



2 year old check policy

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2025): Learning & development requirements:

Progress check at age two

2.6 When a child is aged between two and three, practitioners must review their progress, and provide parents and/or carers with a short written summary of their child's development in the prime areas.

2.7 Beyond the prime areas, it is for practitioners to decide what the written summary should include, reflecting the development level and needs of the individual child.

2.8 The summary must:

- Highlight areas in which a child is progressing well.
- Highlight areas in which some additional support might be needed.
- Focus particularly on any areas where there is a concern that a child may have a developmental delay, which may indicate a special educational need or disability.
- Describe the activities and strategies the provider intends to adopt to address any issues or concerns.

This plan should involve parents and carers and other professionals (for example, the provider's Special Educational Needs Co-ordinator (SENCO) or health professionals) as appropriate.

2.9 If a child moves settings between the ages of two and three it is expected that the progress check would usually be undertaken by the setting where the child has spent most time. Practitioners must discuss with parents and/or carers how the summary of development can be used to support learning at home. Non-statutory guidance, Progress check at age 2, is available to support practitioners in completing the progress check.

2.10 Practitioners should encourage parents and/or carers to share information from the progress check with other relevant professionals, including their health visitor and the staff of any new provision the child may move to. Practitioners must agree with parents and/or carers when will be the most useful point to provide a summary. Where possible, the progress check and the Healthy Child Programme health and development review at age two (when health visitors gather information on a child's health and development) should inform each other and support integrated working. This will allow health and education professionals to identify strengths as well as any developmental delay and any particular support from which they think the child/family might benefit. Providers must have the consent of parents and/or carers to share information directly with other relevant professionals.

2-year-old check assessment

Little Squirrels will complete a child's 2-year-old assessment around the time that the Health visitor will do their review. The integrated review is available to children aged between 24 and 30 months old. It brings together the assessments given to 2-year-olds through the Department of Health's Healthy Child Programme and the Department for Education's Early Years Progress Check. This assessment will be carried out by the child's key person within the team.

Firstly, around the time we know your check is due we will hand out a questionnaire along with a leaflet explaining the review and provide an opportunity for parents to answer questions and have a say in the assessment we complete within the setting. We will then complete our written assessment and once completed before your Health Visitor review, we will have a meeting with the child's parent to go through our review and to discuss any strengths along with any areas for support. Parents also have the opportunity to chat about any concerns they have, if any. We will then give the parent a copy of our review for them to pass on to the Health Visitor – during the meeting we will gain permission from the parent, if needed, to contact the Health Visitor for any reason.

Our summary will discuss areas of development within the 3 prime areas:

- ♥ Personal, Social and Emotional Development
- ♥ Physical
- ♥ Communication and Language

Within these areas we will expand into sub areas to review all aspects of child development to show a true reflection of a child. We will also cover the characteristics of effective learning and review children's preferred ways of learning and exploring the world around them. When filling out our assessment we will consider the parents input from the completed questionnaire and incorporate that into our assessment under 'parents views' and/or 'after speaking to parents'

Details our summary will include:

- ♥ Highlighting areas in which a child is progressing well.
- ♥ Highlighting areas in which some additional support might be needed.
- ♥ Focus particularly on any areas where there is a concern that a child may have a developmental delay, which may indicate a special educational need or disability.
- ♥ Describing the activities and strategies the provider intends to adopt to address any issues or concerns. This plan should involve parents and carers and other professionals (for example,

the provider's Special Educational Needs Co-ordinator (SENCO) or health professionals) as appropriate.

- ♥ Health Visitors and early years professionals sharing information and may carry out the reviews together giving parents a better picture of their child's progress and reducing duplication.

All our parents will receive an information pack explaining more about the 2 year old assessment along with a questionnaire to complete.

All about me @ 2 leaflet: [integrated-review-at-22024pdf.pdf](#)

Below is a copy of what our Parent Questionnaire looks like along with a copy of what the review summary looks like which our team complete.



2 Year Check Parent Questionnaire

Here at Little Squirrels, we want to work closely with you when completing your little ones 2-year check. We feel that having your input is important in building the picture of you little one and we want to ensure that the Health Visitor gets the full picture of them and their development.

Here are few questions covering the prime areas of development for you to answer which we can add into our check which we will write to share with the Health Visitor.

Childs name:..... Completed by:.....

Relation to Child:..... Health Visitor Check date (if known)

Personal Social and Emotional Development

Does your little one enjoy going to groups/ soft play with other children? (Please explain)
How do you feel your little one interacts socially with other children and/or adults?
How does your little one cope with separating from you to go with other familiar people? (Please explain)
How do you find your little one processes their emotions at home?
Does your little one seem happy and comfortable daily?

