

Gutside the Lines

Editor's Note

#### Dear Reader,

It has been my great and distinct pleasure to serve as the editor-in-chief of the Phoenix magazine. In the last year, I have learned more about editing and design than I could have ever dreamed. I hope you will appreciate the detail of this issue and the content thereof.

It means many things to be "outside the lines." It's going against the flow or doing your own thing. It's the definition of creativity. It's noticing that it's okay to be different and it's feeling comfortable in one's own shoes. For some, it's looking past wrinkles or remembering fond words of a lost loved one. To others, it's a movie quote that always makes us laugh.

Lines are boundaries and guides, long and short, phone calls and mailed letters. To exist outside them means defining your life with the crayons you choose to color with. Sometimes, your path goes where the scribbles go, into uncharted territory. And that's okay.

To me, it means I take the narrow path, the road less traveled. The physical earth is full of lines: nervous systems, maps, power sources. The spiritual, however, lives outside them and for that I am grateful. I will never comprehend the depth of love God has for me. If He loves me just one fraction of how much I love my son, then His love is grander than the entire universe. And nothing can separate me from it.

Nor can it separate you. I pray you all know the love that I feel from my Heavenly Father and my savior Jesus Christ. I am perfectly fine if some think that's crazy. I will continue to stay outside the lines and cheer you on as you find your own.

Thank you to all the faculty who've been so kind and gracious to me during my time at Augusta University. Thank you to my peers who've taught me so much. I am blown away by the caliber of the people I have met these past few years. Thank you for making my college experience a wonderful and cherished memory. I can't wait to see where we go from here!

CMWahl Romans 8:38-39

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## **BRICKS AND YELLOW PAGES By Isabel Brown**

In 1935, Austrian physicist Erwin Schrödinger theorized that something can be two things at once. His theory, known as "Schrödinger's Cat," suggested that a cat placed in a sealed box with poison was both alive and dead until the box was opened and the outcome was revealed. Similarly, Augusta University is both old and new at the same time. Although the school is rich with history, it will only be celebrating its 10th

will only be celebrating its 10th anniversary in December 2025. According to the university website, AU's history began in 1828 with the founding of the Medical College of Georgia (MCG). In 1996, Augusta College gained university status and became Augusta State University. MCG became Georgia Health Sciences University in 2011 and two years later, State

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it merged with Augusta State to build "on the legacies of its parent institutions." At the end of 2015, the school was renamed Augusta University. Summerville campus also has a grand history. During World War II, many men and women impacted the war efforts by providing guns and ammuni-tion from the Augusta Arsenal. The arsenal was moved from the Savannah River in 1826 after former Augusta mayor, Freeman Walker, donated 72 acres of land to relocate it. Now Summerville campus, this area has several buildings left over from when the arsenal was still

active, including the Quad and the Guard House Museum.



"The museum's mission is to educate students and the community through the

preservation and interpretation of Augusta University history," of Augusta University history." said Stacey Thompson, director of the Guard House Museum and professor of anthropology and museum studies. "[IIt's] the history of the campus grounds and the history of the neighborhoods of Sand Hills and Summerville." The Guard House Museum slace called the Arsenal Museum

also called the Arsenal Museum, is located by the Walker family cemetery at the corner of campus near Arsenal Avenue. This brick building is a small but informative museum filled to the brim with the history of the Summerville area.

However, this almost wasn't the case. Before the museum was established in 2004, plans were announced to tear the historic building down. "There were com nunity

members who thought that was "So, they gave money for the building to be saved and used as a community museum." AU's students of history,

anthropology and museum studies are actively involved with the museum, helping plan and attending events to bring in the public. Honors students help create strategic plans and temporary exhibits. Once a month, the museum hosts a donuts and coffee event to draw members of the community. "The museum is a byproduct

of the community's interest



Stacey Thompson, PhD., spoke to (photo by Isabel Brown)

