Storytelling for Everyone

Week Two



Edie Everett & Karon Weber 23 September 2024

All About Characters

Storytelling for Everyone: Week Two



Week 1

All About Plots

Week 2



All About Character

Week 3



Building Worlds & Environments

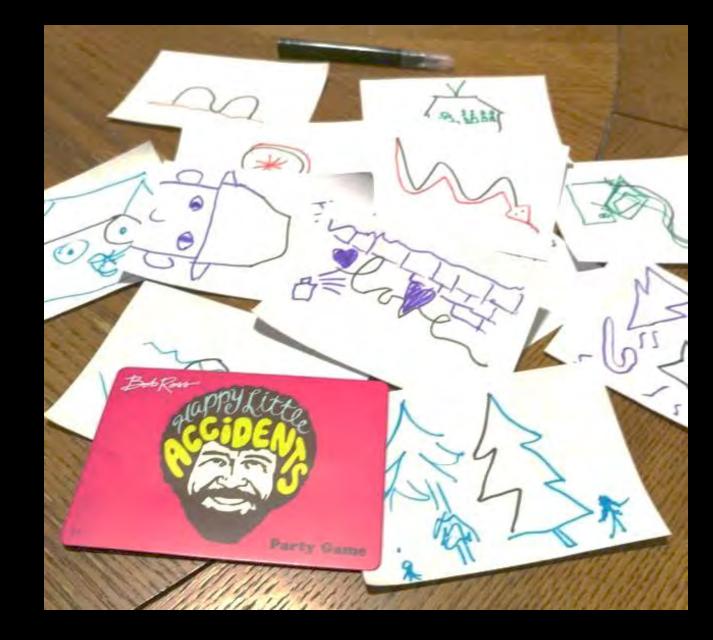
Week 4



Visual Storytelling

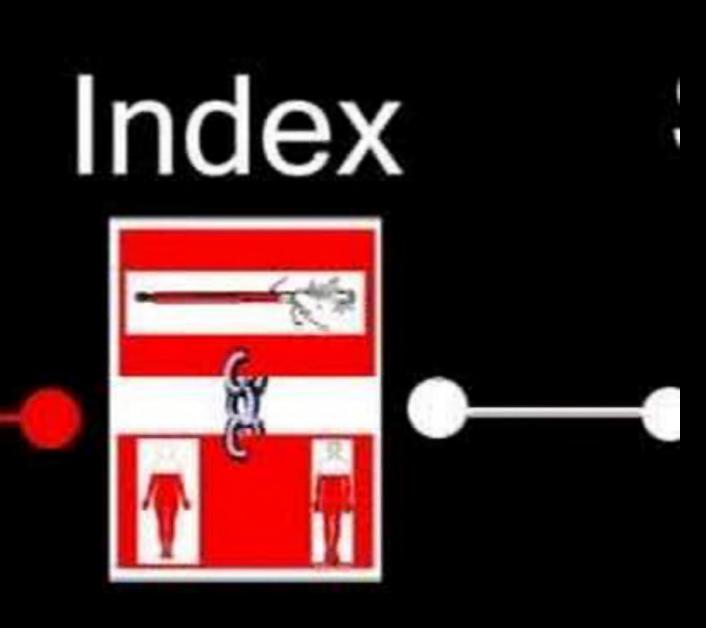
Week 5	Week 6	Week 7	Week 8
Work On A Draft —			

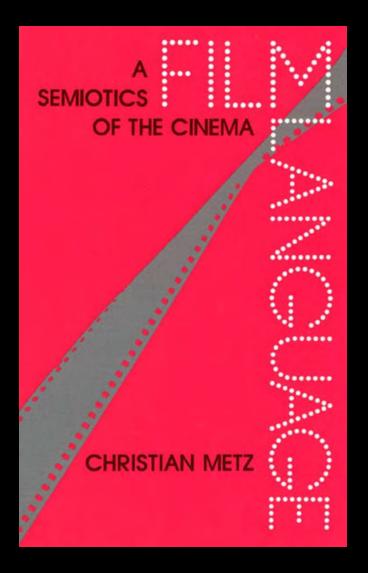
Story Warm Up



Semiotics: Signs and Meaning



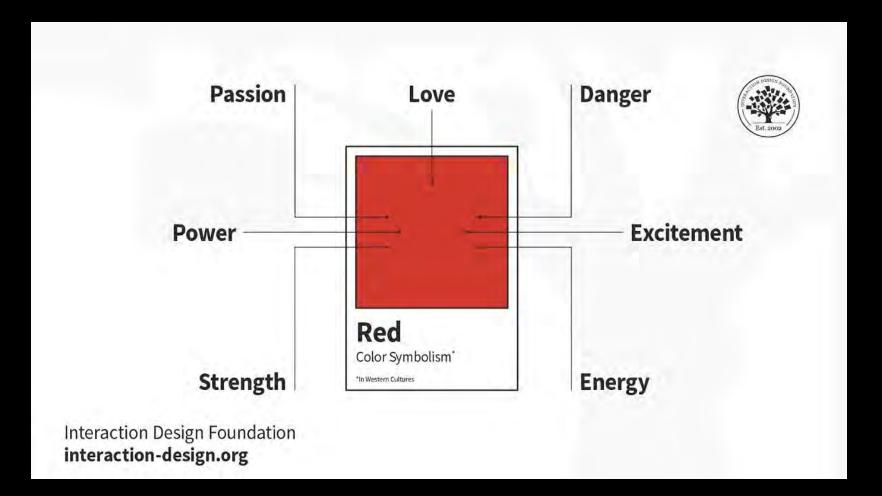




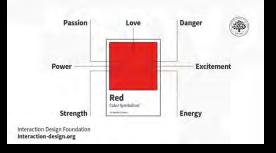
Semiotics in Film:

the study of signs and symbols within film, including how visual elements such as color, composition, and movement convey meaning to the audience.

Example: Meanings of the color red



Example: Costumes in The Dressmaker





Semiotics

SIGN Icon, Index or Symbol

SIGNIFIER

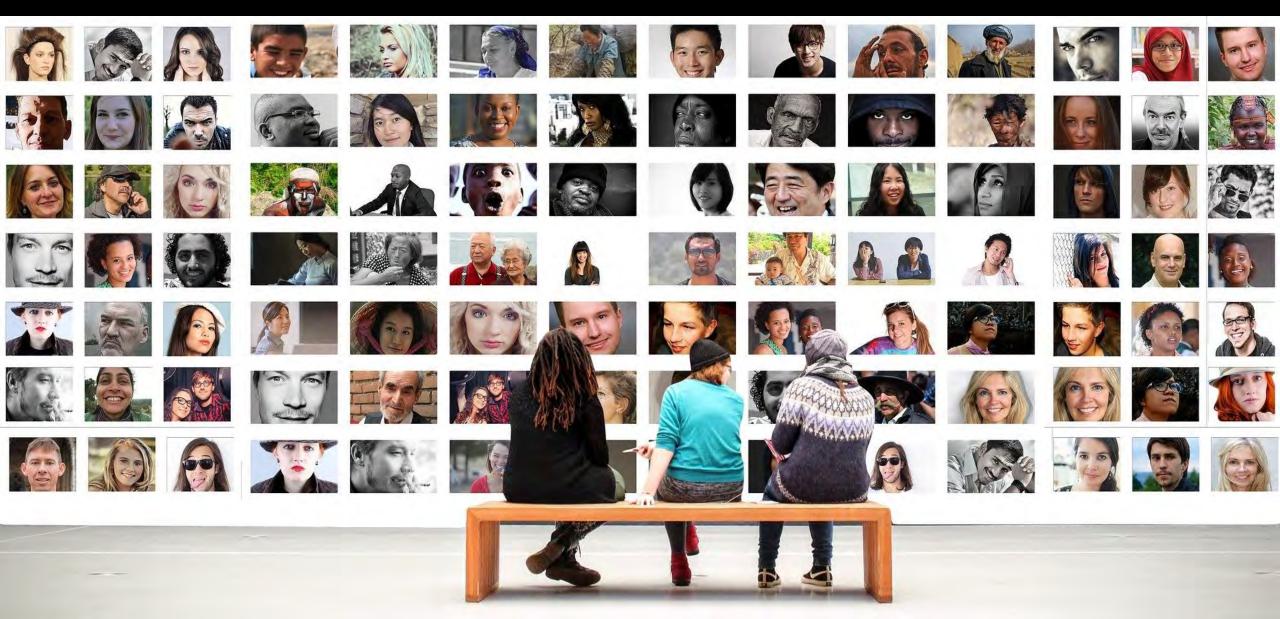
What it communicates

SIGNIFIED

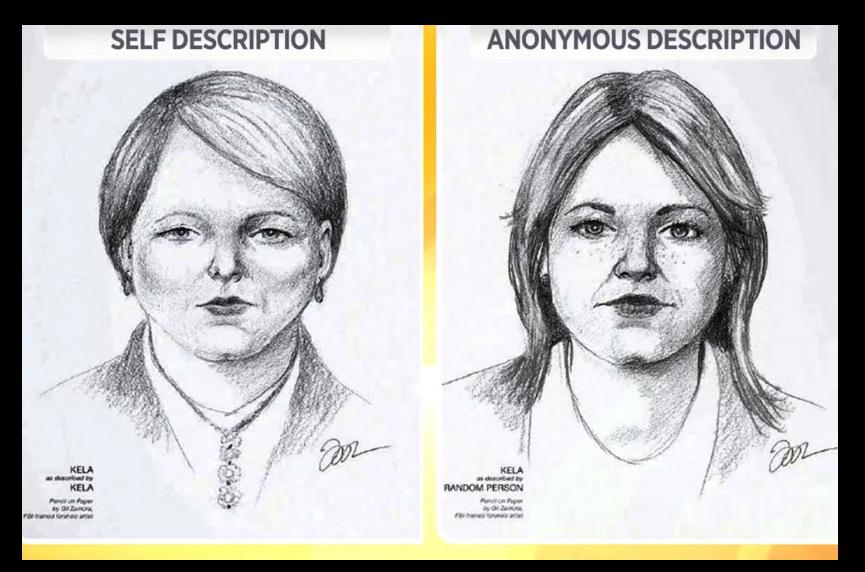
The meaning associated with the communication



