



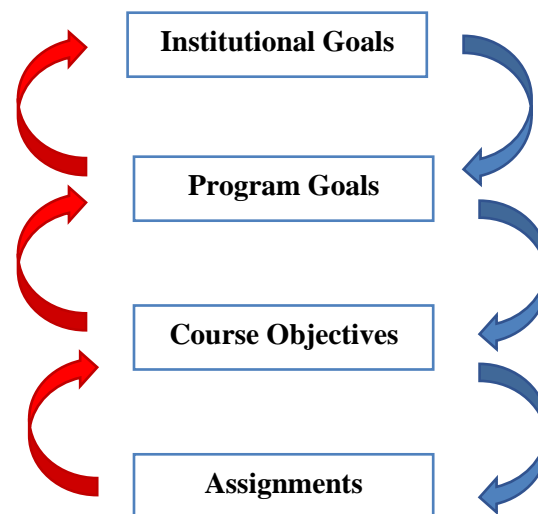
# HUDSON TAYLOR UNIVERSITY

## Student Competencies Report

Fall 2022 to Spring 2023

The following chart is designed to provide a cross-section of student progress and how that progress is measured both against the Program Objectives and Bloom's Taxonomy. The charts below have four columns. The first column lists the BABS Program Objectives; the second column lists the corresponding strata from Bloom's Taxonomy; the third column lists the learning objectives for select courses that we believe meet the corresponding Program Objective in Column One; finally, the fourth column provides several examples of assignments in those courses that meet the corresponding Program Objective and how well the students performed in those assignments. The four columns work together to provide an overall assessment of (a) how well our Program Objectives line up with Bloom's Taxonomy and respective Learning Outcomes, and (b) how well students are progressing on their Learning Objectives in light of the broader the Program Objectives and Bloom's Taxonomy.

It should also be noted that each of our syllabi include HTU's Institutional Goals, Program Objectives, a chart correlating the Program Goals to the respective Institutional Goals, and a chart comparing the Course Objectives to the relevant Program Goals and Assignments. All of this is intended to show an interconnection between each course, its assignments, and the larger Programmatic and Institutional Goals of the school, suggesting that student progress is always evaluated against the background of these larger goals of the school (See diagram below).



**Fall 2022**

<b>BA IN BIBLICAL STUDIES</b> <b>BABS STUDENTS WILL BE ABLE TO:</b>	<b>BLOOM'S</b> <b>TAXONOMY</b>	<b>STUDENT LEARNING OUTCOMES (SLOs)</b>	<b>EXAMPLES OF STUDENT PROGRESS</b>
<p><b>1. IDENTIFY VARIOUS APPROACHES TO INTERPRETING SCRIPTURE</b></p>	<p>Remember &amp; understand</p>	<p><b>BIBL320 Biblical Interpretation</b></p> <ol style="list-style-type: none"> <li>1. Know how to observe the Bible</li> <li>2. Understand how to interpret the Bible</li> <li>3. Know proper application of the biblical text to their lives</li> <li>4. Apply the skill to different Bible study methods.</li> </ol>	<p><b>BIBL320 Biblical Interpretation</b> (6 students; Fall 2022):  Overall Grade (90%, A-)  <b>Assignments:</b> Reading Report (100%, A); Midterm Exam (90%, A-); Final Exam (85%, B)  Assessment and its Rubrics in Syllabus (See <b>BIBL320</b> syllabus; <b>Exhibit 12e1</b>)</p> <p><b>Reading Report:</b> Students are expected to write a reflection paper on one of the assigned texts in the course. This assignment is designed to meet Learning Outcomes 1 &amp; 2. Students made an average score of 90% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1 &amp; 2. Students made an average score of 85% (B) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>

