



Understand * Uplift * Unite

Underhill School and Children's Centre

Year 2



Meet the team

Class	Teacher	Support staff working within the phase
2 Chestnut	Miss Debbie Buld	Mrs Paula Grover Sarah Amanda Corrine



The Underhill Way

At Underhill, we have 4 BE words;

Be Caring
Be Confident
Be Curious
Be Cooperative

These enable all children to become happy, successful 21st Century learners both while they are in school and in their future.

We also instill a positive and determined attitude through our school chant:

I can, you can, we can.

If you are ever visiting the school, it is likely that you will hear this chant coming from the classrooms to energise the children for their learning.



Uniform



Order through Schoolmoney.

Children should also wear black skirts, trousers or pinafores and black shoes.



Find more information here:
<https://underhillschool.co.uk/uniform>



Uniform



PE kit

On your child's designated PE day they need to come into school wearing their PE kit as follows:

- Black trainers (small logos are acceptable)
- Black shorts (black joggers in the winter)
- Yellow T-shirt with Underhill logo
- Black school sweatshirt or cardigan with Underhill logo. (No hoodies are to be worn.)



Uniform

****PLEASE MARK EVERYTHING WITH YOUR CHILD'S NAME****

Additional items

- Headscarves are to be plain and not bright colours
- Hair should be cut in an appropriate style for school. Eg no mohicans or patterns shaved in. Long hair should be tied up with discreet hair bands. No big bows or brightly coloured headbands are allowed.
- No jewellery to be worn in school with the exception of stud earrings if necessary or for religious purposes with permission from the Headteachers. We want children to be safe at all times.
- No nail varnish is to be worn



Absences

If your child is unwell, please inform the office in the morning.

<https://underhillschool.co.uk/report-an-absence>

REPORT YOUR CHILD'S ABSENCE

Please give your child's name and class along with the reason for their absence

SEND

Or you can call **020 8449 2423**

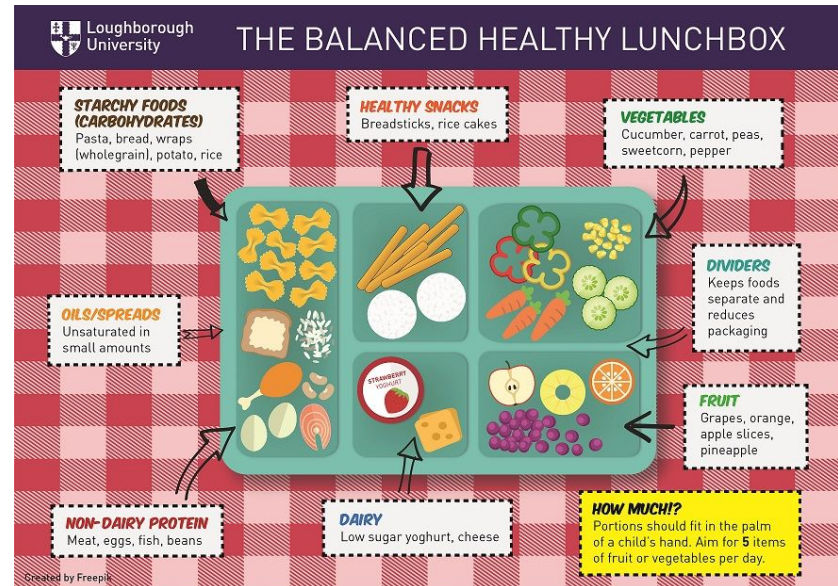


Snacks and Lunch

We are a healthy, nut free school. Children should bring in fruit or vegetables (e.g. cut up carrot, pepper or cucumber) to eat at break time. They are not permitted to bring in anything else.

If your child has packed lunch, please ensure that it is healthy and nutritious. Please do not give your child any sweets, chocolate or fizzy drinks. All lunch boxes should be named.

Please send your child into school everyday with a named water bottle.





PTA

If you are interested in supporting the PTA, please talk to the school office or your PTA rep.





Curriculum



The School Day

At Underhill, we have a 'soft start' to the day, this means you can arrive any time between 8:40 a.m. and 8:55 a.m. We do however encourage you to get to school as close to 8:40 a.m. as possible as this is a great time for the adults to read with the children as well as them to practice things like handwriting which is obviously extremely important.

