

Hudson Taylor University

2019 Survey of MATS Program

Office of Institutional Effectiveness September 2019

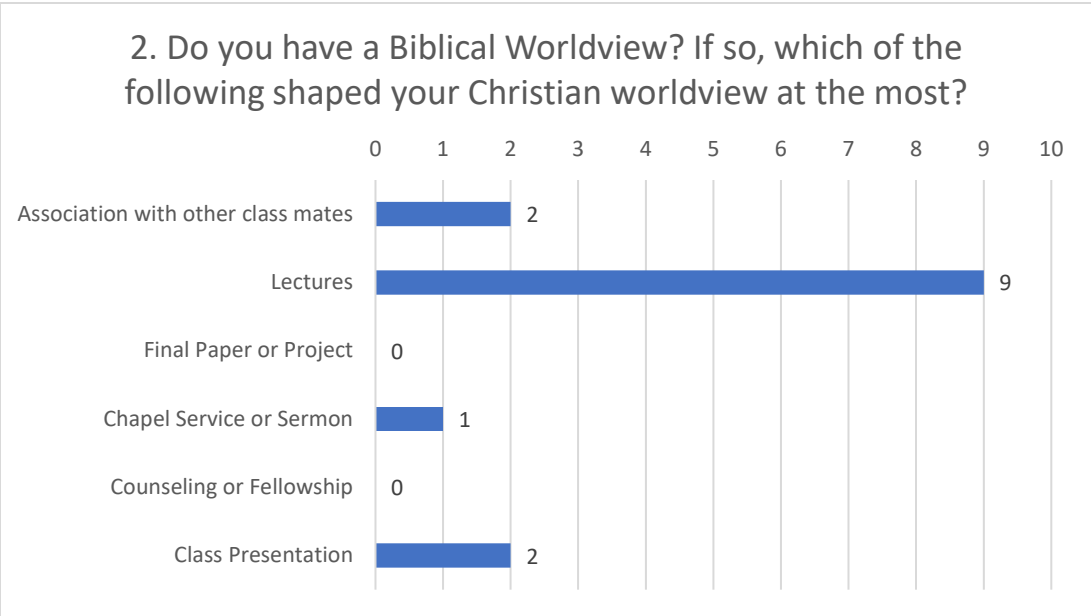
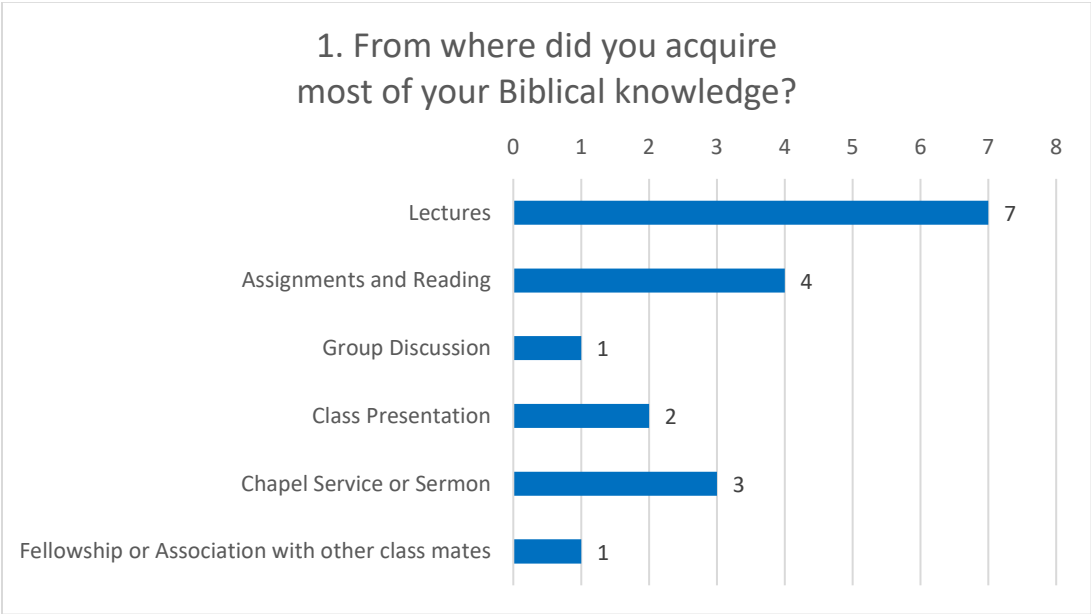
Overview

The following statements reflect a sample of some of the important information contained in the MATS Evaluation Survey. There is more to be gleaned from a careful review of the survey results.

