# Final feedback template

|  |  |  |  |
| --- | --- | --- | --- |
| School |  | Inspection dates |  |
| Lead inspector |  | Team inspector(s) |  |
| QA (if applicable) |  |

1. Thank the school for their hospitality and welcome. It is always a privilege to inspect a Catholic school.
2. Explain that you will feed back provisional grades for each key judgement with sufficient detail to enable all attendees to understand how judgements have been reached and for those responsible for the governance of the school to play a part in beginning to plan how to tackle any areas for improvement.
3. Grades are provisional – may be subject to change because of quality assurance or moderation – and are therefore confidential. They may be shared with senior leaders, the curriculum lead for religious education, and all those responsible for governance, so long as they are clearly marked as provisional and subject to quality assurance.
4. School leaders may also share inspection outcomes, in confidence, with others who are not involved with the school. This may include leaders’ colleagues, family members, medical advisers and/or their wider support group. However, the information should not be made public or shared with parents until the report is published.
5. Main findings will be referred to in the report, but wording may differ slightly from oral feedback. All that should be recorded here are bullet prompts for feedback in each of the nine judgement areas.
6. The feedback should last approximately 20-30 minutes.

## Compliance status

The school is fully compliant with the general norms for religious education laid down by the Bishops’ Conference  
**Yes/No**

The school is fully compliant with any additional requirements of the diocesan bishop  
**Yes/No**

The school has responded fully to the areas for improvement from the last inspection[[1]](#footnote-2)  
**Fully/partially/not at all/not applicable**

# Compliance statement

Make clear to the school the reason for its compliance status and the implications of this for the overall effectiveness grade.

|  |  |
| --- | --- |
| Catholic life and mission |  |
| Pupil outcomes: the extent to which pupils contribute to and benefit from the Catholic life and mission of the school | Grade |
|  |  |
| Provision: the quality of provision for the Catholic life and mission of the school | Grade |
|  |  |
| Leadership: how well leaders and governors promote, monitor, and evaluate the provision for the Catholic life and mission of the school | Grade |
|  |  |
| Key Judgement (CLM) |
|  |

|  |  |
| --- | --- |
| Religious Education |  |
| Pupil outcomes: how well pupils achieve and enjoy their learning in Religious Education | Grade |
|  |  |
| Provision: the quality of teaching, learning and assessment in Religious Education | Grade |
|  |  |
| Leadership: how well leaders and governors promote, monitor, and evaluate the provision for Religious Education | Grade |
|  |  |
| Key Judgement (RE) |
|  |

|  |  |
| --- | --- |
| Collective worship |  |
| Pupil outcomes: how well pupils participate in and respond to the school’s collective worship | Grade |
|  |  |
| Provision: the quality of collective worship provided by the school | Grade |
|  |  |
| Leadership: how well leaders and governors promote, monitor and evaluate the provision for collective worship | Grade |
|  |  |
| Key Judgement (CW) |
|  |

|  |  |
| --- | --- |
| Overall Effectiveness |  |

|  |
| --- |
| What the school does well (5 max) |
|  |

|  |
| --- |
| What the school needs to do to improve (3 max) |
|  |

# Concluding statements

1. The report will be written and shared with the inspection team within five working days.
2. It will then be sent to the diocese to be quality assured.
3. The school will receive the report within 11 working days to check for factual inaccuracies. At this stage it remains confidential and leaders must ensure that the report is not shared with anyone other than those outlined above, or published under any circumstances
4. The school must return the report to the CSI coordinator within any factual amendments for consideration within one working day of receiving it.
5. The final version of the report will be sent electronically to the school within 15 days of the inspection and should be made available to all stakeholders.
6. The report must be uploaded onto your public website within five working days of receiving the final version.

1. Areas for improvement form predecessor frameworks remain relevant only if they are still evaluated under the National Framework for the Inspection of Catholic schools, colleges and academies. [↑](#footnote-ref-2)