The day finishes at 3:20 p.m.

Please note that charges may be applied for late collections.

In Year 2 PE will be on Tuesdays and your child will need to come to school in their PE kit.



Year 2 Expectations in writing

	I will be able to:			
Super Speller skills	I can spell all of the Y1 and Y2 word list.			
	I can use the suffix -er -est (e.g. <i>big, bigger, biggest</i>) and -ful -less -ness -ment (e.g. <i>careful, kindness, payment</i>)			
	I can use -ly to turn adjectives into adverbs (<i>quick becomes quickly</i>)			
	I can segment words into phonemes and record them as graphemes			
	I can spell words with alternative spellings, including a few common homophones (e.g. <i>bear, bare, made, maid</i>)			
Grammar & Punctuation "know how"	I can use capital letters and full stops without support			
	I can use question marks and exclamation marks accurately (!, ?)			
	I can use commas to separate items in a list			
	I can use inverted commas (speech marks) to indicate direct speech. (<i>The boy asked, "Is that delicious?"</i>)			
	I can use apostrophes to mark where letters are missing (<i>don't</i>) and to mark singular possession in nouns (<i>the girl's name</i>)			
Super Sentence maker	I can orally rehearse sentences or sequences of sentences			
	I can use adjectives to describe, and to identify things (e.g. <i>the blue butterfly, plain flour</i>)			
	I can use conjunctions to join ideas in longer sentences. Co-ordinate: (<i>using 'and', 'or' and 'but'</i>) Subordinate: using <i>'when', 'where', 'if' and 'because'</i> . (<i>When the tiger came to tea, he ate up all the food and drank up all the water. If another tiger comes to tea, we have some tins of tiger food.</i>)			
	I can use adverbs to say how something is done or how it happened (<i>excitedly, generously, greedily</i>)			
	I can consistently use the present or past tense throughout writing			
	I can use the progressive form of verbs in the present and past tense to mark actions in progress e.g. (<i>she is drumming, he was shouting</i>)			
	I can use adjectival phrases to describe nouns (<i>The tiger who came to tea was lovely and gentle</i>)			
	I can use a variety of sentence openers in my writing (<i>Did you know...?, In my opinion</i>)			
Writing organisation	I can plan and discuss what I'm going to write			
	I can evaluate my writing			
	I can proof read my work			

Writing Purpose	I can write narratives about personal experiences and those of others, both real and fictional			
	I can write for different purposes , including real events. (e.g. <i>non-fiction reports-Nelson Mandela</i>)			
	I can describe characters by describing how they look and behave.			
Incredible Words	I can choose adjectives and adverbs that engage the reader			
	I can use WOW words in my writing			
Neatest Handwriting	I can write neatly			
	I can form lower-case letters the correct size (<i>tall letters are tall, short letters are short</i>)			
	I can begin to use some of the diagonal and horizontal strokes needed to join letters			

Must Have Skills in Year 2	
✓	I must be able to say my sentence aloud before writing it down
✓	I must use finger spaces
✓	I must place my writing correctly on the page
✓	I must write sentences that make sense
✓	I must produce neat work and good handwriting



Yesterday we went to bishops Wood to look for mini-beasts. First we had a ~~snack~~^{snack}. Next we went into the woods. Vicki gave us a mira It was very scary because it was like you were walking in the sky! Then we had to guide our friends to a tree After that we had a silly porridge party Mine was disgusting. Finally it was lunch time! After lunch we were pond dipping our group found a nest. Last of all we sorted out animals. Finally it was home time.

The trip was great! my favorite part of the day was identifying the trees.

Writing

This is the expected standard for children at the end of Year 2.



Maths

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

Autumn

Number

Place value
FREE TRIAL

[VIEW](#)

see trial

Number

Addition and subtraction

[VIEW](#)

Geometry

Shape

[VIEW](#)

Spring

Measurement

Money

[VIEW](#)

Number

Multiplication and division

[VIEW](#)

Measurement

Length and height

[VIEW](#)

Measurement

Mass, capacity and temperature

[VIEW](#)

Summer

Number

Fractions

[VIEW](#)

Measurement

Time

[VIEW](#)

Statistics

[VIEW](#)

Geometry

Position and direction

[VIEW](#)

Consolidation



Maths



<https://trockstars.com/>

×	2	5	10	3	4
10					
2					
5					
3					
4					

Please practise times tables on Times Tables Rock Stars regularly.

