

Hudson Taylor University

2019 Survey of MDIV Program

Office of Institutional Effectiveness September 2019

Overview

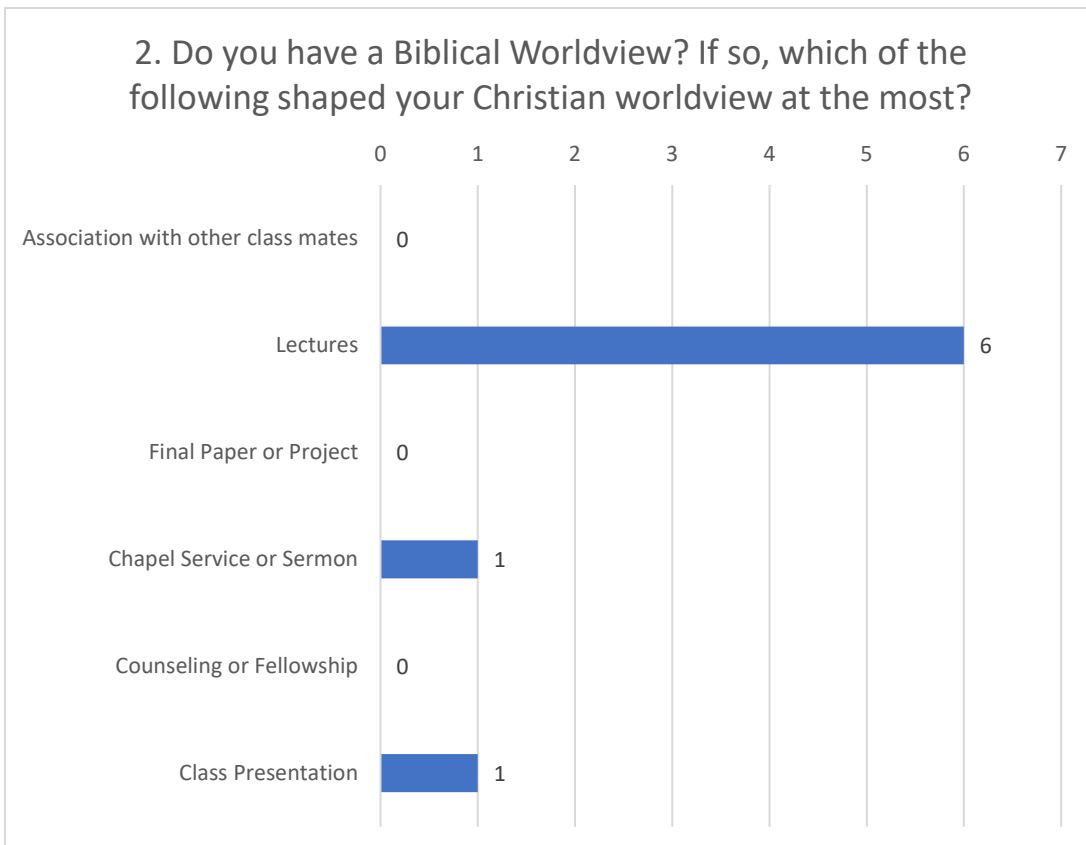
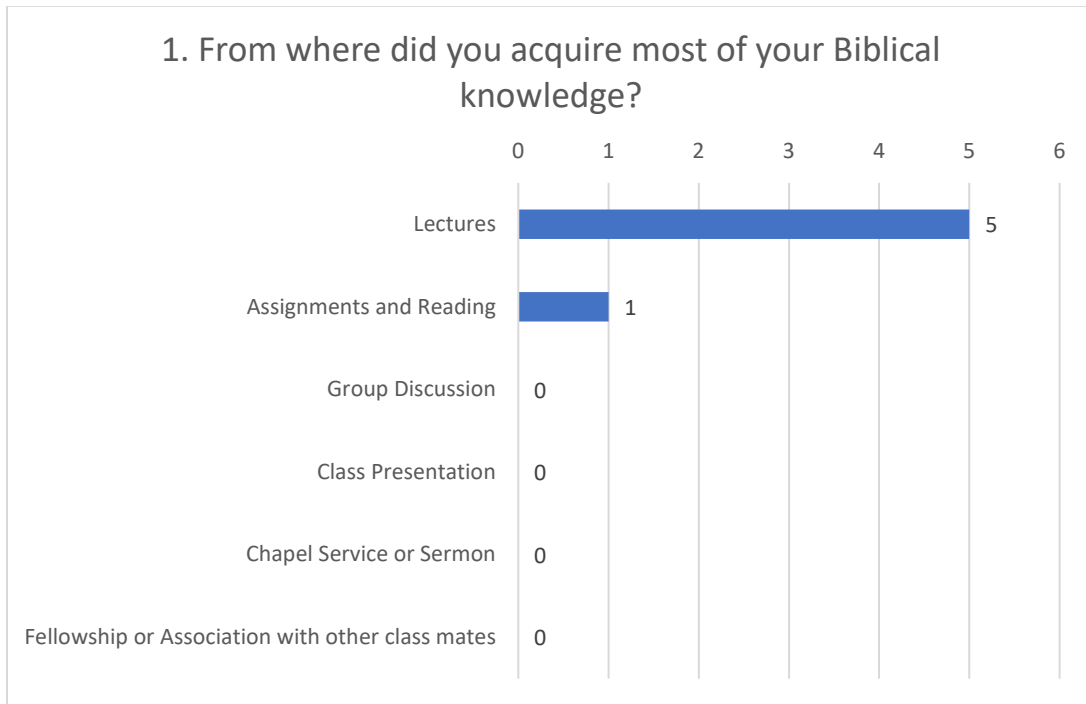
The following statements reflect a sample of some of the important information contained in the MDIV Evaluation Survey. There is more to be gleaned from a careful review of the survey results.

