

LASHAWN FAITH WASHINGTON

Assistant Professor of Qualitative Research
Department of Educational Psychology
University of Oklahoma-Norman
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Jeannine Rainbolt College of Education
820 Van Vleet Oval, Room #301
Norman, OK 73019

EDUCATION

- 2023 **Ph.D., Educational Leadership and Policy Analysis**
College of Education - Higher Education Research
Ph.D. Minor, African American Studies
University of Wisconsin-Madison, Madison, WI.
Dissertation Title: “Let Love Lead”: An ethnographic investigation of identity, relationships, and love-centered practices in a Black women led-leadership diversity program at a PWI.
Dissertation Committee: Drs. Rachelle Winkle-Wagner (Chair), Xueli Wang, Christy Clark-Pujara, and Kevin Lawrence Henry
- 2018 **M.Ed., Curriculum and Instruction**
College of Education - Cultural Studies in Education
The University of Texas at Austin, Austin, TX.
- 2016 **B.A., Government with Honors**
College of Liberal Arts with a Minor in Education
The University of Texas at Austin, Austin, TX.
- 2013 **A.A., Political Science**
Graduated with Presidential Cum Laude Honors
Mountain View Community College, Dallas, TX.

RESEARCH INTEREST

Intersectional identities and experiences of Black women (students, staff, and faculty) in higher education; student affairs programming; critical qualitative methodologies; bell hooksian theory and Black feminisms; and study abroad for racially marginalized students.

PROFESSIONAL APPOINTMENTS

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| 2023 – Present | Assistant Professor of Qualitative Research, Department of Educational Psychology, University of Oklahoma-Norman |
| 2020-2022 | Posse Foundation Graduate Mentor (Chicago Area), Division of Diversity, Equity & Educational Achievement, University of Wisconsin-Madison |
| 2016-2018 | Graduate Research Assistant and Student Affairs Professional, Division of Diversity and Community Engagement, The University of Texas at Austin |

HONORS AND AWARDS

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| 2024 | Dissertation of the Year Award (Semi-Finalist), Division J. American Educational Research Association |
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2024 Faculty Research Commitment to Social Justice Award, Women and Gender Studies Center for Social Justice, University of Oklahoma-Norman

RESEARCH GRANTS AND FELLOWSHIPS

2024 The Institute for Community and Society Transformation Seed Grant, University of Oklahoma, Principal Investigator (Washington) and Co-PI Dr. Rodney Bates (funded \$16,000). Title: *Uncovering Black Undergraduate Women's Identities and Experiences through Focus Groups and Visual Elicitation Data*

2024 Jeannine Rainbolt College of Education Summer Research Grant (funded \$6,000)

2023-2024 Jeannine Rainbolt College of Education Research Grant, (funded \$1400)

2018-2023 Wisconsin Center for Educational Research Fellowship Recipient (funded \$120,000)

2023 AERA Black Education SIG Research Grant (funded \$500)

2022 Student Research Grant Competition, UW-Madison Graduate School (funded \$1,500)

2022 International Research Grant, Division of Diversity and Community Engagement, University of Texas-Austin (funded \$3,500)

2022 Visiting Scholar Research Grant, Division of Diversity and Community Engagement, University of Texas-Austin (funded \$1,500)

2022 Dissertation Research Grant, UW-Madison Graduate School (funded \$1,500)

2015 School of Education Bridge to Success Summer Grant, UW-Madison (funded \$5,000)

2014 Terry Foundation Study Abroad Fellowship, Terry Foundation (funded \$10,000)

2014 Terry Transfer Scholar Award, Terry Foundation (funded \$75,000)

TRAVEL GRANTS

2023 Inaugural bell hooks Symposium Graduate Student Travel Grant (funded \$200)

2023 Black Education SIG Award, American Educational Research Association (funded \$500)

2023 Advanced Methods Institute Attendee Award, QualLab, The Ohio State University

2022 ELPA Department Conference Travel Grant (funded \$550)

2022 Association for the Study of Higher Education (ASHE) Graduate Student Travel Grant (funded \$400)

2018-2022 The Marilyn Gaddis Fellowship/ELPA Departmental Travel Grant (funded \$1,000)

