraphics.online will find sponsors to provide for all sports apparel and merchandize to fundraise and brand each team and organization to fundraise more money for training and nutritional cost. During all games and practice we will have the opportunity to Meet and Interact with local Parents , Athletes and Artist Families of their neighborhood.

Visit www.triggraphix.com for more info

www.nextdayprinting.org

www.neighborhoodgraphics.online

Equity Arts Champion www.Triggraphix.com

All California students deserve to have access to quality arts education to provide them with the skills they need to succeed in college, career and life.

Arts learning is an essential component of a comprehensive education. Appreciating and understanding the arts promotes critical thinking, tolerance and empathy and supports overall academic achievement throughout pre-K-12 and Adult education. Arts education is associated with higher attendance rates and graduation rates, and improved test scores and achievement in English language arts, literacy and math and entrepreneurship skills.

For these reasons, we request that you ask your school board to adopt the Declaration of the Rights of All Students to Equity in Arts Learning, which outlines all students' right to have access to high-quality public arts education, regardless of their background, culture, language or geographic location. Create CA will recognize your district on its statewide map of Arts Equity Districts.

Your district can take steps toward fulfilling the Declaration through one or more of the following actions:

- Posting the Arts Equity District badge on the district's website and social media channels.
- Asking staff members to encourage students to participate in arts education as part of their classes and through visual and media arts, music, dance and theatre arts courses.
- Understanding and analyzing the district's secondary school data in the [California Arts Education Data Project](#) and reporting the findings at a board meeting.
- Using the data project findings to support the establishment of a strategic arts plan to achieve the Declaration's goals.
- Dedicating appropriate resources to support genuine arts engagement, production and appreciation – such as using academic materials that align with state standards, creating or adding staff positions and providing suitable facilities that allow students to participate in visual and performing arts, music and associated arts education.
- Promoting arts learning that honors all cultures and languages by developing staff capacities, identifying community resources and creating opportunities for students to contribute to the design of their learning.

By adopting the Declaration, your district will demonstrate its commitment to ensure all students have the right to develop their creative and academic potential and that your schools nurture the skills to prepare students for the 21st century workforce.

to learn more, visit createca.net and click the link for the Declaration of Student Rights. And schedule a appointment for mobile training print workshop @ www.Triggraphix.com for hands on shirts , hats, stickers, banners, magnets. Etc... after school and Sunday School program .











Promoting City Football League sign ups
And Promoting Merchandise





La Historia Society Fundraiser Personalize Stickers Shirts Hats etc...







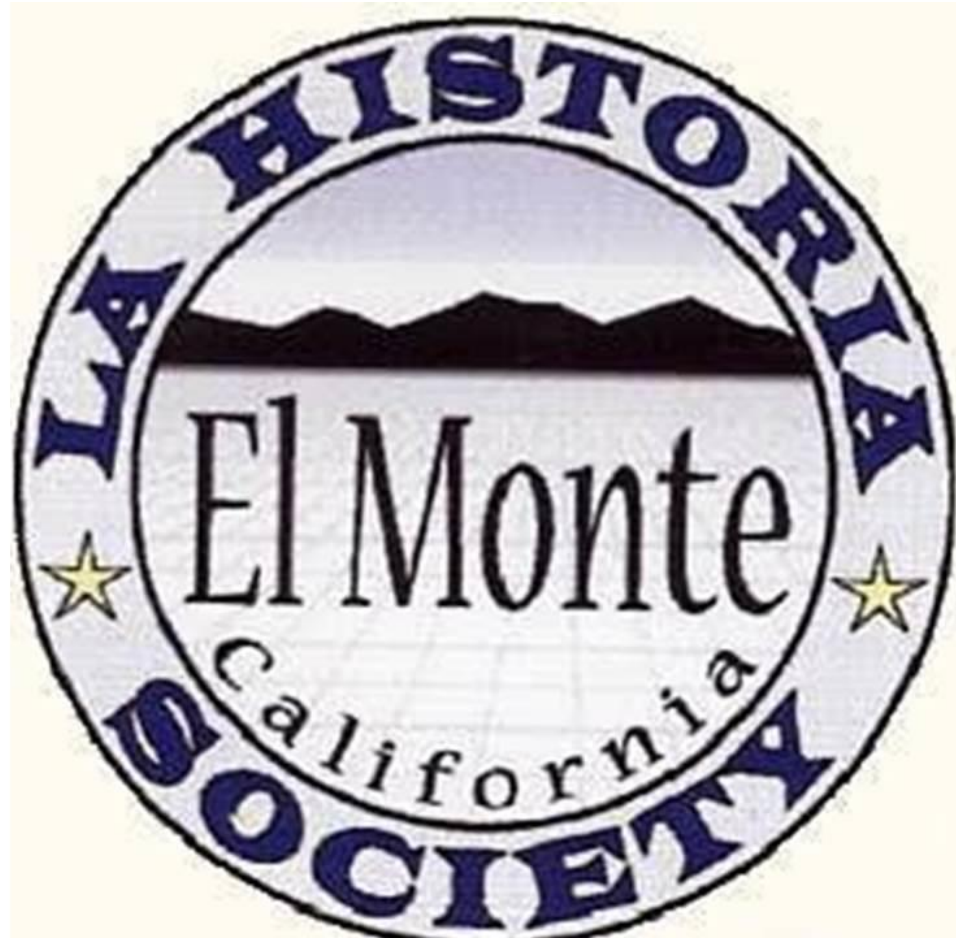










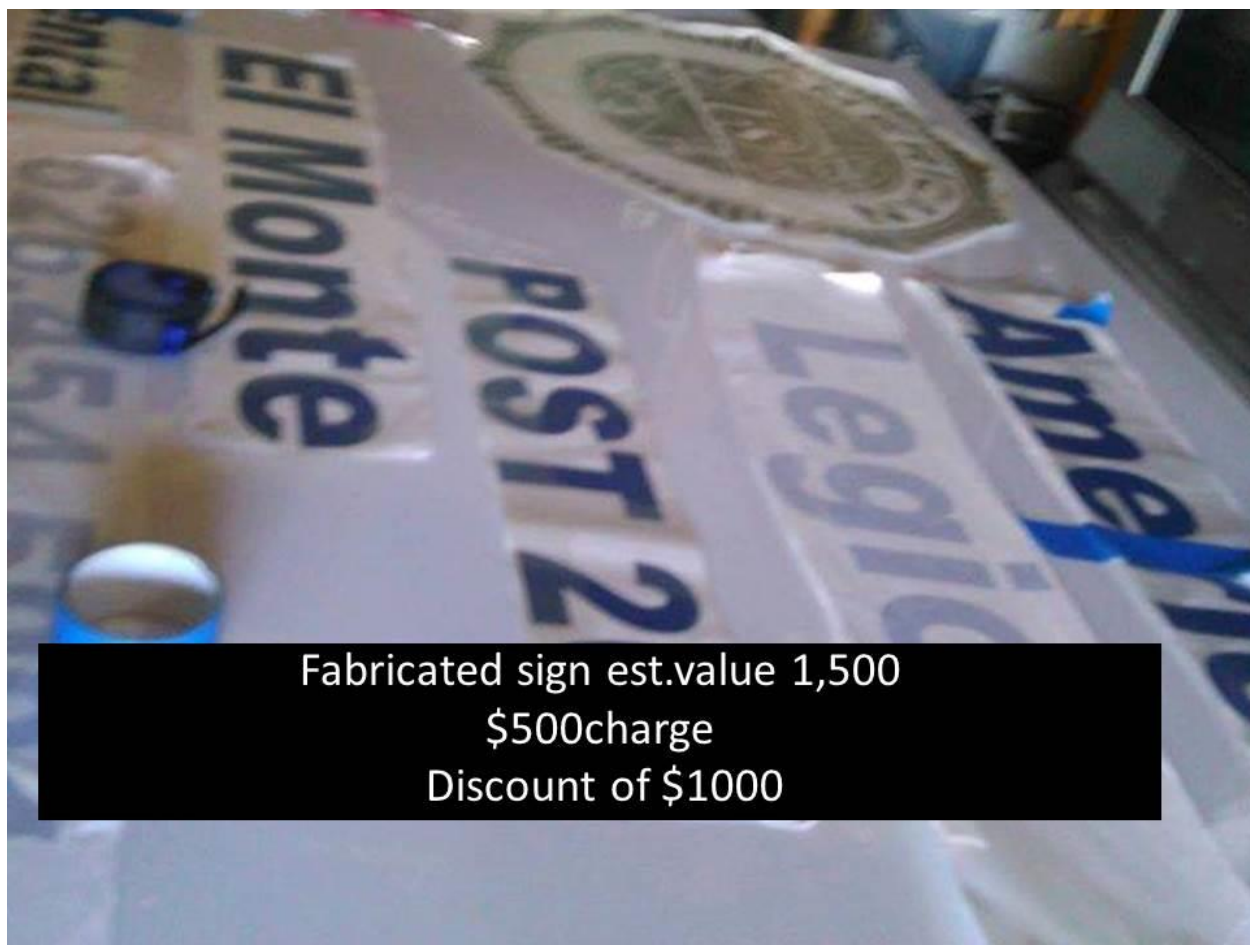






Supported American Legion swapmeet on weekends





Fabricated sign est.value 1,500
\$500charge
Discount of \$1000







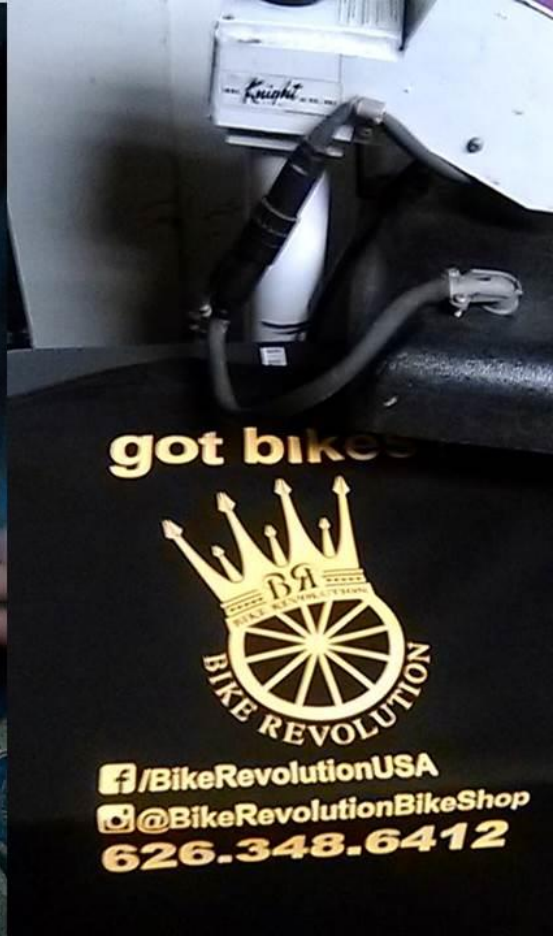




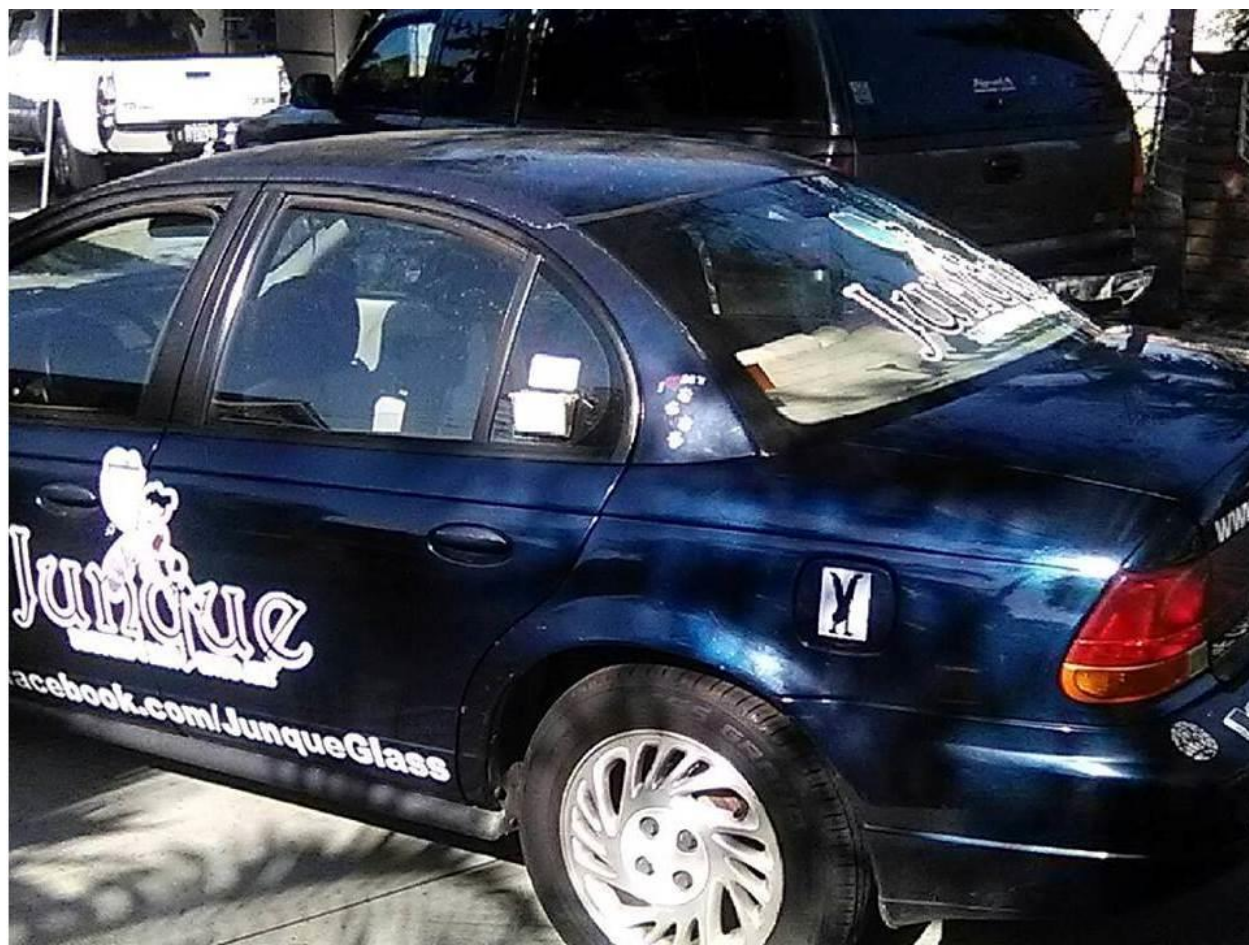












EL MONTE & SOUTH EL MONTE

Come Join Our Family



**Football Ages
5 to 15 Years Old**



**Cheer Ages
5 to 15 years old**

JR. ALL AMERICAN FOOTBALL & CHEER



FREE FOOTBALL SPRING TRAINING
Every Sunday 10am-12pm Lambert Park 11431 McGirk ave. El Monte

SIGN UP SCHEDULE

Every Sunday 10am-12pm
Lambert Park 11431 McGirk ave. El Monte

Saturday, March 17th
10am - 2pm

New Temple Park
1450 Lidcombe Ave. South El Monte
Saturday, April 7th
10am - 2pm

Sams Club
4901 Santa Anita Ave. El Monte
Saturday, April 21st
10am - 2pm

Carls Jr.
1625 Santa Anita Ave. S. El Monte
Saturday, May 12th
10am - 2pm

Big S Sporting Goods
3000 Peck Rd. El Monte
Saturday, June 2nd
10am - 2pm

Shakeys
11420 Valley Blvd. El Monte
Sunday, June 10th
8am - 1pm

Nativity Church
10907 St. Louis Dr. El Monte
June 29th - July 3rd
10am - 2pm

Firework Stand
9920 E. Garvey ave. Food & Less

FOOTBALL

\$240 Tackle

\$220 Flag

\$80 Minimum Deposit

\$20 Discount if Paid In Full By April 15

NO CHECKS Space is Limited

New Player Requirements: Original Birth Certificate

& June Grades with 2.0 GPA

Returning Player Requirements Only Grades with 2.0GPA

Must show proof of residency During Sign Ups: ID / DL, Vehicle Registration or Car Insurance

ALL OUR COACHES ARE
USA FOOTBALL CERTIFIED



The New Standard in Player Safety



Join our Group
facebook

El Monte / South El Monte Jets #elmontejetspride

For More Info Contact

President

James Castaneda (562) 479-2440

Cheer Coordinator

Michelle Lozano (626) 324-3769

Treasure

David Martin (626) 975-5197

CHEER

\$80 Registration Fee

(See Cheer Coordinator For

Additional Mandatory Fees

First fitting in June

Presented & managed by
leauelineup.com

The El Monte City, Mountain View & Vale Lindo School Districts Provide this Information as a service to
Students and Parents with out promoting or Endorsing the Activity. It is the Parents Responsibility to
Research the Program to Ensure it meets Family Preference Values

Website
www.leauelineup.com/emjets



Coached El Monte / S. El monte City football
12 hours a week 3 months







Volunteering Coaching City Football League
and Merchandizing Supplier For Fundraising
for the league 2016











- **Political Campaigns**



RE-ELECT



"DAVE"



SIEGRIST

Rio Hondo College

BOARD MEMBER

EL MONTE

©1992-93-94
Friends Of Dave "Dave" Siegrist

IT'S OUR COLLEGE, TOO!



Elect DAVID SIEGRIST



"Our Kids, Parents, & Families Deserve the Very Best!"

35+ Years Classroom Teaching: Four Credentials

8 years as El Monte's Trustee@Rio Hondo College Board

www.david4schools.com

After school Programs for Students/Parents/Families!



EL MONTE NEEDS!

