

Daniella McCahey

046 Holden Hall

dmccahey@ttu.edu

Office Hours: Tuesday 12:30-2PM

Or by appointment

Spring 2023

History 4398

Senior Research Seminar:

Oceans and History

When talking about history, it is usually a land-based exercise. This can lead us to minimize the enormous role that the sea has played in human history. This section of Senior Seminar will explore a range of historical episodes around the world focusing on the relationship between humans and the ocean, including shipping and commercial endeavors, military engagements, cultural perceptions, travel, and science and exploration. Additionally, since this class will focus on historical research and writing, students will write a significant research paper around this theme in any period or place.

Required Book:

Helen M. Rozwadowski, *Vast Expanses: A History of the Oceans*

All other readings will be available as PDFs on Blackboard.

Assessment:

Participation: 30%

Reflection Essays: 20%

Final Paper: 50%

Grading:

A=90-100 B=80-89 C=70-79 D=60-69 F=0-59

I do not round final grades

Participation:

Attendance and participation in discussion and group work are mandatory. I will take attendance every day. There are no excused or unexcused absences. I will drop your six lowest participation grades. Anyone who misses more than three weeks of class will fail (0) the participation aspect of your grade. Keeping track of your absences is your responsibility; I will not warn you.

All readings must be completed prior to class.

Reflection Essays

We will have five guest lecturers during the semester. For four of our guest lectures, you are required to write a 750-1000 word reflection on their lecture. This should be a brief summary of their presentation and then an analysis of their argument and evidence. For at least one of these reflections, you are required to visit the Writing Center somewhere in your writing process. Failure to do so will result in no credit for any reflection lecture.

Extra visits to the Writing Center will earn you extra credit on your essays.

Format: 1 inch margins, double spaced, Times New Roman, 12 point font, Chicago-style citations ([guide](#))

Final Paper:

50% of your grade in this class will consist of a final paper addressing a topic related to the class theme of Oceans and History. You will need to get your topic cleared by me before you proceed.

The final paper should be a thesis driven research paper, drawing on both primary and secondary sources, about 4500-5000 words, excluding footnotes. This should be an original piece of scholarship.

Over the course of this class, we will spend several weeks both in and out of class working on this assignment.

You will notice four deadlines due at various points in the class leading up until your final project. These are not graded individually, but instead are meant as aids to assist you in the writing of your paper. However, failure to complete these assignments will lead to your overall grade being penalized. For each incomplete assignment (meeting, proposal, bibliography, draft), 10% will be deducted from your final paper's grade.

Format: 1 inch margins, double spaced, Times New Roman, 12 point font, Chicago-style citations ([guide](#))

Challenging Content:

The responsibility of the historian is to engage and contextualize original sources to communicate meaning. The priority in this course, as with all historical endeavors, will be the critical engagement of primary and scholarly materials. Students should remember that the study of the past is neither neutral nor apolitical; nor does it exist to make people in the present “feel” one way or the other. History sometimes requires us to confront material we find offensive. Students who encounter material they consider offensive for whatever reason are expected to take responsibility by examining their own reactions, keeping in mind the historical context of the present moment. Students uncomfortable with the critical examination of sources—and occasional critical examination of their own reactions—are encouraged to drop this course at their discretion.

Civility in the Classroom:

Texas Tech University is a community of faculty, students, and staff that enjoys an expectation of cooperation, professionalism, and civility during the conduct of all forms of university business, including the conduct of student–student and student–faculty interactions in and out of the classroom. Further, the classroom is a setting in which an exchange of ideas and creative thinking should be encouraged and where intellectual growth and development are fostered. Students who disrupt this classroom mission by rude, sarcastic, threatening, abusive or obscene language and/or behavior will be subject to appropriate sanctions according to university policy. Likewise, faculty members are expected to maintain the highest standards of professionalism in all interactions with all constituents of the university (www.depts.ttu.edu/ethics/matadorchallenge/ethicalprinciples.php).

TTU Resources for Discrimination, Harassment, and Sexual Violence:

Texas Tech University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from gender and/or sex discrimination of any kind. Sexual assault, discrimination, harassment, and other Title IX violations are not tolerated by the University.

