|  | **Autumn 1 Topics** | **Autumn 2 Topics** | **Spring 1 Topics** | **Spring 2 Topics** | **Summer 1 Topics** | **Summer 2 Topics** |
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| **English** | The Whale  Narrative: Setting  Narrative  Purpose: To narrate  Recount: Newspaper Report Purpose: To recount | Leaf  Narrative: Outsider Narrative Purpose: To narrate  Information: Information Report Purpose: To inform | Arthur and the Golden Rope  Narrative: Myth Narrative Purpose: To narrate  Information: Defeating a Viking monster Purpose: To inform | The Lost Happy Endings  Narrative: Twisted Narrative Purpose: To narrate  Persuasion: Letter Purpose: To persuade | The Journey  Narrative: Refugee Narrative Purpose: To narrate  Recount: Diary Purpose: To recount | Manfish  Narrative: Invention Narrative Purpose: To narrate  Recount: Jacques Cousteau Biography Purpose: To recount |
| **Maths** | Unit 1: Reasoning with 4-digit numbers  Unit 2: Addition and subtraction  Unit 3: Multiplication and division | Unit 3: Multiplication and division  Unit 4: Interpreting and presenting data | Unit 5: Securing Multiplication Facts  Unit 6: Fractions  Unit 7: Time | Unit 8: Decimals  Unit 9: Area and perimeter | Unit 10: Solving measure and money problems  Unit 11: 2-D Shape and Symmetry | Unit 11: 2-D Shape and Symmetry  Unit 12: Position and Direction  Unit 13: Reasoning with patterns and sequences  Unit 14: 3D Shape |
| **Science** | Digestion and food chains | States of Matter | Sound | Living creatures |  | Electricity |
| **Computing** | Website design  Online Safety | Further coding  Online Safety | Investigating weather  Online Safety | HTML  Online Safety | Collaborative learning | Computational thinking  Online Safety |
| **PSHE** | Introductory lesson to PSHE (1)  Families and relationships (6) | Families and relationships ctd (2)  Health and wellbeing ctd (4) | Health and wellbeing  (3)  Citizenship (3) | Citizenship (3)  Economic wellbeing (3) | Economic wellbeing (2)  Safety and the changing body (4) | Safety and the changing body (4)  Transition (1) |
| **History** | How have children’s lives changed? |  | British History - How hard was it to invade and settle in Britain? |  | How did the achievements of the Maya Civilisation influence their society and beyond? |  |
| **Geography** |  | Why are rainforests important to us? |  | Where does our food come from? |  | What are rivers and how are they used? |
| **Art** | Drawing - Power prints |  | Painting and Mixed Media - light and Dark |  | Sculpture and 3D - Mega materials |  |
| **DT** |  | Cooking – adapting a recipe |  | textiles - fastening |  | mechanical systems - slingshot car. |
| **RE** | Buddha’s teachings Buddhism | Christmas  Christianity | Passover  Judaism | Easter (Forgiveness)  Christianity | The 8-fold path  Buddhism | Prayer and worship  Christianity |
| **Spanish** | Seasons | Vegetables | Presenting myself | My Family | In the Classroom | At the cafe |
| **PE** | Tag Rugby  Hockey  Dance - Cats | Football  Gymnastics  Outdoor education – problem solving | Netball  Athletics  Dance - space | Running  Throwing and jumping  Basketball | Dance – war  Competitions  Rounders | Cricket  Handball  Orienteering |
| **Music** | Body and Tuned Percussion (Rainforests) | | Samba and Carnival Sounds | | Changes in Pitch, Tempo and Dynamics | |