

Reception Maths I CANS

Early mathematical experiences				
1	I can classify objects based on one attribute			
2	I can match equal and unequal sets			
3	I can compare objects and sets			
4	I can order objects and sets			

Pattern and early number				
1	I can recognise, describe, copy and extend colour and size patterns			
2	I can count and represent the numbers 1 to 3			
3	I can estimate and check by counting			

Numbers within 6				
1	I can count up to six objects.			
2	I can count one more or one fewer			
3	I can order numbers 1 – 6			
4	I can understand conservation of numbers within six			

Addition and subtraction within 6				
1	I can explore zero			
2	I can explore addition and subtraction			

Measures				
1	I can estimate, order, compare, discuss and explore capacity, weight and lengths			

Shape and sorting				
1	I can describe, and sort 3-D shapes			
2	I can describe position accurately			

Numbers within 10				
1	I can count up to ten objects			
2	I can represent, order and explore numbers to ten			
3	I can count one more or fewer, one greater or less			

Calendar and time				
1	I can understand days of the week, seasons			
2	I can sequence daily events			

Addition and subtraction within 10				
1	I can explore addition as counting on and subtraction as taking away			

Grouping and sharing				
1	I can count and share in equal groups			
2	I can group into fives and tens			
3	I can understand the relationship between grouping and sharing			

	Numbers within 15			
1	I can count up to 15 objects and recognise different representations			
2	I can order and explore numbers to 15			
3	I can count one more or fewer with numbers up to 15			

	Doubling and halving			
1	I can understand doubling and halving			
2	I can understand the relationship between doubling and halving			

	Shape and pattern			
1	I can describe and sort 2-D and 3- D shapes			
2	I can recognise, complete and create patterns			

	Securing addition and subtraction facts			
1	I can understand commutativity			
2	I can explore addition and subtraction			
3	I can compare two amounts			

	Numbers patterns within 20			
1	I can count up to 10 and beyond with objects			
2	I can represent, compare and explore numbers to 20			
3	I can find one more or one fewer within number to 20			

	Numbers patterns beyond 20			
1	I can find one more and one less			
2	I can estimate and count			
3	I can group and share			

	Money			
1	I can recognise coins and values			
2	I can explore combinations to total 20p			
3	I can begin to find change from 10p			

	Measures			
1	I can describe capacities			
2	I can compare volumes			
3	I can compare weights			
4	I can estimate, compare and order lengths			

	Exploration of patterns within number			
1	I can explore numbers and strategies			
2	I can recognise and extend patterns			
3	I can apply number, shape and measures knowledge			
4	I can count forwards and backwards			