2019 Research Conference Travel Grant, UW-Madison Graduate School (funded \$1,200)

RESEARCH

PUBLICATIONS

Peer-Reviewed Articles

Washington, L.F., Winkle-Wagner, & R., Ray, K. (2024). "Closer to my dreams": Exploring Black women's graduate school aspirations. *The Journal of Higher Education*. (Pre-released Online) <https://doi.org/10.1080/00221546.2024.2429977>

Washington, L.F. (2024). What's love got to do with it? Introducing bell hooksian love typologies to qualitative inquiry in educational research. *International Journal of Qualitative Methods*. (Pre-released Online) <https://doi.org/10.1177/16094069241299662>

Invited Book Chapters

Washington, L.F. (Forthcoming, 2025). Mama bell: Black feminist reflections of legacy and gratitude. In *Love Letters to bell hooks: Narratives Celebrating a Transgressive Educator*. Routledge.

Washington, L.F. & Wicker, P.D. (2020). Practicing diversity issues related to the campus climate: The “Real” Campus Climate. In Winkle-Wagner, R. & Locks, A (Eds.), *Diversity and inclusion on campus: Supporting students of color in higher education*. (2nd ed., pp. 166-167). Routledge.

Book Reviews

Johnson, M., **Washington, L.F.** (2023). Book Review of Critical Race Theory and Social Studies Futures: From the Nightmare of Racial Realism to Dreaming Out Loud (Research and Practice in Social Studies Series). *Teachers College Record*.

Public Scholarship & Reports

Wicker, P.D., & **Washington, L.F.** (October 2023). Navigating Scholar Friendships and Relationships on the Academic Job Market. Advice Column. *Chronicle of Higher Education*. Volume 70, Issue 6. <https://www.chronicle.com/issue/2023/11-10>

Sallee, M., **Washington, L.F.**, Cain, T., Cho, K., Bertand Jones, T., Nguyen, D., Taylor, M. Y., Lee Reyes, H. (Forthcoming, 2025). Service and Community: Considering Our Obligations to Ourselves, Each Other, and the Profession. *The Association for the Study of Higher Education*.

Peer-Reviewed Articles – Under Review

Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B., & McCoy, D. (Revise & Resubmit). “I Gotta Go To Grad School”: Graduate preparation programs affirming black women through the academy. *Teachers College Record*.

Washington, L.F. (Under Review). “To be loved”: Exploring Black women undergraduates’ experiences of love, community, and healing in a Black women led-student affairs program at a PWI. *Review of Higher Education*.

Washington, L.F. (Under Review). “Let love lead”: Black women student affairs practitioners who center love within student programming. *Journal of Women and Gender in Higher Education*.

Benson, J.D., **Washington, L.F.**, Pemberton, B., Winkle-Wagner, R., Goosby, B. (Under Review). Experiencing joy while navigating the academy as a Black woman on the tenure track. *Review of Higher Education*.

Washington, L.F., Winkle-Wagner, R., Wicker, P.D., Ray, K., Goosby, B., & Benson, J.D. (Under Review). The Space between Healing and Trauma in Qualitative Research: Reflections on Fieldwork with Black Women Faculty. *International Journal of Qualitative Studies in Education*.

Johnson, M., Montes, P, **Washington, L.F.**, Muniz, J., Patron-Vargas, J., Walker, D. (Under Review). From curtains to doors: Reflective practices and refusals in research data sharing. *Qualitative Research*.

Manuscripts In Preparation

Washington, L.F. (In Preparation). From our own words: Centering Black women collegians' voices and their needs for on-campus programming. Preparing for *Journal of College Student Development*.

Bradley, D. & **Washington, L.F.** (In Preparation). Poetic Positionality: A Black feminist perspective on positionality statements in qualitative research. Preparing for *Qualitative Inquiry*.

Washington, L.F. & Bates, R. (In Preparation). "To be their best self": Exploring Black women collegians' identities through self-definition and visual methods. Preparing for *Journal of Negro Education*.