- When asked where they acquired most of their Biblical knowledge, students indicated that 83% came from Lectures and 16% from Assignments and Reading.
- When asked which of the following shaped their Biblical Worldview, students indicated that 75% came from Lectures; 12% Class Presentations; and 12% from Chapel Services or Sermon.
- When asked which of the following shaped their spirituality during their HTU education, students indicated that 14% came from Lectures; 28% from Chapel Service or Praise; 28% from Sermons; 14% from Class Presentation or Group Discussion; and 14% from Fellowship or Association with other classmates.
- When asked which of the following shaped their values and attitudes at HTU, students indicated that 53% came from Lectures; 13% from Chapel Service; 13% from Sermons; 6% from Assignments or Reading; 6% from Counseling or Association with other classmates; and 6% from Class Presentation or Group Discussions.
- When asked about the source of most of their general knowledge; students indicated that 55% came from Lectures; 11% from Chapel Service; 11% from Sermon; 11% from Assignments and Readings; and 11% from Class Presentation or Group Discussion.
- When asked which of the following helped shape their personal skills, students indicated that 100% came from Lectures.
- When asked which of the following were helpful in developing their communication skills, students indicated that 21% came from Lectures; 42% from HTU community; 14% from Fellowship or Association with other classmates; and 14% from Christian Service Program.
- When asked which of the following played a major role in advancing their problem-solving skills, students indicated that 21% came from Lectures; 14% from Chapel or Sermon; 14% from Assignment or Reading; and 21% from Counseling.