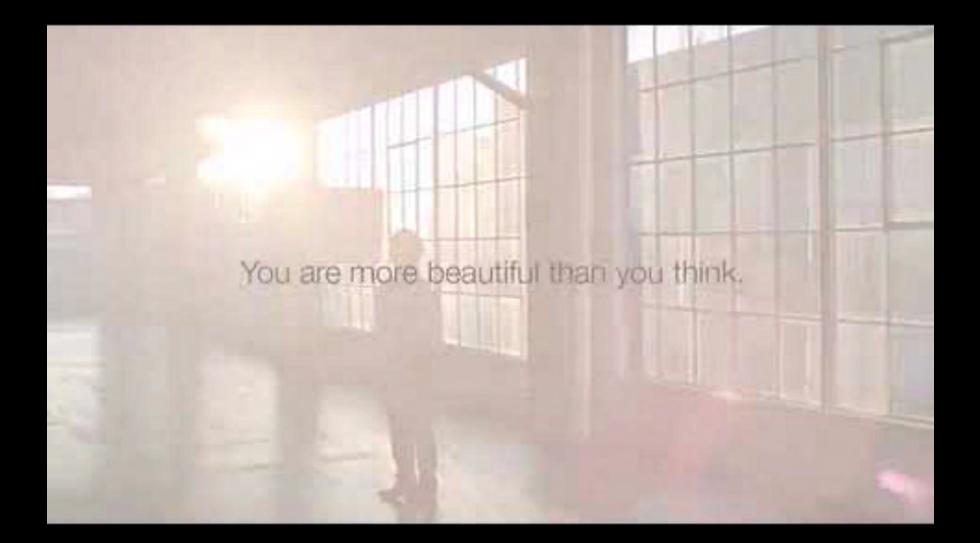




Who is your protagonist?



Dove Sketch Study Example



Exercise: Stories from Scenes



Piazza Del Campo, Sienna, Italy





Exercise: Stories from Scenes



- Pick a painting
- Pick a perspective
- Tell us about it

* If you are stuck - pick an auctioneer's pov



Share your scenes



- Pick a painting
- Pick a perspective
- Tell us the story

* If you are stuck - pick an auctioneer's pov



Stories work when the hero grows

WANT

NEED

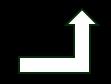
The motivation behind the Hero's goal. What the hero desires and believes will make them happy.

FLAW + LIE

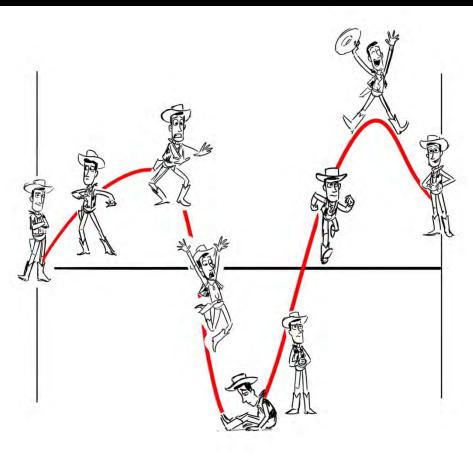
What personal characteristic (FLAW) combined with personal belief (LIE) is preventing the hero from achieving their goal What will make the hero happy?

The NEED overcomes the hero's flaw and counters the LIE they've believed up until the climax of the story. Recognizing this need is wha prompts the hero to change.

Acting on this need is what allows them the triumph in the end.



* Original goal may or may not be met.

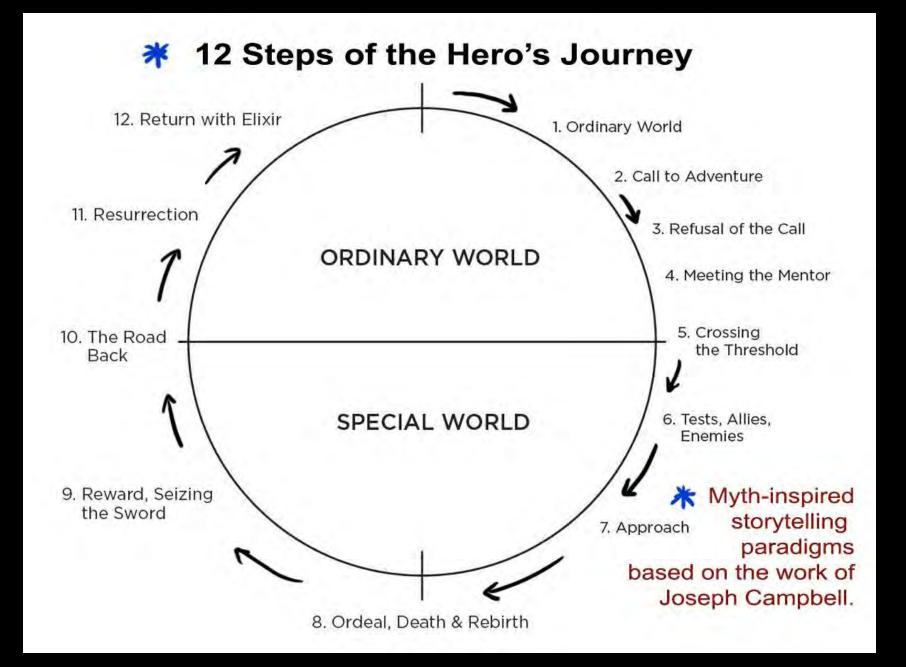


Edie's Example of the Hero's Journey

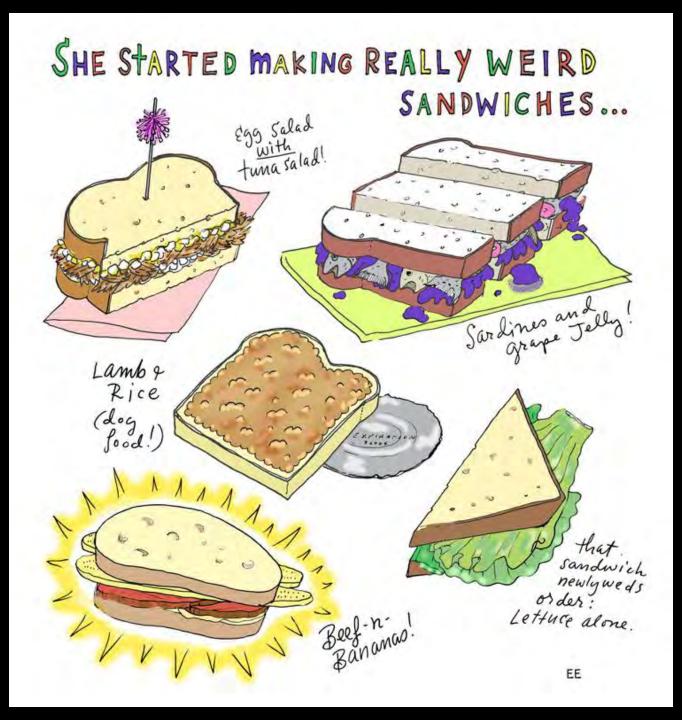
A Hero's Journey 2008-2015 Becoming my mother's Caregiver when she got dementra.







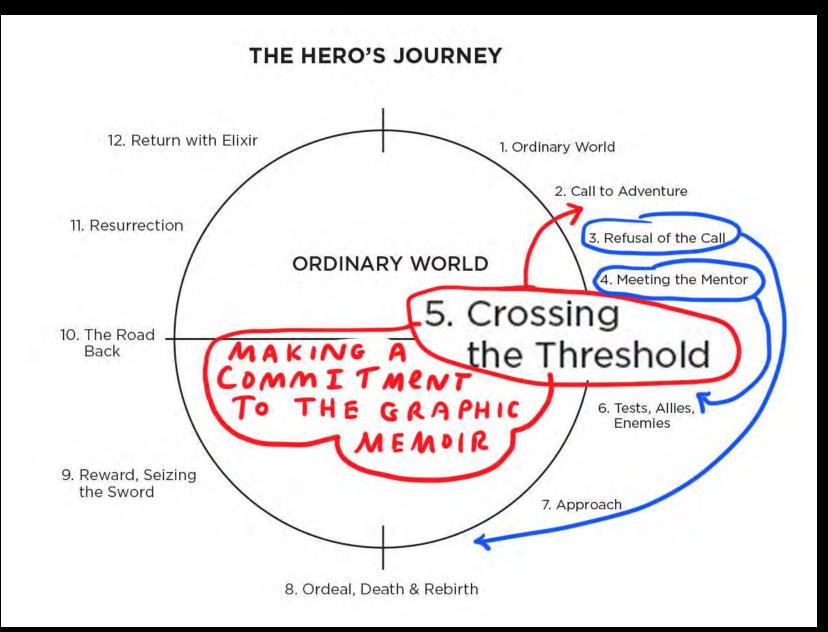
Then...a new Call to Adventure: To make a graphic mensir of our exper. iences



Mom would forget that she needed to Scoot over in bed, So she would sleep too close to the EDGE! -I heard One morning," A A A A A A A A from the Kitchen BIG 11











Cleo80ColorSM.jpg



CNAinBed3.jpg



CNBananasSm.jpg



CNBath1...6MED.jpg





CNDaisyDaisy.jpg



AnnualAlzhRun.jpg





CNDrea...Smaller.jpg

CNFallOu...ited-1.jpg

stillin.