(photo og issue ... and engagement," said Thomp-son. "With the history of this campus of the University, the Augusta Arsenal, and these campus of the University, the Augusta Arsenal, and these neighborhoods, the museum's most important quality is community engagement. It's a symbol of our connection with our community and our history." The Guard House Museum

is not the only connection to campus history. On the third floor of the Reese Library, tucked in the far-left corner from the stairway entrance, is the Reese Special Collections and Archives section. Inside these archives are

section. Inside these archives are countless pages of manuscripts, books and more that showcase the history of the Central avannah River Area, or CSRA. "Archives are the historical record," said Courtney Berge, special collections librarian. "Without them, we would be left to memory, which as generations pass, becomes even more faully because it becomes hearsay." Since "hearsay" is spoken information that can't be substantiated, it is vital that communities maintain accurate

communities maintain accurate historical records. Though choices and assignments may feel insignificant in the moment, future students may look back at present day pictures, writings

and projects and use them for their own assignments and projects. Without knowing campus history, its significance is lost. Likewise, there is no AU without new "Jaguars" paving a

new future. "We preserve documents that can give insight into how life used to be," said Berge. "[It] will hopefully do that for future generations as well. To help explain why things were done in specific ways or how things were done. Or just give some context to what was before." Students of different majors

Students of different majors frequent the special collections to do research for various assignments. Professors some-times visit the collection with their classes to showcase its resources and members of the community can also access it for their own research numpose

research purposes. The span of the coll-

ection runs from a few centuries ago to modern day. A large part of it is campus history, including student publications. The Bell Ringer newspaper, Phoenix magazine and Sandhills magazine have

designated spots on the archival shelves for future researchers to

"If student organizations wanted to have their records come into the archive," said Berge. "I'd happily work with them."

with them." The student fingerprint grows more distinct with each passing year. AU is the culmination of our voices built upon centuries. AU is full of history and new possibilities, and it is home to many fascinating traditions. Students can create new ones by leaving their new marks on by leaving their own marks on campus. Knowing the roots of the school and how it affects day-to-day life adds history to a student's every step, every day.



The Reese Library is located in the Jagua Center on Summerville campus. (photo by

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# **Beyond The Traditional**

By Henry J. Garrick

When someone thinks about college majors, they seldom consider how they can break outside the lines. After all, college degrees are a structured course of study for a student over the course of four years. However, there is now a degree offered at a growing number of American universities that not only fills the book of knowledge but



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an adventure like no other. "Our [program] is a lot more flexible than most of them," said Hayward. Although she could not provide specific statistics on compstatistics on comp-arable programs at other universities, Hayward said it was "far more difficult to get accepted" at USC Aiken, since since

their program requires that students work on a long-term end project to gain approval for admission.

end project to gain approval for admission. Hayward also noted that the career paths following the program are as varied as the stars and shapes in the night's sky. "A lot of our majors like going further into education following their bachelor's," she said, "and they often take master's degrees in the education field following their integrated studies degree." Hayward said that when interviewing perspective stu-dents who are interested in the program, she always asks them how they learned about the major and what their imeline is for graduato. There are many reasons program," she said, adding that many are "trying to build their own path."

students in the program have to pause their studies for a prolonged time in order to work, but return years later to earn their degree and advance in their care

"All of our Integrated Studies majors go phrough mock interview yorcess," she said. "We want to ensure, because this degree is not as standard, that people can bliscuss it and advertise themselves while ex-plaining the relevancy of their degree." Scott Hamby, a student at AU enrolled in the program, explained that he chose Integrated Studies as his major of studies as his major of source because he did not want to be "tied down" to any specific major. "All of our Integrated

choice because he did not want to be "tied down" to any specific major. "I have always liked the idea of a liberal arts education," he said. "You know, learning for learning's sake, not just to fulfill some box on a job application." Hamby wanted the freedom to explore many different sub-jects that interested him. Since enrolling in the specialized program, he's gotten to take classes in music, film, theatre, history, sociology, political science and anthropology. He stated he believes this is what contributed to him becoming a well-rounded and educated

contributed to him becoming a "well-rounded and educated person." Hamby said he likes to think of Integrated Studies as what college was like hundreds of years ago before there were such things as "majors." To him, learning a host of different disciplines helps



oy is an Integrated Si (photo by CM Wahl)

people become well-rounded members of society. "You can apply everything you have learned to many different careers," said Hamby. "It's basically teaching you how to think, instead of what to think."

to think." Planning is also a key part of the program. Hamby noted the import-ance of preparation for hi-semesters as an Integrated Studies student. He said that very semester, he gathers his sylabia and makes an Excel spreadsheet of his assignments with due dates. This helps me visualize the week's assignments and what meeks to be turned in," he said, "and it gives me a sense

of accomplishment when I'm able to cross an assignment off my list." Hamby also said that he tries to examine everyday life since it was Socrates who said, "The unexamined life is not worth living." Hamby said he tries to live by this every day. every day. "Emphasizing political

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"Emphasizing political science and anthro-pology, as well as every other subject I have taken," he said, "has given me so much perspective that I probably would not have gained had I gone through a more "traditional" major." sta Hamby said he is happy he selected the program, and he encouraged anyone with a thirst for knowledge to also pursue this degree. As Hayward said, "The sky is the limit when you choose the Integrated Stu-dies program at Augusta University."