It is part of pupils' home learning and we expect pupils to practise for at least 15 minutes a week.



PSHE

As a part of your child's education at Underhill, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

From September 2021, PSHE will now be a **statutory** subject that will include lessons on a range of topics such as keeping safe, health, friendships, growing and changing and RSE (Relationships and Sex Education).

In Year 2 this year we will be teaching lessons related to the following topics:

- Making and breaking friendships
- All about my feelings
- Exploring our families
- Coping with conflict
- Global food
- Healthy people
- Money, shopping and saving
- Special days
- Keeping safe
- About my body



School Trips

We will be arranging at least three exciting school trips this year. Please look out for any letters regarding these as we will need parental permission for your children to attend.

We try to ensure that all trips are free, or hold a very small cost to parents/carers. You will be able to pay for any trips via School Money.



Assessment



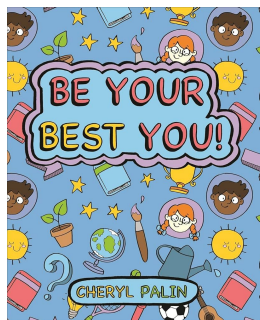
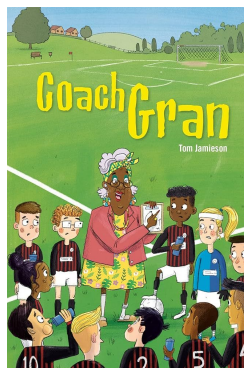
Assessments

Children are assessed throughout the year in all areas of the curriculum. Each term, we hold an assessment week, when we focus on the children's attainment and progress in a slightly more formal way from our daily informal assessments. This is to enable us to monitor the progress of the children and ensure that they are receiving the correct support they need. We will discuss all assessments with you at parents' evenings.



Assessment of reading

- In school, children read levelled books.
- Children may move up book levels at any point of the year. Teachers assess both fluency and comprehension before pupils move up a book level.



A Guide to Reading Planet
Find confidence in embedding Reading Planet across your whole school with quality levelled books and supporting resources that will ensure reading progress for every child.

Year	Age	Level	Lift-off	Lift-off
Reception	3-4	Red	12 Stars	12 Stars
Year 1	5-6	Red A	12 Stars	12 Stars
		Red B	12 Stars	12 Stars
		Red C	12 Stars	12 Stars
		Red D	12 Stars	12 Stars
		Red E	12 Stars	12 Stars
Year 2	6-7	Blue	12 Stars	12 Stars
		Green	12 Stars	12 Stars
		Orange	12 Stars	12 Stars
		Teal	12 Stars	12 Stars
		Purple	12 Stars	12 Stars
White	12 Stars	12 Stars		
		Key Stage 2		
Years 2-3	7-8	Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars
Year 3	7-8	Non-Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars
Year 4	8-9	Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars
Year 5	9-10	Non-Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars
Years 5-6	10-11	Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars
Years 6-7	11-12	Non-Fiction		
		Light Blue	6 Stars	6 Stars
		Dark Blue	6 Stars	6 Stars

Additional uses for Reception to Key Stage 2:
Interactive eBook library, teacher support and parent guidance. Coming soon for Key Stage Two.