**ESTNELA
TORRES DE
SIEGRIST**

FOR YOUR HIGH SCHOOL BOARD



On Nov 3 Vote for

Art
BARRIOS
El Monte City Council

Triggraphix
custom design & graphics

Art Barrios
2010







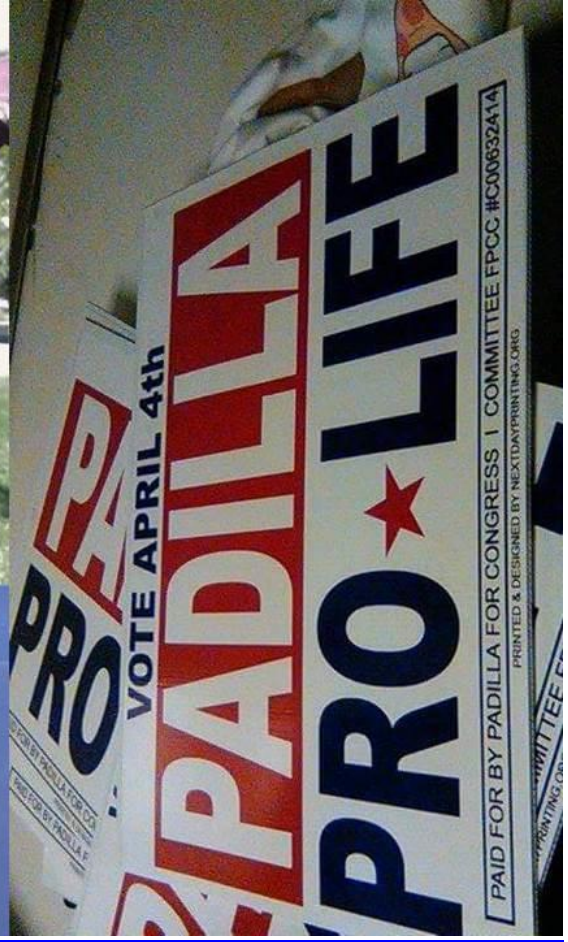
VOTE APRIL 4th

PADILLA

PRO ★ LIFE

PAID FOR BY PADILLA FOR CONGRESS | COMMITTEE FPCC #C00632414

PRINTED & DESIGNED BY NEXTDAYPRINTING.ORG



- **Community Non-profit
Organizations Cultural
Development**





2016-2017

www.triggraphix.com

Nieghborhood Economic Development



City Of El Monte 2016 Childrens Day Parade






3rd Degree K of C





Contracted To Renovate Sign \$750
estimated
Retail value \$3,500 discounted \$2,750
To help renovate the building

A photograph of a white semi-trailer truck parked outdoors. A large black rectangular box is superimposed over the center of the image, containing white text. The background shows a clear sky, power lines, and a building.

Grand Knight requested my
assistance to design and fabricate
graphics for the trailer to start a
donation program

Est. retail value \$3000

Discounted \$2,750

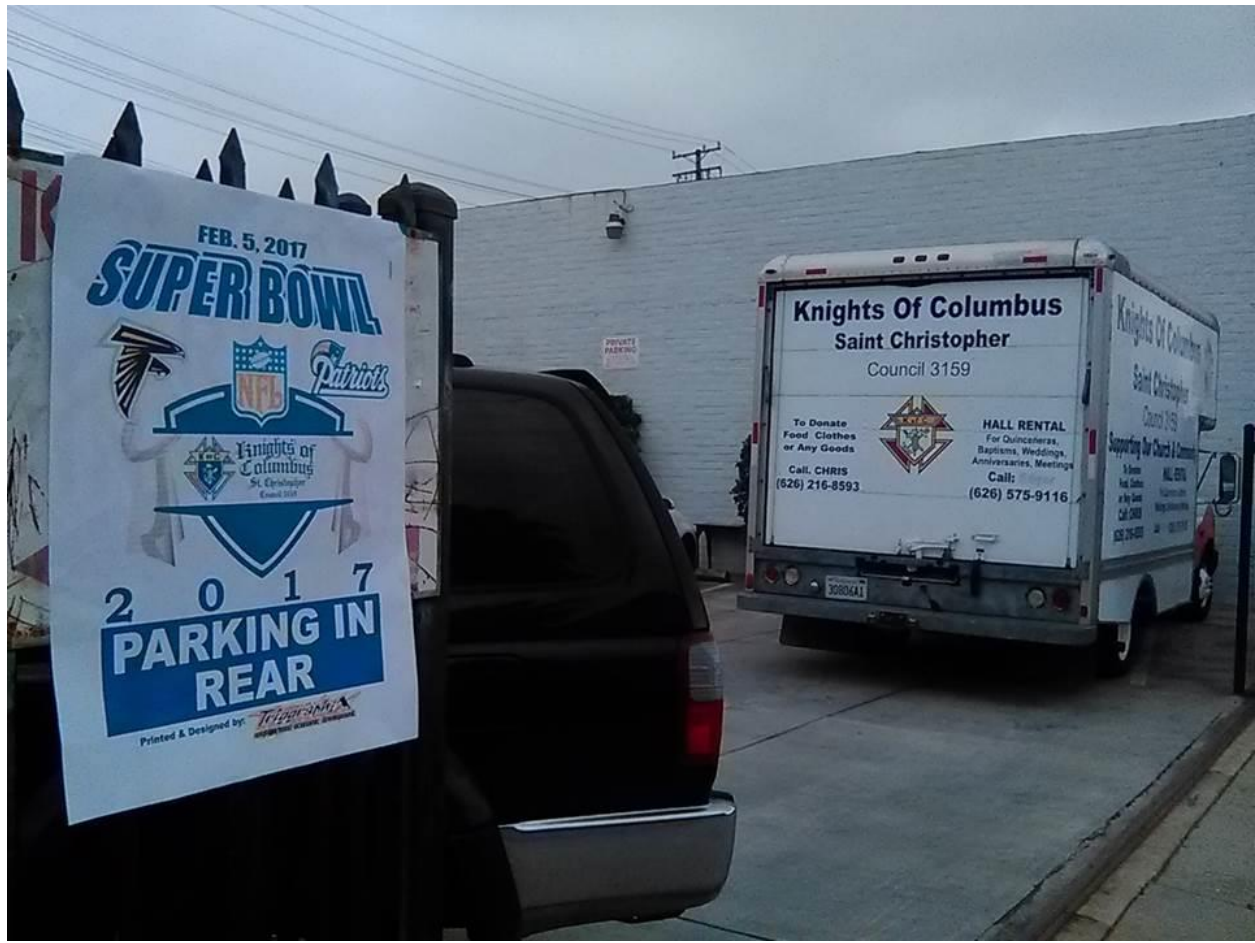
Charged only \$250













**• Human Cultural
Development Events
For Knights Of Columbus
Council 3159 El Monte**

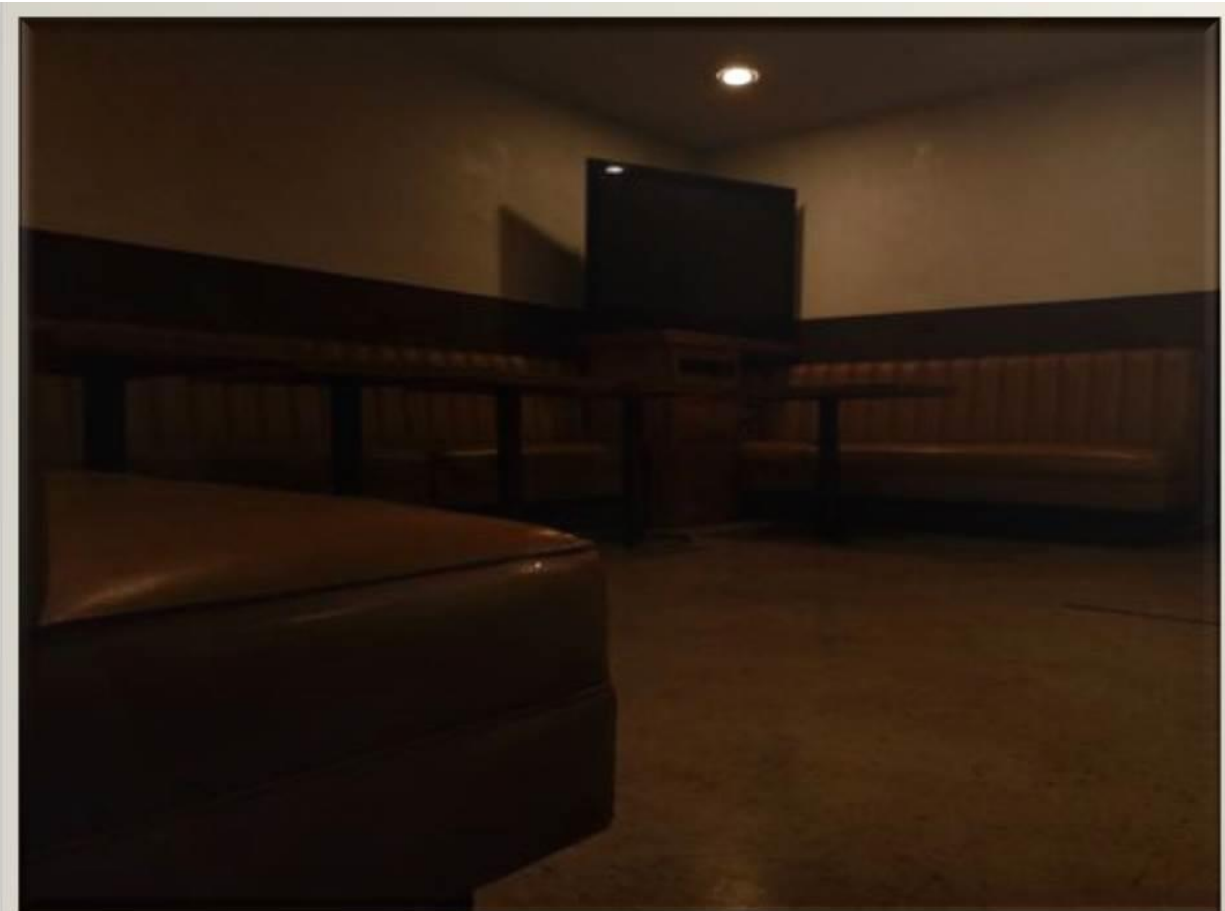
Hired to Clean and Organize for all events
St.Christoper Councils Hall 2016

























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ART TIME	PRODUCTION TIME								
Illustration: <input type="checkbox"/> None	None								
Art Size: <input type="checkbox"/> 11x17	11x17								
Colors: <input type="checkbox"/> Full Color									






**11823 LAMBERT AVE. EL MONTE
626.216.8593**

Size Chart	Neck	Body Length	Sleeve Length	Unit Cost	Quantity	Extended Cost
<input type="checkbox"/> S						
<input type="checkbox"/> M						
<input type="checkbox"/> L						
<input type="checkbox"/> XL						
<input type="checkbox"/> XXL						
<input type="checkbox"/> XXXL						

Donated to Grand Knight.

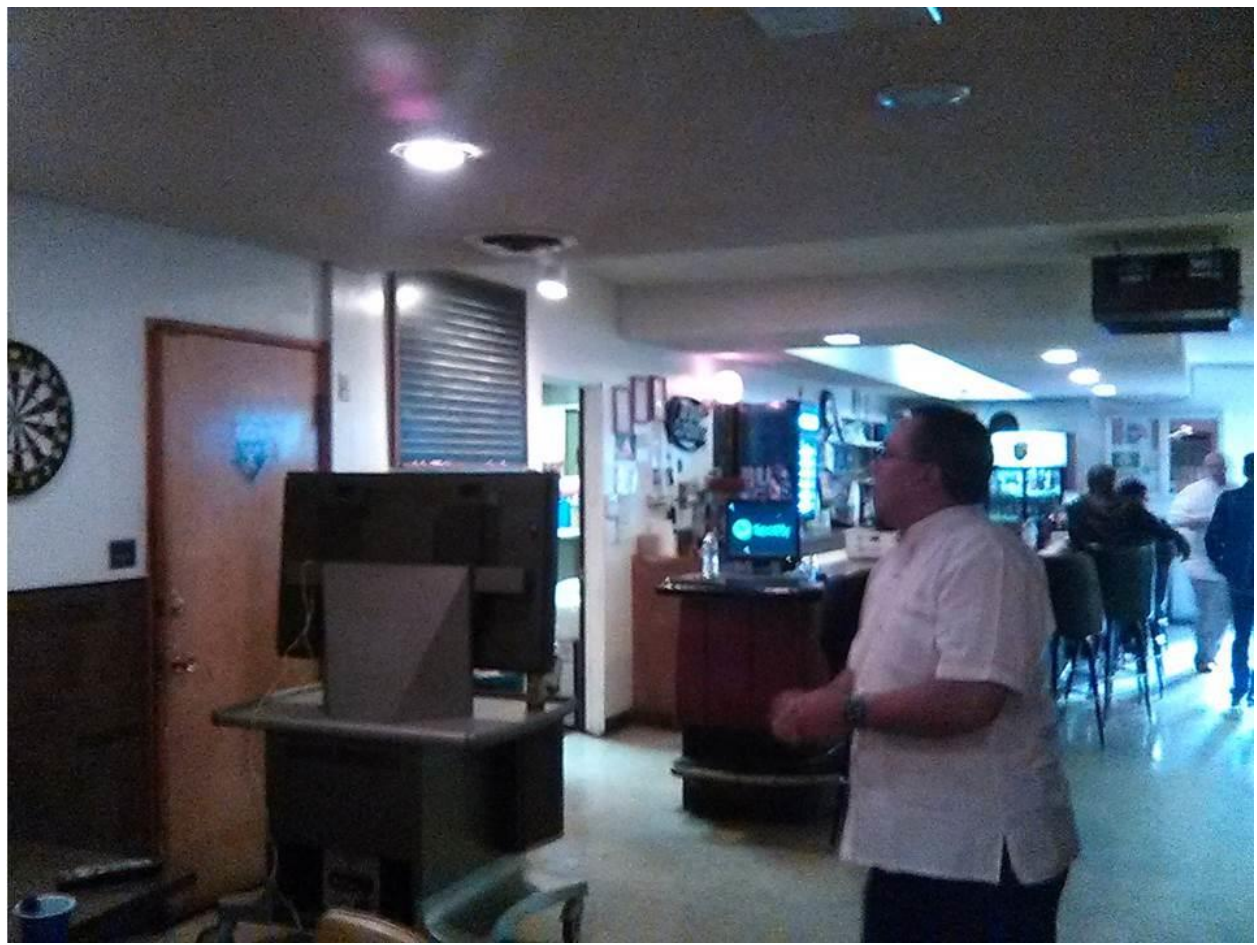




Consecration OF Christina Garcia









Donated Signs
posters for
parking lots
and corners 8
signs took
over 40 hours
of work design
and
fabrication
installlation

Come Find Unique Gifts & Crafts

Community Christmas Boutique

December 11, 2016
9:00am - 2:00pm
Set up at 8:00am

Vendor Tables \$15.00 Call (626) 296-4631
6 ft. Table provided


Location: 11331 Stewart St. El Monte, CA 91731
Knights Of Columbus Hall

Dolores Gonzalez Hara
Art Work
Eva Ucanan
Plants



Mrs. Chela Soto
Crafts
Nena Delgadillo
Coin Purses

**Come Buy Unique
Gifts & Crafts**





**Christmas
Boutique**

& 9am - 3pm

Menudo

PARKING

 **Caballeros De Colon**

 **Knights
of Columbus
HALL**

**Additional
PARKING**

Caballeros De Colon

RIGHT on ALLEY

 **Knights
of Columbus
HALL**
11331 Stewart st.

SUNDAY
December 11, 2016



9am - 3pm

**Come Buy Unique
Gifts & Crafts**

Christmas Boutique

Presented By:





 **Knights
of Columbus
HALL**
11331 Stewart st.

Menudo

SUNDAY

Provided by:

11am - 3pm

Every 2nd Sunday of Every Month

**Come Buy Unique
Gifts & Crafts**



**Christmas
Boutique**
& ...

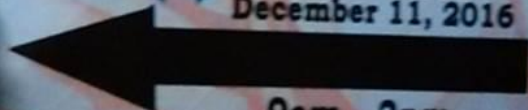


**Knights
of Columbus
HALL**



Knights
of Columbus
HALL
11331 Stewart st.

SUNDAY
December 11, 2016



9am - 3pm

**Come Buy Unique
Gifts & Crafts**

*Christmas
Boutique*

Presented By:



Knights
of Columbus
HALL
11331 Stewart st.