Story and photos by Daniela Harris **Background art by Emerson Hudson** 



For college students, fashion is more than just clothing. It is a powerful form of self-expression that allows individuals to showcase their personality, creativity and unique sense of style. In a time when independence and self-discovery are prominent, many students use fashion as a canvas to break away from traditional norms and explore new trends, blending different influences to create looks that reflect their personal journeys. Whether it's bold colors, eclectic accessories or mixing vintage pieces with modern aesthetics, college students are increasingly stepping outside the lines to redefine what it means to dress for themselves.

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## **CALEB WASHINGTON**

Caleb Washington is freshman, undecided. He enjoys hanging out with friends and family, watching cartoons and playing football. He loves "going on adventures," whether trying new restaurants, trying new restaurants, picking up new skills or experimenting with different style choices. Washington is currently building his presence on social media with mid-week encouragement vid-ore about bic faith eos about his faith.

"Fashion to me is a way to boost my self-esteem," he said, "and some peo-ple don't realize that. The way I dress also depends on the occasion. If I don't have a workout, I plan to put on a smooth fit... If I to express my creativity and childlikeness."

socks, because these items of clothing allow me

**BREANAH MCGROGGAN** 

college is breaking out of

that, including how one dresses. She feels fashion is "the first thing you can gauge about someone." McGroggan said there's

been a huge development in fashion subcultures with the rise of social me-dia. People are now getting used to the idea of dress-

ing differently and wearing

what they want. "I feel like I'm someone who appreciates and likes

Breanah McGroggan, a sophomore and psychol-ogy major, enjoys art, reading, Broadway shows and spending time with loved ones. She works at the Maxwell Theatre, con-trolling lighting and visu-al cues for performances. She is currently writing her own novel. "College is a time in most

young people's lives where they are introduced to new things," she said. "They seek a better awareness of who they are, and what they want to represent. I feel that fashion, to me, is essentially the same."

a lot of different styles of fashion," she said, "and I don't really stick to just one. So, I wouldn't con-sider myself someone who To McGroggan, high school is more about conis outside of the lines, be-cause I feel that those lines formity, while the goal of are quickly dissipating."







### **BRETT HALLAM**

Brett Hallam, a sophomore and music major, enjoys spending time with friends, family and his girlfriend. He loves learning new skills and taught himself how to play the piano. He plays on the worship team at his church and works as a barista at Rooted Coffeehouse. He enjoys playing and watching sports, especially basketball.

"Fashion to me means expressing parts of my personality in some small way," he said. "I also sometimes view it almost as 'dress up,' where I can portray whatever I want with what I'm wearing. It makes it fun and keeps life interesting.

Hallam said he doesn't think the way he dresses is "outside the lines," partly because living in Augusta has limited his access to more eclectic clothing and also, because of social media and infuencers, individuality is "becoming a more mainstream concept."

"I think in some ways fashion is an outward expression of myself on the inside," said Hallam. "Even though I don't have the money to buy all that I would like to buy, in some ways, my style does reflect me as of now. I definitely see myself as creative in different ways, and fashion is an outlet for me to express that side of myself."



early childhood education, enjoys spending time en-grossed in a good book, and loves planning fun events and crafting to satisfy her "creative itch." Fields is a big sports enthusiast, enjoying anything and everything that is sportsrelated. She works at a day-care, which gives her the opportunity to pour into the next generation.

"Fashion is a way to express my personality," she said. "It's a way to showcase who I am... without actually talking." Fields said she is good at taking basic clothing pieces and turning them into something amazing and

making her statement pieces "pop" even more. She said she tries to make sure her outfits are different than other people's because she sees it as "standing out." "I do think that the out-

fits I wear help me be more creative," said Fields. "I strive to make my outfits

unique to who I am." Fields said she tries to enhance her outfits with accessories and she finds it fun to find the right pieces that fit together. Fashion has also been a way she can express who she is and makes her feel

confident. "A great outfit can do a lot for your confidence,' she said.