rin at



cnfashionMed.jpg







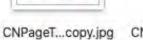
CNGateF...MALL.jpg CNHereN...ited-1.jpg

CNJoeyFin.jpg





CNNapkinAs.jpg



CNPanicAttack2.jpg CNSand...hesSm.jpg















Everette04.jpg









Everette_83.jpg

Everette_85.jpg

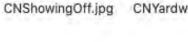
MOMFRO (2).JPG

Motherdr...gSad.jpg





research_project1

















warmhis/warmin 275.24

9

CNYardwork2 2.jpg



EECNNo...neSM.jpg





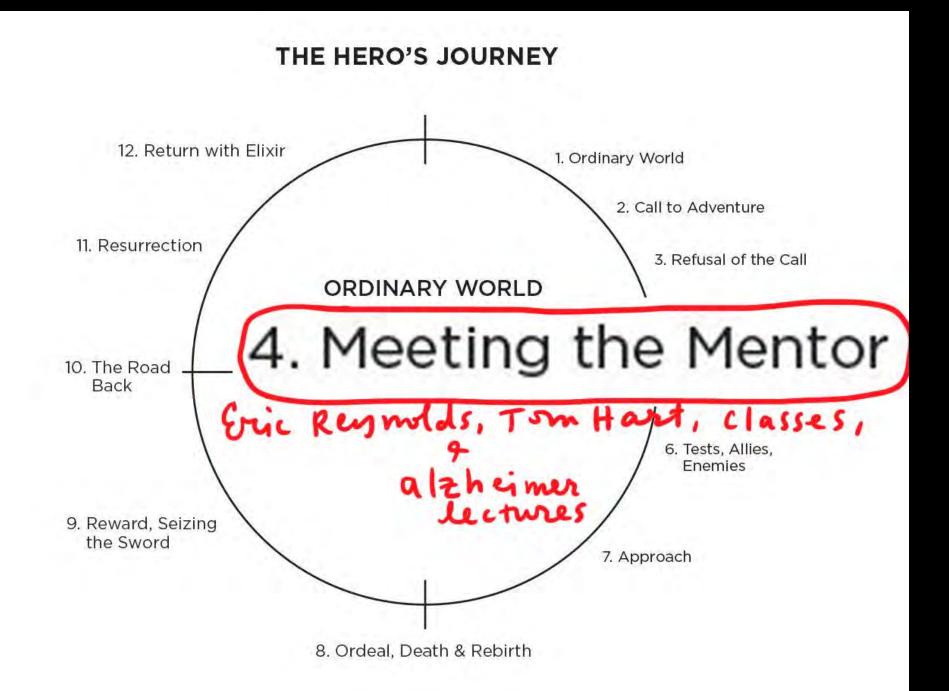


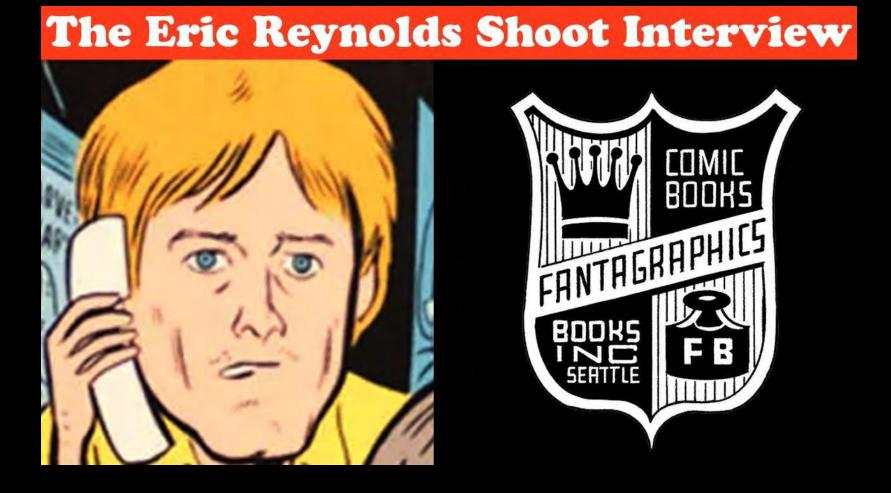


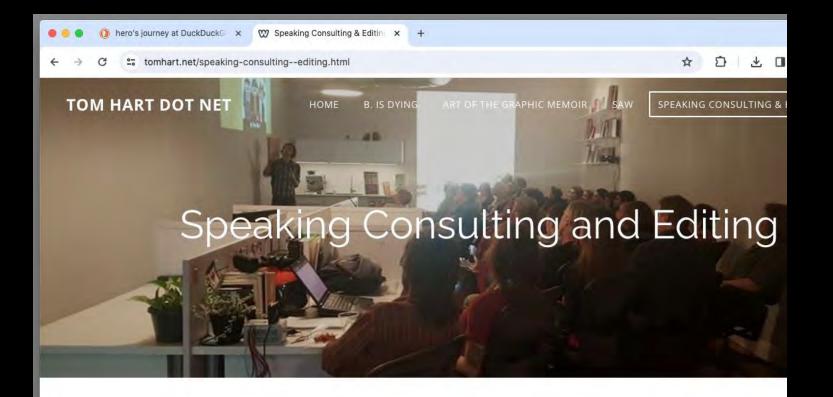














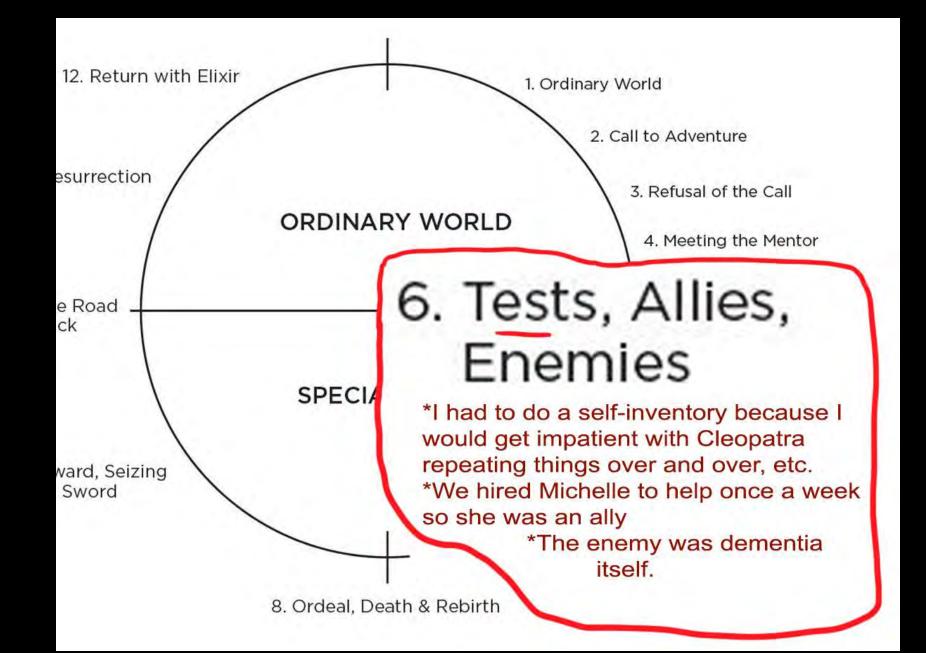
Speaking, Consulting and Editing

A #1 New York Times Bestselling author, and with 20+ years as a active writer/artist nominated for multiple awards, with multiple inclusions in *Best American Comics*, 15 years of teaching, foundin, and running The Sequential Artists Workshop, and editing multip projects including *The Odyssey of Sergeant Jack Brennan* (Pantheo 2016), Tom Hart is ideal for your speaking engagement, or consulting/editing needs. He also does sliding scale online consulting for your individual projects. Contact him at hutchowen@gmail.com

for Edie Everette inthe hope this booke multistes authentic approaches to your graphic none I'M STILL HERE A New Philosophy of Alzheimer's Care John Zeisel, Ph.D. Seattle 4 Ami12012 a member of Penguin Group (USA) Inc. New York

Doctor Alzheimer Der+S was practicing medicine at the + rankfurt Asylum in 1901 when he met a patient named Auguste D. He became ALOIS ALZheimer 1846-1915 Cause of her Symptoms of forgetfulness and confusion. His contemporaries Called him "the psychia trust with the microscope" because he believed that mental illnesses were diseases of the brain vs. being caused by traumatic childhood experiences - a popular belief in his day (Frend & all that).

Even though Altheimer was super professional & studious -- he worked tikelessly at the hospitals & also created killer medical illustrations!-- " he was not above goofing A Course City around. He'd jumprope in his suit p one time dressed up as a ballerina. He was also a terrific family man. Sigh ... he could do it all!



my part: I am Resempti because. eas my; at: Self-pity she doesn't help t accept that Mom me more Toen Fairness mom will not o she gsks nie the mood -fear asteen its help around the Same this over [anger] house much; that to do nothing she will feed the - Vertide 10 dogs when I ask o she feeds the Mornor dogs tink & her not to; that time " She 13 confert hungry doig nothing I she can 't remember That she will What l'm Edie B I should be more grateful say the same Thisp understanding, Compassionate over I over ; that patient, She's happy Positive, self-less She has dementia; healthi nize that I am her Junny (Caregiver; That lovin I will not be perfect; that only avonto god can me willing.