Washington, L.F. & Bates, R. (In Preparation). "We are one": Black collegiate women's articulations of community at a PWI through photo elicitation. Preparing for *Race and Ethnicity in Education*.

Washington, L.F. & Bates, R. (In Preparation). Searching for the deeper meaning: Conducting a critical analytic approach to photo elicitation data in qualitative research. Preparing for *International Journal of Qualitative Methods*.

Washington, L.F. (In Preparation). Returning to love: A Black woman graduate student's autoethnographic journey with the theory of intersectionality. Preparing for *Studies in Graduate and Postdoctoral Education*.

Washington, L.F. & Newton, A. (In Preparation). "I got you sis..." Demystifying the pre-doctoral process and preserving Black doctoral women within the academy through Sisterhood. Preparing for *Journal of First-generation Student Success*.

Media Engagement

Featured. (2024). <https://www.thenation.com/article/society/university-texas-sb17-dei-ban-abbot-college-students/>

Featured. (April 2022). [Spencer Foundation grant allows UW–Madison researchers to build on study of health outcomes for Black women in academia](#). University of Wisconsin- Madison.

Featured. (2017). Terry Foundation Alumni Spotlight, LaShawn Faith Washington. <https://terryfoundation.org/spotlights/alumni-spotlight-lashawn-washington/>

PEER-REVIEWED RESEARCH PRESENTATIONS

Presidential Sessions

Washington, L.W. & Sallee, M. (November, 2024). Service and Community: Considering Our Obligations to Ourselves, Each Other, and the Profession. (Organizers). Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Paper Presentations

Washington & Bates (Accepted, 2025 April) "To be their best self": Exploring Black women collegians' identities through self-definition and visual methods. American Education Research Association Annual Conference. Denver, CO.

Benson, J.D., Pemberton, B., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B. (2024, April). The Paradox of Black Joy: Black Women Academics' Navigation of Tenure-Track Faculty Positions. American Education Research Association Annual Conference. Philadelphia, PA.

Washington, L.F. (2023, November). "To Be Loved On": Exploring Black women undergraduates' experiences of love, community, and healing in a Black women led-student affairs program at a PWI. Paper Session Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Washington, L.F. (2023, June). "Love as Praxis: hooksian approaches within higher educational spaces." Paper Session. 2023 bell hooks Symposium. Berea College. Berea, KY.

Washington, L.F. (2023, April). "Why we need to say hooksian: Critiquing theorization practices and introducing a bell hooks framework." Paper Session. American Education Research Association Annual Conference. Chicago, IL.

Winkle-Wagner, R., **Washington, L.F.**, Wicker, P., Ray, K. (2023, April). "The Space between Healing and Trauma in Qualitative Research: Reflections on Fieldwork with Black Women Faculty." Paper Session. American Education Research Association Annual Conference. Chicago, IL.

Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., Goosby, B., & McCoy, D. (2022, November). "I Gotta Go To Grad School": Graduate Preparation Programs Affirming Black Women Through the Academy. Research Paper Session. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Washington, L.F. (2022, April). Intersectionality is The New Sara Baartman: A historical and theoretical analysis of intersectionality personified. Research Paper Presentation. American Education Research Association Annual Conference. San Diego, CA.

Washington, L.F., Tillis-Lewis, T., Bass-Moore, T. (2020, March). Centering undergraduate Black women's holistic wellness through co-curricular programming. Research Session Presentation. National Association of Student Personnel Administrators. Austin, TX.

Washington, L.F. (2019, November). "I think I've learned where my strength is": Exploring a Black female Ph.D. faculty member's decision to teach at two-year institutions. Research Paper Presentation. Association for the Study of Higher Education. Portland, OR.

Reddick, R. J., Gooden, M. A., Childs, J., Nagbe, M.N., Taylor, Z., & **Washington, L.F.** (2018, March). Reimagining public predominantly white institution mid-tenure track underrepresented faculty hiring narratives." Paper Presentation. 16th Annual Alumni of Color Conference at Harvard University Graduate School of Education. Cambridge, MA.

