



# NEWSLETTER

4<sup>th</sup> May 2021

**Be Curious**

**Be Caring**

**Be Confident**

**Be Cooperative**

## HEADS' CORNER

Hi everyone,

We hope everyone had a lovely bank holiday weekend. We can't believe it is already May; which at Underhill means it is 'Make it happen May'! This month, we will be celebrating when children work hard to make something happen for themselves and giving out stickers to reward them. This could be when they really push themselves to achieve success in an area of learning they find tricky. They could be finding something hard to deal with in the playground but they sort the problem out by asking a friend or an adult to help them. We will be discussing our school value of '**Be Confident**' during circle times and assemblies so that all the children feel empowered to make things happen for themselves this month. Watch out for your children coming home with stickers to celebrate their achievements.

We have got lots of exciting events coming up, including the NSPCC number non-uniform day on Friday and entries are now open to become Underhill School's first ever Poet Laureate. See below for more information about both of these events.

Thank you very much for continuing to read with your children everyday. As you can see from the update below, our number of 'reads' is going up all the time however we still have a lot more 'reads' to record until the children earn their 'Yes Day'!

Finally, we have a growing number of children who are interested in learning how to play chess. If you have a complete chess set at home that you no longer need, we would happily accept it as a donation. Thank you in advance!

We hope you have a great week,

Nicola Hayles and Jennie Reed

### NEWS FROM THE POOL

It was such a tremendous joy to see our children in year 2,4 and 6 splashing around in the pool last week. Thank you to our lovely supportive parents who sourced new swimsuits and hats in readiness for this. It's really important each child has a swim hat, it protects our filters AND helps the children swim unhindered. We are excited to see how quickly they progress.

Year 1,3 and 5 will swim after half term.



**I Can**



**You Can**



**We Can**

# NOTICES AND NEWS

## FRED bookmarks

Thank you so much for your support with home reading. We have got off to a great start with our FRED bookmarks and as a school have collected 5860 reads already !

However **we can** aim higher with an Underhill 'I can' attitude! We still have a long way to go to 30 000 reads but I know 'I can, you can , we can' get there together. Please make sure you read with your child every night and return the signed book mark every day for your teacher to check .

If you have any questions speak to your class teacher or come and find me in the playground at the end of the day.

Anniina Limbrick  
Literacy Lead

## FRED - Number of reads



## NURSERY

Do you have a child who will be 3 before the end of August 2021?

If you do, we are currently accepting applications for our nursery to start this September. Children are entitle from the term after they turn 3 to 15 free hours of childcare so could have 5 morning or 5 afternoon sessions.

If you are interested in a place please complete the registration of interest <https://forms.gle/PptG1qQuktsF6iXt7>

## NURSERY

Does anyone have any spare old pans, frying pans or metal utensils they would be able to donate to Nursery so we can make a musical wall for the children? Please drop anything you have at the office. Thank you!



I Can



You Can



We Can

# NOTICES AND NEWS



## RAINBOW ROOM

In Rainbow Room this week, we have been focusing on life skills. The children have been going shopping, choosing food items from our shop, learning about different coins and writing shopping lists!

## NON SCHOOL UNIFORM DAY FOR THE NSPCC NUMBER DAY

On Friday 7th May 2021 we will be holding a non-school uniform day where children are encouraged to dress up as their favourite number or in a Maths related costume for 'NSPCC Number Day'.

They can use their imagination to dress up as anything with a number on, from dressing as a dice, to a clock or calculator or perhaps something even more imaginative!

Please do help your child to join in. We also ask where possible you send them in with a £1 (or more) for the NSPCC.

Here's an example of what they could dress up as:



The children will be taking part in a range of fun, number based activities on Friday. We can't wait to see everyone in costume!



I Can



You Can



We Can

mysportscentre

# UNDERHILL SPORTS CENTRE

Multi-sports coaching for  
children (5 - 11 years)

Every Saturday

10am - 12pm

Only £20 per month

Book a **FREE TRIAL** at

[www.underhillsportscentre.co.uk](http://www.underhillsportscentre.co.uk)



## UNDERHILL SPORTS CENTRE

Underhill Sports Centre is dedicated to providing affordable, fun multi-sports coaching for 5-11 year olds. Please take a look at the website if you are interested or book a free trial.