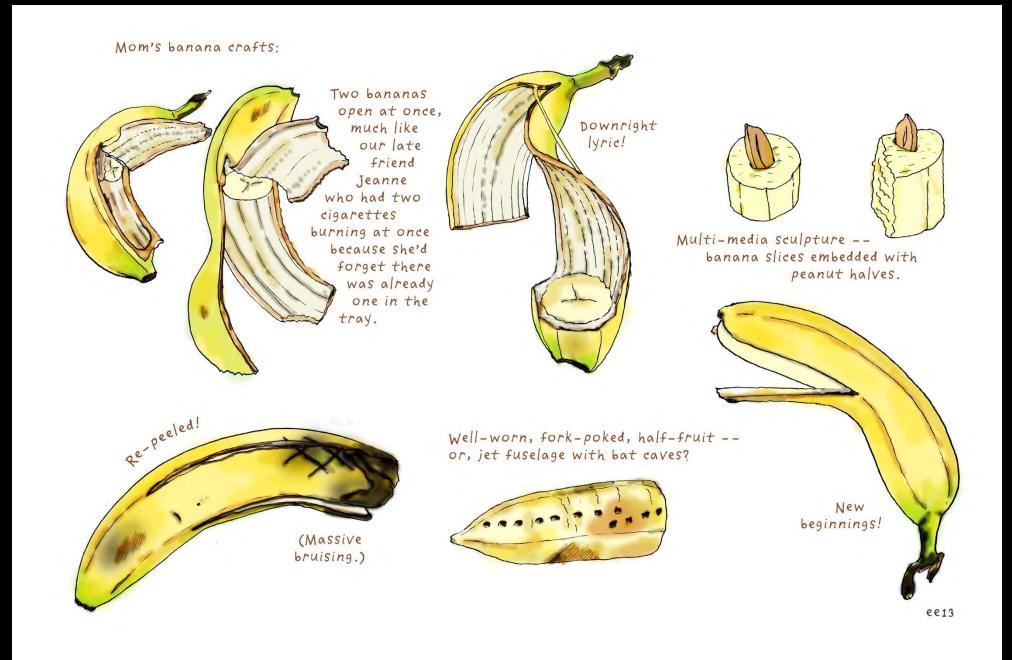


Kalik (Saturday) Michelle-There is Stik- fry in the freezer to cook. Please make sure mom gets her 5 pills (in bag) on Saturday , Ferday pills. Thank you

mom Diane, Dogs & I are in Bellingham for FRiday, Sat & Sunday. # Home Sunday night * Please Eat sandwiches in Fridge 3 A michelle will be here on Saturday at 2:00 to fix food, etc. Call if you need anything: - Sal 425 821-6328 * We love you!



Interlude: Cleopatra was a' much better conceptual artist than I...

