Meghan Blitchington, a outfits vary by the kind of senior and biology major, currently works at an AU week or day she's having, and she makes sure that research lab. She values spending time with her the pieces of clothing she chooses reflect who she is. family and friends, thrift shopping and picking up new hobbies like crocheting and baking. She describes herself as a "hardcore" Georgia Bulldogs fan, and has a pet axolotl, a member of the tiger sal-amander family. "Fashion is a way I express myself," said Blitch-ington. "I can give the

world around me, includ-ing those I don't know, a peek of my attitude, my personality, my identity through what I wear."

Blitchington said that her

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myself to one," she said, and added, "I agree wholealso think I am a little cre-

choose to wear.

She said she dresses out-side the lines "in regard to current pop culture trends" and loves mixing vintage hand-me-downs from her parents' younger years with current trends. "I sample different aes-thetics, but I don't confine

heartedly that the way you dress is an outward expression of yourself. I ative, which I can express outwardly through what I

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Lena Garrard is a senior majoring in nonprofit all confidence in myself as an individual.' Garrard said she won't administration and leadwear anything contro-versial or dramatic. She ership, and she has plans to one day concentrate on city planning and com-munity development. She does, however, love to put her own unique spin on trends that make her feel interns with a non-prof-it called "Turn Back the different from the crowd. Block" and works as a She is most confident when comfortable.

"I want to stand out," she

super creative – but I am to some degree – so, I love

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barista. Garrard enjoys coffee, spending time with friends in fun and fellowship, shopping, said, "but not to the point where I turn heads... My fellowship, shopping, and spending time at her fashion choices reflect my personality, my likes, dis-likes, my mood that day, home church. "I love fashion because and even my season of life. I would say I'm not

LENA GARRARD

it is a way I get to express myself and my unique-ness," she said. "I use it as an outlet for my creativity, as well as to promote to use fashion to express body positivity and over- the creativity I do have."

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ANNA FIELDS Anna Fields, a non-traditional student majoring in

## NG YOUR OWN PAT By Kelvisha Hayden

In college, different types of people come and go, many seeking skills to help them find a future career or fulfill their passions. But there's that small percent; the few already chasing their dreams by running their own small businesses. These

Aaron Copley, a senior and communication major, has been building his own way with LEGOS for years. Copley shares his passion for LEGO-building on his YouTube channel, aptly named "Brickspiration." He said that he aspires to give inspiration to people because he was inspired by his family to share is recations with the world. "Eventually, someone suggested I should upload [videos] to Youtube," said Copley." I was like, Tm going to give this a try, and I started... uploading LEGO builds and reviews. Then, it snowballed from there."

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snowballed from there." Since 2018, the Brickspiration

channel has generated interest among the online LEGO among the online LEGO community. It surpassed 53,000 community. It surpassed 53,000 subscribers in April 2025 and features over 80 videos of Copley constructing and reviewing LEGO sets of popular shows and characters. Each video takes about eight to ten hours to create, including planning out contant including planning out content, scripting and editing. Copley uploads one to two videos per

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Aaron Copley advertised his Youtub LEGO builds at a recent convention and displayed s me of his ntion. (photo fi

month and most are between six and thirteen minutes long. Copley attends LEGO con-ventions and events to showcase his builds and promote his channel. He described getting to meet his fans as a highlight and shared a recent experience that meant a lot to him.

"It was exciting because a thousand people showed up," said Copley, "and kids who are subscribed to my channel saw me in person. So, they were

able to put a face to the person they watch on TV and it was a lot more fulfilling."

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can make your own business, and that's really what content creation is all about."

For some, joining the community of influencers a piece of positivity out there intrigues them. They there intrigues them. They can seek partnership or sponsorship opportunities that offer several new sources of income. YouTube's Partner-ship Program (YPP) gives creators greater access to vorthe measurement and Youtube resources and monetization features, along with access to Youtube's creative support team. The platform's requirements

for monetization are first, that channels are up and running with consistent posts and next, that it has at least 1,000 next, that it has at least 1,000 subscribers with 4,000 public watch hours in the last year or 10 million public "shorts" views in the last 90 days. Shorts are 10 to 60 second videos that are restricted to vertical formatting. By setting uploading schedules, creators can stay active and make more money, even with as little as two videos or five shorts per month.