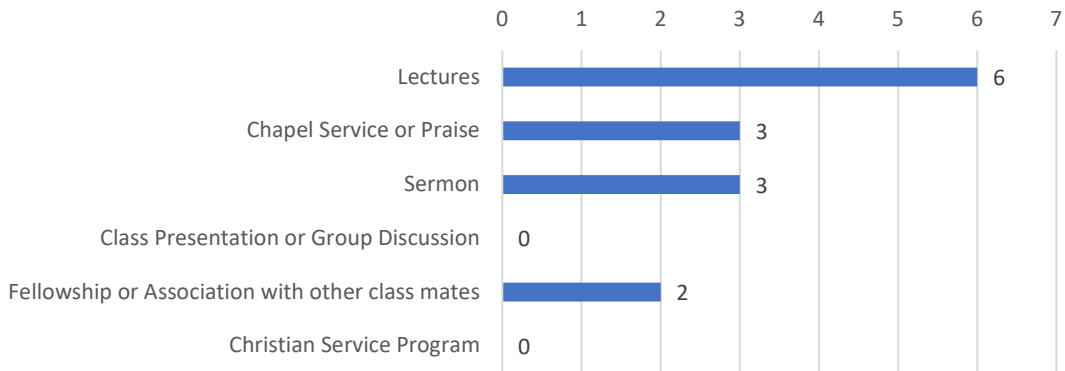
- When asked where they acquired most of their Biblical knowledge, students indicated that 38% came from Lectures; 22% from Assignments and Reading; 5% from Group Discussions; 11% from Class Presentations; 16% from Chapel Service or Sermons; and 5% from Fellowship.
- When asked which of the following shaped their Biblical Worldview, students indicated that 64% came from Lectures; 14% from Association with other Classmates; 14% Class Presentations; and 7% from Chapel Services or Sermon.
- When asked which of the following shaped their spirituality during their HTU education, students indicated that 42% came from Lectures; 21% from Chapel Service or Praise; 21% from Sermons; and 14% from Fellowship or Association with other classmates.
- When asked which of the following shaped their values and attitudes at HTU, students indicated that 53% came from Lectures; 13% from Chapel Service; 13% from Sermons; 6% from Assignments or Reading; 6% from Counseling or Association with other classmates; and 6% from Class Presentation or Group Discussions.
- When asked about the source of most of their general knowledge; students indicated that 66% came from Lectures; 25% from Assignments and Readings; and 8% from Class Presentation.
- When asked which of the following helped shape their personal skills, students indicated that 35% came from Lectures; 7% from Chapel Service; 21% from Group Discussion; 14% from Class Presentation; and 21% from Fellowship or Association with other classmates.
- When asked which of the following were helpful in developing their communication skills, students indicated that 29% came from Lectures; 11% from the HTU community; 17% from Group Discussion; 11% from Class Presentation; 23% from Fellowship or Association with other classmates; and 5% from Christian Service Program.

- When asked which of the following played a major role in advancing their problem-solving skills, students indicated that 50% came from Lectures; 7% from the HTU community; 7% from Chapel Service or Sermon; 21% from Assignments or Reading; and 21% from Class Presentation or Group Discussion.
- 100% of Students agreed or strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives— To develop students' understanding of the profundity of Christian truths through course work in foundational disciplines, Bible, philosophy/theology, and history.
- 100% of students agreed or strongly that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives— To instill a solid theological foundation in order for students to pursue a terminal degree in the fields of theology, Biblical, and/or intercultural studies.
- 100% of students agreed or strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives— To provide students with opportunities to excel as selfless leaders in church, society, and any religious organization through academic competency, critical reflection, sound ethics, and faithful witness.
- 100% of students agreed or strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the BABS program objectives— To equip students with missional focus for the advancement of the Kingdom of God through the Word of Jesus Christ.