FOR-GET-ME-NUT What the hell

FOR-GET-ME-NOT thank Wine hor





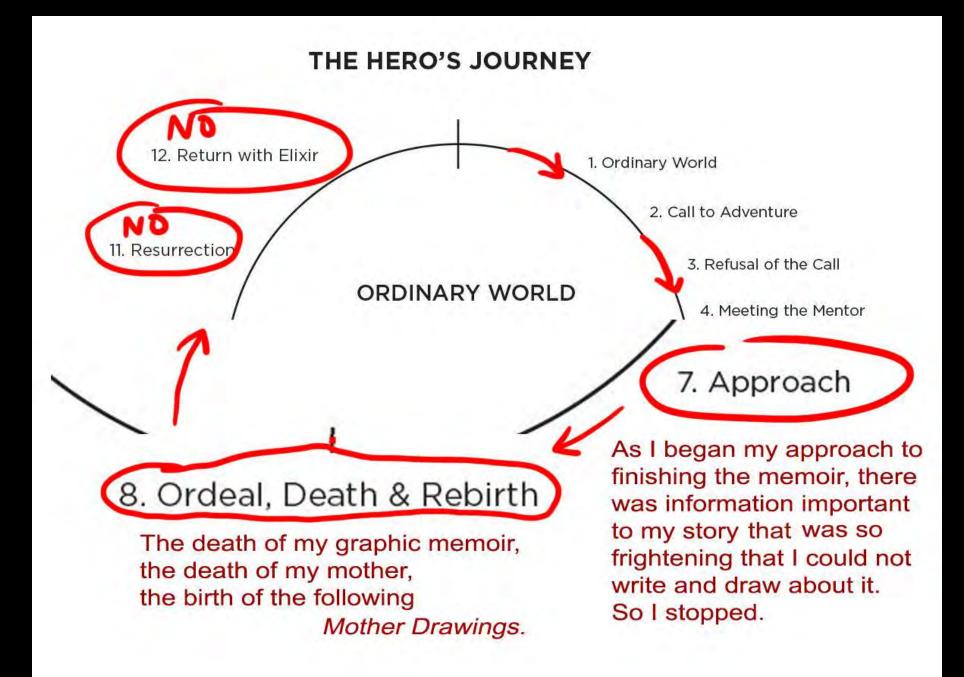


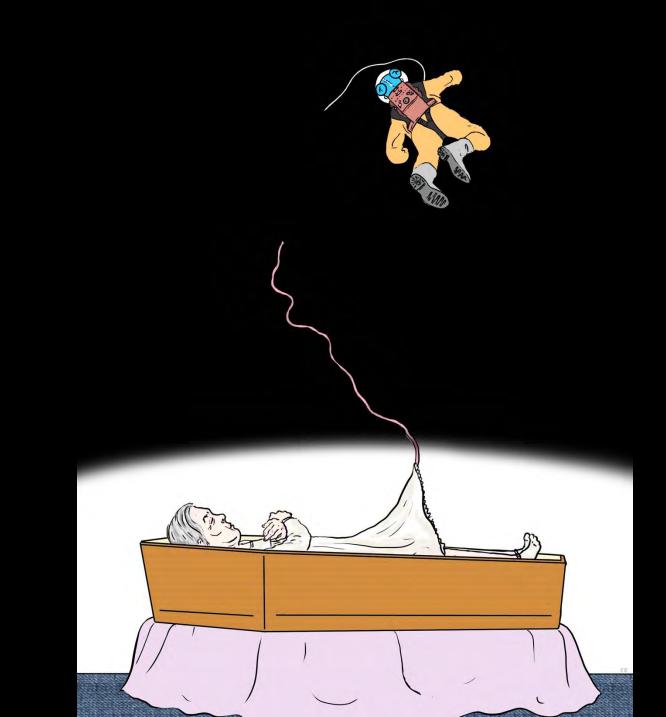




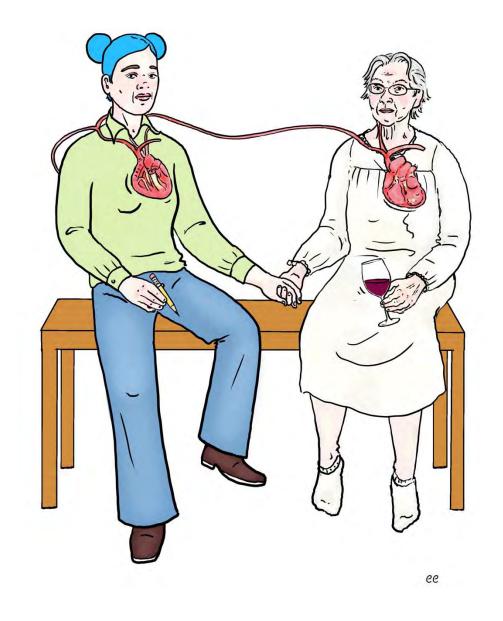












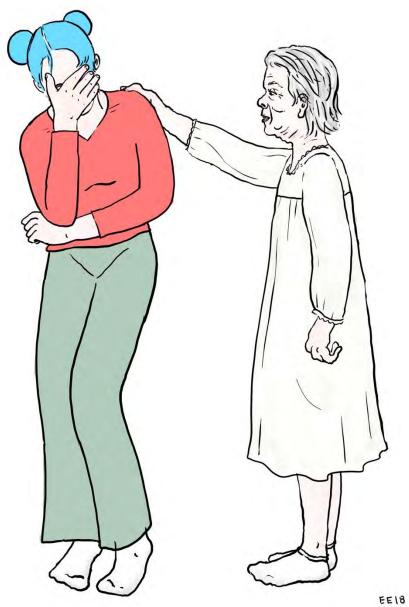


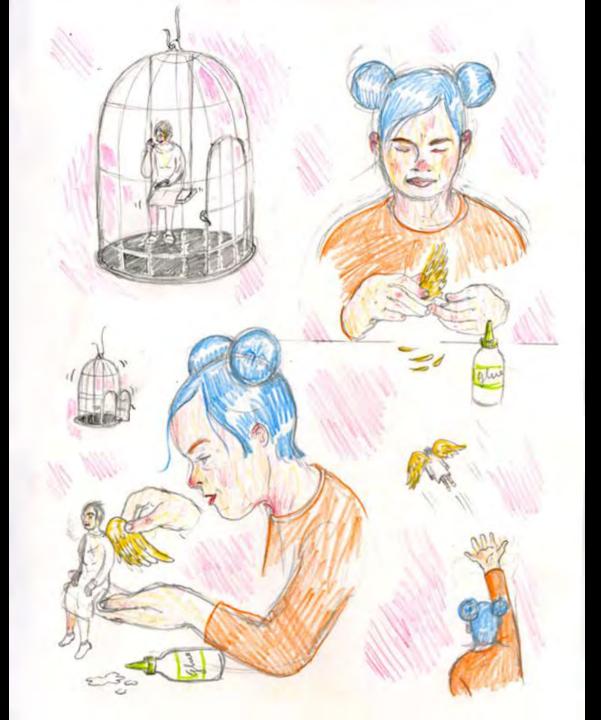




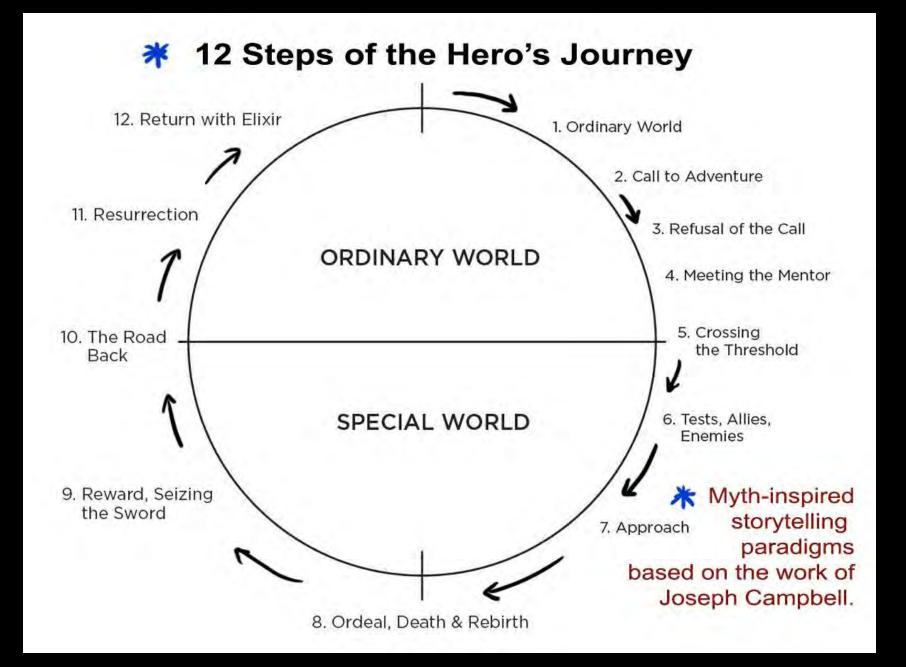


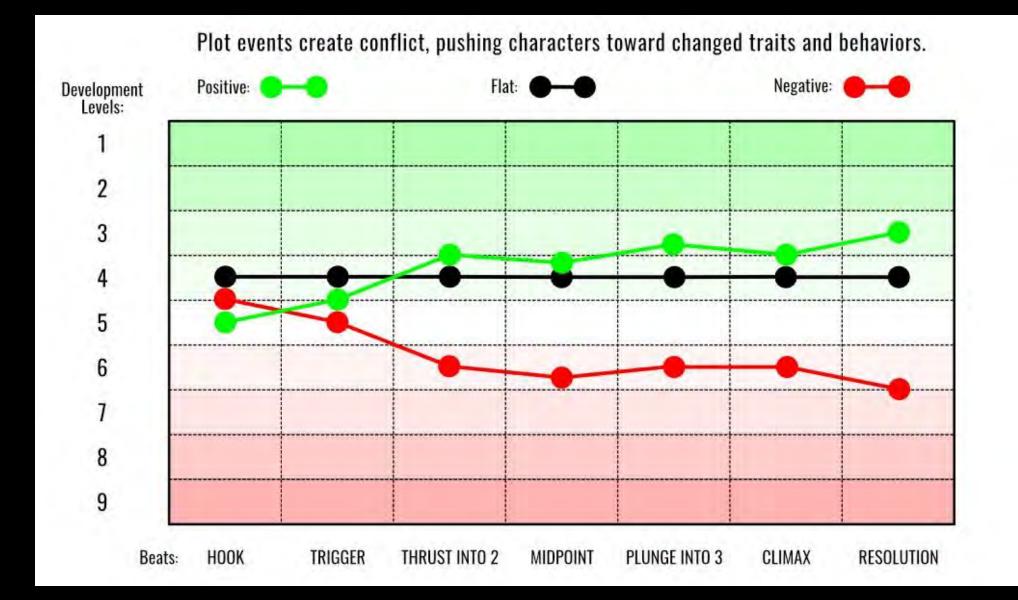






Back in 10 mins







Hook, Backstory











80 change tp Climax























Resolution

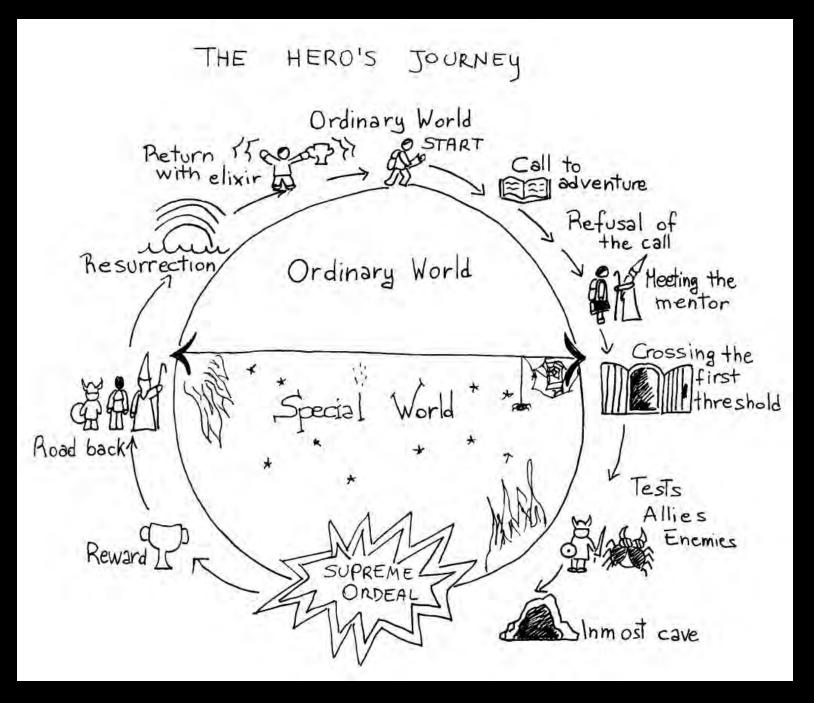
Engagement tip: "Show Don't Tell"

Eager Bouncing up and down Whispering to self Breathing deeply Pretending to do something Keeping busy	 Nervous Face gets hot and red Sweaty palms Voice cracks Ears ring Shaky hands Bite nails 	Excited • Wide smile • Squeal/scream • Bounce up and down • Fiddle with objects • Play with hands • Tap/shake foot
 Checking up Ex. Looking at the clock 	 Bite lips/inside of cheek Wide eyes Shallow breaths 	 Talk fast Tap pencil on desk Pace back and forth
 Scared Curl up/tuck knees to head Close eyes Put hands over ears Stop breathing OR breath fast Bite nails Shake Grind teeth Une competing tight 	Frustrated Stomp Grunt/mumble/yell Deep breaths Hot face Cheeks get red Smack hands to face Hit/kick something Point a finger Eyes come close together	 Sobbing Feel eyes fill up with water Eyes turn red/burn Red cheeks Face becomes sticky Purse lips together Hold head down Hold breath Blink fast
 Hug something tight <u>Happy</u> Big smile Laughing loudly Cheeks hurt Talking loudly High pitch voice Animated 	Upset • Walk slowly • Head down/No eye contact • Bit inside of cheek • Think about home • Quiet/don't really talk • Crack knuckles • Think a lot	 Try not to blink Bored Pace back and forth Sigh loudly Complain Play with fingers Blank face Rummage through things like games Make up stories

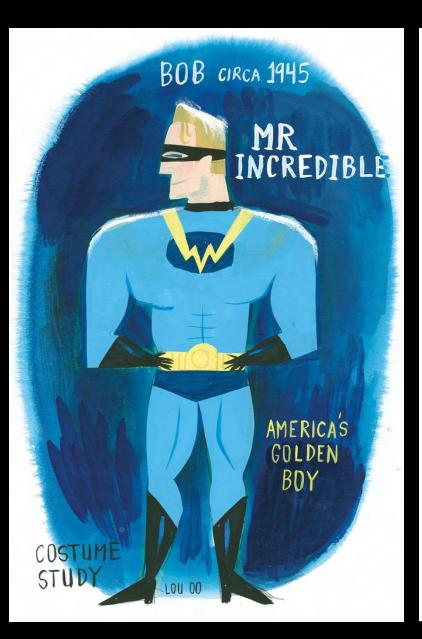
The Character 360

- GOAL
- STARTING POINT
- STAKES
- OBSTACLES & CONFLICT
- END POINT

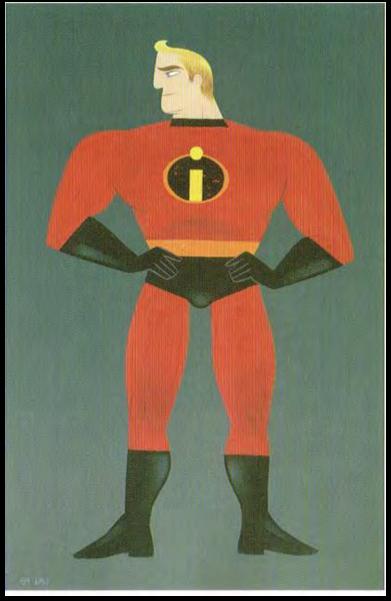
Joseph Campbell



Example Bob Parr







Building the backstory

- Describe the journey they have taken up to this point.
- Explain the character's methods and approach
 - why they act the way that they do, the choices they make, and how it drives the individual forward.
- Are they making progress towards their goal, or making things worse?

Areas to explore

Childhood and family dynamics
Traumatic or impactful events
Educational background and achievements
Obstacles, challenges, or setbacks
Secrets, hidden aspects, or unresolved issues

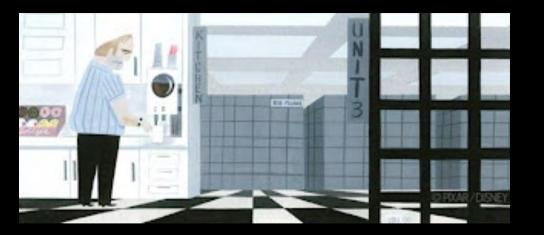
Relationships: friends, partners, or mentors
Goals, aspirations, and dreams
Hobbies, interests, or talents
Values, morals, and ethical code

Bob's Back Story



Bob Today









Bob's Break Through



Bob's Evolution









Pixar/DISNEY



LOU ROMANO

Incredibles Initial Color Script



https://www.moma.org/audio/playlist/192/2575

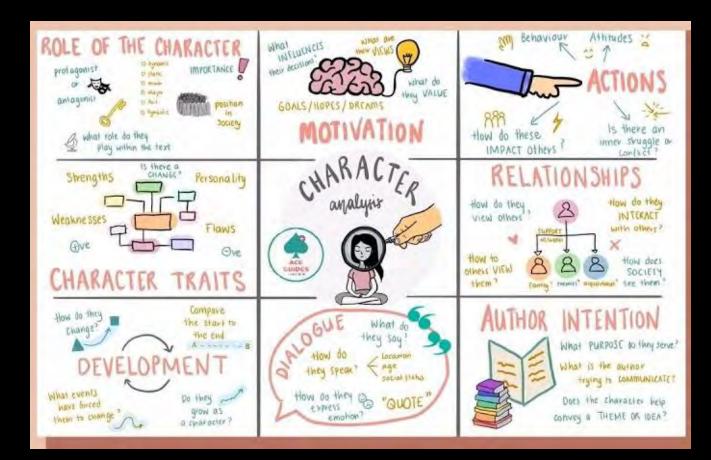
Lou Romano

Characters Transform With a Moment of Truth



Suggestions for Designing a Character

- Add specific characteristics
- Choose archetype
- Build the backstory
- Add quirks, faults, & flaws
- Give your character an arc
- Add visual references
- Create the relationships



What do they look like?