For orders and enquiries, call 01235 800 555 risingstarsreadingplanet.com



Behaviour



Underhill Behaviour

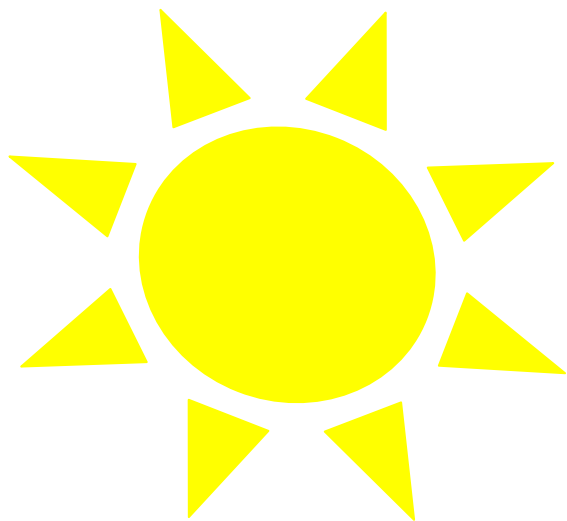
I can, You can, We can...	This means that we...
BE Caring	Look after ourselves and others, are kind, are honest, look after our school and our things, respect each other, stand up for what's right, show good manners, are tolerant and show compassion, support each other, understand different feelings
BE Confident	Solve problems, use our voice, ask questions, have a go, are organised, are honest when things go wrong, take responsibility for making a mistake, feel proud, are brave, try to do our best every day, are active learners
BE Curious	Know our learning style and how to do our best, challenge ourselves to see how far we can go, are resilient, understanding the learning pit, know how to help ourselves achieve, listen, ask questions
BE Co-operative	Work together, are a team, follow instructions, share, support others, are responsible citizens, understand our community and our world,



Underhill Rewards

We have 4 houses at Underhill

Water * Air * Fire* Earth



Rewards

House Dojos (EYFS - House Stickers)

Star of the Week

Marbles and marble parties

Golden tickets

Our Unsung Heroes



Underhill Sanctions

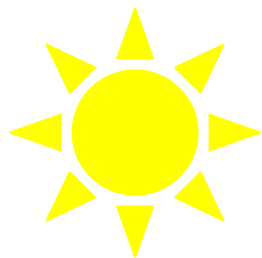
While all children work to the Underhill Way, there are times where children will not meet our behaviour expectations and it is important that the children are supported to have a clear understanding of the consequences if they do not work within the Underhill Way.





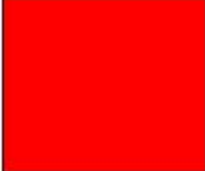
We understand that behaviour is communication and we ensure that we try to understand why a child's behaviour is not meeting the expectations and that the appropriate support is put in place.

We run a warning behaviour system where if children have not met the behaviour expectations, they will lose minutes of their playtimes. All orange and red card behaviours are recorded on School Pod and parents will be informed.



Underhill Sanctions



	Green – Good to Go! We are following the Underhill Way
	Blue Warning - Stop and Think - explain which value is not being followed
	Yellow Warning - warn and explain that playtime minutes will be lost if negative behaviour continues
	Orange Warning - up to 10 minutes may be lost of playtime either at break or lunch. If this happens in the afternoon, minutes will be lost from the next day. Parents are informed at the end of the day by the class teacher. In EYFS, children will spend time out on the thinking chair and sanctions are more immediate. Timings are age appropriate.
	Red Warning – Zero tolerance behaviour means instant sanction



Parents as Partners



Parents as Partners

Parent partnership and communication is very important so that we are all working on the same page.

Parents evening will take place both this term and in the Spring term, please look out for more information about how to book nearer the time.

If you wish to volunteer to come in and read with the children, please speak to the class teacher.

We now have a PTA and if you are interested in taking part in this, please talk to the school office.

Each class will have a class assembly this year at the end of the day on a Friday (watch out for the dates in the newsletter) TBC

Please make sure you **read the newsletter weekly**, there's lots of important info (online).

Please always inform us if your child is not in school.

Please make sure you come and talk to us if you have any problems.



Home learning



Seesaw

Homework will be set every Friday and due in the following Wednesday.

Homework is set on SeeSaw. It will always be linked to what children are learning in class.

Weekly homework:

Weekly Spellings (10 per week for a test on Friday)

Maths

Grammar/ Reading Comprehension (Alternate weeks)

Times tables (On TT Rockstars)

Daily reading FRED (Books will be changed on Mondays and Thursdays). **YOU MUST READ WITH YOUR CHILD EVERYDAY!**



FRED - Reading at home



Families Reading Every Day



Children need to read at home every night. This can be any book that children enjoy reading (they will get one from the school library every week).

KS1 - Please can parents initial reading record, make any comments and state the pages read.

KS2 - Children write down what they have read.

If home reading is not happening, a class teacher or Reading Lead will be in contact.



Any questions?



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Thank you for coming!