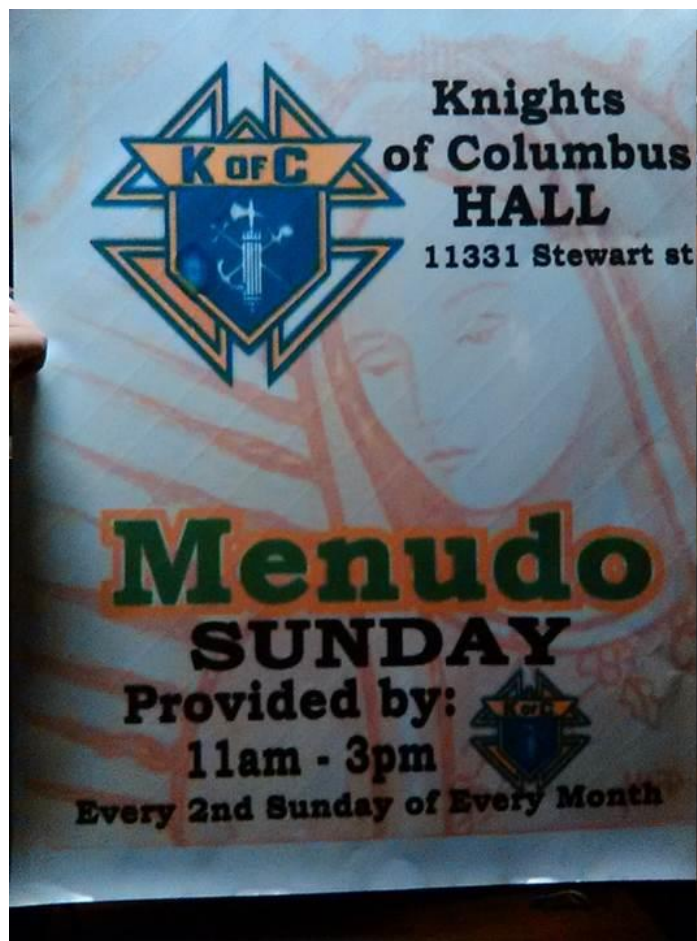
Menudo
SUNDAY

Provided by:

11am - 3pm

Every 2nd Sunday of Every Month







**KNIGHTS
OF COLUMBUS**
IN SERVICE TO ONE. IN SERVICE TO ALL.



Saturday & Sunday
OCTOBER
29th & 30th

Haunted Hall of Terror

Community Annual Fundraiser



Vendors & Fun
For The Whole family



General Admission \$4.00
Doors open: 5:00pm to Midnight
11331 Stewart St · El Monte, CA 91731



Timgraphix.com

Name:

Ph:

Email:

Team:



Haunted Hall of Terror
Knights Of Columbus Community Annual Fundraiser
2 Night HAUNTED HOUSE
Saturday October 29 - Sunday October 30 2016
Costume Party
Doors Open: 5:00PM to Midnight
Haunted House Donation \$4.00
11331 Stewart St El Monte, CA 91731
Watch Sports and Enjoy a Full Night With Your Community! Special Soups, Pottery and More at 11:00 AM
Vendors - Fun For The Whole Family



ADMIT ONE
Haunted House Donation \$4.00

Name:

Ph:

Email:

Team:



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ADMIT ONE
Haunted House Donation \$4.00

Name:

Ph:

Email:

Team:



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11331 Stewart St El Monte, CA 91731
Watch Sports and Enjoy a Full Night With Your Community! Special Soups, Pottery and More at 11:00 AM
Vendors - Fun For The Whole Family



ADMIT ONE
Haunted House Donation \$4.00



Design and Printed
posters

Volunteer 12 hours
Every second
Sunday of every
month from 12am
to 3pm to cook and
serve menudo

Over 144 ytd hours



**Knights
of Columbus
Hall**

11331 Stewart St.
Cross Streets are Ramona Blvd. & Peck Rd.

Special Invite To :
Nativity , Epiphany &
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Every 2nd Sunday Of Every Month



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and invited the
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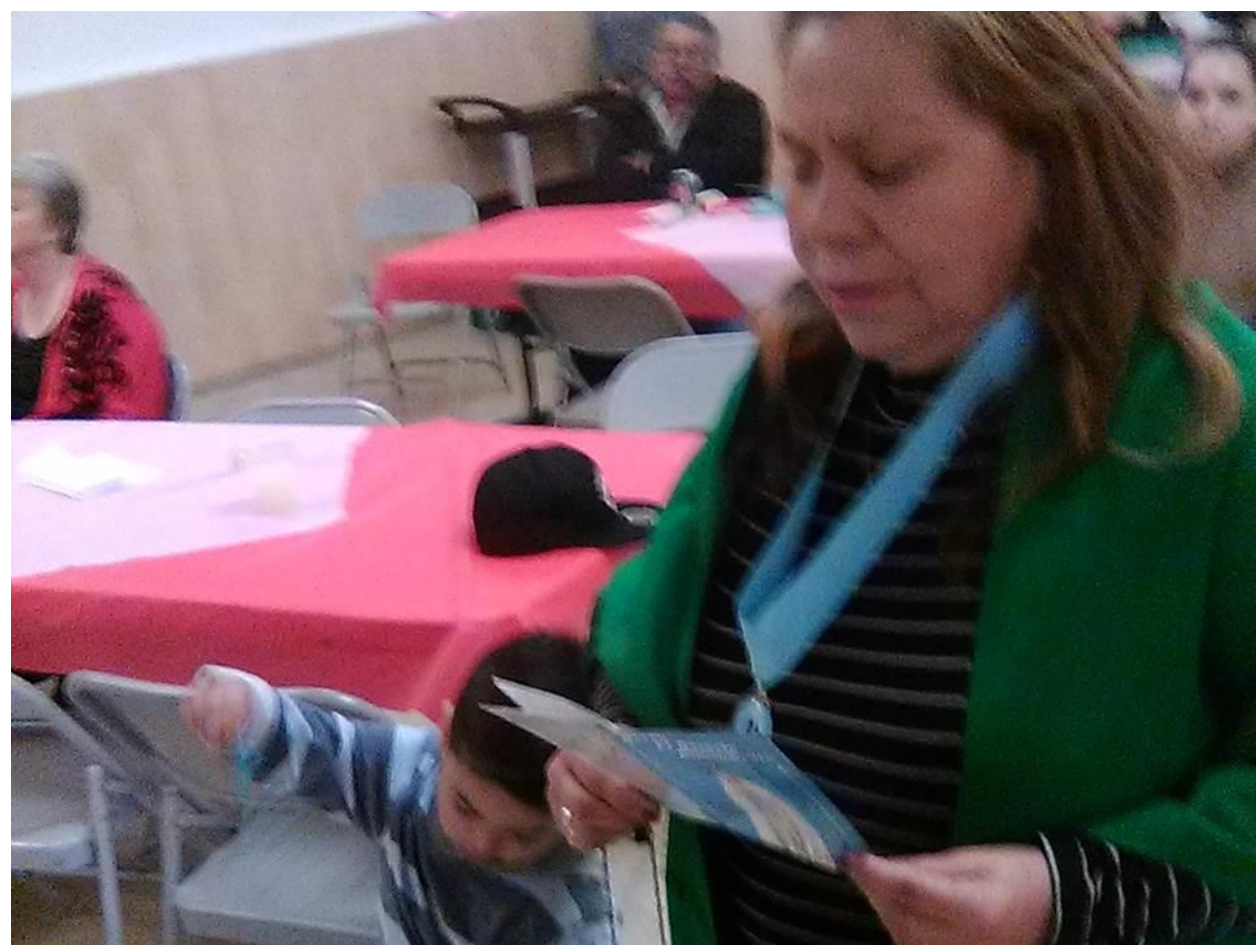
626.422.2682













SATURDAY MAY 13, 2017



City of Baldwin Park

ROSARY STARTS AT 5:00PM: MORGAN PARK, 4100 BALDWIN PARK BLVD.

HOLY MASS 7:00 PM: ST JOHN THE BAPTIST CHURCH, 3883 BALDWIN PARK AVE.



Margie.therese@yahoo.com
Franciscacarcamo38@yahoo.com

626.216.8593 **TRIGRAPHIX** Printed & Designed By **TRIGRAPHIX.COM**



KNIGHTS OF COLUMBUS
 Council 3159

KOFC PRESENTS

SUPER BOWL PARTY

All You Can Eat Buffet

Pre Sale Tickets \$10
 \$12 at the Door

Special Invite To:
 Nativity, Epiphany &
 Our Lady Of Guadalupe Parishoners

Door Prizes

Raffles - Football Pools- 50/50
 1st Prize \$100 - 2nd Prize \$50 - 3rd Prize \$25

DRINK SPECIALS
 Corona Extra
 Bud Light

FEB 5, 2017 Kick Off at 3:30pm

Parking In Rear
11331 Stewart St, El Monte, CA 91731

Special Invite To : Nativity , Epiphany & Our Lady Of Guadalupe Parishoner
 For More Info & Tickets Call Larry Rodriguez at (626) 234-1623

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Cell: _____
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Special Invite To:
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No 99

FEB. 5, 2017

SUPER BOWL



Knights of
Columbus
St. Christopher
Council 3159

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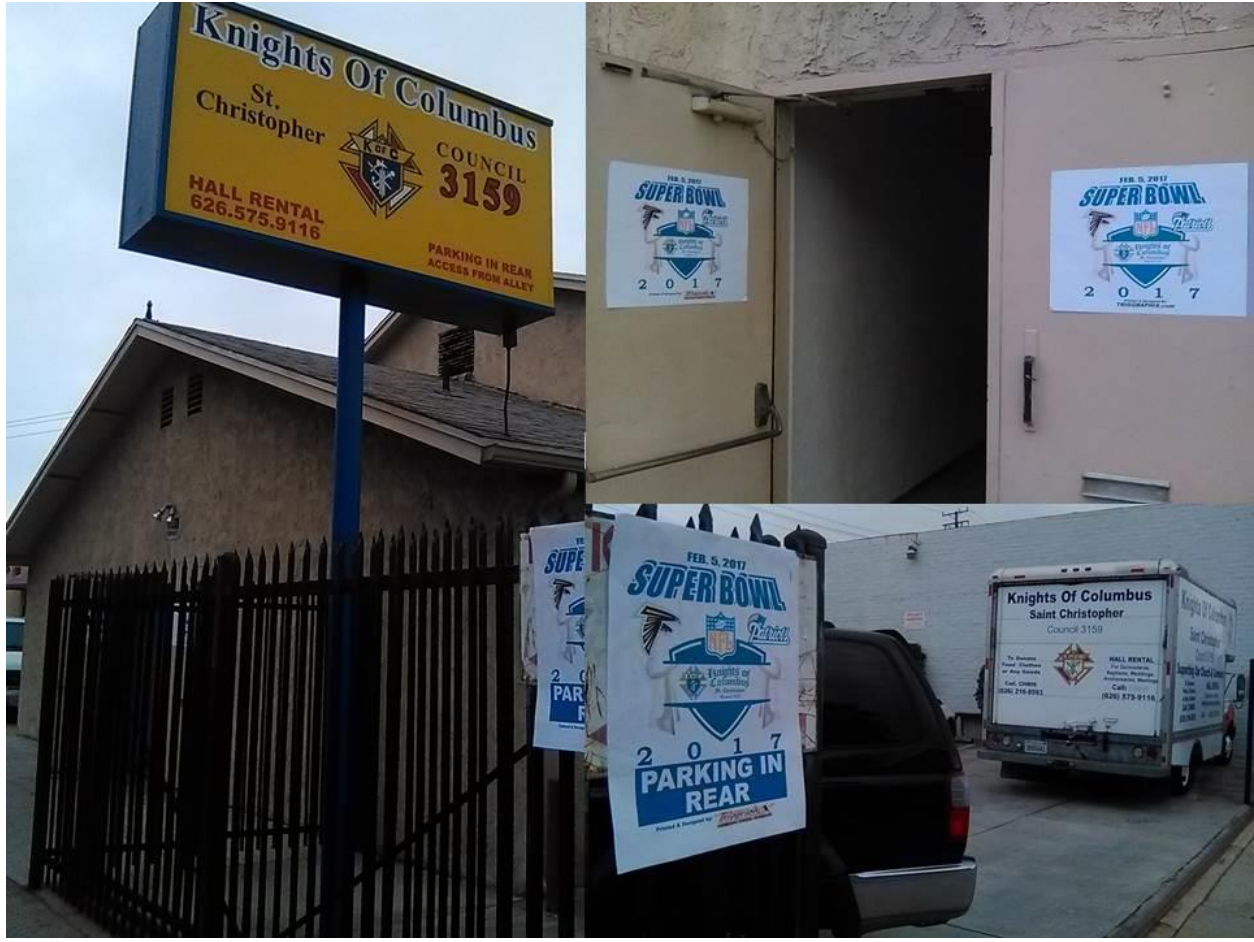
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neighborhood economic development







Sabado 11 De Febrero del 2017



CABALLEROS DE COLON

Cena y Baile

Festejando El Dia Del Amor Y La Amistad

AMENISERA

EL GRUPO MILAGRO

Alternado Con D.J. Sergito Chivir

De 8:00pm a 12:00am

11331 Stewart St. El Monte, Ca 91731



St. Christophers Hall

Admision \$20 Por Persona

Rifas Y Regalos, Te Esperamos

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TigraMila.com
and an army of volunteers

FREE
Jello Shots

KofC

PRESENTS

**ST. PATRICKS
CELEBRATION**

**FRIDAY
MARCH 17 2017**

**Knights Of Columbus
St. Christopher
COUNCIL
3159
HALL RENTAL
626-576-9116**

**KofC KNIGHTS
OF COLUMBUS**

**St. Christophers Hall
11331 Stewart St.**

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Customized Graphics & Design



ALL PROCEEDS WILL BE DONATED TO NATIVITY CATHOLIC SCHOOL & CHURCH

KOFC **KNIGHTS**
OF COLUMBUS
PRESENTS

FISH FRY FRIDAYS

SERVED FROM
5PM TO 8PM

MARCH 24 2017

Live Stage Performance by
NORTH EAST LA JAZZ GROUP
8 PM - 11 PM

11331 STEWART AVE. EL MONTE

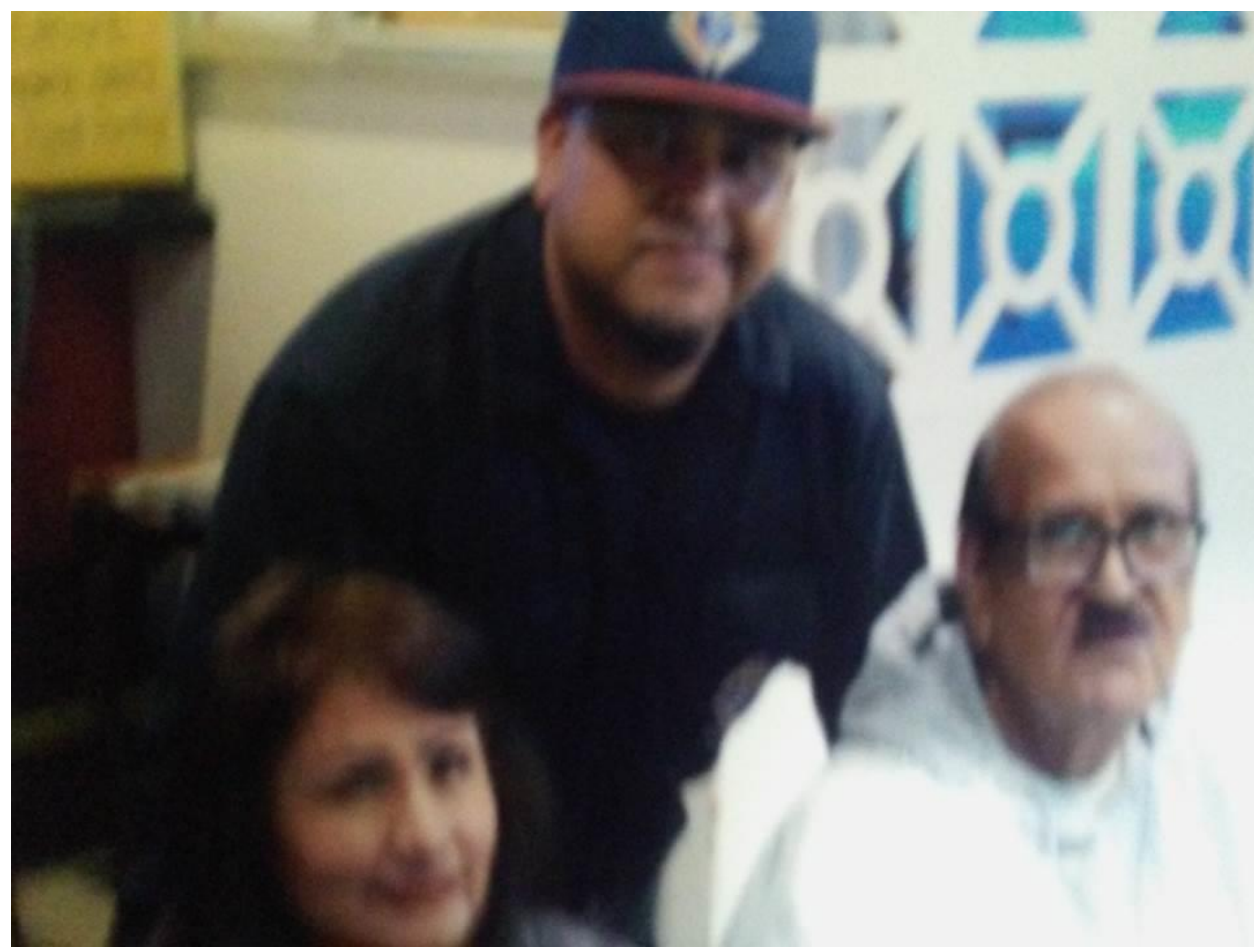
A colorful poster for a 'Fish Fry Fridays' event. At the top, a banner states 'ALL PROCEEDS WILL BE DONATED TO NATIVITY CATHOLIC SCHOOL & CHURCH'. Below this is the 'Knights of Columbus' (KOFC) logo. The main title 'FISH FRY FRIDAYS' is in large, stylized letters, with a lighthouse and fish integrated into the design. It specifies the event is 'SERVED FROM 5PM TO 8PM' on 'MARCH 24 2017'. A live stage performance by the 'NORTH EAST LA JAZZ GROUP' is scheduled for '8 PM - 11 PM'. The address '11331 STEWART AVE. EL MONTE' is at the bottom. An inset photo shows a stage with musical equipment.















**KNIGHTS
OF COLUMBUS**

ST. CHRISTOPHER
COUNCIL 3159

Presents

**THE
NORTH EAST LA
JAZZ GROUP**

**8pm
FRIDAY
MARCH 10**



**11331 STEWART AVE.
PECK**



PARKING
IN REAR

 &  PRESENT

MAY 3 2017

CINCO DE MAYO

DINNER & DANCE

*Enchiladas,
Beans and Rice*
is from 6 pm until
Sold Out

Live Entertainment by:
OSTIA 
8 PM - 11 PM

DRINK SPECIALS

For More Info & Tickets Call Rosa (626) 246-4631

TICKETS \$6.00

LOCATION

 **KNIGHTS
OF COLUMBUS** **St. Christopher
Council 3159**
HALL

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FUNDRAISER FOR
 & **KNIGHTS OF COLUMBUS**
PRESENT

MAY 5 2017

CINCO DE MAYO

DINNER & DANCE

Enchiladas, Beans and Rice is from 6 pm until 8 PM - 11 PM
Live Entertainment by **OSTIA**
Sold Out
DRINK SPECIALS
  

KNIGHTS OF COLUMBUS St. Christopher Council 3159
HALL
11331 Stewart St, El Monte, CA 91731
For More Info & Tickets Call Rosa (626)246-4631

ADMIT ONE
Presale \$7.00 - \$10 at Door

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AND

PRESENT



St. Christopher
Council 3159

MAY 5 2017

CINCO DE MAYO

DINNER & DANCE

enchiladas,
Beans and Rice

is from 6 pm until

Sold Out

Live Entertainment by:

OSTIA



8 PM - 11 PM

DRINK SPECIALS

BUD
LIGHT

Corona
Extra

BLUE MOON



LOCATION

KNIGHTS
OF COLUMBUS

HALL

11331 Stewart St,
El Monte, CA 91731

TICKETS

Presale \$7.00

\$10 at Door

For More Info & Tickets Call
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APRIL 13, 2017
HOLY THURSDAY
COME WATCH

THE
PASSION
OF THE CHRIST

AT THE

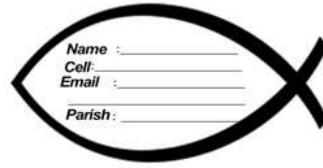


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11331 STEWART AVE. EL MONTE

HOSTED BY: ROSA PEÑA

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COME WATCH ON HOLY THURSDAY
APRIL 13, 2017
THE PASSION
OF THE CHRIST
AT KNIGHTS
OF COLUMBUS THEATRE



THE CHURCH OF NATIVITY'S

ST. CHRISTOPHER COUNCIL 3159

11331 STEWART AVE. EL MONTE

HOSTED BY: LA HISTORIA SOCIETY
PRESIDENT ROSA PEÑA

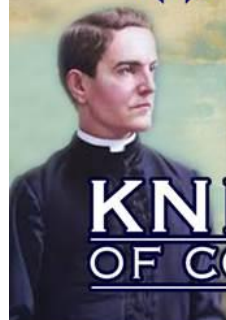
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Jesus Said.