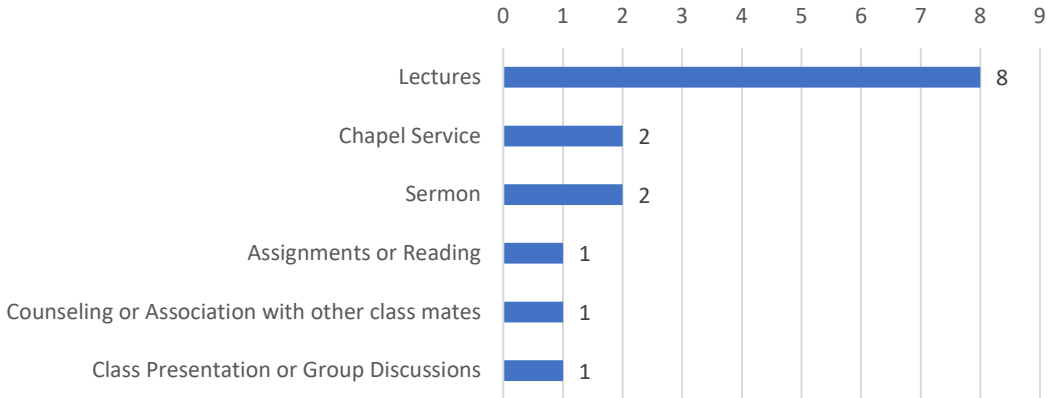
2019 HTU MATS Program Survey



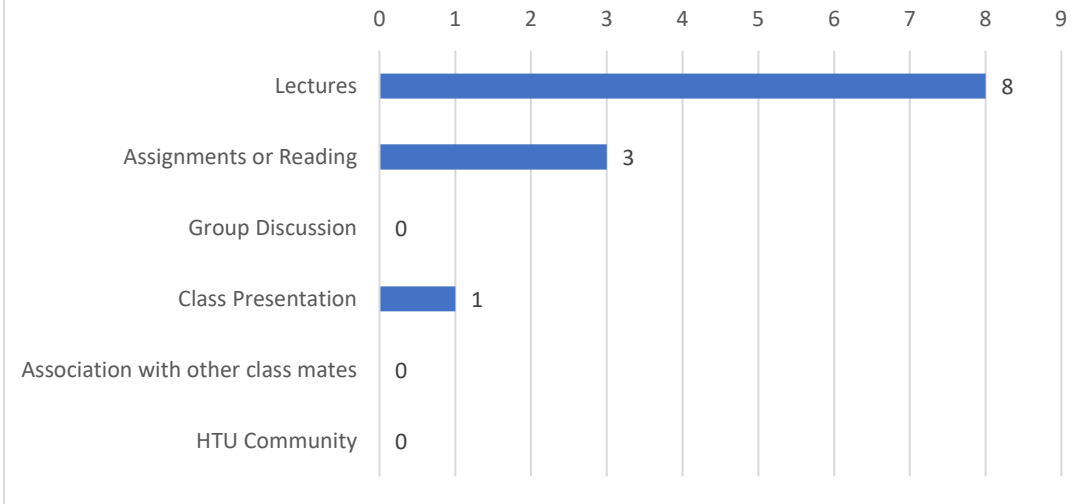
3. Do you think your spirituality has been developed by your HTU education? Then which of the following played a major role in forming your spirituality?



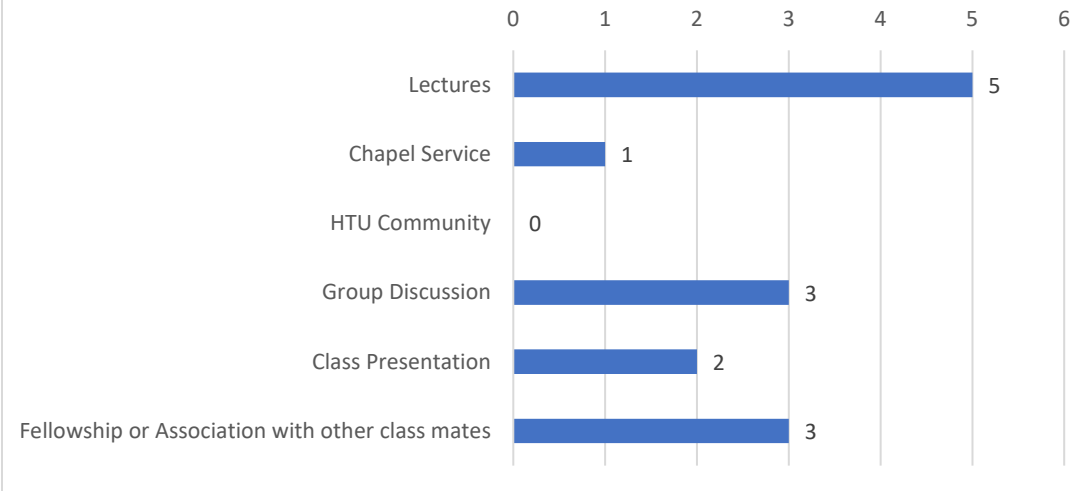
4. Do you think your life values and attitudes have been changed through our HTU education? If yes, which of the following mainly impacted to shape your life values and attitudes?



