|  | **Autumn 1 Topics** | **Autumn 2 Topics** | **Spring 1 Topics** | **Spring 2 Topics** | **Summer 1 Topics** | **Summer 2 Topics** |
| --- | --- | --- | --- | --- | --- | --- |
| **English** | The WhaleNarrative: SettingNarrativePurpose: To narrateRecount: Newspaper Report Purpose: To recount | LeafNarrative: Outsider Narrative Purpose: To narrateInformation: Information Report Purpose: To inform | Arthur and the Golden RopeNarrative: Myth Narrative Purpose: To narrateInformation: Defeating a Viking monster Purpose: To inform | The Lost Happy EndingsNarrative: Twisted Narrative Purpose: To narratePersuasion: Letter Purpose: To persuade | The JourneyNarrative: Refugee Narrative Purpose: To narrateRecount: Diary Purpose: To recount | ManfishNarrative: Invention Narrative Purpose: To narrateRecount: Jacques Cousteau Biography Purpose: To recount |
| **Maths** | Unit 1: Reasoning with 4-digit numbersUnit 2: Addition and subtractionUnit 3: Multiplication and division | Unit 3: Multiplication and division Unit 4: Interpreting and presenting data | Unit 5: Securing Multiplication FactsUnit 6: FractionsUnit 7: Time | Unit 8: DecimalsUnit 9: Area and perimeter | Unit 10: Solving measure and money problemsUnit 11: 2-D Shape and Symmetry | Unit 11: 2-D Shape and Symmetry Unit 12: Position and Direction Unit 13: Reasoning with patterns and sequences Unit 14: 3D Shape |
| **Science** | Digestion and food chains | States of Matter | Sound | Living creatures |  | Electricity  |
| **Computing**  | Website design Online Safety | Further coding Online Safety | Investigating weather Online Safety | HTML Online Safety | Collaborative learning  | Computational thinkingOnline Safety |
| **PSHE** | Introductory lesson to PSHE (1)Families and relationships (6)  | Families and relationships ctd (2)Health and wellbeing ctd (4) | Health and wellbeing(3)Citizenship (3) | Citizenship (3)Economic wellbeing (3) | Economic wellbeing (2)Safety and the changing body (4) | Safety and the changing body (4)Transition (1) |
| **History** | How have children’s lives changed? |  | British History - How hard was it to invade and settle in Britain? |  | How did the achievements of the Maya Civilisation influence their society and beyond? |  |
| **Geography** |  | Why are rainforests important to us? |  | Where does our food come from? |  | What are rivers and how are they used? |
| **Art** | Drawing - Power prints |  | Painting and Mixed Media - light and Dark  |  | Sculpture and 3D - Mega materials  |  |
| **DT** |  | Cooking – adapting a recipe  |  | textiles - fastening |  | mechanical systems - slingshot car. |
| **RE** | Buddha’s teachings Buddhism | Christmas Christianity  | PassoverJudaism | Easter (Forgiveness)Christianity  | The 8-fold pathBuddhism | Prayer and worshipChristianity  |
| **Spanish** | Seasons | Vegetables | Presenting myself | My Family | In the Classroom | At the cafe  |
| **PE** | Tag RugbyHockey Dance - Cats | FootballGymnastics Outdoor education – problem solving  | NetballAthletics Dance - space | RunningThrowing and jumpingBasketball  | Dance – war Competitions Rounders | CricketHandball Orienteering  |
| **Music**  | Body and Tuned Percussion (Rainforests) | Samba and Carnival Sounds | Changes in Pitch, Tempo and Dynamics |