

Teacher Team Collaboration Survey

Honest and authentic responses will help determine areas of strength and opportunities for growth.

* Indicates required question

1. When our team meets, we have productive conversations that benefit student learning.

Mark only one oval.

1 2 3 4 5

Strongly disagree

2. When our team meets, we are focused on students needs over teachers needs.

Mark only one oval.

1 2 3 4 5

Strongly disagree

3. Our team meetings have a clear purpose.

Mark only one oval.

1 2 3 4 5

Strongly disagree

4. At the end of our team meetings, I feel that we accomplished something and it was worth my time.

Mark only one oval.

1 2 3 4 5

Strongly disagree

Authentic PLC Indicators

The next part of this self-assessment is based on the "High Functioning PLC Continuum" from The Practice of Authentic PLCs by Daniel R. Venables. Please take time to review each PLC characteristic carefully. Determine where you think your PLC is now on each characteristic. Please share honest and authentic responses.

5. Interpersonal Dynamics - Honesty in Discourse

Mark only one oval.

1 2 3 4

Supp Members, relationships valued, open, critical analysis, getting some feedback to be candid

6. Interpersonal Dynamics - Interdependence

Mark only one oval.

1 2 3 4

Men Men are clearly dependent on the PC exist for personal gain, and get in their way and prefer to work alone

7. Interpersonal Dynamics - Depth of Discourse

Mark only one oval.

1 2 3 4

Men Digging deep into issues, not just surface; conversations are meaningful and productive

8. Engagement in the Work - Responding to Data

Mark only one oval.

1 2 3 4

Few The data informs instructional decisions and if they are a lens for considering the learning objectives, in addition to student learning

9. Engagement in the Work - Professional Learning

Mark only one oval.

1 2 3 4

Teac Teachers are dominant in the way of doing things, learning from each other is a pursuit of the team (though it may be on individual level)

10. What are the strengths of your teacher team, grade level or department? *

11. What are the areas of growth needed for your teacher team, grade level or department? *