Good Hair Day Pasta





Good Hair Day Pasta



500 ge

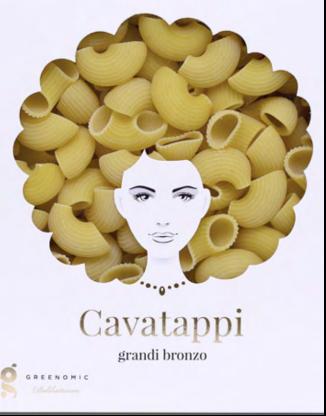
O GREENOMIC

Ch. la

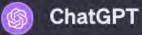
Good Hair Day Pasta



Good Hair Day Pasta



What are their motivations, vulnerabilities and traits?



Sure, here's a table outlining motivations, vulnerabilities, and character traits for a compelling villain in your fiction story:

Motivations	Vulnerabilities	Character Traits
Power	Love	Cunning
Revenge	Pride	Ruthless
Control	Guilt	Charismatic
Wealth	Fear	Manipulative
Dominance	Obsession	Intelligent
Chaos	Loneliness	Sadistic
Recognition	Greed	Calculating
Survival	Past Trauma	Unpredictable
Ideology	Addiction	Ambitious
Protection	Anger	Deceptive

What does your character's voice sound like?

honey husky insincere low matter-of-fact mewling monotone musical nagging nasal purr quacking quaking quivering quiet

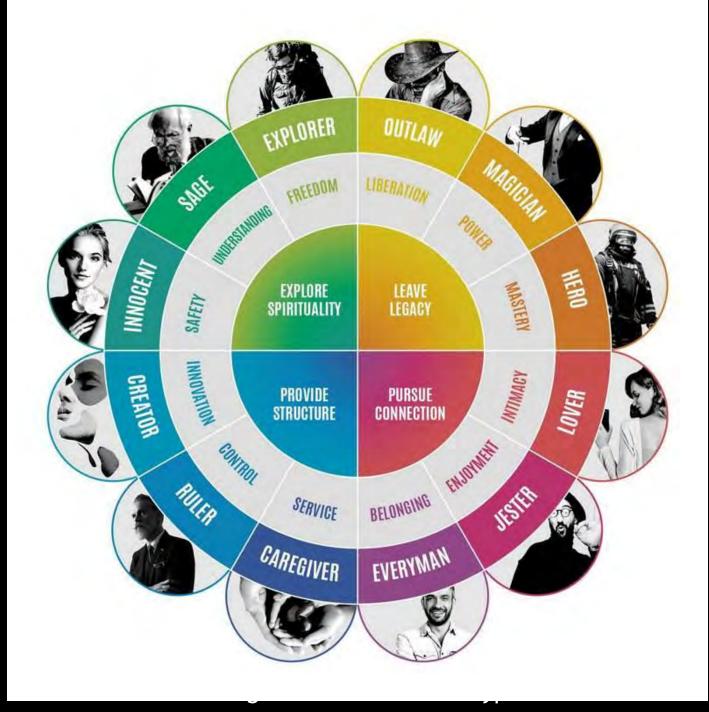
snarly snippy sniveling sour strangled strident stuttering sugary laut thin throaty tight trilling weak

raspy ringing robotic rough rumbling seething shrill silky silvery singsong slinky slithery small smoky smooth

weedy wheezy whiney wobbly wooden worn yappy appealing fluttery articulate froggy blubbery fussy breathy

Character Archetypes

Explorer/Traveler Outlaw/Rebel Magician/Wizard Warrior/Hero Lover/Temptress Jester/Joker Everyman/Orphan Caregiver/Healer King/Ruler Artist/Creator Innocent/Virgin Mentor/Sage



Character's and their motivation:

