

This activity is important for the leadership team to complete before involving teacher teams. Alignment and commitment among the leaders is non-negotiable and assuming alignment is dangerous.

You may want to utilize a staff survey about collaborative teams at your school as another data point when completing this task.

### Collaborative Teacher Teams

What	Why	How
<p><b>Examples:</b>            A PLC is more than just a meeting; It is a culture that:</p> <ul style="list-style-type: none"> <li>• is essential to all the things we do</li> <li>• is ongoing inquiry and action</li> <li>• ETC</li> </ul> <p><b>5 Year Goal:</b>            Solution oriented            Self sufficiency            ETC</p> <p><b>2-3 Year Goal:</b>            Building Capacity for the below:</p> <ul style="list-style-type: none"> <li>• Professional growth over professional evaluation (Team is developing common professional learning goals)</li> <li>• ETC</li> </ul> <p><b>By the end of next school year:</b>            Shared understanding of collaborative teacher teams            ETC</p>	<p><b>Example:</b>            Growing teacher potential in order to collectively achieve better results for students.</p>	<p><b>What specific and targeted steps will you take to achieve your goals?</b></p> <p style="background-color: yellow;">Additionally, answer the question below:  <b>What does collaboration among teachers look like, sound like, feel like?</b></p> <p>This will be hard to answer initially, you might have to set the stage with something like...</p> <p><i>Imagine you walk into a team meeting for the 4th grade team, this team has high trust, members are bought into the process and show results, what do you see, hear and feel?</i></p>