## COVID TESTS

Please do not forget, if your child, or anyone in your household has covid symptoms please book a test and let the school know. Please then send results to [attendance@underhill.barnetmail.net](mailto:attendance@underhill.barnetmail.net)



## 20 YEARS OF SERVICE TO OUR SCHOOL KITCHEN

We would like to congratulate and express our thanks to Debbie Snell, our Kitchen manager, who has worked at Underhill now for 20 Years. Congratulations Debbie and well done!



I Can



You Can



We Can

## Underhill Poetry Slam

**Underhill Children, lend me your ears,**

As I extend to you a lyrical **invitation**,

Like a Willy Wonka of words handing a golden ticket to a factory of **imagination** that lives within us all.

Where **magic** is master and feelings fly freely as caged birds set loose in the golden, morning sky;

Where language comes alive with music of the **spirit**,

Tantalising hungry hearts to dance to our own **unique** rhythms.

I am speaking, of course, of **poetry**.



Rhyming, Acrostic, Narrative, Rap, Song or Sonnet– any type you please,

Or just write without rules, like a river flowing **free**,

So wield your sharpened pencils **proudly**,

Like wordsmith-warriors, **brave** and bold in battle!

Listen closely to the voice deep inside that's **yours and your only**,

Play with words **without fear, limits or boundaries**.

Make us laugh, cry, rejoice and **wonder**,

As your colourful **creativity** paints pictures on pages.



The winner will be **immortalised**,

With the title of **Underhill Poet Laureate**:

Performing poems at our most **important** events,

Your words echoing through the **minds** of many,

**Inspiring** those who will follow after,

A shining light, to show that **WE CAN**.

All entries must be given in to your class teacher by **Friday 21st May**. Finalists will be filmed performing their poems, then children and adults will vote on who will be Underhill Poet Laureate.



I Can







You Can



We Can

## House attendance

-  Balmoral – 96.6%
-  Windsor – 95.42%
-  Holyrood – 95.12%
-  Sandringham – 95.26%



## ATTENDANCE

Beech	95.56%
Maple	93.02%
1 Oak	99.15%
1 Willow	98.72%
2 Chestnut	98.52%
2 Palm	93.05%
3 Cedar	94.35%
3 Hornbeam	97.24%
3 Yew	95.10%
4 Cherry	97.93%
4 Larch	93.22%
4 Pine	88.63%
5 Holly	97.86%
5 Laurel	99.54%
5 Sycamore	97.46%
6 Elm	94.81%
6 Hawthorn	96.99%

Total  
95.95%

Conker AM	Amelia
Conker PM	Tommy
Beech	Elizabethta
Maple	Asia
1 Oak	Souleyman
1 Willow	Liliana
2 Chestnut	Amir
2 Palm	Katie-Alice
3 Cedar	Mustafa
3 Hornbeam	Abubakar
3 Yew	Archie
4 Cherry	Ruby Jane
4 Larch	Andre
4 Pine	Millie
5 Holly	Neela
5 Laurel	Emily
5 Sycamore	Zak
6 Elm	Phoebe L
6 Hawthorn	Charlie

Well Done



I Can



You Can



We Can

## **DATES FOR YOUR DIARY**

**Friday May 7<sup>th</sup> 2021- Non uniform NSPCC numbers Day-please bring £1**

**Monday May 31<sup>st</sup> 2021 - Friday June 4<sup>th</sup> 2021 Half Term**

**Monday June 14<sup>th</sup> 2021 School Photos**



### **Adult Learning Courses:**

We will be resuming face-to-face sessions for our adult learning courses in partnership with Barnet & Southgate College starting mid-April. We cannot offer a crèche at this time and limited spaces are available. If you are interested and would like to join these courses, please email [info@underhillcc.barnetmail.net](mailto:info@underhillcc.barnetmail.net) or contact 07511 273 564

- **ESOL** - 6 week course. English for speakers of other languages. Improve your English speaking, reading, writing and listening skills.