per month. Lia Barnes, a junior majoring in digital and visual storytelling, has chosen to express her creativity in a different way. She founded "Jewe-Li," a line of hand-crafted jewelry of her own design

hand-crafted jewelry of her own design. Barnes began practicing her craft at the age of 7 and continued for several years. After attending a few jewelry-making classes, her skill evolved over time. While in school, she has used the positive community around her to promote her around her to promote her craft and create flyers to boost her name. Barnes said that the appreciative look on someone's

face when they get something uniquely theirs is her reward. "I recently made a beaded waist chain for a friend," she



es sells hand-crafted jewelry through he Jewe-Li. (photo furnished by Lia Barne

said, "and the look on her face was one of the most beautiful things I've seen in a long time." Tomanysmallbusiness owners and

Tomany small business owners and artists, receiving appreciation from others for things they've devoted themselves to is a milestone they aspire to reach. To go out on a limb and make a successful career out of something new is what many

people only dream of. Barnes stated she is still learning to properly brand herself. While she desires to be unique and professional, she stated she

also wants an approachable and personable brand. "I am not the business." Barnes prefers her jewelry business to geter welchichte business to stay relatively small so she can continue her work on film projects and experiments. Though Jewe-Li is not her ultimate career goal, she said she'd like it to be more broadly known so she can give people more joy and show others what she can do for them. She offered advice to

anyone interested in creating their own business too.



"You can do it. For many college stu-dents, their primary worries are studying for exams and keeping up good grades. But if a student can also manage student can also manage to turn something they are passionate about into something else that motivates and brings happiness to others, they should go for it. One of the greatest

things a person can do for themselves is survive in a challenging environment even when others have looked down on their goals. own on their goals. To believe in yourself is to

love vourself.

Film director Tim Burton said it best: "Visions are worth fighting for. Why spend your life making someone else's dream?"



held on March 18, 2025 on the JSAC patio. (photo by CM Wahl)

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## Connecting Through Culture. By Ty<mark>liyah Mosley</mark>

Cultural immersion can be a beautiful way for humans to connect. Purposely seeking out experiences and interactions with other cultures can produce authentic engagement, deepen understanding and appreciation of others, and increase overall cultural avareness cultural awareness. The Oxford English dictionary

defines the word "immerse" as "to involve oneself deeply in a particular activity or interest." There are many conscious and unconscious ways Americans are culturally influenced, but not everyone attempts true immersion or fully embraces to bias, misconceptions or discrimination.

In the South, there are peo-ple who place greater intention and emphasis on defining our relationship to a certain culture relationship to a certain culture rather than connecting to its influence through its vibrancy, honesty and boldness. The Hispanic and Latino culture in particular has often been undervalued, even though the prevalence of its cultural influence is all around us Famed ethicist Mahatma Gandhi said, "A nation's culture resides in the hearts and in the soul of its people."

Cultural immersion is more than knowing the best Mexican spot in town, vacationing in

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the Dominican Republic or clubbing with Latino friends. There are other impactful ways to celebrate and integrate with Hispanic and Latino culture. By encouraging immersion and embracing the challenges sur-rounding it, people can better empathize and connect with migrant communities, bilingual speakers and other cultural groups.

speakers and other cultural groups. For Moniqua Acosta, lec-turer at Augusta University, some significant immersive experiences exist beyond just learning the language. Though not having any known Hispanic origins herself, she teaches Spanish and often shares its importance with others.



"I just always tell people it's really a survival skill," she said. "It's not a party trick." Growing up in what she called a "closed kind of community," "Acosta said she didn't 'oognitively understand" that Spanish was a language spoken by people all over the world. She verything she had and bought a one-way ticket to France. "Idid "teven have a cell phone," "aid Acosta. "The internet was yould go to like, an internet tave and you could email people, ut most people didn thave an usual address at that time. Not of a costa at the time that... you could go to like, an internet tave and does at that time that... you could go to like, an internet tave and does at that time that... you could go to like, an internet. She fended people due to her have an could the times when she offended people due to her lack of awareness of their culture. "So, I would try in my little by twould try in my little by twould try in the said. "So, I would try in my little by twould, thad. I remember huw my the series and the sperience gave

my ego." Acosta said that experience gave her compassion and empathy for migrant communities, because she understands how difficult it is to be in a foreign country or culture. She considers the travel opportunity she got as a young adult to be a "luxury" and feels i

was a privilege to have been able to do it. Acosta's husband and family are Ecuadorian and together they own Relic Coffee, the proudly Ecuadorian cafe and bakery located on Monte Sano Avenue. At the shop, Acosta said she often finds herself receiving praise for speaking Spanish as a non-Hispanic.