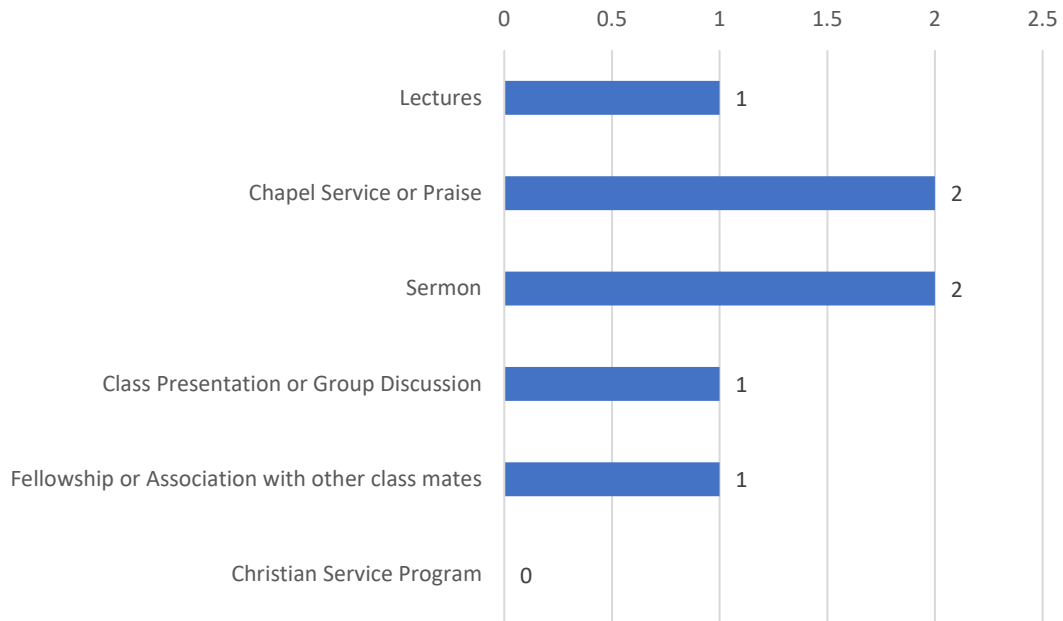
- 100% of Students strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives—To acquire a comprehensive understanding of the foundational disciplines of Christianity.
- 100% of students agreed or strongly that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives—To enable students to focus on shaping a Christ-like character through the Bible.
- 100% of students agreed or strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the MATS program objectives—To serve the church and the community of faith, both local and global, with Bible-based principles of selfless leadership.
- 100% of students agreed or strongly agreed that HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the BABS program objectives—To participate in the expansion of the kingdom of God through global evangelism and missions.

To enable comprehensive understanding of the foundational disciplines of Christianity (Institutional Goals 1, 2, 4) 2. To enable students to focus on shaping a Christ-like character through the Bible (Institutional Goal 1) 3. To help students to serve the church and the community of faith, both local and global, with Bible-based principles of selfless leadership and ethical management skills (Institutional Goal 3) 4. To give students the ability to participate in the expansion of the Kingdom of God through global evangelism and missions (Institutional Goals 1, 3)