		<p><b>BSNT206 Acts &amp; Pauline Epistles</b></p> <ol style="list-style-type: none"> <li>1. Gain a working knowledge of Paul’s life, missionary journeys, and his writings.</li> <li>2. Discuss matters of introduction related to the cultural and religious background of the Acts and Pauline Epistles in the context of the first century CE.</li> <li>3. Demonstrate the major theological themes, found in each of Paul’s letters including the Acts of the Apostle.</li> <li>4. Apply Paul’s theology and his Teachings as recorded in the letters to “real life” and ministry in our daily life situations</li> </ol>	<p><b>BSNT206 Acts &amp; Pauline Epistles</b> (6 students; Fall 2022): Overall Grade (90%, A-)</p> <p><b>Assignments:</b> Reflection Writing (94%, A); Final Paper (89%, B+) Assessment and its Rubrics in Syllabus (See <b>BSNT206</b> syllabus; <b>Exhibit 12e2</b>)</p> <p><b>Reflection Paper:</b> Students are expected to write a reflection paper on one of the assigned texts in the course. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 94% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Paper:</b> This assignment has students write an academic paper focusing on various subjects related to the History of Ancient Israel. This assignment is designed to meet Student Learning Outcomes 1 &amp; 2. Students made an average score of 89% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
<p><b>2. DEMONSTRATE AN UNDERSTANDING OF THE HISTORICAL CONTEXTS OF THE OLD AND NEW TESTAMENTS AND OF THE EARLY CHURCH</b></p>	<p>Remember &amp; understand</p>	<p><b>BIBI200 History of Ancient Israel</b></p> <ol style="list-style-type: none"> <li>1. Concede the origin of Israel and its existence as described in the Hebrew Bible</li> <li>2. Comprehend and identify how biblical writers thought of their nation, people, and (Hebrew) God.</li> </ol>	<p><b>BIBI200 History of Ancient Israel</b> (3 students; Fall 2022): Overall Grade (91.2%, A-)</p> <p><b>Assignments:</b> Final Paper (89%, B+); Final Exam (90%, A-) Assessment and its Rubrics in Syllabus (See <b>BIBL200</b> syllabus; <b>Exhibit 12e3</b>)</p> <p><b>Final Paper:</b> This assignment has students write an academic paper focusing on various subjects related to</p>

		<ol style="list-style-type: none"> <li>3. Be able to assess the history of ancient Israel with their own perspectives.</li> <li>4. Reveal various issues in understanding the nation, history, and people of Israel.</li> </ol>	<p>the History of Ancient Israel. This assignment is designed to meet Student Learning Outcomes 1 &amp; 2. Students made an average score of 89% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1 &amp; 2. Students made an average score of 90% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
		<p><b>BIBL215 Background of the New Testament World</b></p> <ol style="list-style-type: none"> <li>1. To learn the background of Hellenistic and Jewish world at the time of New Testament writings and its surrounding circumstances.</li> <li>2. To have insights into the first efforts to contextualize the writings of the New Testament in understanding.</li> <li>3. To acquire a better understanding of the messages in the Biblical writings.</li> </ol>	<p><b>BIBL215 Background of the New Testament World</b> (4 students; Fall 2022): Overall Grade (90%, A-)  <b>Assignments:</b> Reflection Writing (94%, A); Final Exam (80%, B-)          Assessment and its Rubrics in Syllabus (See <b>BSBL215</b> syllabus; <b>Exhibit 12e4</b>)</p> <p><b>Reflection Paper:</b> Students are expected to write a reflection paper on one of the assigned texts in the course. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 94.8% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>

			<p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1 &amp; 2. Students made an average score of 80% (B-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
		<p><b>CHIS310 History of Christianity I</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to identify the advanced knowledge of the World Christianity.</li> <li>2. Students will be able to demonstrate the historical understanding and analytic view of the world Christianity.</li> <li>3. Students will be able to have an ability to present or predict what and where modern church should go.</li> <li>4. Students will be able to obtain a concrete view of history in light of the Biblical perspective. 3, 4 1, 2, 3, 4</li> </ol> <p>REQUIRED TEXTBOOKS / ARTICLES</p>	<p><b>CHIS310 History of Christianity I</b> (4 students; Fall 2022): Overall Grade (89%, B+)</p> <p><b>Assignments:</b> Midterm Exam (87%, B+); Final Exam (80%, B-)</p> <p>Assessment and its Rubrics in Syllabus (See <b>CHIS310</b> syllabus; <b>Exhibit 12e5</b>)</p> <p><b>Midterm Exam:</b> The Midterm exam covers all relevant information covered in the course to the midway point of the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 87% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 80% (B-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>