Relic coffee shop is located on Monte Avenue in Augusta. (photo by CM W

"Nothing is impressive about this thing that I'm doing," she said. "What's impressive is what [my husband's family has] done... I just find that little

has] done... I just find that little juxtaposition really interesting, the way that we culturally elevate certain people." However someone chooses to immerse themselves in another culture, retaining the value gained from those experiences can be life-changing. Developing a willingness to understand the experience of a large community can help you adapt to it. Cultural himmersion is a selfless at that becomes rewarding when you discover new parts of yourself in the process.

Nicole Idana is a student at Georgia State University who comes from migrant parents. comes from migrant parents. Currently serving in the Army, Nicole's father is originally from Honduras. Her mother, from El Salvador, came to the United States by herself at just 14, "Yeah, it's kind of crazy," said Idana of her mom's experience. "It's inst really seave and waird

"It's just really scary and weird to think about. Like, it's my own mom

Idana remembered helping her mother study for her citiher mother study for her citi-zenship test when she was barely in middle school. "[My mom] did great," she said. "We took her to go take her test. She passed and then she had her mere new citic the index "

ceremony with the judge." Idana described her experi-

Idană described her experi-ence as a second generation Honduran-Salvadorian as "nostalgic, bittersweet and liberating." She has become active on her school's campus to protest the current political climate

"I feel like now with everything she said



citizenship." There's no shame in wanting to immerse yourself into another culture or community, no matter how messy or uninformed you may feel in the process. Wanting to connect to another's experience and culture is a beautiful, valuable part of being human. It isn't as intimidating as you would think to go outside of your familiar cultural lines. The Hispanic and Latino community

your tamihar cultural lines. The Hispanic and Latino community deserves support and by learn-ing Spanish, inquiring about their culture, expanding your curiosity and listening to their stories, you can become more supportive and compassionate, while also enhancing your human experience.

Resistance occurs when we break boundaries and fearlessly and even more so, joyously, step outside the lines.



## **BEHIND THE BLUE** By Leanne Dudash

Many students see campus police as strict security guards, tasked with enforcing rules. Campus police do more than just enforce policies. They are trained officials who play an important role in shaping Augusta University's community, culture and well-being. Officer Conrad Kooring has been with the AU Police Department for six years and has found joy in his job duties. He said having the ability to help others in a time of need is something he truly enjoys.

"What I appreciate most is being part of this community," said Kooring. "While the campus may seem small, it brings together individuals from a wido grang of background. a wide range of backgrounds. I find it incredibly rewarding to hear the diverse life experiences of the people here."



Officer Conrad Kooring has served on the AUPD for six years. (photo by Leanne Dudash)

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Inspired by his grandfather, who served with the Utah State Patrol, Kooring chose a career in law enforcement during a challenging time in his life. To him, the most difficult part of his

him, the most difficult part of his job is the possibility that some of his decisions may negatively impact someone's life. "There are times when individuals may not fully grasp the long-term consequences of their actions," said Kooring, "It's particularly hard when young people face serious repercussions, such as incarceration, such as incarceration, which could shape their future in ways they don't fully understand."

While campus police share some similarities with local law enforcement, their jurisdiction, duties and focuses differ. They are responsible for maintaining safety within the borders of AU and often take on mentorship

roles, participate in student events, such as orientation and community outreach programs,

and help students create a positive campus environment. Kooring said he understands that college can be stressful and overwhelming, but that it's good when students feel these emotions because it's a sign that they care about their education and their future.

and their future. "Don't let temporary setbacks discourage you from reaching your goals," he said. "And always remember that we're here if you ever need someone to talk to or a helping hand." Although some students think of campus police as stern officers with a badge and a ticket book ready to write them un for

officers with a badge and a ticket book, ready to write them up for a forgotten parking permit or a late-night noise complaint, AUPD are also here to help out in difficult situations, such as when students have safety concerns, mental health crises or need personal guidance. These officers are passionate about officers are passionate about

serving and protecting the student community. Officer Britton Erb-Scarbrough has been on the force for a little over a the force for a little over a year and shares this same passion. He said he became a police officer because he likes helping people and keeping things safe, citing his own name as inspiration. "My middle name is Edward," he stated, "which in Biblical terms means, Protector." I've lived by that philosophy and love translating it to my job now."