### **Welfare advice**

Get help free confidential help and support with Council tax benefits, Child tax credits, Working family tax credits, Child benefit, Housing benefit, Disability living allowance, Maternity benefits and application forms/appeals

### **Locality Housing Navigator advice**

Struggling with rent arrears, been served a notice by a landlord, not sure about claiming Discretionary housing payments

**Email [info@underhillcc.barnetmail.net](mailto:info@underhillcc.barnetmail.net) or call 020 8449 2423 to book a telephone appointment for Welfare or Locality Housing Navigator advice  
Telephone Counselling text 07718 648305 to arrange sessions**

**Our Children's Centre are running face to face and virtual sessions which you must book in advance:**

### **Boogie Mites for 0-5 years old**

Face to face – Tuesdays starting 20<sup>th</sup> April, 9.15am -10am. Contact: 07511 273 564

Virtual - Wednesdays starting 21<sup>st</sup> April, 9.15am -10am. Contact: 07718 648305

### **Rhyme Time for 0-5 years old**

Face to face - Mondays starting 26<sup>th</sup> April, 1.30pm -2.15pm. Contact: 07511 273 564

Virtual session Fridays 10.30am - 11.15am. Text 07718 648305

**[https://www.barnet.gov.uk/sites/default/files/east\\_central\\_locality\\_timetable\\_-\\_summer\\_term\\_2021.pdf](https://www.barnet.gov.uk/sites/default/files/east_central_locality_timetable_-_summer_term_2021.pdf)**



**I Can**



**You Can**



**We Can**



## Job advert

**Job title:** Education Coordinator  
**Salary/rate:** £23,000 - £24,000 depending on experience  
**Terms:** Full time, 40 hours per week. 3 month probationary period.

### About GROW:

GROW works in schools and communities to promote mental well being, physical health, and a more hands on relationship with nature.

From yoga to farming, philosophical thinking to boxing, our 360° educational programme offers young people the skills, knowledge, and confidence to go beyond their day to day routines.

GROW delivers curriculum, extra-curricular, and outreach based programmes focussed on food, nature, and wellbeing. Since launching our pilot scheme at The Totteridge Academy, North London in May 2019, GROW has built a community farm, started a Forest School, and rolled out a full curriculum to 300 students per week as part of the school timetable.

GROW's curriculum is delivered to all Key Stage 3 students once a week. The curriculum has three core modules: GROUND, THINK, and FLOW. GROUND is about getting kids outside and in nature, learning about food growing and sustainable farming. THINK teaches students the process and skill of philosophical thinking to help them develop empathy, critical thinking, communication and reasoning skills. FLOW is a combination of yoga, breath-work, and mindfulness, helping students develop a healthy connection to their minds and body and giving them the tools to manage their emotions. All modules are taught in 4 weeks blocks once a term and are centered around seasonal food and farming activities and life cycles, giving students a deeper understanding of their place within the world and potential to connect to it. In addition to our curriculum we run extracurricular and outreach programmes including Forest School, Farm Club and the GROW Boxing Academy.

### The role:

We are looking for a highly organised and dynamic individual to coordinate all of our educational programmes at The Totteridge Academy. The role will involve overseeing the smooth running of all of our curriculum lessons and extra-curricular activities as



well as ensuring that GROW is represented to the highest standards across the main school we are operating in. We are looking for someone who takes great pride in doing a fantastic job at every level; from updating the GROW noticeboard, taking registers, to communicating with parents and students. This is a fantastic role for someone who is passionate about working with young people and building skills in charity focussed project management. We are a small and friendly team who all care deeply about what we do in a school with a fantastic shared purpose.

### Duties and responsibilities:

- Coordinate the running of the GROW curriculum lessons at TTA to an exceptionally high standard
- Support the Education Manager with general administrative tasks, research, and new projects at TTA
- Liaise with appropriate members of TTA staff regarding any support, issues, or concerns about lessons, students, or timetable
- Administration of the GROW lessons including timetabling and registers
- Maintain classroom inventory and ensure the classroom is always kept tidy and organised
- Put together SEND registers and seating plans for each class and ensure the facilitators are familiar with and aware of the needs of our students
- Liaise with facilitators regarding timetables, materials, lesson plans, and invoicing
- Attend all GROW curriculum lessons and ensure classes are run smoothly, on time, and to an exceptionally high standard
- Order materials for all GROW lessons
- Ensure all facilitators meet their deadlines for lesson plans and have key information for teaching
- Process facilitator invoices
- Administrate GROW extra-curricular activities including boxing academy, farm club, forest school, and yoga club. This includes recruitment, registers, communication with parents, room-booking, facilitator booking, and invoicing
- Run lunch-time clubs on the farm, outside, and in the GROW classroom
- Coordinate any TTA GROW staff training sessions
- Manage the Student Board of Directors including recruitment, weekly meetings, projects, and communication
- Support the creative team during documentation of lessons and students
- Support the coordination of GROW events at TTA
- Attend parents evening
- Support the Monitoring and Evaluation Officer with surveys and data collection
- Create the GROW page for the weekly school bulletin