Symposia, Panels, and Roundtable Sessions

Muniz, J., **Washington, L.F.**, Stovall, J., Wicker, P.D., Moore, J., Evens-Winters, V. (Accepted, 2025 April). Journeying from Home to Everywhere: Centering Black Girls & Women Across Learning Environments. Created Symposia. American Education Research Association Annual Conference. Denver, CO.

Washington, L.F., Wicker, P.D., Gonzalez, A., & Gonzalez, S. (2024, April). Let No Job Market Put Asunder: The Inter/Intrapersonal Journeys of Scholars Navigating the Academy. Invited Panel. Division J. American Education Research Association Annual Conference. Philadelphia, PA.

Washington, L.F., Keaton, A. (2023, November). "I got you sis..." Demystifying the doctoral process and preserving Black doctoral women within the academy through Sisterhood. Roundtable Session. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Washington, L.F. (2023, April). "Let love lead": Black women student affairs practitioners who center love within student programming. Roundtable Session. American Education Research Association Annual Conference. Chicago, IL.

Perkins, M., Neal, A., Wilmot, R., Turner, F., **Washington, L.F.**, James-Gallaway. (2023, April). "How We Get Over": Methodological Approaches for Black Herstory in Education." Session. American Education Research Association Annual Conference. Chicago, IL.

Washington, L. F. (2022, November). "Damn... That's Helpful": How Black collegiate women identities are influenced by other Black women's storytelling. Roundtable Session. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Wicker, P., Benson, J., Ray, K., **Washington, L. F.**, Winkle-Wagner, R., & Goosby, B. (2022, November). Bearing (virtual) witness: collective reflexivity and healing methodologies within qualitative research teams [Pre-conference Interactive Symposium]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

Washington, L.F. (2022, April). Returning Back to Love: A Black graduate student's autoethnographic journey with the theory of intersectionality. Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.

Washington, L.F., Ray, K. (2021, April). "*Naw... We Got Us*": Why Black graduate writing groups are essential in the era of COVID-19. Session Presentation. Kentucky Association of Blacks in Higher Education 38th Virtual Annual Conference. Richmond, KY.

Winkle-Wagner, R., Ray, K., **Washington, L.F.**, Gaskew, A. (2020, November). "*Closer to my Dreams*": Exploring Black women's graduate school aspirations. Roundtable Session. Association for the Study of Higher Education Conference (Virtual). New Orleans, LA.

SCHOLARLY INVITED TALKS, GUEST LECTURES, AND WORKSHOPS

Washington, L.F. (June 2024). Strategies for Developing Qualitative Research Approaches in Mental Health Research. Center for Health Minds. University of Wisconsin-Madison.

Washington, L.F. (October 2023). “What is a hooksian approach and why do we need it in academia? Critiquing Academic Theorization Practices and Introducing a bell hooksian Approach to Empirical Research.” Invited Research Talk. Black Faculty and Staff Association. University of Oklahoma – Norman. Norman, OK.

Washington, L.F. (November 2022). Community College Pathways to PhD. Community College Research (940 ELPA). Guest Lecture. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (November 2022). Employing a bell hooksian Approach in Educational Research and Teaching. Guest Lecture. Curriculum Studies Graduate Seminar, Texas Christian University. Fort Worth, TX.

Washington, L.F. (October 2022). Black and Latin/x Educational Experiences and Activism Through Art and Musical Platforms. Invited Large Guest Lecture (300 students). Cultural Intelligence in the Age of Biden (UGS 303), The University of Texas-Austin. Austin, TX.

Washington, L.F. (October 2022). How Black College Men Can Support Black College Women: Black Collegiate life, and healthy Black male allyship. Invited Talk. Heman Sweatt Center for Black Males, The University of Texas-Austin. Austin, TX.

Washington, L.F. (September 2022). Managing Key Relationships on Campus. Office of Equity, Diversity, and Inclusion - Education Graduate Research Scholars and WCER. Invited Talk. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (May 2022). Urban, Economic, and Social Activism Through Pan-Africanist Artforms. The University of Cape Town. Invited Lecture. Cape Town, South Africa.