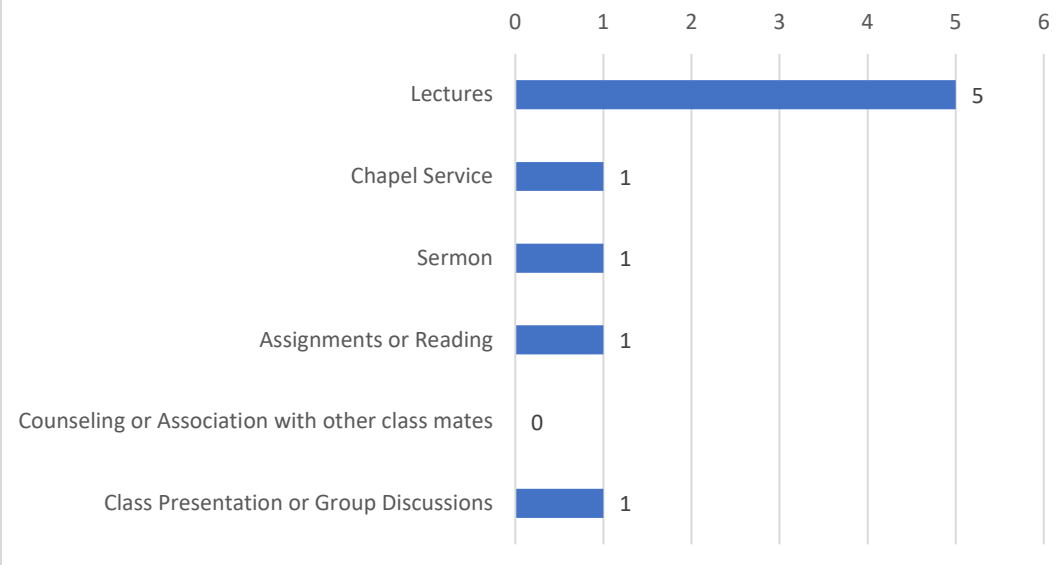
2019 HTU M.DIV Program Survey



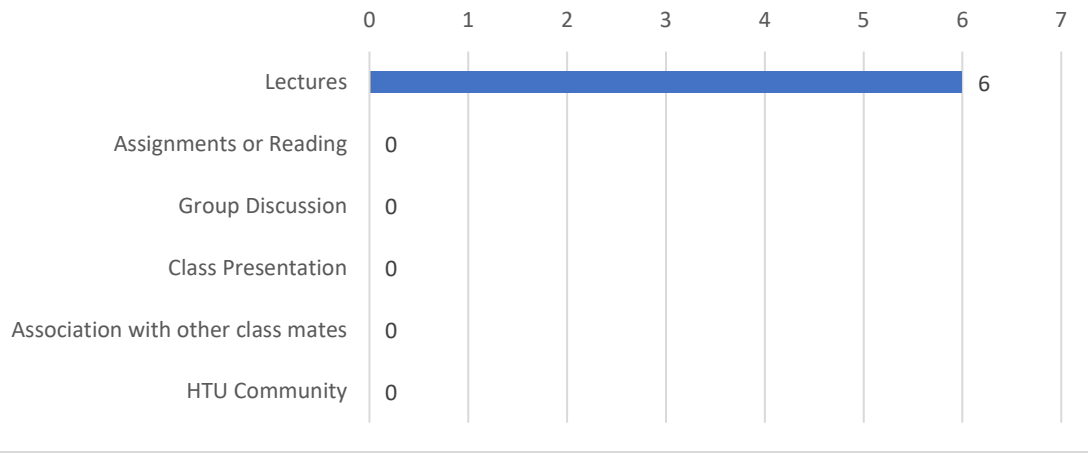
3. Do you think your spirituality has been developed by your HTU education? Then which of the following played a major role in forming your spirituality?



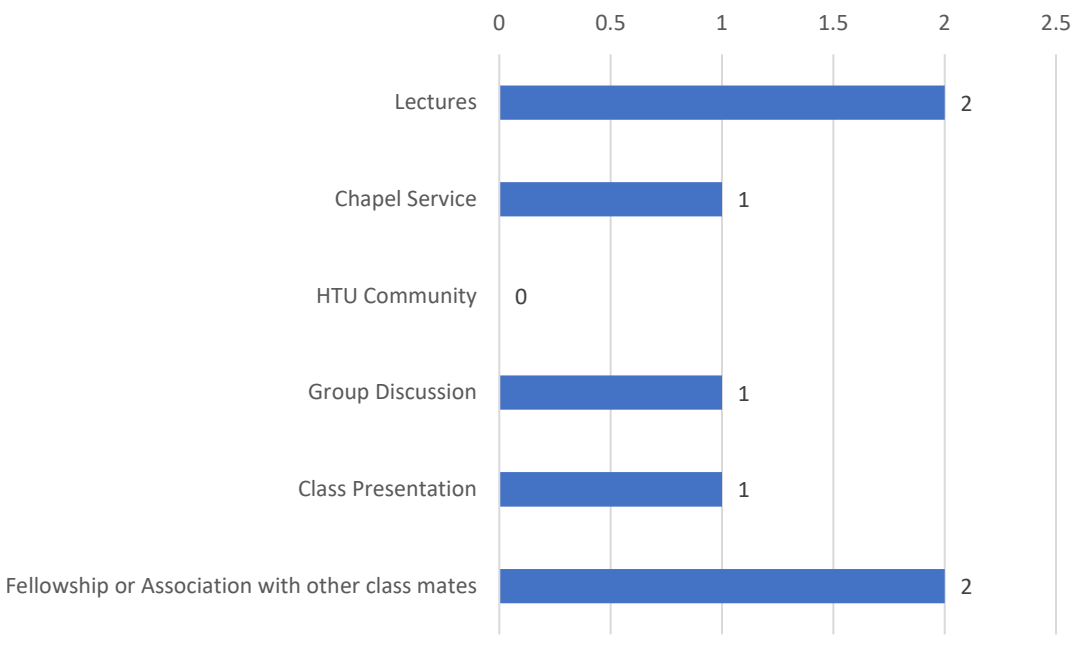
4. Do you think your life values and attitudes have been changed through our HTU education? If yes, which of the following mainly impacted to shape your life values and attitudes?