<p><b>3. APPLY A CHRISTIAN WORLDVIEW TO PERSONAL AND COMMUNAL SPIRITUAL GROWTH AND DEVELOPMENT</b></p>	<p>Apply</p>	<p><b>ICSM310 Contextualization</b></p> <ol style="list-style-type: none"> <li>To understand the origin, significance and role of contextualization in the current cross-cultural environment and evangelism.</li> <li>To study missiological themes concerning to God’s mission into the world and to interpret the Bible to the diverse peoples in the world.</li> <li>To develop missional strategy in response to the local church and missional organization situation with the critical contextualization rubric.</li> <li>To study to creatively contextualize the gospel message into other cultures and develop biblical strategies for cross-cultural ministry in new circumstances.</li> </ol> <p>5 Reading, Final Exam</p>	<p><b>ICSM310 Contextualization</b> (2 students; Fall 2022): Overall Grade (88%, B+)</p> <p><b>Assignments:</b> Midterm (95%, A); Final Exam (75%, C) Assessment and its Rubrics in Syllabus (See <b>ICSM310</b> syllabus; <b>Exhibit 12e6</b>)</p> <p><b>Reflection Paper:</b> Students are expected to write a reflection paper on one of the assigned texts in the course. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 95% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, 4, &amp; 5. Students made an average score of 75% (C) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
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<p><b>4. APPLY INTERCULTURAL AND MISSIOLOGICAL STUDIES TO A VARIETY OF MINISTRY AND MISSIONAL CONTEXTS</b></p>	<p>Apply</p>	<p><b>MIS310 Mission and Biblical Worldview</b></p> <ol style="list-style-type: none"> <li>1. To approach various philosophical and theological viewpoints of human society and the world.</li> <li>2. To understand what human beings are and God’s providence and revelation.</li> <li>3. To obtain highly qualified philosophical and theological knowledge of God’s saving plan toward humanity.</li> <li>4. To realize God’s revelation and God’s saving plan.</li> <li>5. To reach to the culmination of profound theological worldview.</li> </ol>	<p><b>MIS310 Mission and Biblical Worldview</b> (4 students; Fall 2022): Overall Grade (88%, B+)</p> <p><b>Assignments:</b> Mid-Term Exam (86%, B); Final Exam (88%, B+) Assessment and its Rubrics in Syllabus (See <b>MISS310</b> syllabus; <b>Exhibit 12e7</b>)</p> <p><b>Midterm Exam:</b> The Midterm exam covers all relevant information covered in the course to the midway point of the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 86% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 88% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
<p><b>5. DEMONSTRATE CHRIST-LIKE LEADERSHIP THROUGH THE APPLICATION OF CHRISTIAN ETHICAL AND LEADERSHIP MODELS</b></p>	<p>Apply</p>	<p><b>UC220: Christian Leadership Seminar</b></p> <ol style="list-style-type: none"> <li>1. Students will learn how to identify critically important issues facing our world and our faith today.</li> <li>2. Students will achieve developing critical thinking skills needed to create and implement creative, Christ-centered solutions to contemporary socio-cultural problems.</li> </ol>	<p><b>UC220: Christian Leadership Seminar</b> (6 students; Fall 2022): Overall Grade (87%, B+)</p> <p><b>Assignments:</b> Class Presentations (90%, A-) Assessment and its Rubrics in Syllabus (See <b>UC220</b> syllabus; <b>Exhibit 12e8</b>)</p> <p><b>Class Presentation:</b> Groups are instructed to present an in-depth analysis and research on an issue or problem based on a newspaper article that discusses issues covered in class. Groups must present a realistic solution to the problem and must contain all the</p>