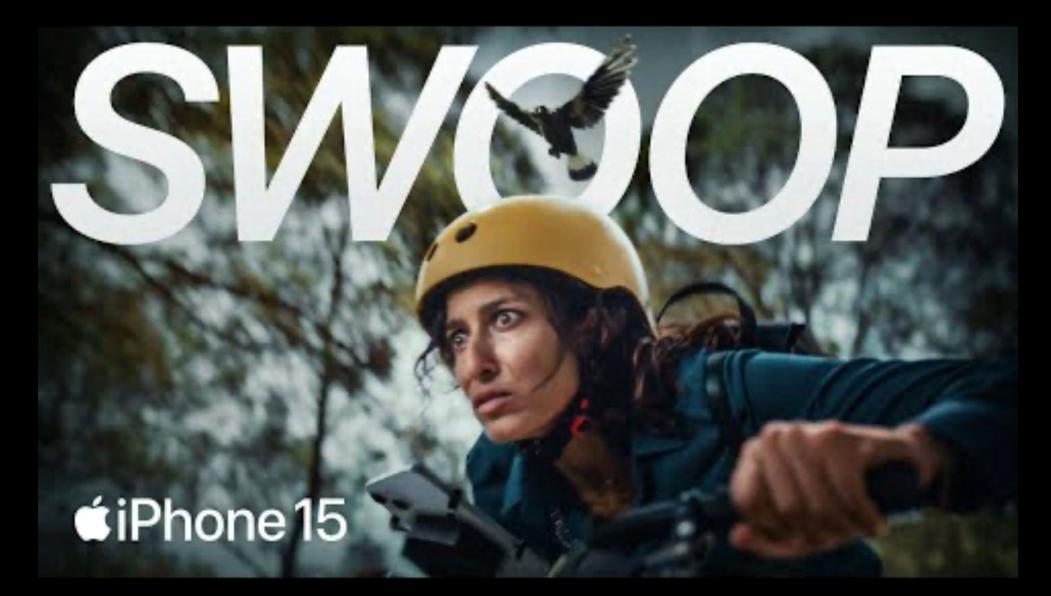
The iPhone 15



Archetype: Caregiver



Archetype: Warrior



Archetype : Creator





Character: Lover

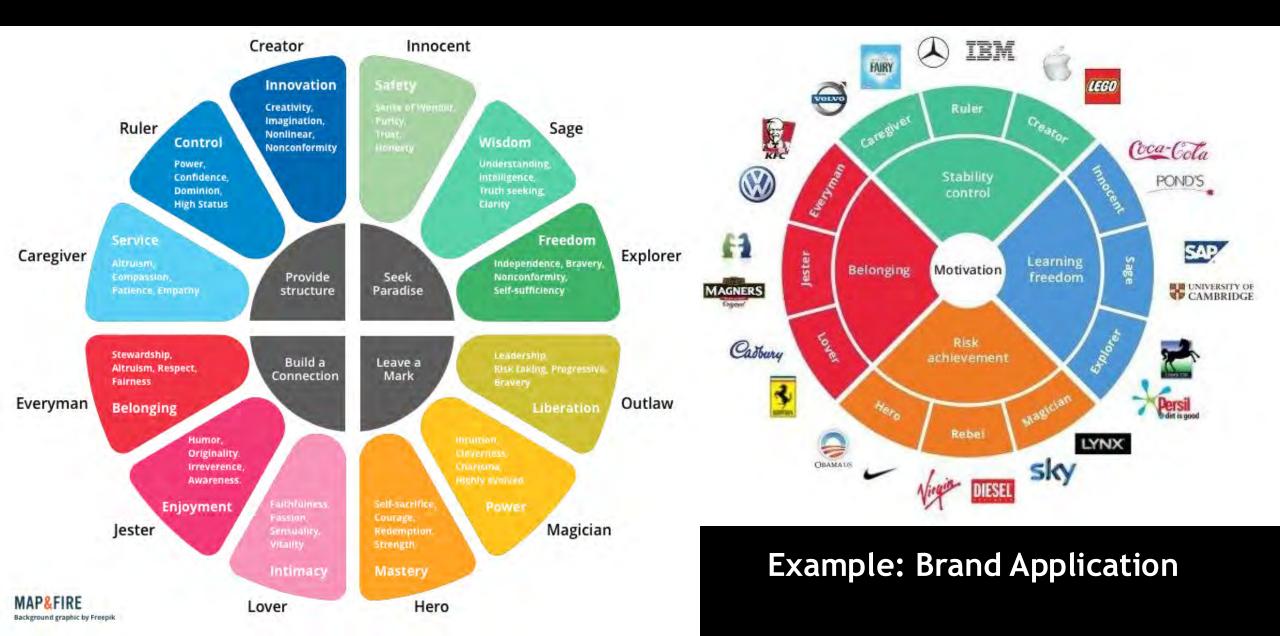
You liss *tiPhone 15 Plus*

Character Motivation



Enneagram of personality models of human psyche

Character Archetypes



Nespresso Example

Lover



Caregiver



Magician



Sage



I'll insure you always have the best coffee

I'll be your barista and make coffee your way

I'll instantly make you coffee

I'll help you feel sophisticated when you drink coffee

Edie's Bag Example





























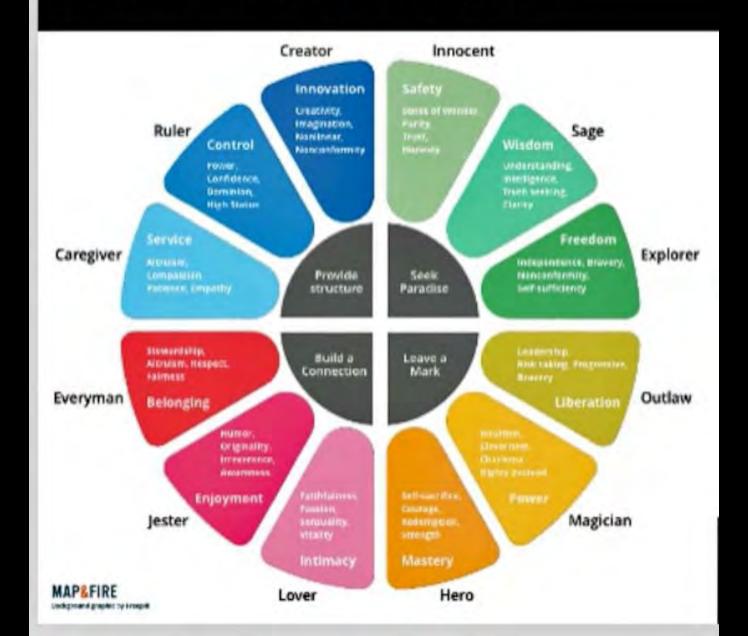


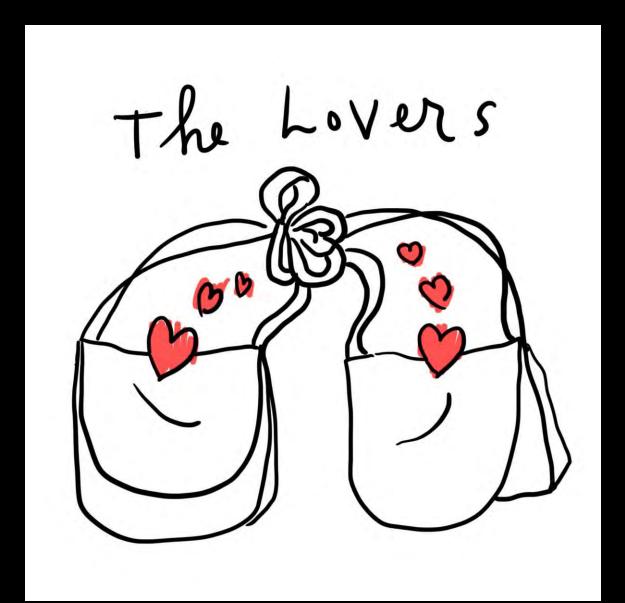




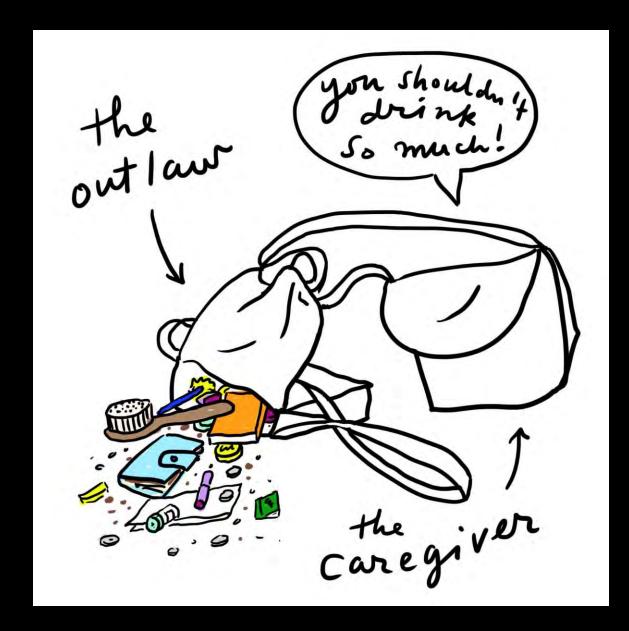


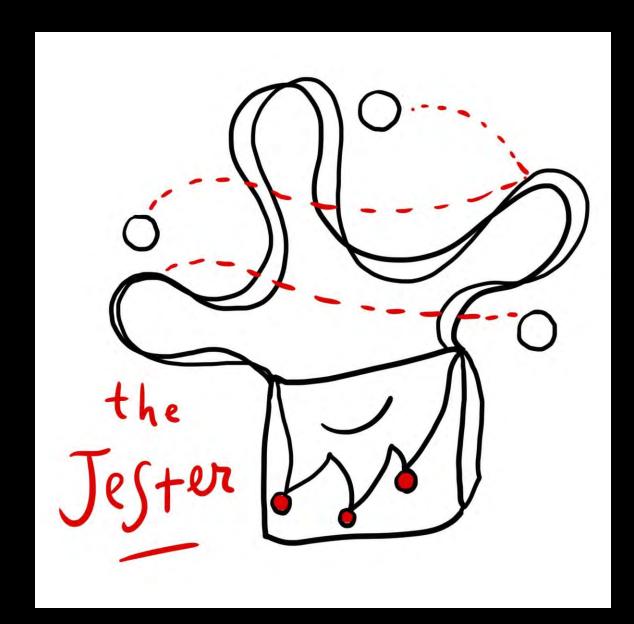
Character Archetypes











Everym an



the Innocent

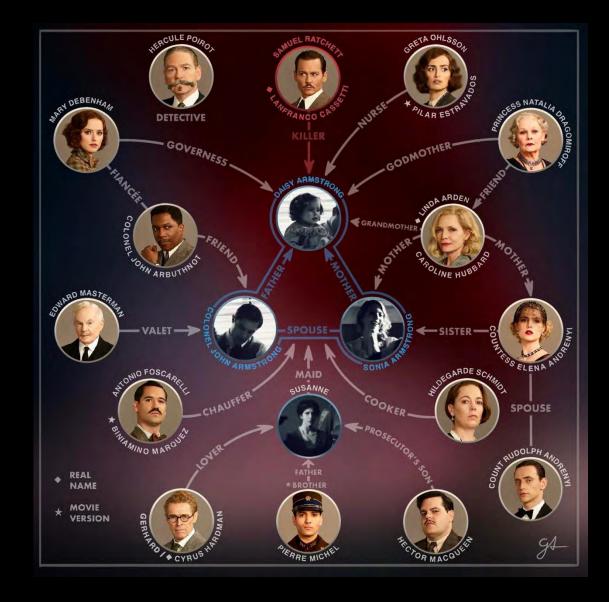


Quick Break

Casting the story

A character in isolation is hard to make interesting

Conflict is your friend





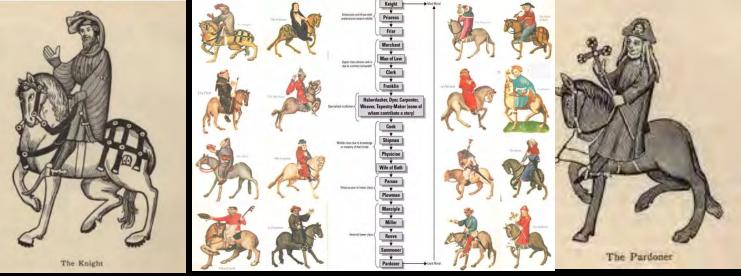


Ensembles: Example Canterbury Tales



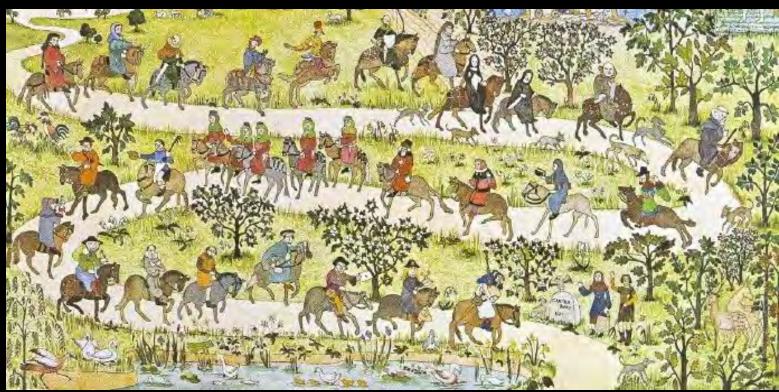
The Canterbury Tales Ezra White Mural Library of Congress

Ensembles: Example Canterbury Tales





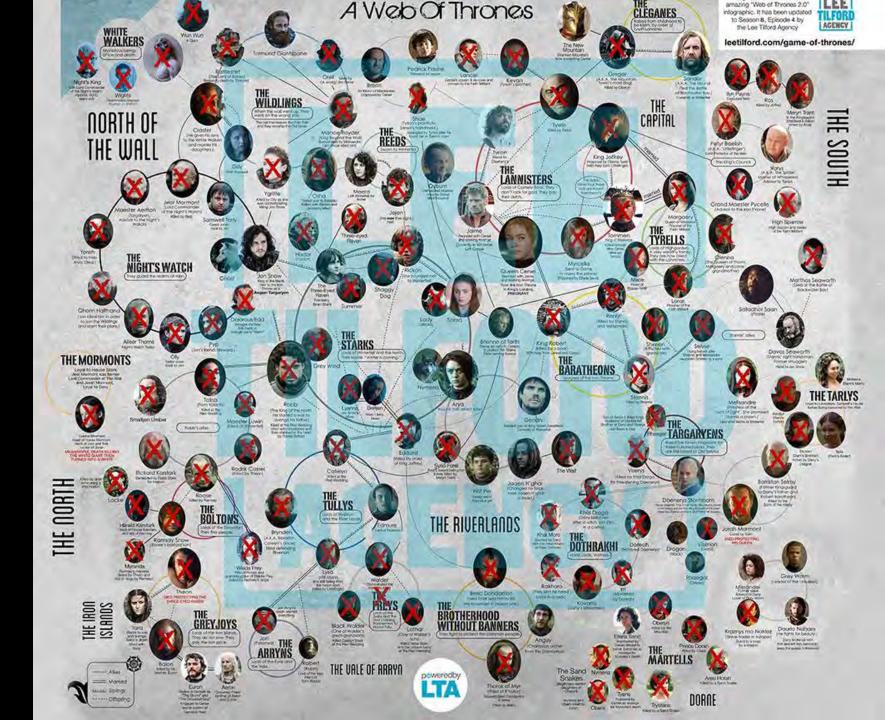
DINNER IN THE OLDEN TIME.