"Come Follow Me and I will make you Fishermen of men."



KNIGHTS
OF COLUMBUS

Church Of The Nativity
St. Christopher
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EL MONTE, CA



DOMINGO 27 DE AGOSTO DEL 2017

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R. Kelly - I Believe.mp3

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EL MONTE
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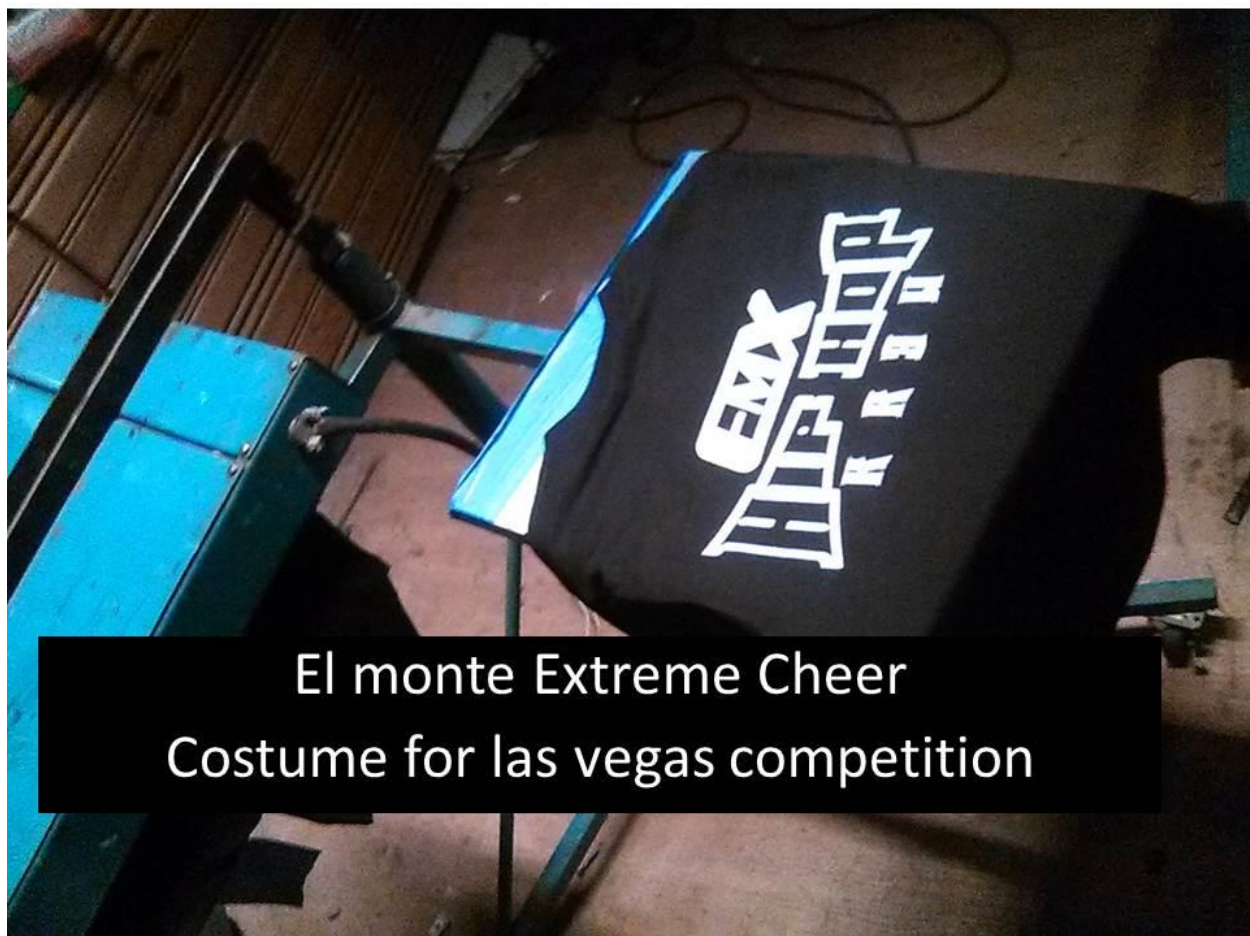
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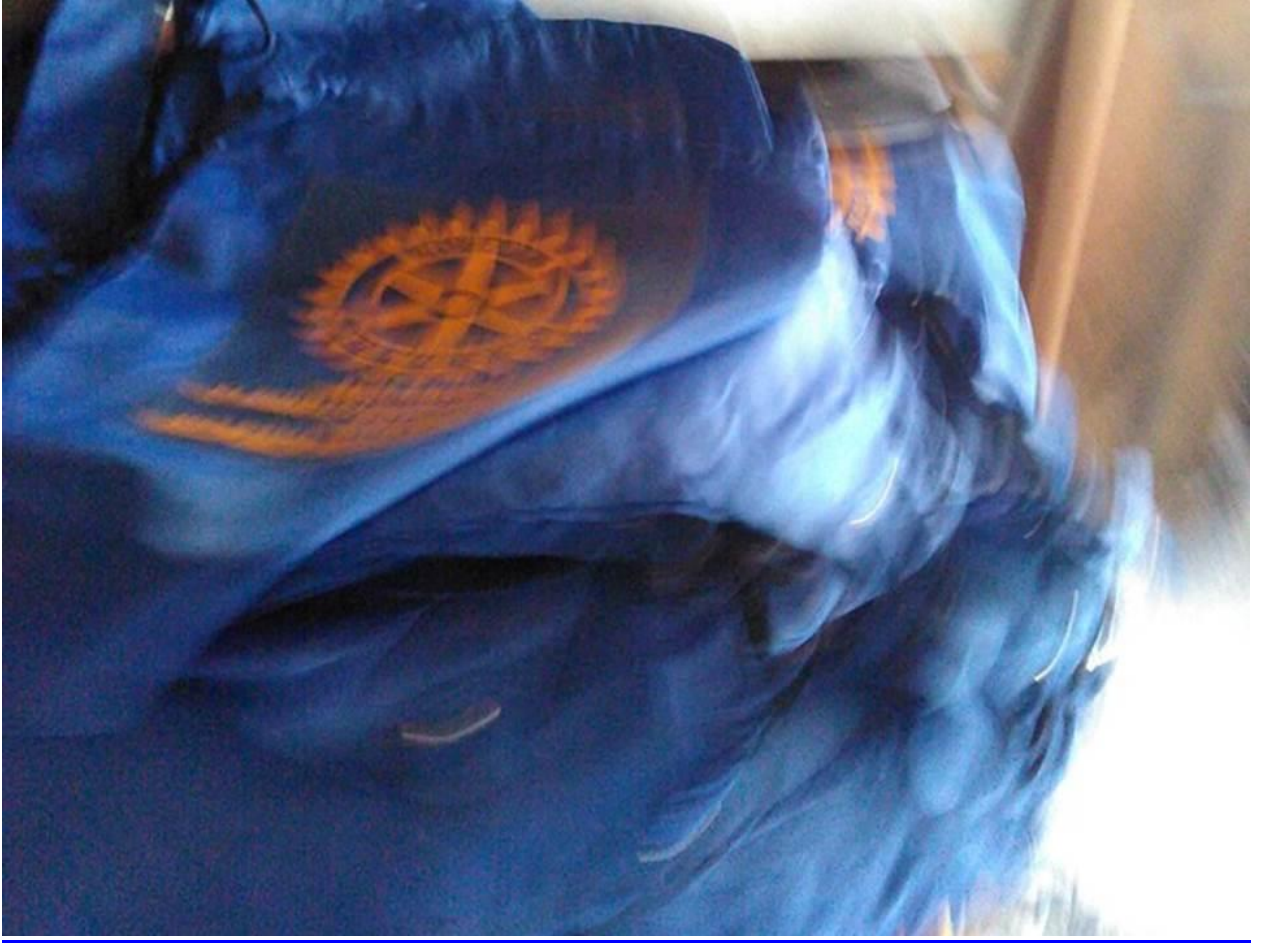


- **City Dance Team**
Merchandizing
Performing Arts Development



El monte Extreme Cheer
Costume for las vegas competition







- **Provide Merchandise
& Logo Design
To Epiphany Catholic Church**





Epiphany Church t-shirts for priest by
Three kings council



- **Provide Marketing Media
To Legion Of Mary Catholic
Missionaries of Los Angeles
Senatus and Local
Praesidia**





100 Year Anniversary
OF THE FIRST APPARITION OF OUR LADY OF FATIMA

SATURDAY MAY 13, 2017

ROSARY @ MORGAN PARK
STARTS AT 5:00PM: 4100 BALDWIN PARK BLVD.

PROCESSION WALK THRU BALDWIN PARK BLVD. TO

HOLYMASS @ ST. JOHN THE BAPTIST CHURCH
STARTS 7:00 PM 3883 BALDWIN PARK AVE.

FOR MORE INFO PLEASE CONTACT MARGIE OR FRANCISCA
Margie.therese@yahoo.com
Franciscacarcamo38@yahoo.com

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The children saw a lady... dressed in white... more brilliant than the sun...

May 13

Our Lady: I have come to ask you to come here for six months on the 13th day of the month at this same hour.

Our Lady: Are you willing to offer yourselves to God and bear all the sufferings He wills to send you, as an act of reparation for the conversion of sinners?
Lucia: Yes, we do.

Our Lady: Play the rosary every day to obtain peace for the world and the end of the war.



The children did, praying often, giving their lunch to beggars and going without food themselves. They offered up their daily crosses and even refrained from drinking water on hot days.

June 13

Our Lady: Play the rosary every day, and to learn to read.

Lucia: I would like to ask you to take us to heaven.



In front of Our Lady's right hand there was a heart encircled by thorns that seemed to pierce it. The children understood that it was the Immaculate Heart of Mary, insulted by the sin of humanity and which desires reparation.



“
When you pray the Rosary, say after each mystery:
O my Jesus, forgive us, save us from the fire of hell. Lead all souls to heaven, especially those who are most in need.”
— Prayers taught by Our Lady (On July 13)

Fatima 1917

Our Lady of the Rosary



She had been sent by God with a message for every man, woman and child living in our century. Coming at a time when civilization was torn asunder by war and bloody violence, She promised that Heaven would grant peace to all the world if Her requests for prayer, reparation and consecration were heard and obeyed.
“If My requests are granted ... there will be peace”.

Location: Fatima, Portugal
Date: 13 May - 13 October 1917
Witness: Lucia Santos, Jacinta and Francisco Marto

Lucia asked her where she came from. The Lady pointed to the sky and said: “I come from Heaven.”

Catholic Saints Online
catholicsaintsonline.wordpress.com

Our Lady: Yes, I will take Jacinta and Francisco soon. But you are to stay here until the longer. Jesus wishes to make use of you to make His Kingdom and love. He wants to establish in the world, devotion to my Immaculate Heart.

July 13

Our Lady: In October I will tell you who I am and what I want, and I will perform a miracle for all to see and believe.

She tells the children the Secret (in three parts). She shows the children a vision of hell.

Our Lady: I shall come to us for the consecration of Russia to my Immaculate Heart, and the Communion of reparation on the First Saturdays.

Aug 13

The children are kidnapped by the Mayor of Ourém and miss their appointed meeting with Our Lady. They were kept in prison for three days.

Aug 19

Our Lady visits the children in Vainhosa.

Our Lady: Pray! Pray! Pray! and make sacrifices for sinners, for many souls are going to hell because they have nobody who prays and makes sacrifices for them.

Sept 13

Our Lady: Continue to pray the Rosary to obtain the end of the war. In October, Our Lord will also come, as well. Our Lady of Sorrows and Our Lady of Mount Carmel, and I, Joseph with the Child Jesus, to bless the world.

Oct 13

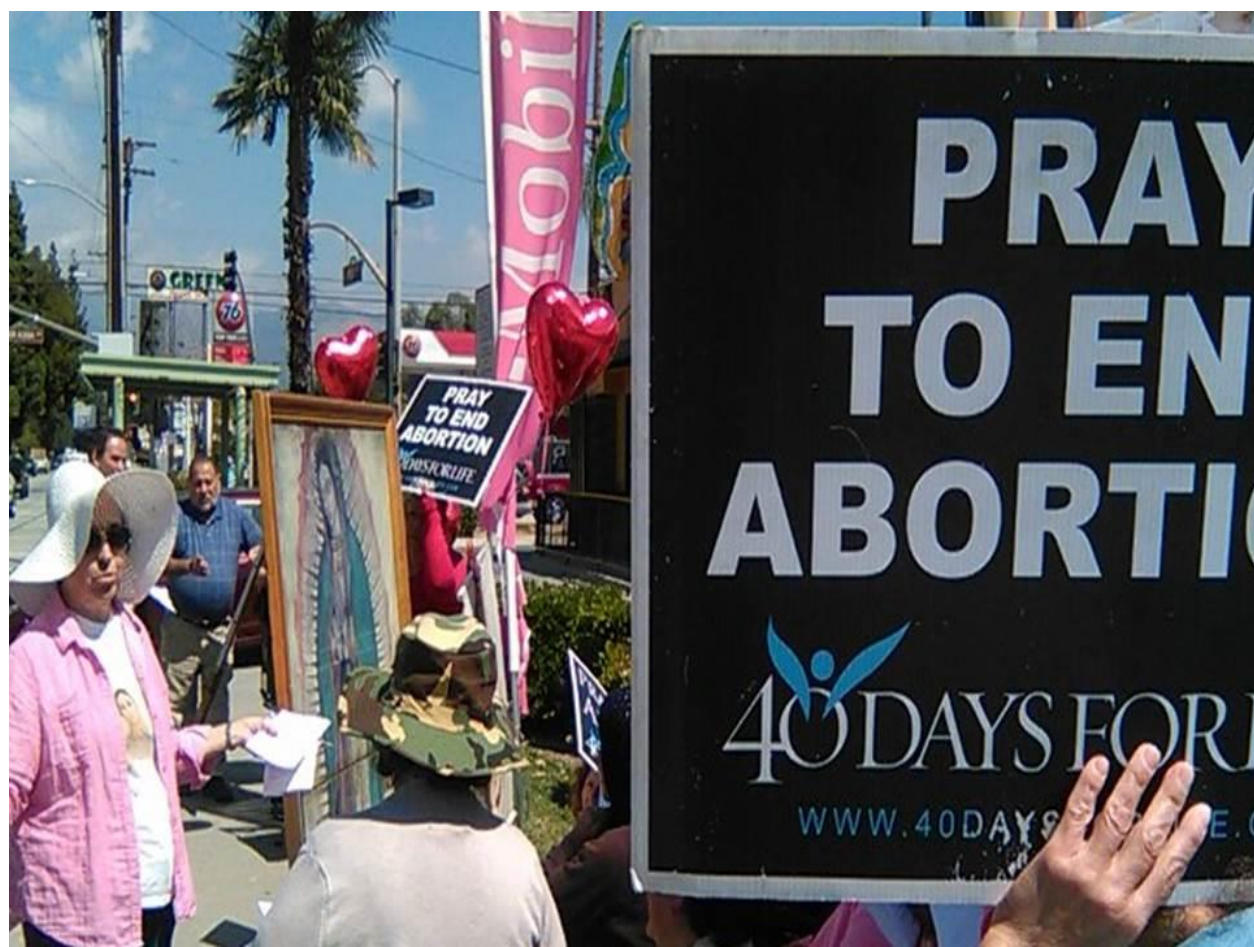
Our Lady: I want to tell you that a chapel is to be built in my honor. I am the Lady of the Rosary. Continue always to pray the Rosary every day. The war is going to end, and the soldiers will soon return to their homes.

Our Lady: People must amend their lives and ask pardon for their sins. They must not offend Our Lord as much for He is already too much offended.



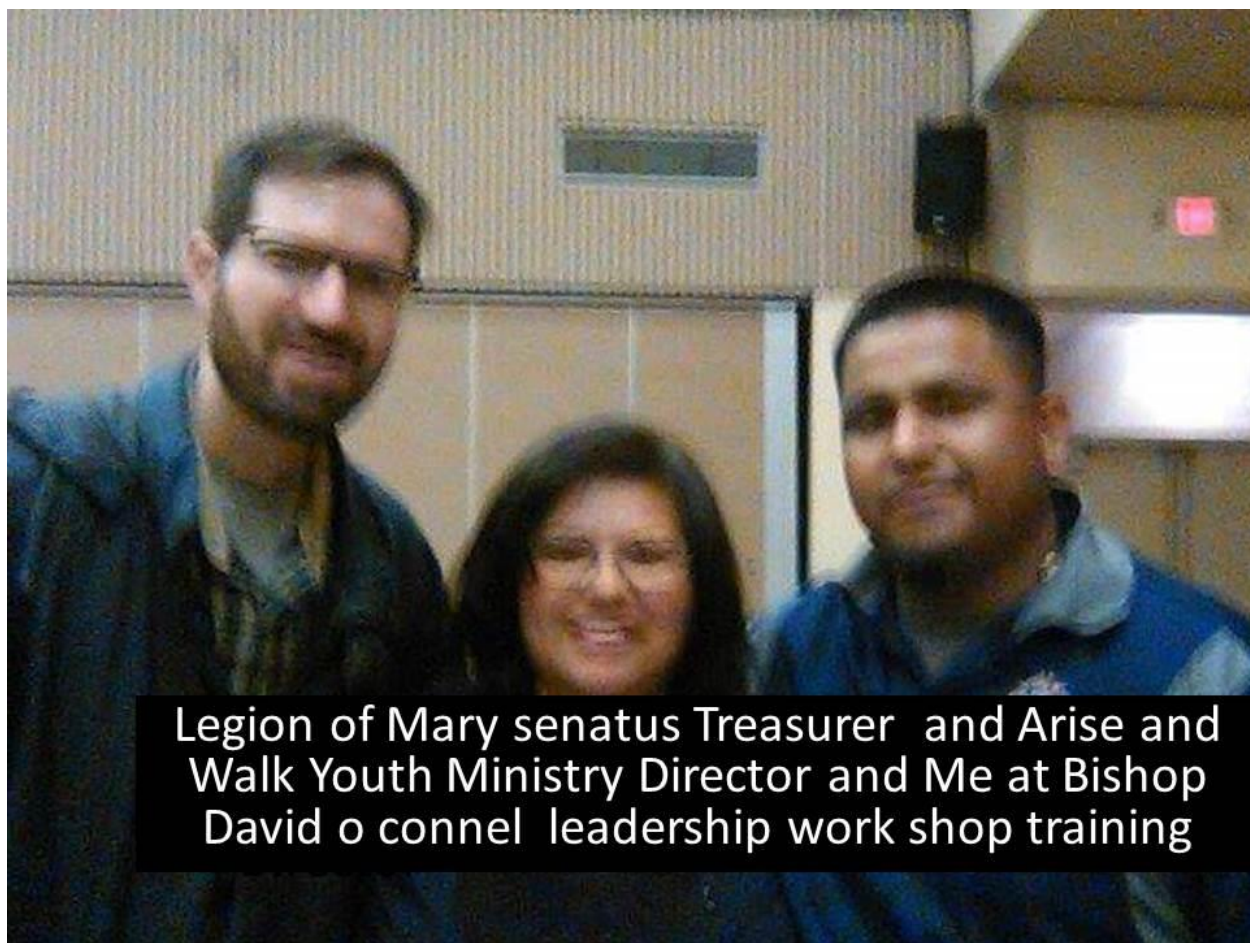
After the apparition all present witnessed the miracle promised to the three children in July and Sept.