		<p>4. Students will be able to demonstrate graduate-level competencies in reading comprehension, data analysis, research and effective public advocacy.</p> <p>5. Students will be able to acquire problem-solving skills needed to be a Christian leader who can tackle and resolve challenging issues presented in mission field and in ministry.</p>	<p>necessary data, resources, and planning to implement the solution proposed. Students must be prepared to defend the solution upon critical comments by the instructors and other students. Solutions are evaluated on their feasibility and on how they will further the Great Commission of God’s kingdom. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 90% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
		<p><b>Christian Service Program</b></p> <p>1. To train students to take action in faith through obedience to the word of God and providing opportunities for students to balance their scriptural study with practice by allowing them to participate in practical experiences of Christian ministry. Students are encouraged to fulfill the word of God by active participation in ministry areas in local churches or the community. This serves to aid students in integrating their faith and learning by requiring them to exercise spiritual discipline and to develop or further their personal ministry skills. of ministry and missional contexts.</p> <p>2. To give students the opportunity to use Biblical truths and principles and the meaning of Scripture in local</p>	<p><b>Christian Service Program (Institutional Requirement)</b></p> <p>At this time, the CSP Program is not graded; it is simply monitored for completion. We have 100% of our BABS students participating in ministry/service positions and in weekly chapel service.</p>



		<p>churches and communities. Philippians 4:9 states “Whatever you have learned or received or heard from me, or seen in me, put it into practice.” The Christian Service Program helps students to fulfil this command.</p> <p>3. To allow students to fulfil the gospel mission, as commanded in 1 Timothy 4:11 “Command and teach these things.” Practical teaching ministry in local churches and communities helps bring the word of God to the people and trains students in actual ministerial duties.</p> <p>4. To help students to develop their personal talents in service. The Bible teaches Christians to use their God-given gifts to serve Him, His Church, and the community. The Christian Service Program is designed to inspire and aid students to influence the world, and to demonstrate a keenly-developed sense of commitment to glorify God in all aspects of their daily lives.</p>	
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**SPRING 2023**

<b>BA IN BIBLICAL STUDIES</b> <b>BABS STUDENTS WILL BE ABLE TO:</b>	<b>BLOOM'S TAXONOMY</b>	<b>STUDENT LEARNING OUTCOMES (SLOs)</b>	<b>EXAMPLES OF STUDENT PROGRESS</b>
<b>1. IDENTIFY VARIOUS APPROACHES TO INTERPRETING SCRIPTURE</b>	<p>Remember &amp; understand</p>	<p><b>BIBL320 Biblical Interpretation</b></p> <ol style="list-style-type: none"> <li>1. Students will know how to observe the Bible</li> <li>2. Students will understand how to interpret the Bible</li> <li>3. Students will know proper application of the biblical texts to their lives</li> <li>4. Students will apply the skill to different Bible study methods</li> </ol>	<p><b>BIBL320 Biblical Interpretation</b> (1 student; Spring 2023): Overall Grade (91%, A-)</p> <p><b>Assignments:</b> Interpretive Report (91%, A-); Final Review (90%, A-)</p> <p>Assessment and its Rubrics in Syllabus (See <b>BIBL320</b> syllabus; <b>Exhibit 12e9</b>)</p> <p><b>Interpretive Report:</b> Students are expected to write a reflection paper on one of the assigned texts in the course. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 91% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Review:</b> At the conclusion of the course, students are asked to write an overview of all lectures, writing 2-3 sentences about each lecture. Students are asked to reflect on what they have learned throughout the course, and to assess the value of the course. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 90% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>