Does your little one like to be held or cuddled? (Please explain)

Does your little one prefer to play independently, alongside others or with others? (Please explain)

Does your little one have prolonged meltdowns/ tantrums? (Please explain)

Does your little one prefer you being nearby in social situations? (please explain)

How is your little one with turn taking? Have they been in situations where they have to take turns and share with others? Do they handle the process well?

How does your little one cope with routine changes throughout the day?

Physical Development

Does your little one enjoy exploring the outdoor environment?

Does your little one enjoy big movements? (Dancing, Climbing, Jumping etc)

Does your little one use a pincer grip (finger and thumb) or whole hand grip?

Can your little one carry out tasks independently? (Hand washing, drinking, brushing teeth etc) (Please explain)

Is your little one able to get dressed/ undressed independently?

Has your little one shown any interest in the potty or toilet? Any awareness of what it is used for? (Please explain)

Can your little one stand on one foot for a couple of seconds?

Is your little one confident at walking up and down stairs holding onto the hand rail or adults' hand?

Can your little one turn one page at a time in a book?
Can your little one feed themselves competently with a spoon/ fork?
How is your little ones oral health? Have they attended a dentist appointment? Do they enjoy brushing teeth?

Communication and Language

Does your little one use around 50 full single words?
Do you feel that your little one understands more than they can say?
Do you feel your little one can focus on activity of own choice? (Please explain)
Do you find your little one is easily distracted by sound or movement and finds it harder to regain focus? (Please explain/ give examples if yes)
Do you feel your little one can understand simple instructions? (eg, Make Teddy jump, Get Mommy's shoes)
Does your little one enjoy stories and rhymes?
Do you feel your little one uses language to share feelings/ thoughts?
Does your little one use sentences of 3 or 4 words? (please give examples)
Can your little one stay focused on an activity for longer than 3 minutes? (NOT including watching a TV/ Tablet) (please give examples)

Parent/ Child views

What does your little one enjoy doing? (please give examples)
What do you feel is your little ones strongest area of development?
Does your little one have any medical/ health related problems which could impact their development? (please explain)
Do you as a parent have any concerns regarding your little ones development? (please explain)
Does your little one like routine? If yes, how do they act/cope if routine is different/ broken? (please explain)
Is there anything you would like to be mentioned on your little ones 2 year check that is not covered above? (please explain)
Is there anything you feel you would like support with from Health Visitor or Key Person? (please explain)



Early Years Foundation Stage – Learning and Development Summary at the age of 2

Summary of prime areas of learning, to be shared with the child's Health Visitor.

Please insert this summary into the child's 'red book'

Has the health visitor completed the child's Healthy Child Programme development review with parents? **Y/N**

Are any concerns to be shared with the with Child's Health visitor via the portal **Y/N**

Date of summary		Child's name	
Date of birth		Age at summary	
Name of setting		Key person	
Contact telephone number		Contact email address	

Characteristics of Effective Learning	
Playing and exploring - Children investigate and experience things and 'have a go'.	
Active learning - Children concentrate and keep on trying if they encounter difficulties and enjoy achievements	

Creating and thinking critically - Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.	
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Observations

Personal, Social and Emotional Development

Self -Regulation, Managing Self, Building Relationships

Observations by key person and parent/carer:

To help your child they may need further support at home and in setting with:
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Physical Development

Gross Motor Skills, Fine Motor Skills

Observations by key person and parent/carer:

To help your child they may need further support at home and in setting with:
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Language and Communication

Listening, Attention and Understanding, Speaking
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Observations by key person and parent/carer:

To help your child they may need further support at home and in setting with:
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Child's views

Child's View

What your child says and shows

I am doing well at...

I like to...
I may need help with...
Parents' Views
What does your child enjoy doing?
Is there anything you feel they need help with?

Are there any concerns that need to be shared with the Health Visitor via the Children's Secure Portal?
Hearing Speech Toileting Sleeping Dental Diet Home safety (ring or embolden those that apply)
Other concerns:
Has your child had any involvement with other professionals?

Your child's attendance and any support needed
Your child's attendance in setting is (please circle): On track Not on track
How do you feel about your child's attendance?
Do we need to consider any issues that may influence your child's attendance?

Permissions to share information

Permissions to share information
Please ensure you get written permission from parents to share any information contained in this document in line with your settings GDPR policy.
My child's Health Visitor is:

Do you give permission for us to contact your Health Visitor and other agencies to share information contained in this progress check?

Signatures	Date	Permission to share:
Parent's/Carer's signature	Date	Yes / No
Key Person Signature	Date	Yes / No
Manager's Signature	Date	Yes / No

Weblinks to support your children's learning at home:

[Tiny Happy People](#)

[Hungry Little Minds](#)

[NSPCC Look, say, sing, play](#)

Policy updated by Kim Baker and the Little Squirrels team **May 2026**.