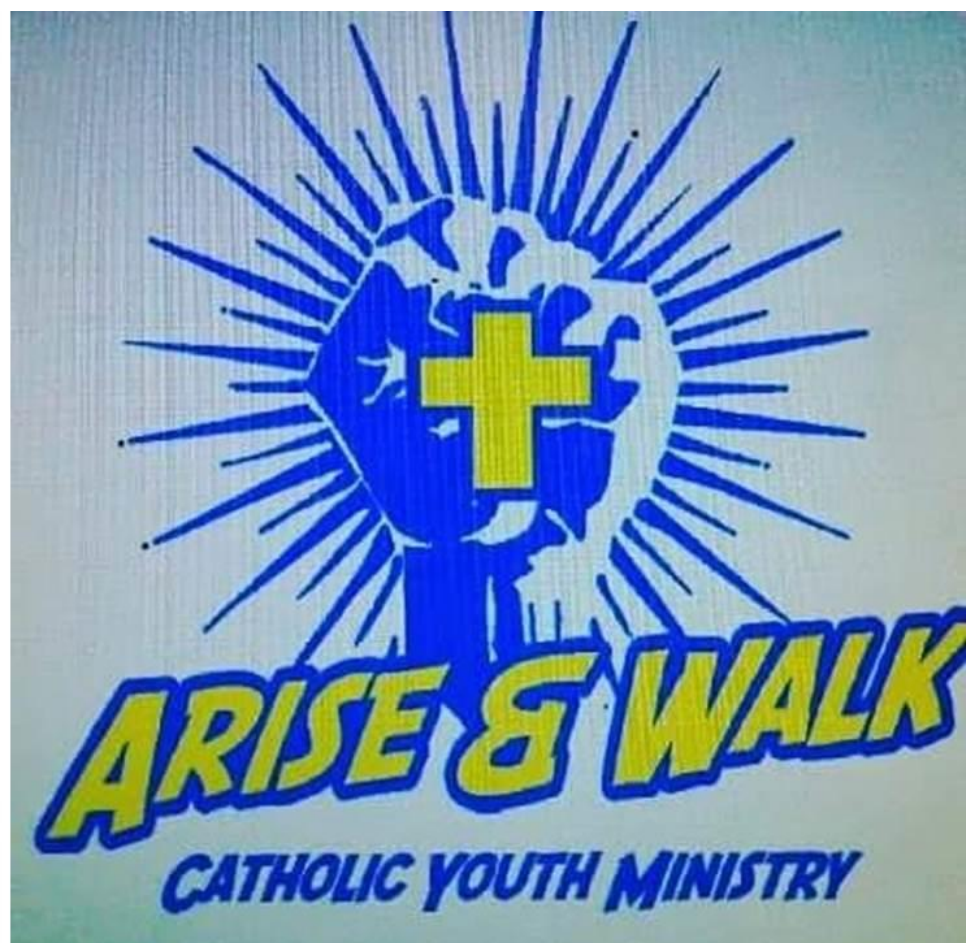




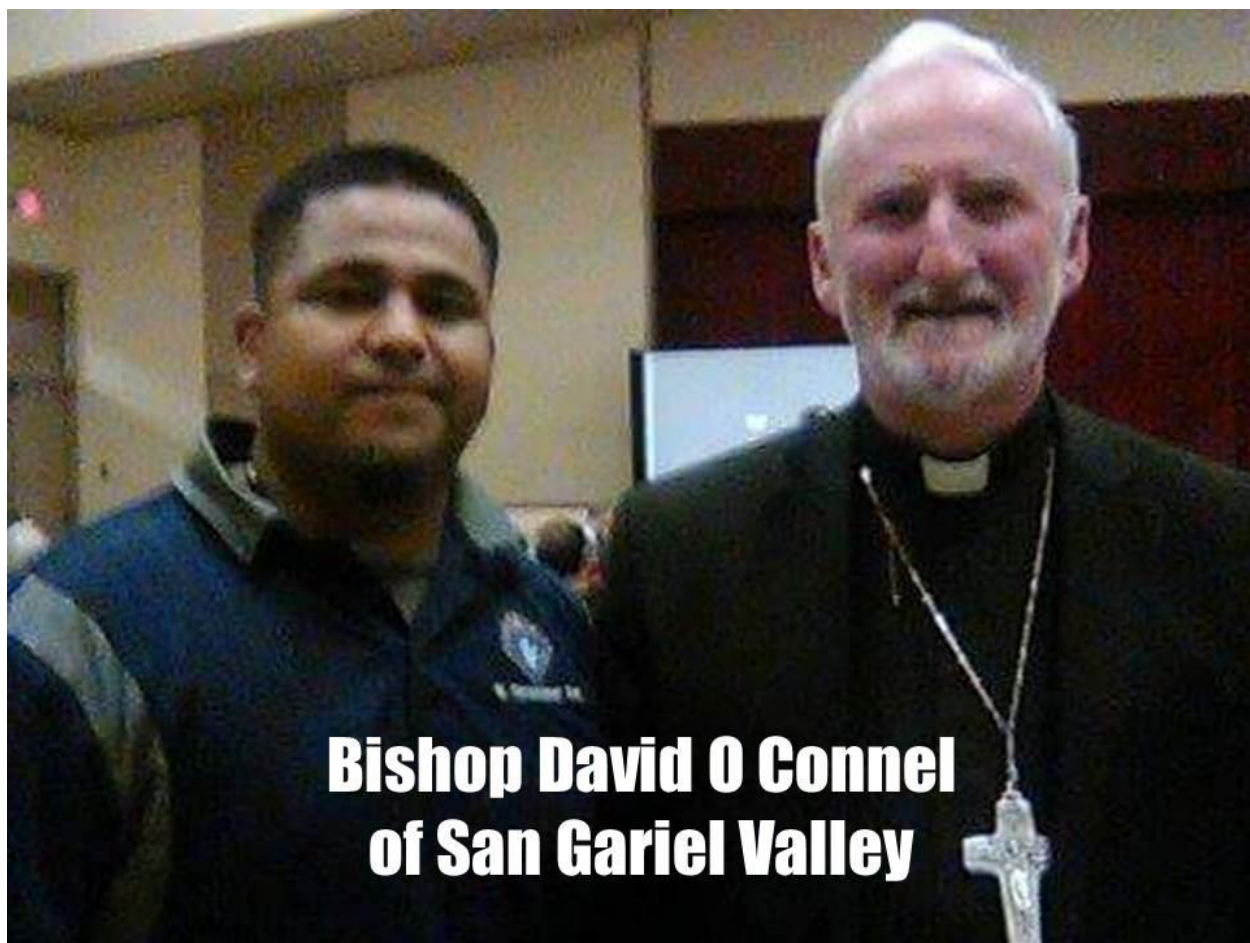
40days of life Planned parent hood rosary
Pilgrimage thru out all California



Legion of Mary senatus Treasurer and Arise and Walk Youth Ministry Director and Me at Bishop David o connel leadership work shop training







**Bishop David O Connel
of San Gariel Valley**

478th Anniversary of Our Lady Of Guadalupe

Bishop Alexander Salazar
Obispo Auxiliar de Los Angeles

Cesarina Maria Munoz
Auxiliary of Los Angeles
Asistencia Pastoral

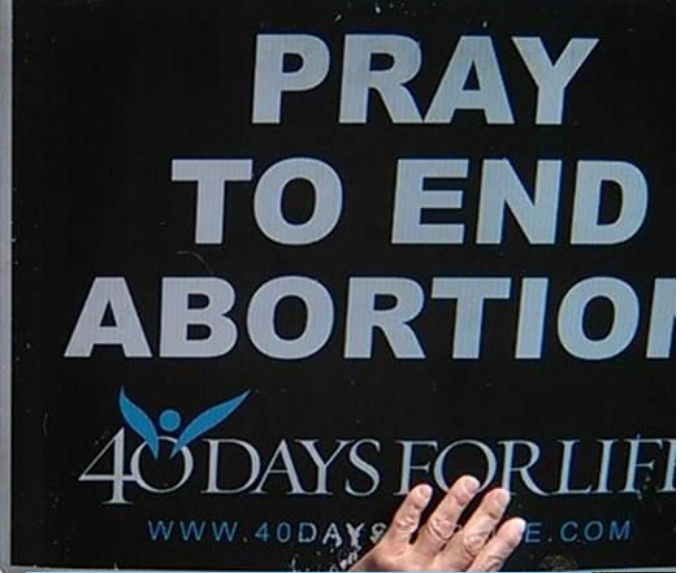
Rayo De Esperanza Mother Ray Of Hope

December 7 2008

Procesion y Misa Guadalupana Procession & Mass Of Our Lady Of Guadalupe

Procession 12:00 p.m Corner Of Cesar Chavez and Ford (710)

Mass 1:30 p.m EAST LOS ANGELES COMMUNITY COLLEGE



- <https://40daysforlife.com/local-campaigns/el-monte/>
 - <http://www.stopplannedparenthoodtaxfunding.com/>
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LIVE ENTERTAINMENT

JUNE 9 10 11

FRIDAY - SATURDAY - SUNDAY

CHRIS CRUZ
5pm - 6pm

**BLIND
INNOCENCE**
6:30pm - 8pm

**CALIFORNIA
SOUL TUNES**
8:30pm - 10pm

**DJ'S
GREAT FOOD**

Mexican
Filipino
American
Tongan
& More Food

TONGAN
1:30pm - 2:30pm

**PUBLIC
ROCKS**
2:30pm - 5:30pm

**BOB GARCIA
V.SU SABOR
TROPICAL**
6:00pm - 8pm

**JUNCTION
CATFISH**
1:30pm - 3:30pm

**BLIND
INNOCENCE**
4:30pm - 5:30pm

**LA RIDERS
BAND**
11am - 1pm

**ANGELES
SONIDO**
9pm - 10pm

**LOS
BONDADOS**
7pm - 8:30pm

KARISMA BAND
5:30 - 6:30

**GRUPO
IDEA
MUSIC**
8:30pm - 10pm

RIDES GAMES



ST. ANTHONY PARISH & SCHOOL

CARNIVAL

LIVE ENTERTAINMENT

FRIDAY - SATURDAY - SUNDAY

JUNE 9 10 11

ENTERTAINMENT DJ

CHRIS CRUZ
3pm-4pm

BLIND INNOCENCE
4pm-5pm

CAIFORNIA SOUTHERN
5pm-6pm

PUBLIC ROCKS
3pm-5pm

BOB GARCIA VSUSABOR TROPICAL
6pm-8pm

GRUPO IDEA MUSICAL
8pm-10pm

LA RIDER BAND
11am-1pm

CATFISH JUNCTION
11pm-1am

BLIND INNOCENCE
4:30pm-5:30pm

GRUPO KARISN
5:30-6:30

Los BONDADOSOS
7pm-8:30pm

Los ANGELES
9pm-10pm

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Triggraphix
neighborhood economic development
LAS VEGAS



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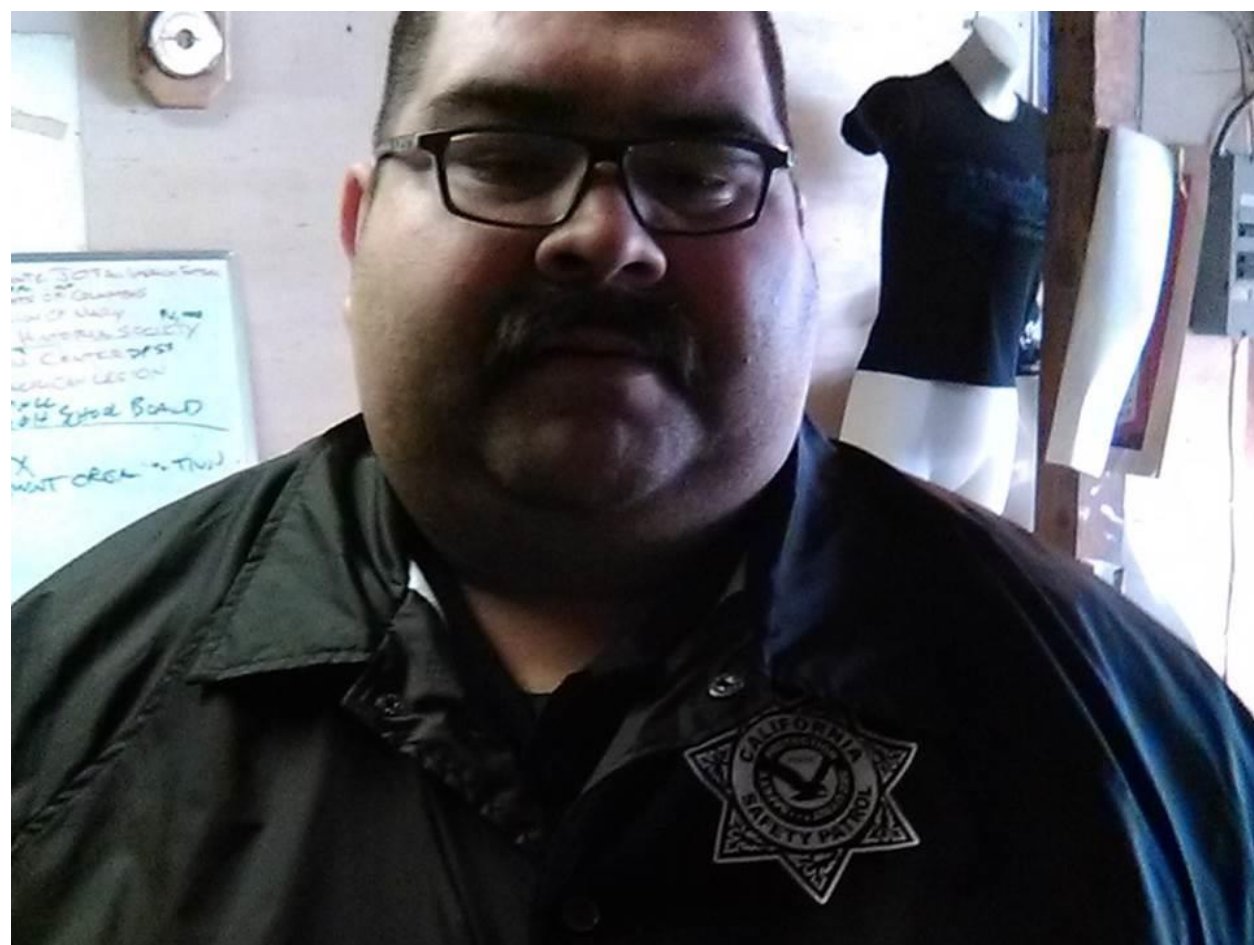
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11431 MCGIRK AVE.



















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CHEER

MASQUERADE BALL

MASK ARE REQUIRED



L O C T I O N
KNIGHTS OF COLUMBUS HALL
1113 STEWART AVE. EL MONTE CA





COMMITTEES
Committee members who have been duly
elected to serve concurrently on more than one sub-
committee shall be considered as having a conflict of interest.
#Governance/Family

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present, p
and furni
to the m

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VICE CHAIR PERSON - HAKIR
In Appreciation For Your
Service & Dedication
HEAD START













EL MONTE EASTERN T-BALL



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PEREZ



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SANCHEZ



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MAKAVELI
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Reina y Primeras

SABADO 31 DE JULIO DEL 2010 4:00PM - 7:30PM
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**November Election for El Monte Union High School
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INTERNATIONAL HUMAN RIGHTS IN OUR SCHOOLS ,WORK, HOME

- "Discrimination in the workplace and schools actively drives people out of the workforce and schools into despair.

- "I think there should be a lot more mentoring and coaching for people with a disability, a sort of trusted friend who can give the person lots of confidence that they can achieve whatever they put their mind to."

- Addressing negative attitudes and stereotypes; , among Teachers, students, Parents, Police , coworkers, Social workers and the community.

- "Promotion of the right of parents and guardians to advocate for their people with profound intellectual disability because they cannot speak for themselves."

Disabilities May Include Problems with

- Walking, sitting or standing
- Reading, Learning or understanding
- Speaking, Hearing, or seeing
- Being Around Crowds
- Memory Loss
- Dealing with emotions

- People with disability need to be integrated in to society so that it all becomes just another part of life. Not so different and unusual that it is frightening, tiresome or difficult and thus to be avoided."

- "I believe that teachers would like to be more inclusive in their teaching practices, however they are unsure or unaware of how to teach students with disabilities into their classroom.."

- "Focus on students with disability not on the disability itself I am more than my disability.