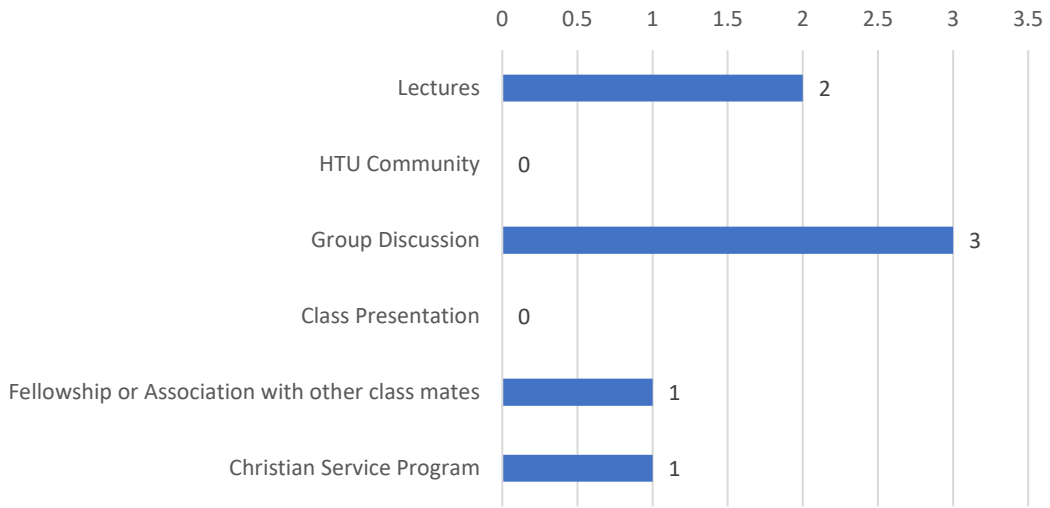
5. From where from do you mostly get general knowledge?



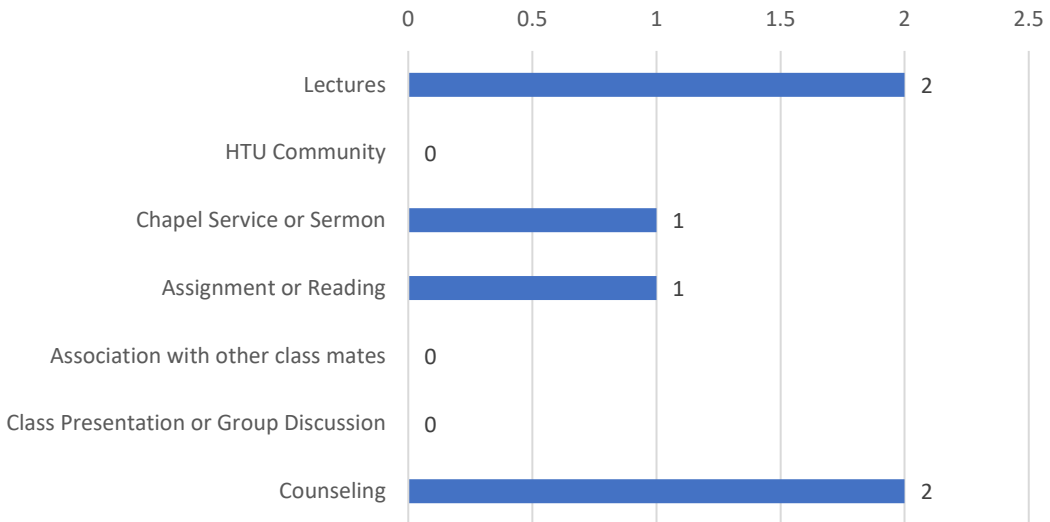
6. Do you think your inter personal skills have been improved by your HTU education? If yes, which of these mostly was helpful in developing your skills?