<p><b>2. DEMONSTRATE AN UNDERSTANDING OF THE HISTORICAL CONTEXTS OF THE OLD AND NEW TESTAMENTS AND OF THE EARLY CHURCH</b></p>	<p>Remember &amp; understand</p>	<p><b>BSNT200 New Testament Survey</b></p> <ol style="list-style-type: none"> <li>1. Explain basic social and historical background of each writings in the New Testament including its purpose and literary characteristics.</li> <li>2. Identify its significant theme and theological perspective in respect to the first century Christians' life situations.</li> <li>3. Present meaning of the various texts in the New Testament writings and demonstrate its interpretive methods for understanding the NT text.</li> <li>4. Describe its fundamental issues to understand each book of New Testament and articulate how the theological themes such as soteriology, ecclesiology, Christology, and eschatology are particularized in it.</li> </ol>	<p><b>BSNT200 New Testament Survey</b> (3 students; Spring 2023): Overall Grade (89%, B+)</p> <p><b>Assignments:</b> Review and Reflection (86%, B+); Final Paper (83%, B-); Final Exam (92%, A-) Assessment and its Rubrics in Syllabus (See <b>BSNT200</b> syllabus; <b>Exhibit 12e10</b>)</p> <p><b>Review and Reflection.</b> At the conclusion of the course, students are asked to write an overview of all lectures, writing 2-3 sentences about each lecture. Students are asked to reflect on what they have learned throughout the course, and to assess the value of the course for understanding the New Testament writings. Students are also asked to describe in what they feel is lacking in the course. The final reflection should be within 2-3 pages. This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 86%, (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Paper:</b> Students will choose one of the following three options for a final paper. 1) a brief survey of a single writing of the New Testament including discussions of the author, the addressee, occasion of writing, historical background, main theme, key issues and outline of the writing. 2) a brief research of the New Testament Character including discussions of one's life story, Christian leadership, ministry, and specific characteristics as a model or a life value. 3) a thematic study on a doctrinal belief of Christian Faith (for example, Kingdom of God, atonement, resurrection, church, servant-ship, salvation, prayer,</p>
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			<p>fruit of the Holy Spirit, sacrificial death, etc.). This assignment is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 83%, (B-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 92% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
<p><b>3. APPLY A CHRISTIAN WORLDVIEW TO PERSONAL AND COMMUNAL SPIRITUAL GROWTH AND DEVELOPMENT</b></p>	<p>Apply</p>	<p><b>BIBL340 Biblical Theology</b></p> <ol style="list-style-type: none"> <li>1. Develop a greater appreciation for Biblical Theology so that they can become aware of its benefits.</li> <li>2. Grasp the overall patterns and themes of Scripture, especially the theme of the kingdom of God.</li> <li>3. Become acquainted with the theological relationship of the Old Testament to the New Testament.</li> <li>4. Make changes in their life as a response to the learning of doing Biblical Theology and its meaning.</li> </ol>	<p><b>BIBL340 Biblical Theology</b> (6 students; Spring 2023): Overall Grade (92%, A-) <b>Assignments:</b> Mid-Term Exam (92%, A-); Final Exam (88%, B+) Assessment and its Rubrics in Syllabus (See <b>BIBL340</b> syllabus; <b>Exhibit 12e11</b>)</p> <p><b>Midterm Exam:</b> The Midterm exam covers all relevant information covered in the course to the midway point of the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 92% (A-) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the</p>

			<p>semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 88% (B+) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
<p><b>4. APPLY INTERCULTURAL AND MISSIOLOGICAL STUDIES TO A VARIETY OF MINISTRY AND MISSIONAL CONTEXTS</b></p>	<p>Apply</p>	<p><b>ICSM360 World Religions: Beliefs and Practices</b></p> <ol style="list-style-type: none"> <li>1. Demonstrate familiarity with the structure and ritual life of religions, including significant holidays and rituals.</li> <li>2. Demonstrate understanding of the central beliefs and concepts of major living religious traditions of the world, including Hinduism, Buddhism, Confucianism, Daoism, Judaism, Christianity, and Islam.</li> <li>3. Critically analyze religion and compare aspects of religious traditions.</li> <li>4. Discuss and analyze religion in the contemporary world.</li> </ol>	<p><b>ICSM360 World Religions: Beliefs and Practices</b> (2 students; Spring 2023): Overall Grade (91%, A-)  <b>Assignments:</b> Mid-Term Exam (96%, A); Final Exam (94%, A)          Assessment and its Rubrics in Syllabus (See <b>ICSM360</b> syllabus; <b>Exhibit 12e12</b>)</p> <p><b>Midterm Exam:</b> The Midterm exam covers all relevant information covered in the course to the midway point of the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 96% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 94% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>