Washington, L.F. (May 2022). Hip-Hop and the State of Contemporary Black America. Black College Student Athlete Summit, Rice University. Invited Monitor. Houston, TX.

Washington, L.F. (February 2022). Academic Wellness and Healthy Relationships for first-year HBCU students. Invited Lecture. First-year signature course, Huston-Tillotson University. Austin, TX.

Washington, L.F. (February 2022). Academic Wellness and Goal Setting for first-year HBCU students. Invited Lecture. First-year signature course, Huston-Tillotson University. Austin, TX.

Washington, L.F. (January 2022). Mentoring Black Women in Community College Settings: Intercultural Education and Diversity Faculty Virtual Training. Keynote Speaker. Madison Area Technical College. Madison, WI.

Washington, L.F. (November 2021). The Theory of Intersectionality. Black Feminism, Gender and

Women's Studies Department. Invited Talk. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (October 2021). Reflections and Dimensions of Campus Climate. College Student Identity and Development, Educational Leadership and Policy Analysis. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (July 2021). Because of Them, I Will: Pathways to Advanced Degrees. Office of Institutional Equity and Access. Panelist. UT Southwestern Medical Center. Dallas, TX.

Washington, L.F. (April 2021). Articulations of Social Change and Activism through Cognitive Artforms. Race, Gender, and Class in the United States. Invited Virtual Talk. Ethnic Studies, University of Wisconsin – Platteville. Platteville, WI.

Jones, C., & **Washington, L.F.** (March 2021). Cultivating Self-Advocacy While in College. Invited Workshop. The University of Texas Fearless Leadership Institute 7th Annual Women's Leadership Retreat Austin, TX.

Evans, K., **Washington, L.F.**, & Baldrige, B. (September 2020). Black Graduate and Professional Student Association Virtual Black Back to School Panel. Panelist. University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (September 2020). Advocating in the Workplace and Valuing our Emotional Labor. Keynote Speaker. The University of Texas-Austin's Kappa Delta Chi Women's Empowerment Austin, TX.

Washington, L.F. (June 2020). Relationships in College: Understanding Collegiate Romantic Relationships Through a Sociocultural Lens (4-part series). Invited Workshop. The Fearless Leadership Institute, The University of Texas-Austin. Austin, TX.

Washington, L.F. (May 2020). Strategies on how to Survive and Thrive in Graduate School. Invited Talk. LEADS Graduate Student Organization, Educational Leadership and Policy Analysis, University of Wisconsin-Madison. Madison, WI.

Tunstall, J., & Washington, L.F. (December 2019). Reimagining Black Education - Spoken Word Performance. Co-Invited Speaker. Annual UW-Madison Gospel Choir Concert. Madison, WI.

Washington, L.F. (May 2019). My Black History is Excellent - Spoken Word Performance. Guest Speaker. National Conference on Race and Ethnicity. Portland, OR.

Washington, L.F. (March 2019). The Bold and the Beautiful: Teaching Women Intersectionality and Self-Love. Keynote Speaker. The University of Texas Fearless Leadership Institute 5th Annual Women's Leadership Retreat. New Ulm, TX.

Washington, L.F. (September 2018). The Chancellor's and Powers-Knapp Scholarship Program Academic Resource and Readiness Event. Panelist. The University of Wisconsin-Madison. Madison, WI.

Washington, L.F. (July 2018). Embracing the Non-Traditional Academic Path. Annual Youth Event. Keynote Speaker. Huston-Tillotson University. Austin, TX.

Cultkelvin, C., **Washington, L.F.**, & Wright, J. (June 2018). Co-Guest Lecturer, Difficult Dialogue as Praxis. Co-Invited Lecture. The University of Cape Town. Cape Town, South Africa.