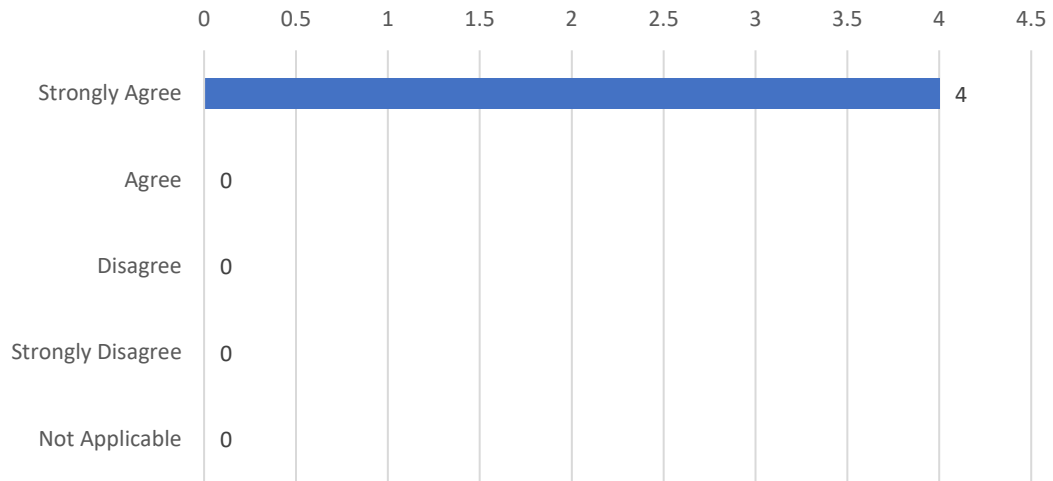
7. Do you think your communication skills have been increased by your HTU education? If so, which of the following was most helpful?



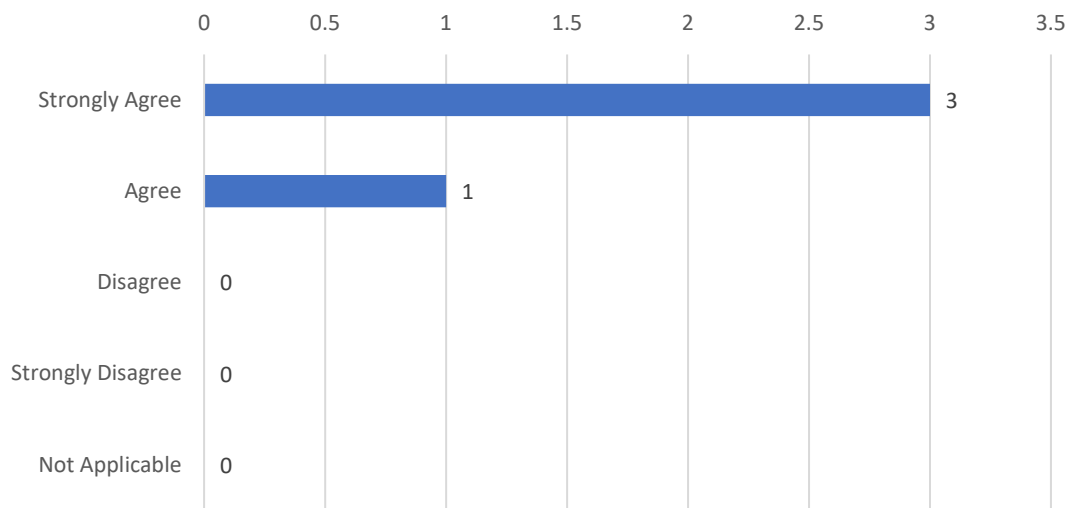
8. Do you think your problem solving skills have been improved by your HTU education? If so, which of the following played a major role in advancing your problem solving skills?