Ensembles Example:

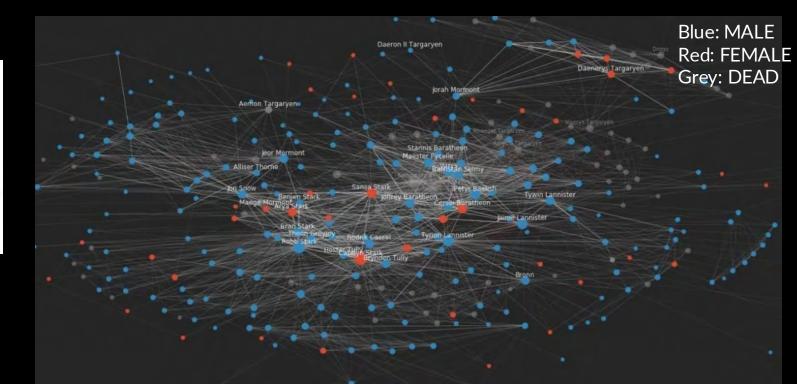
Game of Thrones

2000 named characters 41,000 interactions between them.



Your Game of Thrones obsession, decoded by data science

There's a secret sauce to George R.R. Martin's A Song of Ice and Fire and it has to do with the 2,000 named characters.



"Even the most predominant characters ... average out to have only 150 others to keep track of. This is the same number that the average human brain has evolved to deal with."

The deaths appear random as the story unfolds, but when the chronological sequence is reconstructed, the deaths are not random at all; rather they reflect how common events are spread out for non-violent human activities in the real world.

Evaluating Additional Characters

•Do they round out the protagonist ?

•Make the protagonist's complexity consistent and credible?

•Have clear motivations and goals that help to pull the story forward?

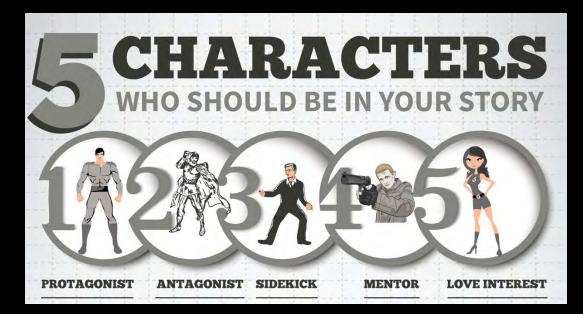
•Bring solutions into the story a way no other character could?

•A strong link to the story conflict?

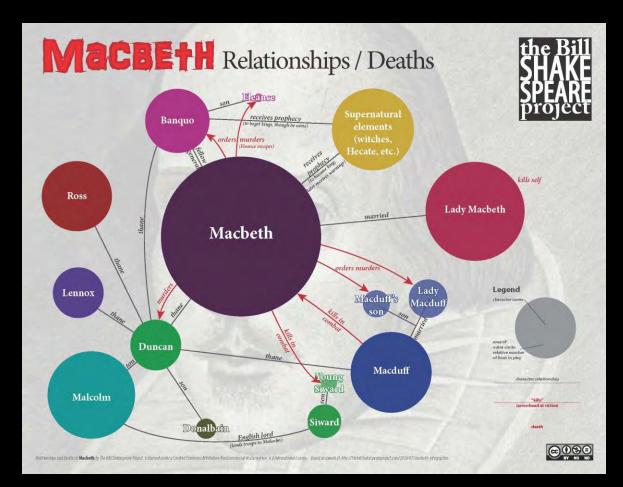
•Offer readers unique perspectives?

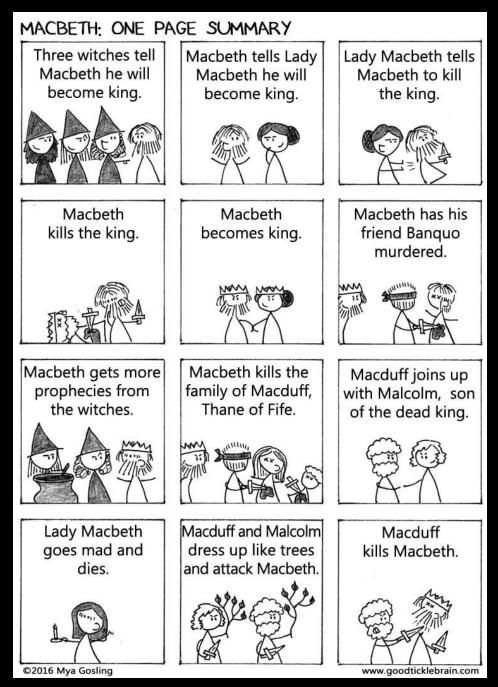
•Do they have something to lose or at stake?

•Create tension with other characters?



Revealing the protagonist through their interactions with others





Applying the Model



A few additional thoughts

to support the building of

your epic cast



Embrace the Antagonist

1. Give them attention

2.Write in their voice

3.Portray them as the hero in their story

4.Humanize them

5.Make them dangerous6.Make them unique7.Fit them into the story

LOVE YOUF ANTAGONIS		It is the framework of your story that sets the antagonist in opposition. What happens when the antagonist becomes the protagonist?	© E. Have you im antagonist w your own go characteristic	bued your ith some of od & bad	L - http://eadeverell.com Use a real-life antagonist for inspiration, and give, them some love too.
MY ANTAGONIST WANTS:	WHY HE / SHE WANTS WHAT THEY WANT:	HE / SHE WILL SACRIFIC TO GET WHAT THEY WA		MY ANTA	AGONIST IS GOOD AT:
OTHERS JUDGE HIM / HER TOO HARSHLY BECAUSE:	BUT HE / SHE ACTS LIKE THIS BECAUSE:	I CAN SYMPATHISE WITH MY ANTAGONIST BECAU	· · · · · · · · · · · · · · · · · · ·	MY ANT/	AGONIST IS BAD AT:
HE / SHE COULD CHANGE IF:	HE / SHE CAN'T CHANGE BECAUSE:	WHO ELSE LOVES / LOV YOUR ANTAGONIST?		HY DO / DID	THEY LOVE YOUR

Sidekick is not a fair term- it's the hero's other side

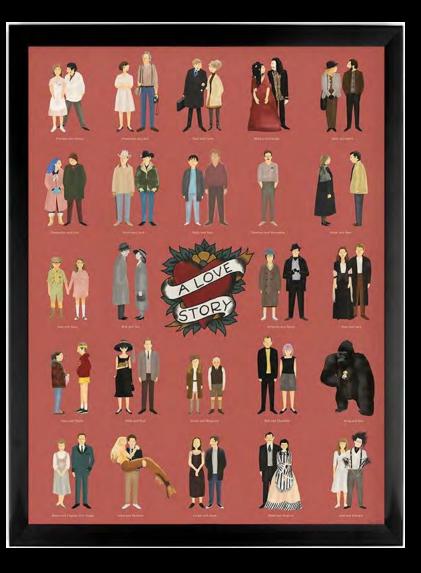
- Completes the hero adding something physical, ethical, or spiritual; (s)he needs another to be whole.
- A **counterpart** who makes that completion come about or has qualities the hero needs.
- A complication, be it a misunderstanding, personal or ethical viewpoint, epic historical event, or the prudish disapproval of society.



Mentors magically move character's forward



Love makes people do unexpected things



POSITIVE •Loving •Supportive •Nurturing •Motivating •Mentoring •Trust bond •Romantic •Comforting •Reliable •Fun

NEGATIVE

- •Critical
- •Competitive
- Neglectful
- ControllingOne-sided
- •Une-sideo
- Toxic
- Codependent
- Dysfunctional
- Loveless

Volatile

OPPORTUNITIES FOR CONFLICT

•Respect that doesn't flow both ways

•Conflicting beliefs

•An imbalance of power or authority

- •Opposing values
- •Jealousy or envy
- •Different risk thresholds
- •Differing moral lines
- •Conflicting motivations
- •Sexual friction
- •Secrets involving shame or guilt
- •Dysfunctional communication
- •Conflicting priorities
- •Different expectations

Murder on the Orient Express



Bouc - Poirot's friend and nephew of train owner Hildegarde Schmidt - Armstrong cook Pierre Michel - father of Armstrong nurse Mary Debenham - Armstrong governess Hercule Poirot- detective Princess Dragomiroff- godmother to Daisy's mom Gerhard Hardman - lover of Armstrong nurse Mr. Masterman - Colonel Armstrong's servant Count Andrenyi - Protective husband MacQueen -son of DA who handled the Armstrong case Countess Andrenyi- Aunt of Daisy Armstrong Biniamino Marquez - the Armstrong's chauffeur Pilar Estravados - Armstrong's nurse Edward Ratchett- business man/gangster/kidnapper Mrs. Hubbard - Daisy Armstrong's grandmother Dr. Arbuthnot - Armstrong's best friend

Using archetypes to engage

MURDER ON THE ORIENT EXPRESS





Let's Play Clue

Pick

- 1 archetype of your choice
- 1 character card
- 1 room card
- 1 weapon or object card

Invent your character Build their backstory

Explain their motivation. Their truth, fear and flaw?

How did the end up in this room with the weapon in their hand.

* Remember to think about where they are in their evolution. Beginning, middle or end of their transformation.

Character Development

BEFORE		AFTER
How character feels		How character feels
Evidence		Evidence
	What causes the character	
How character acts	to change?	How character acts
Evidence		Evidence

Character Sheet: General

Time to work on your character

Name:	Sexual Orientation:	
Full Name:	Marital Status:	
Date of Birth (Age):	Spouse/Fiancé(e)/Boyfriend/Girlfriend	
Sex		
Height:	Children:	
Weight:		
Body Type/Build:		
Hair Color		
Hair Type/Style:		
Eye Color:		
Skin Tone	Father:	
Facial Hair:	Mother:	
Piercings	Siblings:	
Tattoos		
Scars/Marks/Deformities		
Race/Ethnicity:	Step-Parent(s):	
Nationality:		
Birthplace	Step-Siblings:	
Citizenship		
languages:	17 17	
Religion/Beliefs:		
Virtues:		
Vices:		
Strengths:	Grandparent(s):	
Weaknesses:		
Turn-Ons:		
Turn-Offs:		
Bad Habits:	Pet(s):	
Fears:		
Talents:		