Report any incidents to the *Office for Student Rights & Resolution*, (806)-742-SAFE (7233) or file a report online at titleix.ttu.edu/students. Faculty and staff members at TTU are committed to connecting you to resources on campus. Some of these available resources are:

- - TTU Student Counseling Center, 806-742-3674, <https://www.depts.ttu.edu/scc/> (*Provides confidential support on campus.*)
 - TTU Student Counseling Center 24-hour Helpline, 806-742-5555, (*Assists students who are experiencing a mental health or interpersonal violence crisis. If you call the helpline, you will speak with a mental health counselor.*)
 - Voice of Hope Lubbock Rape Crisis Center, 806-763-7273, voiceofhopelubbock.org (*24-hour hotline that provides support for survivors of sexual violence.*)

- The Risk, Intervention, Safety and Education (RISE) Office, 806-742-2110, rise.ttu.edu (Provides a range of resources and support options focused on prevention education and student wellness.)
- Texas Tech Police Department, 806-742-3931, <http://www.depts.ttu.edu/tttd/> (To report criminal activity that occurs on or near Texas Tech campus.)

Religious Holy Days (OP 34.19):

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Texas Tax Code §11.20. A student who intends to observe a religious holy day should make that intention known in writing to the instructor prior to the absence. A student who is absent from classes for the observance of a religious holy day shall be allowed to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. A student who is excused under this provision may not be penalized for the absence; however, the instructor may respond appropriately if the student fails to complete the assignment satisfactorily.

TTU Statement of Academic Integrity (OP 34.12):

Academic integrity is taking responsibility for one's own work, being individually accountable, and demonstrating intellectual honesty and ethical behavior. Academic integrity is a personal choice to abide by the standards of intellectual honesty and responsibility. Because education is a shared effort to achieve learning through the exchange of ideas, students, faculty, and staff have the collective responsibility to build mutual trust and respect. Ethical behavior and independent thought are essential for the highest level of academic achievement, which then must be measured. Academic achievement includes scholarship, teaching and learning, all of which are shared endeavors. Grades are a device used to quantify the successful accumulation of knowledge through learning. Adhering to the standards of academic integrity ensures that grades are earned honestly and gives added value to the entire educational process. Academic integrity is the foundation upon which students, faculty, and staff build their educational and professional careers.

Students are responsible for understanding the principles and policies regarding academic integrity at Texas Tech University and abide by them in all class and/or course work at the University. Academic misconduct violations are outlined in the *Code of Student Conduct*. The University policies and procedures regarding academic integrity can be found in the Student Handbook. The Student Handbook and the *Code of Student Conduct* can be found online at www.ttu.edu/studenthandbook.

It is the aim of the faculty of Texas Tech University to foster a spirit of complete honesty and high standard of integrity. The attempt of students to present as their own any work not honestly performed is regarded by the faculty and administration as a most serious offence and renders the offenders liable to serious consequences, possibly suspension.

Academic or "Scholastic" dishonesty includes, but is not limited to, cheating, plagiarism, collusion, falsifying academic records, misrepresenting facts, and any act designed to give unfair

academic advantage to the student (such as, but not limited to, submission of essentially the same written assignment for two courses without the prior permission of the instructor) or the attempt to commit such an act.

HIST Statement on Academic Integrity:

The Department of History adheres to Texas Tech University's statement and related policies on issues of academic integrity as detailed in OP 34.12 (see above).

Any student found to be in violation of these policies will be subject to disciplinary action at both the departmental and university levels. At the departmental level, such action may include one or more of the following:

- o a failing grade (F) for the assignment in question
- o a failing grade (F) for the course
- o a written reprimand
- o disqualification from scholarships and/or funding

Graduate students violating academic integrity policies may also be subject to removal from the program. (See the department's Graduate Program Handbook for more information.)

Other Policies:

Please check your email at least once a day as I will often communicate with you via email.

Please contact the instructor as soon as possible for any unforeseeable circumstances such as a family or medical emergency to make up missed work. You are responsible for communicating with the instructors for any missed work.

ADA Statement (OP 34.22):

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor's office hours. Please note: instructors are not allowed to provide classroom accommodations to a student until appropriate verification from Student Disability Services has been provided. For additional information, please contact Student Disability Services in West Hall or call 806-742-2405.

Students who need specific accommodations should contact the Texas Tech Disability Services Center as soon as possible: <https://www.depts.ttu.edu/sds/>

Office of LGBTQIA, Student Union Building Room 201, www.lgbtqia.ttu.edu, 806.742.5433. Within the Center for Campus Life, the Office serves the Texas Tech community through facilitation and leadership of programming and advocacy efforts. This work is aimed at strengthening the lesbian, gay, bisexual, transgender, queer, intersex, and asexual (LGBTQIA) community and sustaining an inclusive campus that welcomes people of all sexual orientations, gender identities, and gender expressions.