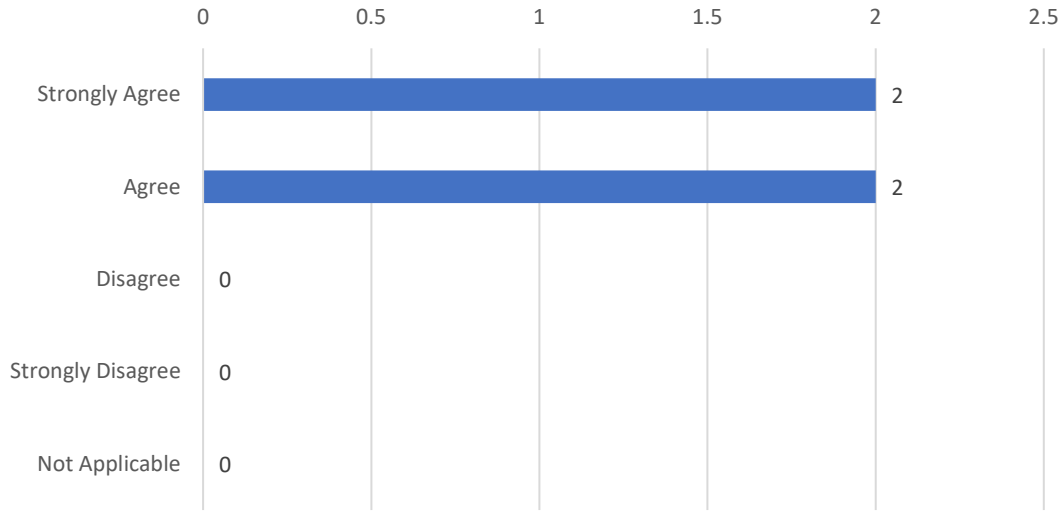
9. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the M.DIV program objectives? (To acquire a comprehensive understanding of the foundational disciplines of Christianity)



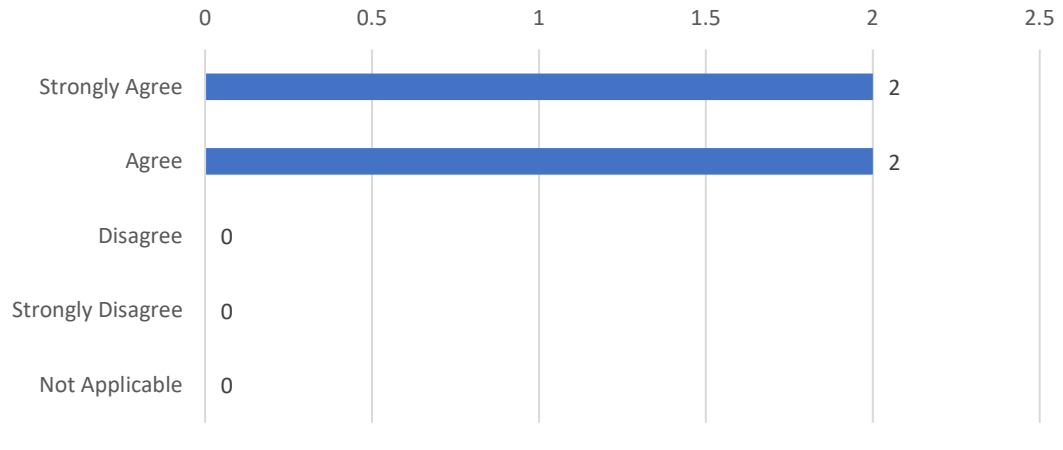
10. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the M.DIV program objectives? (To enable students to focus on shaping a Christ-like character through the Bible)



11. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the M.DIV program objectives? (To serve the church and the community of faith, both local and global, with Bible-based principles of self



12. Do you think HTU provides adequate lectures, teaching materials, and the environments in order to achieve one of the M.DIV program objectives? (To participate in the expansion of the Kingdom of God through global evangelism and missions)



13. Please write your suggestion or recommendation.