EDUCATE - DISCIPLINE - GROW

this information was provided from
www.humanrights.gov

VOTE ON NOV. 7, 2017



- ✓ Engage all Students and teachers In Community Development Projects & Events in The City.
- ✓ Have Students Volunteer in Non profit Organizations activities and Outreach
- ✓ Involve The Chamber Of Commerce Of El Monte /South El Monte to Provide workshops ,skill training & Grant Opportunities from Members
- ✓ Make all Social Service Programs accessible to Students and Parents In all our campuses
- ✓ Strengthen Our Teachers and Parents understanding of each Students productivity.
- ✓ Market Health & Fitness Educational Posters Within the Campus to strengthen student Eating habits and Nutrition
- ✓ Provide Certifications and Licensing of skills and trades by UNIONS for Qualified Seniors .
- ✓ Extend Funding & Partnerships For Business ,Sports, Art Design ,Performing Arts, Martial arts And Music after school Programs

VOTE ON NOV. 7, 2017



> Support

**Provide all Families In the District
with all Available County Resources
To Improve Students quality of Life
to Keep Families Together Safe and in a
Healthy Learning Growing Environment**

> Drug Prevention Programs

> Cultural Development
**Extend Funding & Partnerships For
Business ,Sports, Art Design ,Performing
Arts, Martial arts And Music after school
Programs**

> Community Partnerships

**Parks & Recreation, City Events,
City School Districts, County Social
Service Programs.**

County Resource Guide



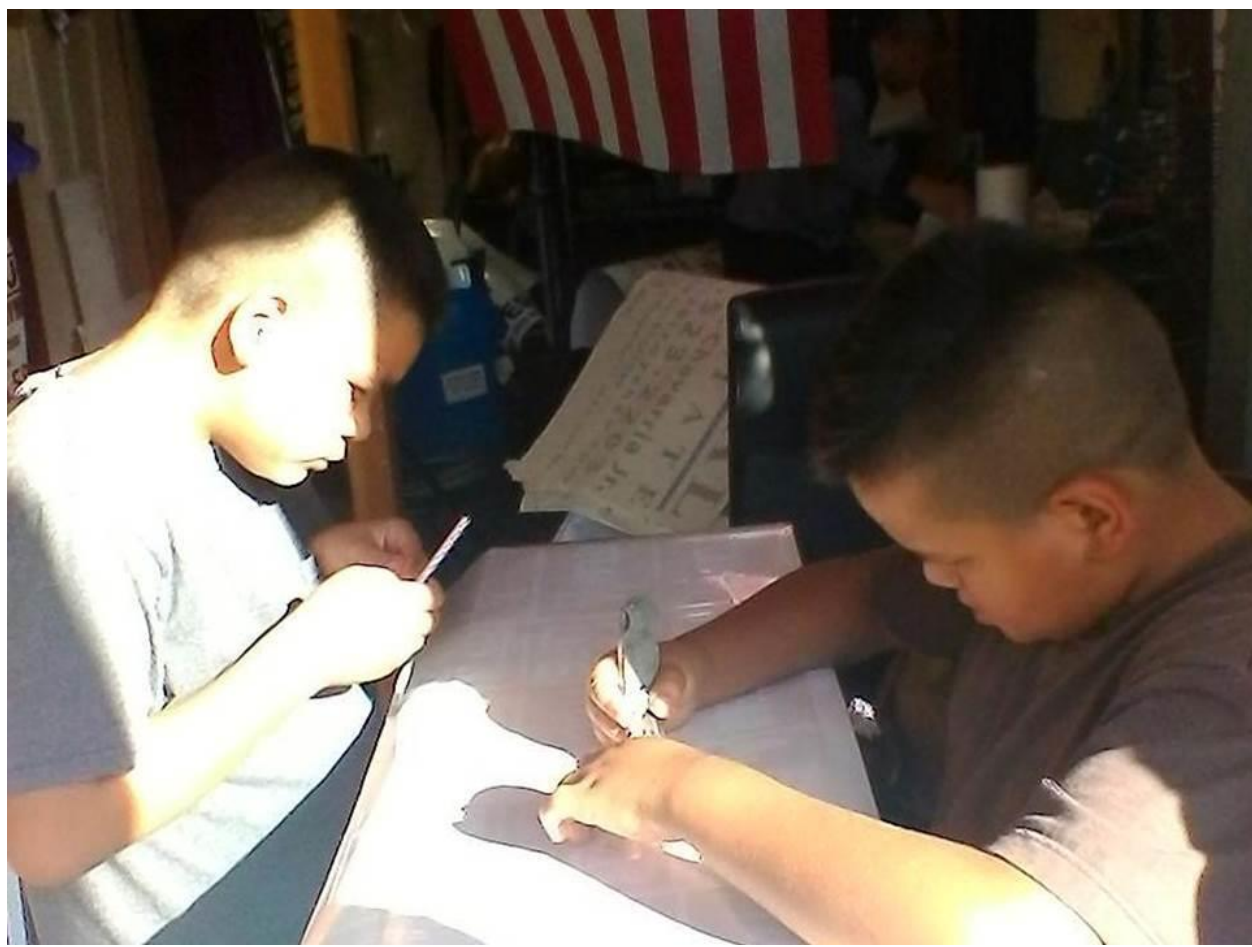
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for Learning**
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CARE
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818-232-7940



**At Risk Youth And Young
Adult
Skill Training And Art
Fabrication**















JOB FAIR

KNIGHTS OF COLUMBUS | 11331 Stewart St
El Monte, California 91731

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TO
04.19.18 2:00 pm

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Los Angeles

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Sat. May 4, 2019

1:00-10:00 PM

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Retreat Center
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Rosemead, CA 91770



Fr. Ed Broom

"Let it be done to me according to your word" Luke 1:38



Mayra Alejandra



Hector Ibarra



Brenda Garcia



Rhyam Ramirez



Rob Musiclb



Rocío Garcia



Fr. Matthias Lambrecht



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[stjosephsrc](https://www.instagram.com/stjosephsrc)

#wydecho





















- RFK 50th commemoration
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By Sandy Romo









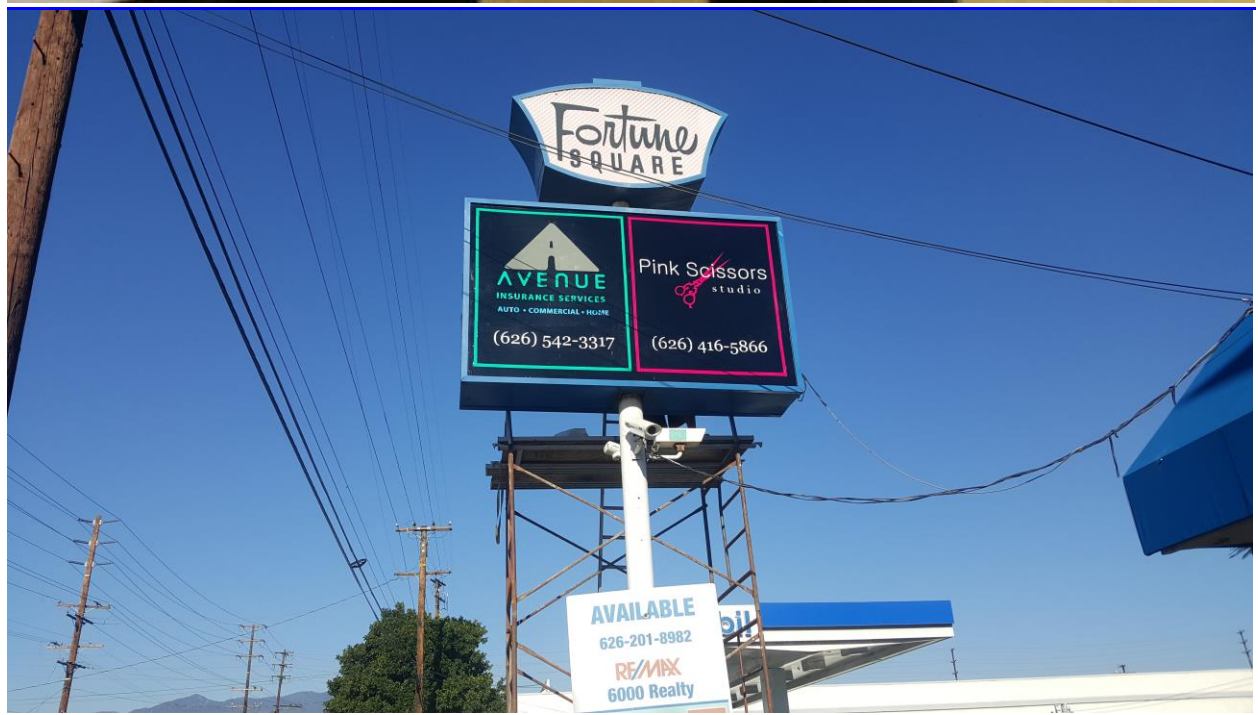


DOLORES HUERTA

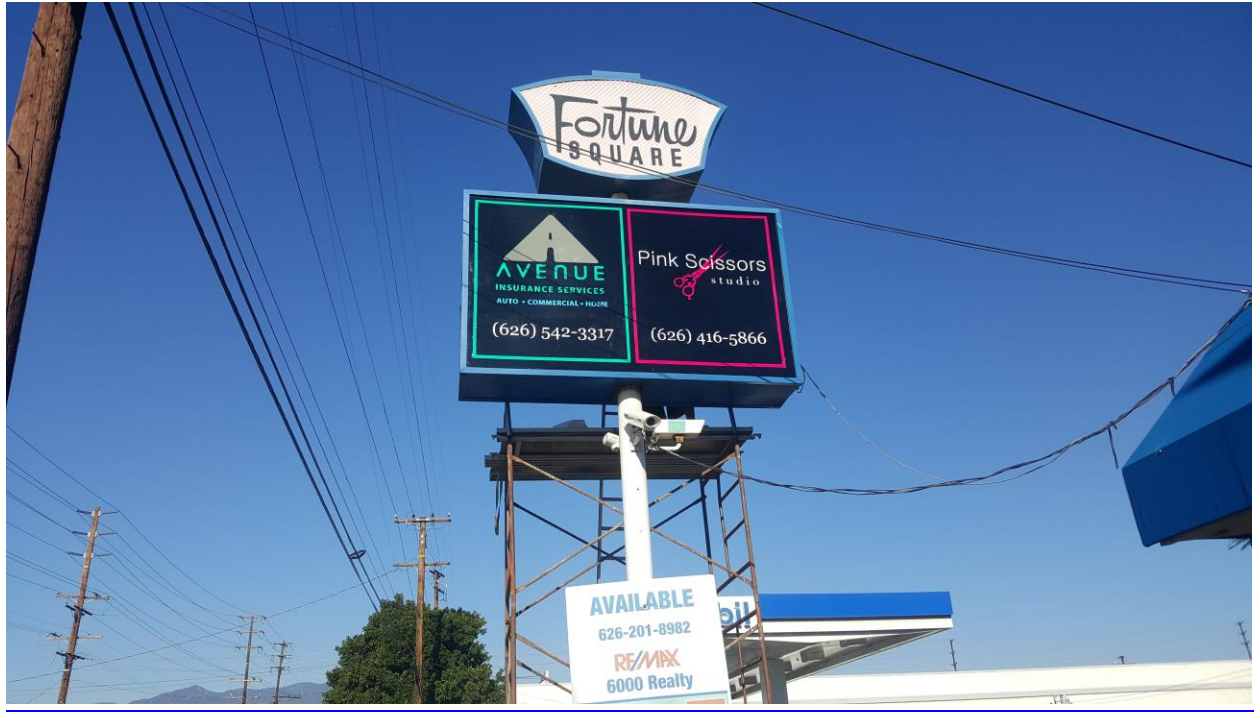


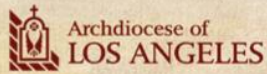
Senator De Leon











88th Procession and Mass in honor of
**OUR LADY OF
GUADALUPE**
ARK OF SALVATION

SUNDAY, DECEMBER 1, 2019

10:30am | *Procession* | Corner of Cesar Chavez Ave. & Ford Blvd.

1:00pm | *Mass* | East Los Angeles College Stadium

1301 Cesar Chavez Ave. | Monterey Park, CA 91754

Presided by Archbishop José H. Gomez



PILGRIMAGE OF OUR LADY OF GUADALUPE AND ST. JUAN DIEGO

OCTOBER

26 - Santa Clara Cemetery, Oxnard
27 & 28 - St. Joseph, Carpinteria
29 & 30 - St. Raphael, Santa Barbara
Oct. 31 & Nov. 1 -
Our Lady of Guadalupe, Santa Paula

NOVEMBER

2 - Calvary Cemetery, Los Angeles
3 - Our Lady of Guadalupe, El Monte
5 & 6 - St. Madeleine, Pomona
7 & 8 - St. Stephen Martyr, Monterey Park
9 & 10 - St. Elisabeth, Van Nuys

NOVEMBER

11 - St. Charles Borromeo, North Hollywood
13 - St. Kateri Tekakwitha, Santa Clarita
14 & 15 - Our Lady of the Holy Rosary, Sun Valley
16 & 17 - St. Anthony, El Segundo
19 & 20 - St. Anthony, Long Beach
21 & 22 - Holy Family, Artesia
23 & 24 - St. Anne, Santa Monica
25 & 26 - St. Augustine, Culver City
27 & 28 - St. Columbkille / Nativity, Los Angeles
29 - St. Andrew, Pasadena
30 - Our Lady of Solitude, Los Angeles

For more information: (323) 269-2733 | www.archla.org/guadalupe













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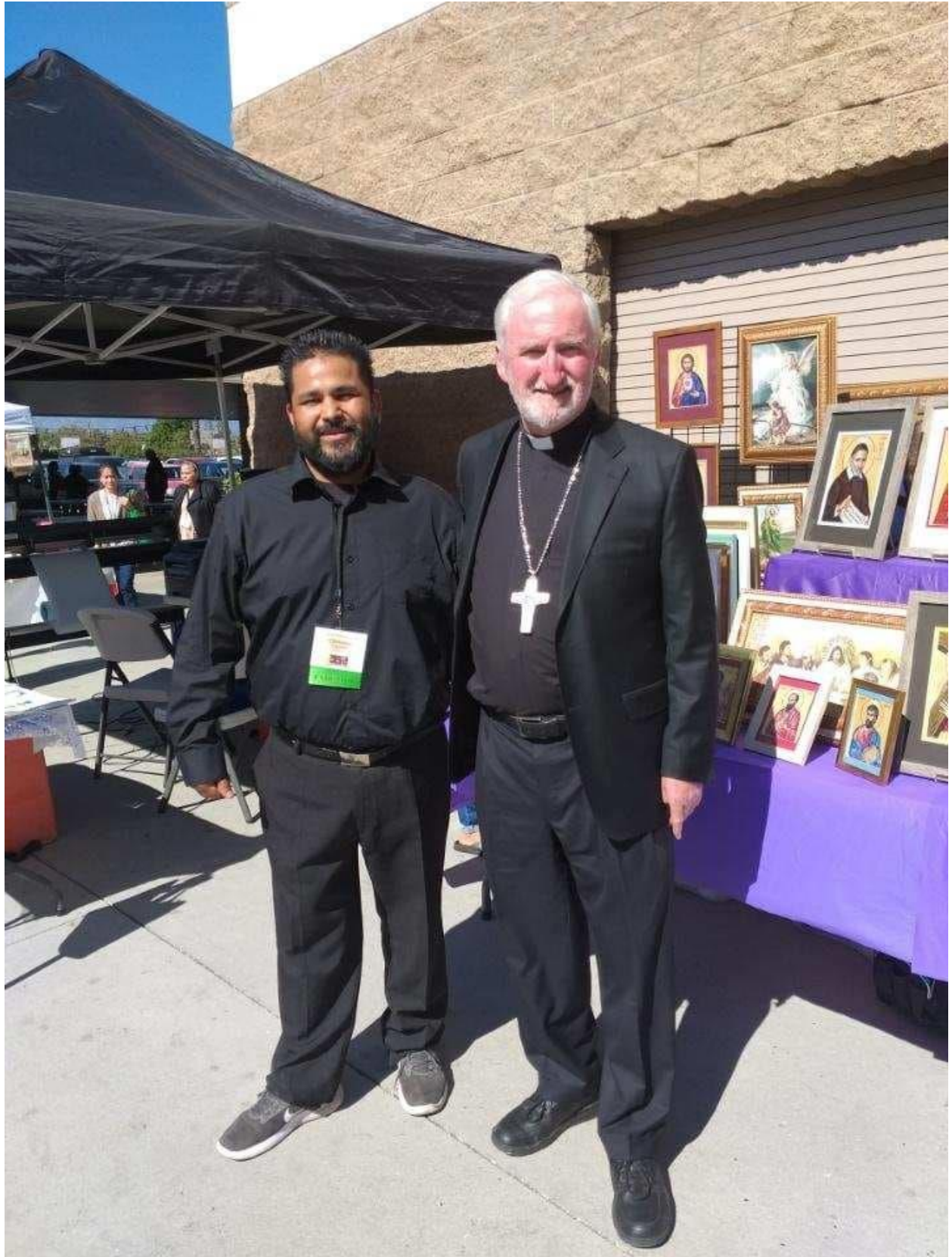
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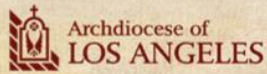
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OFFICE OF RELIGIOUS EDUCATION







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30 - Our Lady of Solitude, Los Angeles

For more information: (323) 269-2733 | www.archla.org/guadalupe

88th Guadalupe Procession Float Contest Prizes presented by C3



Catholic Communication
Collaboration

All parishes and schools in the Archdiocese of Los Angeles are invited to enter the Guadalupe Procession Float Contest on

Sunday December 1, 2019

Procession begins at 10:30 am
Corner of Cesar Chavez Ave. and Ford Blvd. in East LA

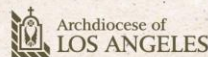
The Catholic Communication Collaboration (C3) provides the three winning floats with grants to be used by the parish or school. Third place receives \$1000, second place receives \$2000 and first place receives \$3000.

Floats will be judged by local artists based on several categories including best representation of this year's theme, "Our Lady of Guadalupe: Ark of Salvation."

