



FCCLA Creed Speaking-State Event Only

FCCLA Creed Speaking, *an individual event*, recognizes members in Family and Consumer Sciences courses or program for their ability to recite the FCCLA Creed and interpret its meaning.

EVENT CATEGORIES

Level 1: through grade 8

Level 2: grades 9 and 10

Level 3: grades 11 and 12

CAREER CLUSTERS

- Arts, A/V Technology and Communications
- Human Services

PROCEDURES & TIME REQUIREMENTS

1. Each participant will submit the file folder to the event room consultant at the designated participation time.
2. Room consultants and evaluators will have up to 5 minutes to review the materials while the participant is preparing to set-up.
3. The oral presentation may be up to 5 minutes in length. A one-minute warning will be given at 4 minutes. The participant will be stopped at 5 minutes.
4. Following the presentation, the evaluators will have 5 minutes to interview the participant.
5. Evaluators will have up to 5 minutes to use the rubric to score and write comments for each participant.
6. The total time for this event is approximately 20 minutes.

ELIGIBILITY & GENERAL INFORMATION

1. Participation is open to any nationally affiliated member through grade 12 prior to regional and state competition.
2. Spectators are not allowed to view this event.
3. Participant's grade is determined by grade placement during the current school year.
4. Visuals, props, audio/or visual equipment are not allowed.
5. Participants must be or have been enrolled in a Family and Consumer Sciences course or program.
6. File folders will be returned to the participant after the evaluation is complete.

FCCLA Creed Speaking-State Event Only Specifications

File Folder

A letter-size folder 8 ½" x 11" with one fold on the lower horizontal edge and open on the other 3 sides; may have a tab on the top or may be straight cut. Within the file folder, each set of materials should be stapled separately. Each file folder may be any color. Required labeling for STAR events competition does not have to be printed on an adhesive label. At the time and in the room designated, participant(s) will submit to the room consultant, a letter-size file folder that contains three identical sets, and each stapled. The file folder must be labeled in the top corner with event name, participant(s) name, chapter and school name, and city.

Project Identification Page	8 ½" x 11" <i>project identification page</i> includes: name and category of event, participant name, chapter and school.
FCCLA Planning Process Summary Page	Summarize each step of the planning process used to plan and develop the creed presentation. Evaluators will use the summary of the planning process to generate interview questions.
Creed Analysis: Application	In writing, apply the meaning of the FCCLA Creed to Family and Consumer Sciences. Maximum of 100 words, 12 font, double-spaced.
Creed Analysis: Self-Reflection	Select one line from the creed and explain what it means to you. Maximum of 100 words, 12 font, double-spaced.
Evidence of Presentation	Provide evidence that creed was recited before to at least one other group prior to Regional STAR Events competition.
Appearance	Contents should be neat, legible, and use correct grammar and spelling.

Oral Presentation

The memorized, oral presentation of the creed may be up to 5 minutes in length and is delivered to evaluators. The presentation may not be prerecorded. Audio and/or videotape recordings are not permitted. Notes, props or any other additional aids are not permitted.

Presentation	Concisely, accurately and thoroughly recite the FCCLA Creed from memory.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, and eye contact.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions. Questions are asked after the presentation.

CREED

We are the Family, Career and Community Leaders of America.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes, homes for America's future,
homes where living will be the expression of everything that is good and fair,
homes where truth and love and security and faith will be realities, not dreams.

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We face the future with warm courage and high hope.



STAR Events Point Summary Form

FCCLA Creed Speaking

Name of Participant _____

Chapter _____ State _____ Team # _____ Station # _____ Category _____

DIRECTIONS:

1. Make sure all information at top is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms. Do **NOT** change team or station numbers.
2. Before student presentation, the room consultants must check participants' portfolio using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of competition in the room, double check all scores, names, and team numbers to ensure accuracy. Sort results by team order and turn in to the Tabulations Center.
5. Please check with the STAR Event Coordinator or FCCLA State Adviser if there are any questions regarding the evaluation process.

ROOM CONSULTANT CHECK			Points
Registration/Orientation 0 or 5 points	Did not arrive on time for orientation No 0	Arrived on time Yes 5	
File Folder 0-5 points	0-2 File Folder is missing copies or incorrect labeling of file folder.	3-5 points File Folder has 3 separate copies.	
EVALUATORS' SCORES			ROOM CONSULTANT TOTAL
Evaluator 1 _____	Initials _____		(10 points possible)
Evaluator 2 _____	Initials _____		AVERAGE EVALUATOR SCORE
Evaluator 3 _____	Initials _____		(90 points possible)
Total Score _____	divided by number of evaluators		FINAL SCORE
_____	= AVERAGE EVALUATOR SCORE <i>Rounded only to the nearest hundredth (i.e. 79.99 not 80.00)</i>	→	(Average Evaluator Score plus Room Consultant Total)

RATING ACHIEVED (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

VERIFICATION OF FINAL SCORE AND RATING (please initial)

Evaluator 1 _____ Evaluator 2 _____ Evaluator 3 _____ Adult Room Consultant _____ STAR Events Coordinator _____



FCCLA Creed Speaking-State Event Only Rubric

Name of Participant _____

Chapter _____ State _____ Team # _____ Station _____ Category _____

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
File Folder							
Summarized how FCCLA planning process was used	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Creed Analysis: Application... applied the meaning of the creed to Family & Consumer Sciences	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Creed Analysis: Self-Reflection... identified one line of the creed and explained its meaning on a personal level	1	2	3	4	5		
Provided evidence that creed was recited to one other group prior to Regional STAR Events competition	1	2	3	4	5		
Appearance was neat, legible, creative, used correct spelling & grammar.	1 - 2	3 - 4	5 - 6	7 - 8	9 - 10		
Oral Presentation							
Recited, from memory, the FCCLA Creed accurately and without mistakes	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Spoke clearly with appropriate pitch, tempo and volume	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		
Used appropriate body language, including gestures, posture, mannerisms and eye contact.	1	2	3	4	5		
Provided clear, thoughtful answers to evaluators' questions.	1 - 2 - 3	4 - 5 - 6	7 - 8 - 9	10 - 11 - 12	13 - 14 - 15		

Evaluator's Comments:

TOTAL POINTS

Evaluator Initials _____

Room Consultant Initials _____

STAR Events Coordinator Initials _____