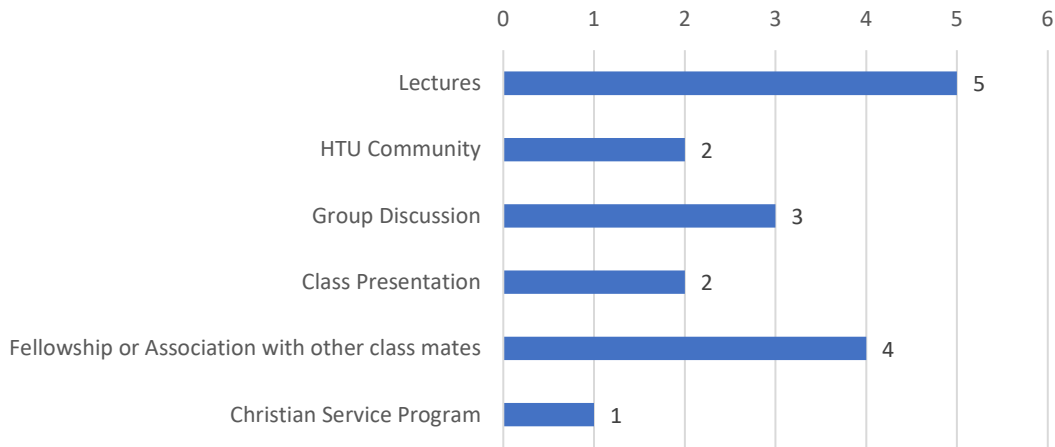
5. From where from do you mostly get general knowledge?



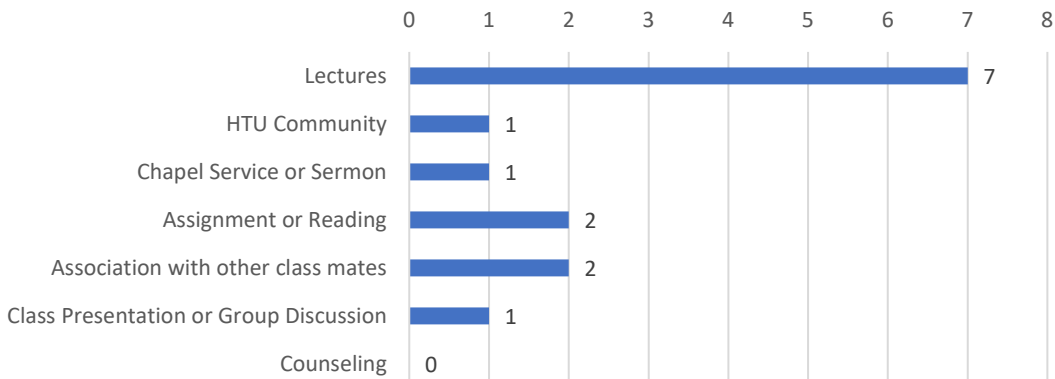
6. Do you think your inter personal skills have been improved by your HTU education? If yes, which of these mostly was helpful in developing your skills?



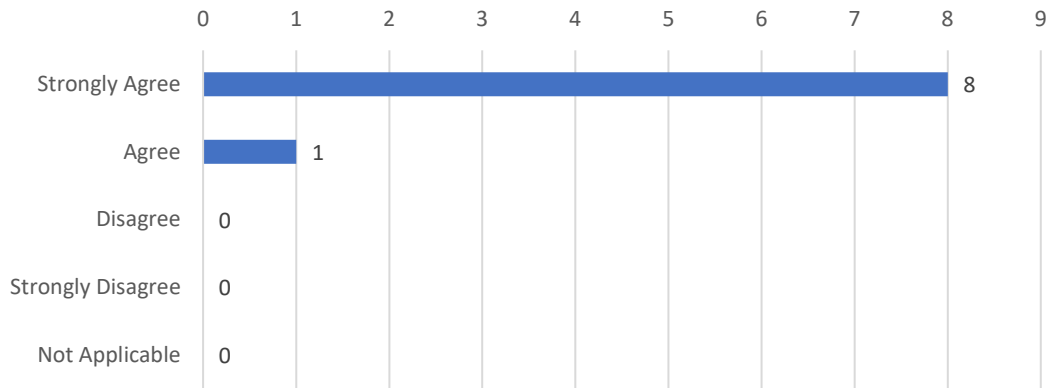
7. Do you think your communication skills have been increased by your HTU education? If so, which of the following was most helpful?