RESEARCH EXPERIENCE

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| 2022-Present | Primary Investigator. Diverse Student Experiences Studying Abroad in South Africa. Funding: Division and Diversity of Community Engagement. The University of Texas -Austin. (\$3,500). |
| 2020- Present | Co-Investigator. Health Profiles of Black Women on the Tenure Track and Beyond. PIs: Drs. Bridget Goosby & Rachelle Winkle-Wagner. Funding: Spencer Foundation (\$500,000) |
| 2019-2020 | Research Assistant. Project GRAD & Graduate Student Aspirations. PIs: Dorian L. McCoy & Rachelle Winkle-Wagner (UW- Madison) |
| 2018-Present | Co-Investigator. Black Women Alumni Project
PI: Rachelle Winkle-Wagner. Funding: 2012 University of Wisconsin – Madison Fall Research Competition Award. (\$50,000) |

TEACHING

TEACHING EXPERIENCE

The University of Oklahoma – Norman

Instructor of Record, Educational Psychology

- EIPT 6043-001: Qualitative Research Methods, enrolled: 14. Fall 2024.
- EIPT 6043-002: Qualitative Research Methods, enrolled: 17. Fall 2024.
- EIPT 6043-001: Qualitative Research Methods, enrolled: 17. Spring 2024.
- EIPT 6043-002: Qualitative Research Methods, enrolled: 18. Fall 2023
- EIPT 6083-001: Qualitative Research Meth II, enrolled: 21. Fall 2023.

University of Cape Town, South Africa via The University of Texas – Austin

Teaching Assistant, History Department and Division of Diversity and Community Engagement

- HIS 317L: Urban Economic Development Study Abroad

The University of Wisconsin – Madison

Instructor of Record, Counseling Psychology

- CP 115: Advanced Academic Excellence Posse Scholar Seminar, enrolled:10. Fall 2020.
- CP 115: Advanced Academic Excellence Posse Scholar Seminar, enrolled:10. Spring 2021.
- CP 116: Academic Excellence Seminar, enrolled: 9. Fall 2021.

Teaching Assistant, Afro-American Studies Department

- AAS 156: Black Music and American Cultural History

- AAS 272: From the New Deal to the New Right: Race & American Politics
- AAS 271: Black Bodies-Representation and Resistance

STUDENT ADVISING AND MENTORING

2024- Present Ph.D. Student Advisor: Maisha Mumu (co-advisor)
 2022-2023 Peer Mentor, ELPA Departmental Graduate Student Organization (LEADS). School of Education, University of Wisconsin-Madison.
 2021-2023 Division J Peer Mentor, American Educational Research Association

DOCTORAL ADVISING AND COMMITTEE MEMBERSHIP

2024 – Present Cait Porterfield, Department of Educational Psychology, Committee Member
 2024 – Present Brianne Johnson, Department of Instructional Leadership and Academic Curriculum, Committee Member
 2023 – Present Jakob Gowell, Department of Educational Psychology, Committee Member

SERVICE

EDITORIAL EXPERIENCE

2024 – Present *The Journal of Higher Education*, Reviewer
 2023 – Present *International Journal of Qualitative Studies in Education*, Reviewer
 2022 – Present *The Urban Review*, Reviewer

NATIONAL AND INTERNATIONAL SERVICE TO THE FIELD

2024 Co-Chair, Presidential Commission on Service, The Association for the Study of Higher Education (ASHE). Commissioned by 2024 ASHE President Dr. Jeni Hart.
 April 2024 Discussant, “Understanding Challenges Faced by Black Students within Higher Education Settings,” Paper Session. Division J. American Education Research Association Annual Conference. Philadelphia, PA.
 2023 – Present Co-Founder, The Sista Scholar Collective Tenure-Track Black Women Research Group
 Summer 2022 Conference Proposal Reviewer, American Education Research Association. SIG-Graduate and Postdoctoral Education across the Discipline and SIG-Research on Women and Education.
 May 2022 Conference Proposal Reviewer, The Association for the Study of Higher Education. Sections: Faculty, Administrative, and Classified Staff; Graduate/Professional Education and Students; Philosophy, Foundations, and Methods; Undergraduate Students & Graduates: Persistence & Resilience; Council for Ethnic Participation.
 April 2022 Chair, “Resistance, Resilience, and Storytelling: The Intersection of Race, Class, and Gender.” Division G - Social Context of Education, Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.
 April 2022 Chair, “Centering Black Women and Girls in Education.” Division G - Social Context of Education, Roundtable Session. American Education Research Association Annual Conference. San Diego, CA.
 Summer 2021 Conference Proposal Reviewer, American Education Research Association. SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education
 Summer 2021 Conference Proposal Reviewer, American Education Research Association.

