Lesson 3 — Building Interconnected Networks (Morphological Networking)

Objective:

Students will build **interconnected word networks** that illustrate how morphemes from different word families link across multiple words.

Why:

This builds deep word consciousness and shows language as a *network*, not a list.

Materials:

Whiteboard, markers, SAYWORD! cards, chart paper.

Process / Tasks:

1. **Start with two words that share a pivot word**

   ○ Example:

      ■ INTER → interview

      ■ VIEW → interview

      ■ VAL → intervals

      ■ INTER → intervals

2. **Show how words connect across families**
   – Draw branches from INTER to INTERVIEW
   – From VIEW to INTERVIEW
   – From VAL to VALUE / VALUABLE
   – From INTERVAL to VAL + INTER

3. **Students help build the network on the board**
   They shout out any words with INTER, VIEW, or VAL.

4. **Discuss what the network reveals**
   – English builds meaning through *combinations*, not stand-alone roots
   – Words form *systems*, not isolated lists

5. **Group activity:**
   Each group gets a root (e.g., TRANS, PORT, FORM, SPECT)

   ○ Create a web

   ○ Add related roots

   ○ Build a network

   ○ Present their findings

6. **Reflection questions:**

   ○ "What surprised you about how words are connected?"

   ○ "Which connections were most meaningful?"

DOL:

Students produce a multi-root word network and explain how at least three words are connected across families.

Skill Focus:

★ Cross-family morphological analysis
★ Visualizing relationships between roots
★ Higher-order vocabulary reasoning