Potential Changes:

This syllabus is subject to change at anytime.

The University will continue to monitor CDC, State, and TTU System guidelines in continuing to manage the campus implications of COVID-19. Any changes affecting class policies or delivery modality will be in accordance with those guidelines and announced as soon as possible. If Texas Tech University campus operations are required to change because of health concerns related to the COVID-19 pandemic, it is possible that this course will move to a fully online delivery format. Should that be necessary, students will be advised of technical and equipment requirements, such as web cam, microphone, and remote proctoring software.

Schedule (Subject to Change)

Week One 1/9-1/13

Thursday

Class Introduction

Week Two 1/16-1/20

Tuesday

Reading: Helen Rozwadowski, *Vast Expanses* (pp 7-103)

Thursday

Guest Lecture: Dr. Jack Bouchard, Rutgers University

Reflection due in one week

Week Three 1/23-1/27

Tuesday

SNOW DAY

~~Today we will be visiting the TTU Library~~

Thursday

Guest Lecture: Dr. Penelope Hardy, University of Wisconsin La-Crosse

Reflection due in one week

Week Four 1/30-2/3

Tuesday

Today we will be visiting the TTU Library

Thursday

Today we will be visiting the TTU Archives

Week Five 2/6-2/10

Tuesday

Guest Lecture: Dr. Sam Robinson, University of York

Reflection Due in one week

Thursday

Reading: Helen Rozwadowski, *Vast Expanses* (pp. 104-227)

Week Six 2/13-2/17

Tuesday

Today we will be visiting the TTU Special Collections

Thursday

Guest Lecture: Dr. Meaghan Walker, Memorial University of Newfoundland

Reflection Due in one week

During weeks 6-7 you are required to schedule a 30-minute meeting with me outside of class

Week Seven 2/20-2/24

Tuesday

Reading: Antony Adler, "Science: Histories, Imaginations, Spaces" PDF on the top of the page

Guest Lecture: Dr. Antony Adler, Carleton College

Reflection due in one week

Thursday

Reading: Marcus Rediker, "History from below the Water Line: Sharks and the Atlantic Slave Trade," *Atlantic Studies* 5, no. 2 (August 1, 2008): 285–97. PDF on top of page

Please bring some type of smart device to class

During weeks 6-7 you are required to meet schedule a 30-minute meeting with me outside of class

Week Eight 2/27-3/3

Tuesday

Workshop on Primary Source Analysis

Thursday

Workshop on Primary Source Analysis

2-3 paragraph research proposal due (This should be 12-20 complete sentences)

Week Nine 3/6-3/10

Tuesday

No in-person class. You should use this period to visit the library for your research.

Thursday

Reading: Alessandro Antonello, "Antarctic Krill and the Temporalities of Oceanic Abundance, 1930s–1960s," *Isis* 113, no. 2 (June 2022): 245–65. PDF on top of page

Please bring some type of smart device to class

Week Ten 3/13-3/17

Spring Break

Week Eleven 3/20-3/24

Tuesday

In-class Film: *The Sea Around Us* (1953)

Thursday

In-Class Writing Workshop

Annotated Bibliography Due. Unless otherwise discussed, this should consist of at least five primary sources and ten secondary sources.

Week Twelve 3/27-3/31

Tuesday

In-Class Writing Workshop/Class update on your Research and Writing so far

Thursday

No class-please work on your paper.

Week Thirteen 4/3-4/7

Tuesday

In-Class Writing Center Workshop

Thursday

No class-please work on your paper.

Week Fourteen 4/10-4/14

Tuesday

Film: *The Undersea World of Jacques Cousteau: "The Conshelf Adventure"*

First Draft due in the dropbox before the start of class

Thursday

No class

Week Fifteen 4/17-4/21

Tuesday

Film: *The Battles of Coronel and Falkland Islands* (1927)

(I will return your drafts)

Thursday

Film: *The Battles of Coronel and Falkland Islands* (1927)

Week Sixteen 4/24-4/28

Tuesday

In-class Peer Review

Thursday

In-class Peer Review

Week Seventeen 5/1-5/5

Tuesday

In-class Peer Review

Friday

Complete Paper due in the dropbox before 5PM