now."

now." ErbScarbrough said he most enjoys the team he works with, the people he's met along the way and the variation of his tasks. He described no of mis tasks. He described no day as being the same, which keeps things interesting for him. Still, when a job's primary responsibility is to be a first responder to those in need, it is inevitable to also have bell write prevented to

responder to those in need, it is inevitable to also have challenging moments. "Hurricane Helene hit Augusta like a ton of bricks," he said, adding, "Just watching the wind tear everything to shreds was memorable but also scary. There were transformers ex-ploding in the rain and trees falling and all you could do was sit there helplessly as the world got turned upside down." Erb-Scarbrough stressed the importance of students and staff walking safely on campus. He stated crosswalks should always be used and urged commuters not to run across busy streets in a hurry. He recommended students practice time management to avoid those situations.

situations.

"You can't graduate if you're not here with us," he said. According to the AUPD web-site, they strive to represent



D) of minose uper quarter of the problem of the provided and the providing help during medical crises, handling thefts or assaults and providing help during medical crises, as well as conducting regular patrols and overseeing security measures.

and overseeing security measures. The department offers multiple ways for students to stay safe on campus, including police-approved walking paths, escorts for students and staff when walk-ing alone or late at night, emergency phone terminals, self-defense classes and the "Rave Guardian" app, which is free for students. Campus police are here for every student at Augusta University. They want to

tor every student at Augusta University. They want to help make our lives easier and safer. One student, Lia Carter, learned this in her first interaction with campus police during her freshman near when che mead into year when she moved into campus housing.

"I remember the Jag officers being there in the check-in area," she said. "They were reassuring parents and students of their safety. They... were reassuming patents and students of their safety. They,... were showing students how to download the Guardian app to contact them or make a report. I felt better knowing I had this option if I needed it." Campus police play an essential, though often mis-understood, role in main-taining safety and fostering a positive campus environment here at AU. While a lot of students may encounter them in everyday situations such as parking tickets or safety escorts, these officers are trained professionals committed to creating a safe and supportive atmosphere for all students. "It's moments like these," noted

atmosphere for all students. "It's moments like these," noted Kooring, "when you can make a real difference in someone's life, that remind me why I chose this profession. The ability to help others during their time of need is what makes this job so fulfilling."



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it a real college try." While Fortino did the Disney college program and other internships, his father continually encour-aged him to return to school. Fortino was not sure he wanted to go back, but after his father passed away, he decided it was time. "I promised him to mwould come back and finish," said Forthio, "and so I've been very determined to get this degree. Not just for him, but for

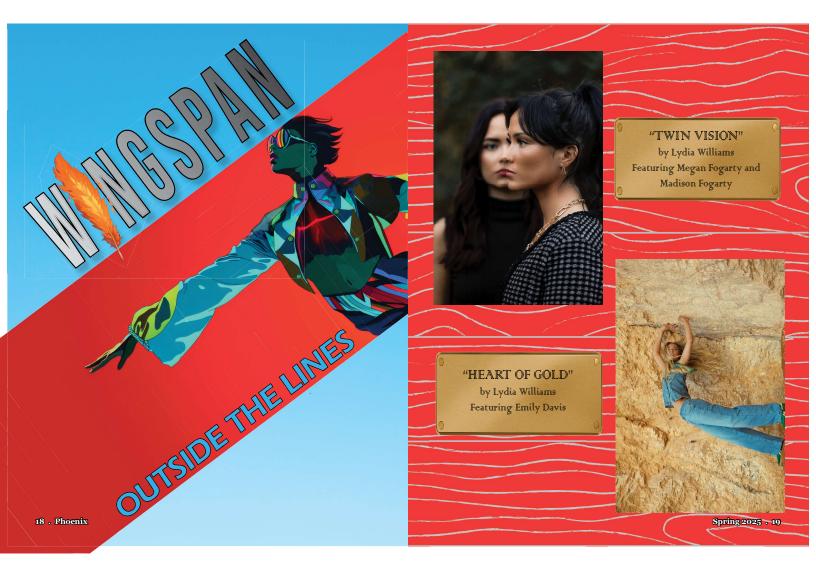
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But God made it possible for me to have a "do-over." Even af-ter serving in the Army, pursuing a career and starting a family, I did what I considered to be the impossible. And I finished!



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