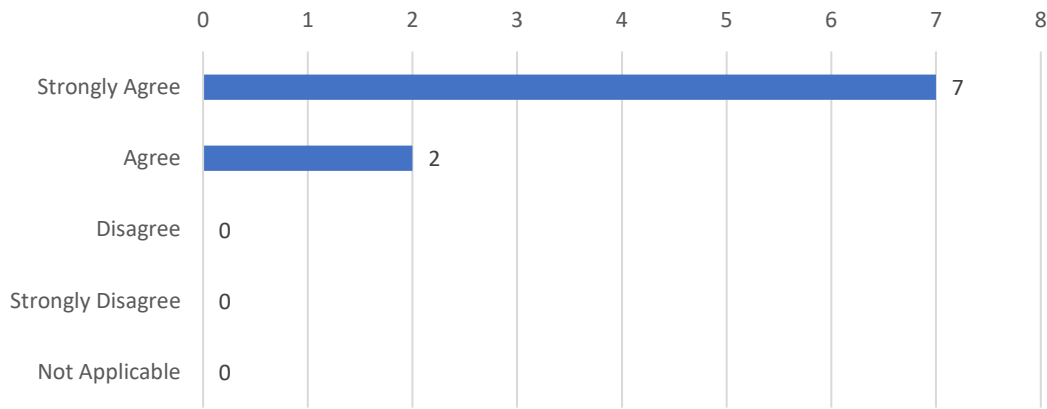
8. Do you think your problem solving skills have been improved by your HTU education? If so, which of the following played a major role in advancing your problem solving skills?



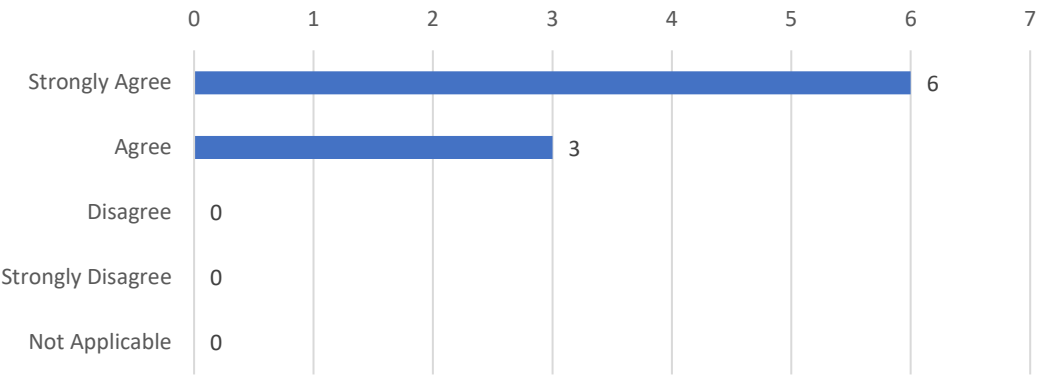
9. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives? (To let students understand the profundity of Christian truths through course work in foundational disciplines)



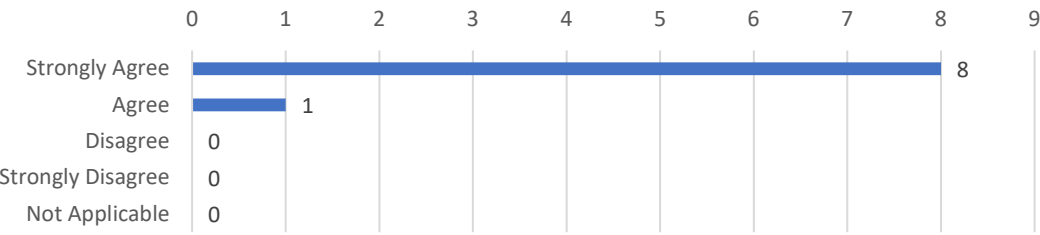
10. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives? (To instill a solid theological foundation in order for students to pursue a terminal degree in the fields of)



11. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives? (To provide students with opportunities to excel as selfless leaders in the church, society, and any religio



12. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives? (To equip students with the missional focus for the advancement of the Kingdom of God through the Word of Jes



13. Please write your suggestion or recommendation.

NO RESPONSE