- Ensure facilitators adhere to the GROW behaviour policy and issue any detentions where necessary
- Support the facilitators with behaviour issues and escalate to the appropriate member of TTA staff
- Communicate regularly with parents regarding detentions and praise
- Meet the GROW Line Manager at TTA fortnightly with the Education Manager
- Ensure the Education Google Drive is kept up to date and organised
- Communicate weekly lesson news to the GROW team
- Coordinate our primary school programme, *Learning from the Land*, and any GROW holiday activities.
- Update the GROW noticeboard weekly with our 'GROWers of the month' and new photos/lesson content
- Keep abreast of all goings on at TTA by reading the weekly bulletin, talking to staff, students, and attending assemblies
- Run any GROW related assemblies with support from the Education Manager
- Be mindful of child safeguarding at all times. Keep up-to-date with relevant training and understand GROW and TTA's safeguarding policies and procedures

### Person specification:

Qualifications / previous experience	Criteria
Required	<ul style="list-style-type: none"> <li>• At least 1 year experience working in a student facing, school setting</li> <li>• At least 1 year experience working in an administrative role</li> <li>• Experience coordinating workshops and educational programmes</li> <li>• Passion for education, well-being, and environmental issues</li> <li>• Excellent communication and written skills</li> <li>• Exceptional attention to detail and evidence of producing high quality administrative work</li> <li>• Ability to be diplomatic and objective</li> <li>• Highly proficient on microsoft suite</li> <li>• Ability to work independently</li> <li>• Confident speaking to young people both one-to-one and in a class setting</li> <li>• Aware of safeguarding procedures in schools</li> </ul>
Desirable	<ul style="list-style-type: none"> <li>• Interest or experience in food and farming, yoga, mindfulness, or philosophy</li> <li>• Teaching or facilitation experience</li> <li>• Experience working with SEND young people</li> </ul>

### Company values

### Behaviour criteria



I Can



You Can



We Can





Accountability	<ul style="list-style-type: none"><li>• Reflective on own strengths and weaknesses and how they work with others</li><li>• Transparent and willing to take on board constructive feedback</li></ul>
Collaboration	<ul style="list-style-type: none"><li>• Working well as a team and taking an active interest in other parts of GROW</li></ul>
Initiative	<ul style="list-style-type: none"><li>• Taking a proactive, forward thinking approach to the role</li><li>• Ability to work independently</li><li>• Offering solutions of problems</li></ul>
Mindfulness	<ul style="list-style-type: none"><li>• Working reflectively, not reactively and considering impact on others</li></ul>
Quality	<ul style="list-style-type: none"><li>• Excellent communication with all stakeholders, written and oral</li><li>• Is able to communicate at all levels of the business to achieve results through others</li><li>• Rigour and attention to detail at every level</li><li>• Commitment to continued personal and professional development</li><li>• Striving for excellence in everything</li></ul>

**Everyone is welcome:**

At GROW we're committed to creating an inclusive workplace and are proud to be an equal opportunities employer. We believe that uniqueness is powerful and that diversity drives innovation.

All qualified and eligible applicants will receive consideration for employment without regard to gender, gender identity or expression, race, national origin, religion or belief, disability, age, sexual orientation or pregnancy and maternity.

We actively encourage applications from all backgrounds and communities; in particular those who are currently under-represented in the charity sector including BAME and disabled candidates. We are committed to having a team that is made up of diverse skills, experiences and abilities.

**To apply for this position please send a CV and a short covering letter (no more than one side of A4) detailing your suitability and how you meet the person specification.**



Please send through to [hello@wearegrow.org](mailto:hello@wearegrow.org) by 20th May, noon.



I Can



You Can



We Can