		<p><b>ISM250: Introduction to Christian Mission</b></p> <ol style="list-style-type: none"> <li>1. To analyze mission issues about cross-cultural and theological perspectives.</li> <li>2. To study missiological themes concerning to God’s mission into the world.</li> <li>3. To be able to interpret the Bible to the diverse peoples in the world.</li> <li>4. To develop abilities in applying missiological and cultural understandings to execute mission plans.</li> <li>5. To study to creatively interpret the gospel message into other cultures and develop biblical strategies for cross-cultural ministry in new circumstances.</li> </ol>	<p><b>ISM250: Introduction to Christian Mission</b> (7 students; Spring 2023): Overall Grade (90%, A-)  <b>Assignments:</b> Summary Paper (100%, A); Final Exam (85%, B)          Assessment and its Rubrics in Syllabus (See <b>ISM250</b> syllabus; <b>Exhibit 12e13</b>)</p> <p><b>Summary Paper:</b> Students are expected to write a brief summary paper covering topics covered in class. It should analyze mission issues regarding cross-cultural and theological perspectives and missiological themes concerning to God’s mission into the world. Students made an average score of 100% (A) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p> <p><b>Final Exam:</b> The final exam covers all relevant information covered in the course throughout the semester. It is designed to meet Learning Outcomes 1, 2, 3, and 4. Students made an average score of 85% (B) on this assignment, indicating that they understood the content of the course and, therefore, were able to meet Learning Outcomes and, in turn, the Program Objectives.</p>
<p><b>5. DEMONSTRATE CHRIST-LIKE LEADERSHIP THROUGH THE APPLICATION OF CHRISTIAN ETHICAL AND LEADERSHIP MODELS</b></p>	<p>Apply</p>	<p><b>Christian Service Program</b></p> <ol style="list-style-type: none"> <li>1. To train students to take action in faith through obedience to the word of God and providing opportunities for students to balance their scriptural study with practice by allowing them to participate in</li> </ol>	<p><b>Christian Service Program</b> (Institutional Requirement)</p> <p>At this time, the CSP Program is not graded; it is simply monitored for completion. We have 100% of our BABS students participating in ministry/service positions and in weekly chapel service.</p>

		<p>practical experiences of Christian ministry. Students are encouraged to fulfill the word of God by active participation in ministry areas in local churches or the community. This serves to aid students in integrating their faith and learning by requiring them to exercise spiritual discipline and to develop or further their personal ministry skills. of ministry and missional contexts.</p> <ol style="list-style-type: none"> <li>2. To give students the opportunity to use Biblical truths and principles and the meaning of Scripture in local churches and communities. Philippians 4:9 states “Whatever you have learned or received or heard from me, or seen in me, put it into practice.” The Christian Service Program helps students to fulfil this command.</li> <li>3. To allow students to fulfil the gospel mission, as commanded in 1 Timothy 4:11 “Command and teach these things.” Practical teaching ministry in local churches and communities helps bring the word of God to the people and trains students in actual ministerial duties.</li> <li>4. To help students to develop their personal talents in service. The Bible</li> </ol>	
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		<p>teaches Christians to use their God-given gifts to serve Him, His Church, and the community. The Christian Service Program is designed to inspire and aid students to influence the world, and to demonstrate a keenly-developed sense of commitment to glorify God in all aspects of their daily lives.</p>	
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