For more information on the Guadalupe Procession and to register for the Float Contest visit archla.org/guadalupe or call (213) 637-7235



2018 1st Place Winner
St. Charles Borromeo, North Hollywood









THE HOLY SEE
FRANCIS APOSTOLIC CONSTITUTION
ECCLESIASTICAL UNIVERSITIES AND FACULTIES

1.The joy of truth (*Veritatis Gaudium*) expresses the restlessness of the human heart until it encounters and dwells within God's Light, and shares that Light with all people.[1] For truth is not an abstract idea, but is Jesus himself, the Word of God in whom is the Life that is the Light of man (cf. *Jn 1:4*), the Son of God who is also the Son of Man. He alone, "in revealing the mystery of the Father and of his love, fully reveals humanity to itself and brings to light its very high calling".[2] When we encounter the Living One (cf. *Rev 1:18*) and the firstborn among many brothers (cf. *Rom 8:29*), our hearts experience, even now, amid the

vicissitudes of history, the unfading light and joy born of our union with God and our unity with our brothers and sisters in the common home of creation. One day we will experience that endless joy in full communion with God. In Jesus' prayer to the Father – "that they may all be one; even as you, Father, are in me, and I in you, that they also may be in us" (Jn 17:21) – we find the secret of the joy that Jesus wishes to share in its fullness (cf. Jn 15:11). It is the joy that comes from the Father through the gift of the Holy Spirit, who is the Spirit of truth and of love, freedom, justice and unity. This is the joy that the Church is impelled by Jesus to bear witness to and to proclaim in her mission, unceasingly and with ever renewed vigour. The People of God makes its pilgrim way along the paths of history, accompanying in solidarity the men and women of all peoples and cultures, in order to shed the light of the Gospel upon humanity's journey towards the new civilization of love. Closely linked to the Church's evangelizing mission, which flows from her very identity as completely committed to promoting the authentic and integral growth of the human family towards its definitive fullness in God, is the vast multidisciplinary system of ecclesiastical studies. This system has developed over the centuries from the wisdom of the People of God, under the guidance of the Holy Spirit and in dialogue with, and discernment of, the signs of the times and diverse cultural expressions. It is not surprising then that the Second Vatican Council, in its decisive and prophetic effort to renew the Church's life for a more effective mission in this moment of history, in its Decree *Optatam Totius* called for a faithful and creative review of ecclesiastical studies (cf. Nos. 13-22). That review, after careful study and prudent testing, led to the Apostolic Constitution *Sapientia Christiana*, promulgated by Saint John Paul II on 15 April 1979. The Constitution further encouraged and refined the Church's efforts to support "Ecclesiastical Faculties and Universities, which is to say those concerned particularly with Christian revelation and questions connected therewith and which are therefore more closely connected with her mission of evangelization", as well as with other disciplines

which, “although lacking a special link with Christian revelation, can still help considerably in the work of evangelizing”.[3] Almost forty years later, in fidelity to the spirit and directives of Vatican II and for its own timely application, the Apostolic Constitution urgently needs to be brought up to date. While remaining fully valid in its prophetic vision and its clarity of expression, the Constitution ought to include the norms and dispositions issued since its promulgation, and to take into account developments in the area of academic studies in these past decades. There is also a need to acknowledge the changed social-cultural context worldwide and to implement initiatives on the international level to which the Holy See has adhered. This, then, is a good occasion to promote with thoughtful and prophetic determination the renewal of ecclesiastical studies at every level, as part of the new phase of the Church’s mission, marked by witness to the joy born of encountering Jesus and proclaiming his Gospel, that I set before the whole People of God as a programme in *Evangelii Gaudium*.

2. The Apostolic Constitution *Sapientia Christiana* represented in every respect the mature fruit of the great work of reforming ecclesiastical studies initiated by the Second Vatican Council. In particular, it consolidated the progress made in this crucial area of the Church’s mission under the wise and prudent guidance of Blessed Paul VI, while at the same time heralding the contribution, in continuity with the past, which would be made by the magisterium of Saint John Paul II. As I have had occasion to note, “one of the main contributions of the Second Vatican Council was precisely seeking a way to overcome this divorce between theology and pastoral care, between faith and life. I dare say that the Council has revolutionized to some extent the status of theology – the believer’s way of doing and thinking”.[4] It is precisely in this light that *Optatum Totius* strongly 2 proposes that ecclesiastical studies “be more suitably aligned and... work harmoniously towards opening more and more the minds of the students to the mystery of Christ. For it is this mystery which affects the whole history of the human race, [and] continually influences the Church”.[5] In order to achieve this, the conciliar Decree

urges joining meditation with the study of sacred Scripture, “the soul of all theology”,^[6] together with assiduous and conscious participation in the sacred Liturgy, the “primary and indispensable source of the truly Christian spirit”,^[7] and the systematic study of the living Tradition of the Church in dialogue with all people of our time, listening attentively to their concerns, their sufferings and their needs.^[8] Consequently, *Optatam Totius* stresses, “pastoral concern... ought to permeate thoroughly the entire training of the students”,^[9] so that they become accustomed to “transcending the limits of their own diocese, nation, or rite, and to helping the needs of the whole Church, [and] prepared in spirit to preach the Gospel everywhere”.^[10] Pope Paul VI’s *Evangelii Nuntiandi* and *Populorum Progressio*, and John Paul II’s *Redemptoris Hominis*, issued only a month before the promulgation of the Apostolic Constitution, are milestones along the way which led from these directives of Vatican II to *Sapientia Christiana*. The prophetic inspiration of Pope Paul’s Apostolic Exhortation on evangelization in the modern world is forcefully echoed in the Foreword of *Sapientia Christiana*. There we read that “the Church’s mission of spreading the Gospel not only demands that the Good News be preached ever more widely and to ever greater numbers of men and women, but that the very power of the Gospel should permeate thought patterns, standards of judgment, and norms of behaviour. In a word, it is necessary that the whole of human culture be steeped in the Gospel”.^[11] John Paul II, for his part, especially in the Encyclical *Fides et Ratio*, reaffirmed and developed, with regard to the dialogue between philosophy and theology, the conviction underlying Vatican II’s teaching that “the human being can come to a unified and organic vision of knowledge. This is one of the tasks which Christian thought will have to take up through the next millennium of the Christian era”.^[12] *Populorum Progressio* likewise played a decisive role in the reordering of ecclesiastical studies in the light of Vatican II. The experience of the various local Churches has shown that it, together with *Evangelii Nuntiandi*, offered significant encouragement and concrete direction for the inculturation of the

Gospel and the evangelization of culture in various regions of the world and in response to present-day challenges. This social Encyclical of Paul VI, in fact, incisively states that the development of peoples, essential for attaining justice and peace worldwide, “must be well rounded; it must foster the development of each man and of the whole man”.[13] It also speaks of the need for “wise men in search of a new humanism, one which will enable... [human persons to] find themselves”.[14] *Populorum Progressio* thus interprets with prophetic vision the social question as an anthropological question, one affecting the fate of the entire human family. This is the distinct interpretative key that would inspire the Church’s subsequent social teaching, from *Laborem Exercens* to *Sollicitudo Rei Socialis*, to John Paul II’s *Centesimus Annus*, to Benedict XVI’s *Caritas in Veritate* and to *Laudato Si’*. Renewing the invitation to a new way of thinking proposed by *Populorum Progressio*, Pope Benedict XVI spoke of the urgent need “to experience and to steer the globalization of humanity in relational terms, in terms of communion and the sharing of goods”.[15] He emphasized that God wants to associate humanity to that ineffable mystery of communion that is the Blessed Trinity, of which the Church is a sign and instrument in Jesus Christ.[16] For this actually to take place, he invites us “to broaden the scope of reason” thus enabling it to understand and guide the powerful new forces troubling the human family, “animating them within the perspective of that ‘civilization of love’ whose seed God has planted in every people, in every culture”.[17] This in turn will “foster the interaction of the different levels of human knowledge”, theological and philosophical, social and scientific.[18] 3. This rich legacy of analysis and direction has been tested and enriched, as it were, “on the ground” thanks to the persevering commitment to a social and cultural meditation on the Gospel undertaken by the People of God in different continental areas and in dialogue with diverse cultures. The time has now come for it to be consolidated and to impart to ecclesiastical studies that wise and courageous renewal demanded by the missionary transformation of a Church that “goes forth”. The primary need today is

for the whole People of God to be ready to embark upon a new stage of “Spirit-filled” evangelization.[19] This calls for “a resolute process of discernment, purification and reform”.[20] In this process, a fitting renewal of the system of ecclesiastical studies plays a strategic role. These studies, in fact, are called to offer opportunities and processes for the suitable formation of priests, consecrated men and women, and committed lay people. At the same time, they are called to be a sort of providential cultural laboratory in which the Church carries out the performative interpretation of the reality brought about by the Christ event and nourished by the gifts of wisdom and knowledge by which the Holy Spirit enriches the People of God in manifold ways – from the *sensus fidei fidelium* to the magisterium of the bishops, and from the charism of the prophets to that of the doctors and theologians. This is essential for a Church that “goes forth”! All the more so because today we are not only living in a time of changes but are experiencing a true epochal shift[21], marked by a wide-ranging “anthropological”[22] and “environmental crisis”.[23] Indeed, we daily see “signs that things are now reaching a breaking point, due to the rapid pace of change and degradation; these are evident in large-scale natural disasters as well as social and even financial crises”.[24] In a word, this calls for “changing the models of global development” and “redefining our notion of progress”.[25] Yet “the problem is that we still lack the culture necessary to confront this crisis. We lack leadership capable of striking out on new paths”.[26] This vast and pressing task requires, on the cultural level of academic training and scientific study, a broad and generous effort at a radical paradigm shift, or rather – dare I say – at “a bold cultural revolution”.[27] In this effort, the worldwide network of ecclesiastical universities and faculties is called to offer the decisive contribution of leaven, salt and light of the Gospel of Jesus Christ and the living Tradition of the Church, which is ever open to new situations and ideas. Today it is becoming increasingly evident that “there is need of a true evangelical hermeneutic for better understanding life, the world and humanity, not of a synthesis but of a spiritual atmosphere of

research and certainty based on the truths of reason and of faith. Philosophy and theology permit one to acquire the convictions that structure and strengthen the intelligence and illuminate the will... but this is fruitful only if it is done with an open mind and on one's knees. The theologian who is satisfied with his complete and conclusive thought is mediocre. The good theologian and philosopher has an open, that is, an incomplete, thought, always open to the maius of God and of the truth, always in development, according to the law that Saint Vincent of Lerins described in these words: *annis consolidetur, dilatetur tempore, sublimetur aetate* (*Commonitorium primum*, 23: PL 50, 668)".[28]

4. Against this vast new horizon now opening before us, what must be the fundamental criteria for a renewal and revival of the contribution of ecclesiastical studies to a Church of missionary outreach? Here we can identify at least four criteria that emerge from the Second Vatican Council's teaching and the Church's experience in these past decades of having received that teaching in attentive listening to the Holy Spirit and to the deepest needs and most pressing questions of the human family.

a) First, the most urgent and enduring criterion is that of contemplation and the presentation of a spiritual, intellectual and existential introduction to the heart of the kerygma, namely the ever fresh and attractive good news of the Gospel of Jesus Christ,[29] which continues to take flesh in the life of the Church and of humanity. [30] This is the mystery of salvation, of which the Church, in Christ, is a sign and instrument in the midst of all people.[31] The Church is "a mystery rooted in the Trinity, yet she exists concretely in history as a people of pilgrims and evangelizers, transcending any institutional expression, however necessary... [and her] ultimate foundation is in the free and gracious initiative of God".[32] This joyful and life-giving contemplation of the face of God, revealed in Jesus Christ as a Father rich in mercy (cf. Eph 2:4),[33] enables us to live in a liberating and responsible way the experience the Church as a "mystique" of living together.[34] This provides the leaven of that universal fraternity which is "capable of seeing the sacred grandeur of

our neighbour, of finding God in every human being, of tolerating the nuisances of life in common by clinging to the love of God, of opening the heart to divine love and seeking the happiness of others just as their heavenly Father does".[35] It is also the source of the imperative to allow our hearts and minds to heed the cry of the earth's poor[36] and to give concrete expression to the social dimension of evangelization,[37] which is an integral part of the Church's mission. For "God, in Christ, redeems not only the individual person but also the social relations existing between men".[38] It is true that "we may not always be able to reflect adequately the beauty of the Gospel, but there is one sign which we should never lack: the option for those who are least, those whom society discards".[39] This option must pervade the presentation and study of Christian truth. From this comes the particular feature, in the formation of a Christian culture, of discovering in the whole of creation the Trinitarian imprint that makes the cosmos in which we live a "network of relations" in which "it is proper to every living being to tend towards other things". This in turn fosters "a spirituality of that global solidarity which flows from the mystery of the Trinity".[40] b) A second guiding criterion, closely linked to and flowing from the first, is that of wide-ranging dialogue, not as a mere tactical approach, but as an intrinsic requirement for experiencing in community the joy of the Truth and appreciating more fully its meaning and practical implications. Today our proclamation of the Gospel and the Church's doctrine are called to promote a culture of encounter,[41] in generous and open cooperation with all the positive forces that contribute to the growth of universal human consciousness. A culture, we might say, of encounter between all the authentic and vital cultures, thanks to a reciprocal exchange of the gifts of each in that luminous space opened up by God's love for all his creatures. As Pope Benedict XVI pointed out, "truth, in fact, is logos which creates dia-logos, and hence communication and communion".[42] In this light, *Sapientia Christiana*, echoing *Gaudium et Spes*, urges dialogue with Christians of other Churches and Ecclesial Communities, and with those of other

religious or humanistic convictions, maintaining “contact with scholars of other disciplines, whether these are believers or not”, in an effort to “evaluate and interpret the latter’s affirmations and judge them in the light of revealed truth”.[43] This provides a positive and timely chance to review, from this standpoint and in this spirit, the structure and method of the academic curricula proposed by the system of ecclesiastical studies, in their theological foundations, in their guiding principles and in their various levels of disciplinary, pedagogical and didactical organization. This can be accomplished in a demanding but highly productive effort to rethink and update the aims and integration of the different disciplines and the teaching imparted in ecclesiastical studies within this specific framework and intentionality. Today, in fact, “what is called for is an evangelization capable of shedding light on these new ways of relating to God, to others and to the world around us, and inspiring essential values. It must reach the places where new narratives and paradigms are being formed.”[44] c) From this follows the third fundamental criterion that I would propose: inter-disciplinary and cross-disciplinary approaches carried out with wisdom and creativity in the light of Revelation. What distinguishes the academic, formative and research approach of the system of ecclesiastical studies, on the level of both content and method, is the vital intellectual principle of the unity in difference of knowledge and respect for its multiple, correlated and convergent expressions. This entails offering, through the various programmes proposed by ecclesiastical studies, a variety of disciplines corresponding to the multifaceted richness of reality disclosed by the event of 6 Revelation, yet harmoniously and dynamically converging in the unity of their transcendent source and their historical and metahistorical intentionality, which is eschatologically disclosed in Christ Jesus. In him, writes Saint Paul, “are hidden all the treasures of wisdom and knowledge (Col 2:3). This theological, anthropological, existential and epistemic principle takes on particular significance and is called to manifest all its effectiveness within the system of ecclesiastical studies by ensuring cohesion

together with flexibility, and organicity together with dynamism. It must also show its effectiveness in relation to the fragmented and often disintegrated panorama of contemporary university studies and to the pluralism – uncertain, conflicting and relativistic – of current beliefs and cultural options. Today, as Benedict XVI noted in *Caritas in Veritate*, taking up the cultural insights expressed by Paul VI in *Populorum Progressio*, “there is a lack of wisdom and reflection, a lack of thinking capable of formulating a guiding synthesis”.[45] This is where the specific mission entrusted to the programme of ecclesiastical studies comes into play. The need for such a guiding synthesis not only makes clear the intrinsic purpose of the programme of ecclesiastical studies, but also demonstrates, especially today, its real cultural and humanizing importance. Today’s recovery of an interdisciplinary approach is certainly positive and promising,[46] even in its “weak” form as a simple multidisciplinary approach that favours a better understanding from several points of view of an object of study. It is all the more so in its “strong” form, as cross-disciplinary, situating and stimulating all disciplines against the backdrop of the Light and Life offered by the Wisdom streaming from God’s Revelation. It follows that someone trained in the framework of the institutions promoted by the system of ecclesiastical studies – as Blessed John Henry Newman wished for – ought to know “just where he and his science stand; he has come to it, as it were, from a height; he has taken a survey of all knowledge”.[47]

So too, in the nineteenth century, Blessed Antonio Rosmini called for a decisive reform in the area of Christian education, restoring the four pillars on which it firmly rested in the first centuries of the Christian era: “communion in learning, holy intercourse, habit of life, interchange of affection”. What is essential, he argued, is to restore the unity of content, perspective and aim of the science being taught, on the basis of the Word of God and its culmination in Christ Jesus, the Word of God made flesh.