SIG-Research on Women and Education.
 2021-2023 American Education Research Association. Division J graduate mentoring program

SERVICE TO THE COLLEGE, DEPARTMENT, AND UNIVERSITY

Fall 2024	Faculty Panelist, New Faculty Orientation, OU Center for Faculty Excellence
Fall 2024	Faculty Panelist, OU Graduate College, Graduate Student Conference
2024-2025	OU Graduate College Academic Appeals Panel
Spring 2024	Faculty Judge, OU Black Royalty Pageant, Division of Student Affairs
2024	OU Jeannine Rainbolt College of Education Graduate Scholarship Committee
2023-2024	Faculty Search Committee Learning Experience and Design Technology - Educational Psychology Department
2022 -2023	Co-founder & Leadership Team, Women's Educational Research Collective (WERC), University of Wisconsin-Madison.
2022-2023	Executive Board Member, ELPA Departmental Graduate Student Organization (LEADS). School of Education, University of Wisconsin-Madison.
June 2019	Academic Recruiter, Educational Leadership and Policy Analysis, McNair Graduate School Fair. University of Wisconsin, Madison.
2017-2018	Executive Board Member, Black Grad Student Association, University of Texas– Austin.
April 2018	Socio-Cultural Consultant, Socially Responsible and Ethical Student Leadership. The University of Texas-Austin, International Academic Programs. San Jose, Costa Rica.

COMMUNITY ENGAGEMENT, ACTIVISM, AND SERVICE

August 2024	Invited Speaker, Fifth Street Back to School Conference for 7th-12th Graders. Oklahoma City, OK.
March 2023	Panelist, Terry Foundation Scholarship Selection Committee. Dallas, TX.
January 2020	Curriculum Consultant, Nehemiah Center for Urban Development. Madison, WI.
Spring 2020	Group Leader & Facilitator, Justified Anger Black History Course. Madison, WI.
March 2019	Panelist, Terry Foundation Scholarship Selection Committee. Houston, TX.
March 2019	Invited Speaker, Madison Community Collective. Madison, WI.
March 2017	Panelist, Terry Foundation Scholarship Selection Committee. Dallas, TX.
2017-2018	Facilitator, Travis County Jail Ascend Women's Organization. Austin, TX.

LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT

FACULTY TRAINING

2024	NYU Faculty First-Look Faculty Development Seminar. Steinhardt School of Education, New York University. New York, NY.
2023	Center for Faculty Excellence – Structuring a New Course Cohort, University of Oklahoma–Norman
2023	Center for Faculty Excellence – Series of Webinars for New Faculty Members, University of Oklahoma–Norman
2022	NYU Faculty First-Look Faculty Development Seminar. Steinhardt School of Education, New York University. New York, NY.
2022	William & Mary IGNITE-Future Faculty Development Program. The Office of Diversity and Inclusion, The College of William & Mary, Williamsburg, VA.

- 2022 Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students. Latino Research Institute, The University of Texas-Austin, Austin, TX.
- 2022 NYU Faculty First-Look Scholar Doctoral Training. Steinhardt School of Education, New York University. New York, NY.

PROFESSIONAL MEMBERSHIPS

- 2019 - Present American Education Research Association
- 2018-Present Association for the Study of Higher Education
- 2018-2023 UW- Madison Black Graduate Professionals Student Association
- 2018-2020 National Association of Student Personnel Administrators
- 2017-Present Terry Foundation Scholar Alumni Network
- 2015-Present National Political Science Honor Society Pi Sigma Alpha
- 2015-Present Fearless Leadership Institute - Advisory Board Member

REFERENCES AVAILABLE UPON REQUEST