Without this living centre, science has “neither root nor coherence” and simply remains “as a mere matter of youthful memory”. Only in this way is it possible to overcome the “fatal separation of theory and practice”, for in the unity of science and holiness “we find the true spirit of that doctrine which is destined to save the world”. For the teaching of that doctrine, in ancient times, “did not end with the brief daily lesson; it was continued in the constant intercourse of the disciple with his master”.[48] d) A fourth and final criterion concerns the urgent need for “networking” between those institutions worldwide that cultivate and promote ecclesiastical studies, in order to set up suitable channels of cooperation also with academic institutions in the different countries and with those inspired by different cultural and religious traditions. At the same time, specialized centres of research need to be established in order to study the epochal issues affecting humanity today and to offer appropriate and realistic paths for their resolution. As I noted in *Laudato Si'*, “beginning in the middle of the last century and in spite of many difficulties, there has been a growing conviction that our planet is a homeland and that humanity is one people living in a common home”.[49] Recognizing this interdependence “obliges us to think of one world with a common plan.”[50] The Church, in particular, in a convinced and prophetic response to the summons to a renewed presence and mission in history issued by Vatican II, is called to realize that the very catholicity that makes her a leaven of unity in diversity and communion in freedom both demands and favours “the polarity between the particular and the universal, between the one and the many, between the simple and the complex. To annihilate this tension would be to go against the life of the Spirit”.[51] What is needed, then, is to practise a way of knowing and interpreting reality in the light of the “mind of Christ” (cf. 1 Cor 2:16), wherein the model for approaching and resolving problems “is not the sphere... where every point is equidistant from the centre, and there are no differences between them”, but rather “the polyhedron, which reflects the convergence of all its parts, each of which preserves its distinctiveness”.[52] Indeed,

“the history of the Church shows that Christianity does not have simply one cultural expression, but rather, ‘remaining completely true to itself, with unswerving fidelity to the proclamation of the Gospel and the tradition of the Church, it will also reflect the different faces of the cultures and peoples in which it is received and takes root’.[53] In the diversity of peoples who experience the gift of God, each in accordance with its own culture, the Church expresses her genuine catholicity and shows forth ‘the beauty of her varied face’.[54] In the Christian customs of an evangelized people, the Holy Spirit adorns the Church, showing her new aspects of revelation and giving her a new face”.[55] This way of seeing things clearly sets out a demanding task for theology just as, in their own specific areas of competence, for the other disciplines contemplated in ecclesiastical studies. With a fine image, Benedict XVI stated that the Church’s tradition “is not a transmission of things or of words, a collection of dead things. Tradition is the living river that links us to the origins, the living river in which the origins are ever present”.[56] “This river irrigates various lands, feeds various geographical places, germinating the best of that land, the best of that culture. In this way, the Gospel continues to be incarnated in every corner of the world, in an ever new way”.[57] Theology must doubtless be rooted and grounded in sacred Scripture and in the living tradition, but for this very reason it must simultaneously accompany cultural and social processes, and particularly difficult transitions. Indeed, “at this time theology must address conflicts: not only those that we experience within the Church but also those that concern the world as a whole”.[58] **This involves “the willingness to face conflict head on, to resolve it and to make it a link in the chain of a new process”**, thus acquiring “a way of making history in a life setting where conflicts, tensions and oppositions can achieve the diversified and life-giving unity. This is not to opt for a kind of syncretism, or for the absorption of one into the other, but rather for a resolution which takes place on a higher plane and preserves what is valid and useful on both sides”.[59]

5. The revival of ecclesiastical studies entails the pressing need to give

new impulse to the scientific research conducted in our ecclesiastical universities and faculties. The Apostolic Constitution *Sapientia Christiana* presented research as a “primary duty”, in constant “contact with reality... to communicate doctrine to [our] contemporaries in various cultures”.^[60] Yet in today’s multicultural and multiethnic world, new social and cultural dynamics impose a broadening of these aims. Indeed, for the Church to carry out her saving mission, “it is not enough that evangelizers be concerned to reach each person... the Gospel is also proclaimed to the cultures as a whole”.^[61] Ecclesiastical studies cannot be limited to passing on knowledge, professional competence and experience to the men and women of our time who desire to grow as Christians, but must also take up the urgent task of developing intellectual tools that can serve as paradigms for action and thought, useful for preaching in a world marked by ethical and religious pluralism. To do so calls not only for profound theological knowledge, but also the ability to conceive, design and achieve ways of presenting the Christian religion capable of a profound engagement with different cultural systems. All this calls for increased quality in scientific research and a gradual improvement in the level of theological studies and related sciences. It is not only a matter of extending the field of diagnosis and of adding to the mass of available data for interpreting reality,^[62] but of a deeper study that seeks “to communicate more effectively the truth of the Gospel in a specific context, without renouncing the truth, the goodness and the light which it can bring wherever perfection is not possible”.^[63] It is to research conducted in ecclesiastical universities, faculties and institutes that I primarily entrust the task of developing that “creative apologetics” which I called for in *Evangelii Gaudium*, in order to “encourage greater openness to the Gospel on the part of all”.^[64] Indispensable in this regard is the establishment of new and qualified centres of research where – as I proposed in *Laudato Si’* – scholars from different religious universities and from different scientific fields can interact with responsible freedom and mutual transparency, thus entering into “dialogue among

themselves for the sake of protecting nature, defending the poor, and building networks of respect and fraternity”.[65] In all countries, universities constitute the main centres of scientific research for the advancement of knowledge and of society; they play a decisive role in economic social and cultural development, especially in a time like our own, marked as it is by rapid, constant and far-reaching changes in the fields of science and technology. International agreements also take account of the vital responsibility of universities for research policies and the need to coordinate them by creating networks of specialized centres in order to facilitate, not least, the mobility of researchers. In this regard, plans are under way for outstanding interdisciplinary centres and initiatives aimed at accompanying the development of advanced technologies, the best use of human resources and 9 programmes of integration. Ecclesiastical studies, in the spirit of a Church that “goes forth”, are likewise called to develop specialized centers capable of deeper dialogue with the different scientific fields. Specifically, shared and converging research between specialists of different disciplines represents a particular service to the people of God, and especially to the Magisterium. It also supports the Church’s mission of proclaiming the good news of Christ to all, in dialogue with the different sciences and in the service of a deeper understanding and application of truth in the life of individuals and society. Ecclesiastical studies will thus be poised to make their specific and unique contribution of inspiration and guidance, and will be able to articulate and express in a new, challenging and realistic way their proper task. So it has always been and so shall it ever be! Theology and Christian culture have lived up to their mission whenever they were ready to take risks and remain faithful on the borderline. “The questions of our people, their suffering, their battles, their dreams, their trials, their worries possess an interpretational value that we cannot ignore if we want to take the principle of the Incarnation seriously. Their wondering helps us to wonder ourselves, their questions question us. All this helps us to delve into the mystery of the Word of God, the Word that requires

and asks that we dialogue, that we enter into communion”.[66] 6. What is taking shape before us today is “a great cultural, spiritual and educational challenge, and it will demand that we set out on the long path of renewal”.[67] This is also the case for ecclesiastical faculties and universities. May a joyful and unshaken faith in Jesus, crucified and risen, the centre and Lord of history, guide, enlighten and sustain us in these demanding and exciting times marked by commitment to a renewed and far-sighted overall configuration of ecclesiastical studies. Christ’s resurrection, with the superabundant gift of the Holy Spirit, “everywhere calls forth seeds of this new world; even if they are cut back, they grow again, for the resurrection is already secretly woven into the fabric of this history”.[68] May Mary Most Holy, who at the message of the angel conceived with ineffable joy the Word of Truth, accompany our journey. May she obtain from the Father of all good things the blessing of light and of love that we await, with hope and childlike trust, from her Son and our Lord, Jesus Christ, in the joy of the Holy Spirit!

[38] PONTIFICAL COUNCIL FOR JUSTICE AND PEACE, *Compendium of the Social Doctrine of the Church*, 52; cf. *Evangelii Gaudium*, 178.

[39] Apostolic Exhortation *Evangelii Gaudium*, 195. [40] Cf. Encyclical Letter *Laudato Si'*, 240. [41] Cf. Apostolic Exhortation *Evangelii Gaudium*, 239. [42] Encyclical Letter *Caritas in Veritate*, 4. [43] Foreword, III, cf. SECOND VATICAN ECUMENICAL COUNCIL, *Pastoral Constitution on the Church in the Modern World Gaudium et Spes*, 62. [44] Apostolic Exhortation *Evangelii Gaudium*, 74. [45] No. 31. [46] Cf. Apostolic Exhortation *Evangelii Gaudium*, 134. [47] *The Idea of a University*, Discourse VII, 7. 59 [48] Cf. *Delle cinque piaghe della Santa Chiesa*, a cura di A. Valle, (Opere di Antonio Rosmini, vol 56) Città Nuova Ed., Roma 1998 2, Ch. II, passim. [49] No. 164. [50] *Ibid.* [51] Video Message to the International Theological Congress held at the Pontifical Catholic University of Argentina “Santa Maria de los Buenos Aires”, 1-3 September 2015. [52] Apostolic Exhortation *Evangelii Gaudium*, 236. [53] JOHN PAUL II, Apostolic Letter *Novo Millennio Ineunte*, 6 January 2001, 40. [54] *Ibid.* [55] Apostolic Exhortation *Evangelii Gaudium*, 116. [56] Catechesis, 26 April 2006. [57] Video Message to the International Theological Congress held at the Pontifical Catholic University of Argentina “Santa Maria de los Buenos Aires”, 1-3 September 2015, with reference to *Evangelii Gaudium*, 115. [58] Letter to the Grand Chancellor of the Pontifical Catholic University of Argentina for the Hundredth Anniversary of the Faculty of Theology, 3 March 2015. [59] Apostolic Exhortation *Evangelii Gaudium*, 227-228. [60] Foreword, III. [61] Apostolic Exhortation *Evangelii Gaudium*, 133. [62] Cf. Encyclical Letter *Laudato Si'*, 47; Apostolic Exhortation *Evangelii Gaudium*, 50. [63] Apostolic Exhortation *Evangelii Gaudium*, 45. [64] *Ibid.*, 132. [65] No. 201. [66] Video Message to the International Theological Congress held at the Pontifical Catholic University of Argentina “Santa Maria de los Buenos Aires”, 1-3 September 2015. [67] Encyclical Letter *Laudato Si'*, 202. [68] Apostolic Exhortation *Evangelii Gaudium*, 278. [69] Cf. CIC can. 815. [70] Cf. CIC can. 817; CCEO can. 648. [71] Cf. JOHN

PAUL II, Apost. Const. Ex Corde Ecclesiae, art. 1, § 2: AAS 82 (1990) 1502. [72] Cf. CIC can. 816, § 1; CCEO can. 649; JOHN PAUL II, Apost. Const. Pastor Bonus, art. 116, § 2: AAS 80 (1988) 889. [73] Cf. CIC can. 817 and CCEO can. 648. [74] Cf. Motu Proprio Sedula Cura: AAS 63 (1971) 665ff. and also the Decree of the PONTIFICAL BIBLICAL COMMISSION Ratio Periclitandae Doctrinae: AAS 67 (1975) 153ff. [75] Cf. CIC can. 816 § 2; CCEO can. 650. [76] Cf. CIC cann. 810 § 1 and 818. 60 [77] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Dogmatic Constitution on the Church Lumen Gentium, 25 (November 21, 1965): AAS 57 (1965) 29-31; also the Instruction of the CONGREGATION FOR THE DOCTRINE OF THE FAITH on the Ecclesial Vocation of the Theologian Donum Veritatis (May 24, 1990): AAS 82 (1990), 1550-1570. [78] Cf. CIC can. 833, 7°. [79] Cf. CIC can. 152; CCEO can. 942. [80] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Pastoral Constitution on the Church in the Modern World Gaudium et Spes, 59: AAS 58 (1966) 1080. [81] Cf. CIC can. 816 § 1; CCEO cann. 648-649. [82] Cf. CIC can. 820. [83] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Dogmatic Constitution on Divine Revelation Dei Verbum 24: AAS 58 (1966) 827. [84] Cf. Instruction of the CONGREGATION FOR THE DOCTRINE OF THE FAITH on the Ecclesial Vocation of the Theologian Donum Veritatis, May 24, 1990, AAS 82 (1990) 1552. [85] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Declaration on Christian Education Gravissimum Educationis, 10: AAS 58 (1966) 737; cf. Encyclical Veritatis Splendor (August 6, 1993): AAS 85 (1993) 1133 ff.; Encyclical Fides et Ratio (September 14, 1998): AAS 91 (1999) 5 ff. [86] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Decree on the Missionary Activity of the Church Ad Gentes, 22: AAS 58 (1966) 973ff. [87] Cf. Directory for the Application of Principles and Norms on Ecumenism: AAS 85 (1993) 1039 ff. [88] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Decree on Priestly Formation Optatum Totius, 15: AAS 58 (1966) 722. [89] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Pastoral Constitution on the Church in the Modern World Gaudium et Spes, 43ff.: AAS 58 (1966) 1061ff. [90] Cf. Apostolic Exhortation Evangelii Nuntiandi, 19-20: AAS 68 (1976) 18f. [91] Cf. Ibid.,

18: AAS 68 (1976) 17f., and also Pastoral Constitution on the Church in the Modern World *Gaudium et Spes*, 58: AAS 58 (1966) 1079. [92] SECOND VATICAN ECUMENICAL COUNCIL on Christian Education *Gravissimum Educationis*, 10: AAS 58 (1966) 737. [93] AAS 23 (1931) 241. [94] AAS 42 (1950) 387. [95] Declaration on Christian Education *Gravissimum Educationis*, 10: AAS 58 (1966) 737. [96] *Ibid.* [97] *Ibid.*, 11: AAS 58 (1966) 738. [98] Cf. Pastoral Constitution on the Church in the Modern World *Gaudium et Spes*, 62: AAS 58 (1966) 1083. [99] Pope John XXIII, Allocution at the opening of the Second Vatican Ecumenical Council: AAS 54 61 (1962) 792; cf. also Pastoral Constitution on the Church in the Modern World *Gaudium et Spes*, 62: AAS 58 (1966) 1083. [100] POPE PAUL VI, Letter “Le transfert à Louvain - la – Neuve” to the Rector of the Catholic University of Louvain, September 13, 1975 (*L’Osservatore Romano*, September 22-23, 1975). Cf. POPE JOHN PAUL II, Encyclical Letter *Redemptor Hominis*, 19: AAS 71 (1979) 305ff. [101] Cf. Declaration on Christian Education *Gravissimum Educationis*, 11: AAS 58 (1966) 738. [102] Cf. CIC can. 833, 7°. [103] Cf. Directory for the Application of Principles and Norms on Ecumenism (1993), nn. 191 ff.: AAS 85 (1993), 1107 ff. [104] Cf. Directory for the Application of Principles and Norms on Ecumenism (1993), n. 192: AAS 85 (1993), 1107-8. [105] Cf. Directory for the Application of Principles and Norms on Ecumenism (1993), n. 195: AAS 85 (1993), 1109. [106] Cf. CIC cann. 1732-1739; CCEO cann. 996-1006; CIC can. 1445 § 2; JOHN PAUL II, Apostolic Constitution *Pastor Bonus* art. 123, AAS 80 (1988) 891-892. [107] Cf. SECOND VATICAN ECUMENICAL COUNCIL, Decree on Priestly Formation *Optatam Totius*, 13: AAS 58 (1966), 721 and the Chirograph of POPE PAUL VI *Romani Sermonis*: AAS 68 (1976), 481ff. [108] Cf. CIC can. 816 § 2; CCEO can. 650. [109] See especially SECOND VATICAN ECUMENICAL COUNCIL, Dogmatic Constitution on Divine Revelation *Dei Verbum*: AAS 58 (1966) 713ff. [110] See especially the Letter of POPE PAUL VI *Lumen Ecclesiae*, about St. Thomas Aquinas, of November 20, 1974: AAS 66 (1974) 673ff. Also see the circular letters of the CONGREGATION FOR CATHOLIC EDUCATION: on the Theological

Formation of Future Priests, February 22, 1976, on Canon Law Studies in Seminaries, March 1, 1975; on Philosophical Studies, January 20, 1972; Instruction on Liturgical Formation, June 3, 1979; Instruction on the Means of Social Communication, March 19, 1986; on the Social Doctrine of the Church, December 30, 1988; on the Study of the Fathers of the Church, November 10, 1989; and on Education on Matters regarding Marriage and the Family, March 19, 1995. [111] Cf. CIC can. 251 and SECOND VATICAN ECUMENICAL COUNCIL, Decr. Optatum Totius, n. 15. [112] See especially SECOND VATICAN ECUMENICAL COUNCIL, Decree on Priestly Formation Optatum Totius: AAS 58 (1966) 713ff., and the Declaration on Christian Education Gravissimum Educationis: AAS 58 (1966) 728ff. [113] See especially the letter of POPE PAUL VI on St. Thomas Aquinas Lumen Ecclesiae of November 20, 1974: AAS 66 (1974) 673ff.; the Circular letter of the CONGREGATION FOR CATHOLIC EDUCATION, On the Study of Philosophy in Seminaries, January 20, 1972; POPE JOHN PAUL II, Encyclical Letter Fides et Ratio: AAS 91 (1999) 5 ff.; id., Encyclical Letter Veritatis Splendor: AAS 85 (1993) 1133 ff. – insofar as they also concern academic studies. 62 © Copyright - Libreria Editrice Vaticana
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TITLE 6. CALIFORNIA COUNCIL ON CRIMINAL JUSTICE [13800 - 13899.1]

(Title 6 repealed and added by Stats. 1973, Ch. 1047.)

CHAPTER 3.5. Gang Violence Suppression [13826 - 13826.7]

(Chapter 3.5 added by Stats. 1981, Ch. 1030, Sec. 1.)

13826.6.

For purposes of this chapter, a “community-based” organization is defined as a nonprofit operation established to serve gang members, their families, schools, and the community with programs of community su-

pervision and service that maintain community participation in the planning, operation, and evaluation of their programs.

“Community-based” organization also includes public park and recreation agencies, public libraries, and public community services departments that provide gang suppression activities, either alone or in cooperation with other public agencies or other community-based organizations.

(a) Unless funded pursuant to subdivision (c), community-based organizations supported under the Gang Violence Suppression Program may implement the following activities:

(1) Providing information to law enforcement agencies concerning gang related activities in the community.

(2) Providing information to school administrators and staff concerning gang related activities in the community.

(3) Providing conflict resolution by means of intervention or mediation to prevent and limit gang crisis situations.

(4) Increasing witness cooperation through coordination with local law enforcement and prosecutors and by education of the community about the roles of these government agencies and the availability of witness protection services.

(b) Community-based organizations funded pursuant to subdivision (a) may also implement the following activities:

(1) Maintaining a 24-hour public telephone message center for the receipt of information and to assist individuals seeking services from the organization.

(2) Maintaining a “rumor control” public telephone service to provide accurate and reliable information to concerned citizens.

(3) Providing technical assistance and training concerning gang related activities to school staff members, law enforcement personnel, and community members, including parental groups. This training and assistance may include coverage of how to prevent and minimize intergang confrontations.

- (4) Providing recreational activities for gang members or potential gang members.
 - (5) Providing job training and placement services for youth.
 - (6) Referring gang members, as needed, to appropriate agencies for the treatment of health, psychological, and drug-related problems.
 - (7) Administration of the Urban Corps Program pursuant to Section 13826.62.
 - (8) Mobilizing the community to share joint responsibility with local criminal justice personnel to prevent and suppress gang violence.
- (c) Community-based organizations funded under the Gang Violence Suppression Program for specialized school prevention and intervention activities shall only be required to implement activities in the schools which are designed to discourage students from joining gangs and which offer or encourage students to participate in alternative programs.
- (d) Community-based organizations funded pursuant to the Gang Violence Suppression Program as of January 1, 1997, shall receive preference over public agencies in any future funding awards.