

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Topic I can	Meet and greet! (Greetings) (Los saludos – spoken) 1. say basic	Numbers (Up to 10 – spoken) Navidad 1. say numbers up to 10	Tell me when (Days of the week) (días de la semana - spoken) 1. say the days of the	Time to eat (likes/dislikes) (me gusta, no me gusta – spoken) 1. learn the names	My body (Parts of their body – spoken) 1. say the parts of my	Colours (rojo, amarillo, verde, azul, rosa, negro, blanco- spoken) 1. say the names of
		greetings. (Hola, Adiós, Buenos días, tardes, noches, ¿qué tal, cómo estás?) 2. join in confidently with a variety of Spanish songs and videos.	2. join in confidently with a variety of Spanish songs and videos.	week 2. say the date in Spanish 3. join in confidently with a variety of Spanish songs and videos.	of some fruits. 2. formulate a simple opinion on fruits using 'Me gustan' (I like) plus a fruit. 3. formulate a negative opinion using 'No me gustan' (I do not like) and the question '¿Te gustan?' (Do you like?)	body. 2. join in confidently with a variety of Spanish songs and videos.	colours 2. join in confidently with a variety of Spanish songs and videos.



Skills	Pupils should be	Pupils should be taught	Pupils should be	Pupils should be	Pupils should be	Pupils should be
	taught to:	to:	taught to:	taught to:	taught to:	taught to:
	- sing along with the	- say words linked	- learn how to say,	- name and	- say the parts of my	- say the names of
	'Hola' song.	to Christmas.	today is,	recognise up to	body	colours
	- sing along with the	-say numbers up to 10	tomorrow will be	5 fruits.	- become familiar	- become familiar with
	'Adiós' song.	- become familiar with	and yesterday	- attempt to spell	with Spanish	Spanish sounds
	- sing along with the	Spanish sounds and	was	some fruits.	sounds and	and accents
	'Buenos días,	accents through	in Spanish.	- ask somebody if	accents through	through watching
	buenas tardes,	watching videos.	- say the days of the	they like a	watching video	video
	buenas noches'		week	particular fruit.		
	song.		- become familiar	- say what fruits		
	- become familiar		with Spanish	they like and		
	with Spanish		sounds and	dislike.		
	sounds and		accents through			
	accents through		watching videos.			
	watching videos.					
	- listen and begin to					
	join in with a					
	variety of					
	Spanish songs.					
Key Vocab	Buenos días.	Uno	Lunes	la fruta	Cabeza	Rojo
	Buenas tardes	Dos	Martes	una manzana	Hombros	Azul
	Buenas noches	Tres	Miércoles	una fresa	Rodillas	Amarillo
	Hola / Adiós	Cuatro	Jueves	una naranja	Pies	Verde
	Hasta luego	Cinco	Viernes	una pera	Ojos	Negro
	¿Qué tal? ¿Cómo estás?	Seis	Sábado	una cereza	Orejas	Gris
		Siete Ocho	Domingo	una ciruela un melocotón	Nariz	Naranja Violeta
	Muy bien, gracias Mal, gracias ¿y tú?	Nueve	Hoy es	un melocoton un plátano	Brazos Piernas	Marrón
	ividi, gracias cy lur	Diez	Mañana es	un piatano un kiwi	Manos	Blanco
		DICZ	Ayer fue	un albaricoque	Dedos	Dianico
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	Sticky	To know vocabulary	To know vocabulary	To know vocabulary	¿Te gustan? sí, me gustan no, no me gustan To know vocabulary	To know vocabulary	To know vocabulary
	Expert evidence	At the end of the term the children will be able to understand and say a selection of	At the end of the term the children will be able to count up to 10 in Spanish.	At the end of the term the children will be able to know and say the days of the week	At the end of the term the children will be able to say in Spanish the name of different	At the end of the term the children will be able to name the main parts of the body in	At the end of the term the children will be able to name some of the colours in Spanish.
		typical salutations and use them in basic conversations.	'	in Spanish.	fruits and whether they like them or not	Spanish.	the colours in spanish.
Year 2	Topic	Meet and greet! (Greetings) (Los saludos – spoken)	Numbers (up to 10 – spoken)	Tell me when (Days of the week) (días de la semana - spoken)	Time to eat (likes/dislikes) (me gusta, no me gusta – spoken)	My body (Parts of their body – spoken)	Colours (rojo, amarillo, verde, azul, rosa, negro, blanco- spoken)
	I can	 say basic greetings. (Hola, Adiós, Buenos días, tardes, noches, ¿qué tal, cómo estás?) join in confidently with a variety of Spanish songs and videos. 	 say numbers up to 10 join in confidently with a variety of Spanish songs and videos. say words linked to Christmas. 	 say the days of the week say the date in Spanish join in confidently with a variety of Spanish songs and 	 learn the names of some fruits. formulate a simple opinion on fruits using 'Me gustan' (I like) plus a fruit. 	 say the parts of my body join in confidently with a variety of Spanish songs and videos. 	 say the names of colours join in confidently with a variety of Spanish songs and videos.



		videos.	3. formulate a	
			negative opinion	
			using 'No me	
			gustan' (I do	
			not like) and	
			the question	
			'¿Te gustan?'	
			(Do you like?)	
			- join in confidently	
			with a variety of	
			Spanish songs and	
			videos.	



Skills	Pupils should be taught		Pupils should be	Pupils should be	Pupils should be	Pupils should be taught
	to:	to:	taught to:	taught to:	taught to:	to:
	- sing along with the 'Hola' song sing along with the 'Adiós' song sing along with the 'Buenos días, buenas tardes, buenas noches' song become familiar with Spanish sounds and accents through watching videos listen and begin to join in with a variety of Spanish songs.	- say words linked to Christmas - say numbers up to 10 - become familiar with Spanish sounds and accents through watching videos.	- learn how to say, today is, tomorrow will be and yesterday was in Spanish say the days of the week - become familiar with Spanish sounds and accents through watching videos.	- name and recognise up to 5 fruits attempt to spell some fruits ask somebody if they like a particular fruit say what fruits they like and dislike.	- say the parts of my body - become familiar with Spanish sounds and accents through watching video	 say the names of colours become familiar with Spanish sounds and accents through watching video
Key Vocab	Buenos días. Buenas tardes Buenas noches Hola / Adiós Hasta luego ¿Qué tal? ¿Cómo estás? Muy bien, gracias Mal, gracias ¿y tú?	Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez	Lunes Martes Miércoles Jueves Viernes Sábado Domingo Hoy es Mañana es Ayer fue	la fruta una manzana una fresa una naranja una pera una cereza una ciruela un melocotón un plátano un kiwi un albaricoque	Cabeza Hombros Rodillas Pies Ojos Orejas Nariz Brazos Piernas Manos Dedos	Rojo Azul Amarillo Verde Negro Gris Naranja Violeta Marrón Blanco



					¿Te gustan? sí, me gustan no, no me gustan		
	Sticky Knowledge	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.
	Expert evidence	At the end of the term the children will be able to understand and say a selection of typical salutations and use them in basic conversations	At the end of the term the children will be able to count up to 10 in Spanish.	At the end of the term the children will be able to know and say the days of the week in Spanish.	At the end of the term the children will be able to say in Spanish the name of different fruits and whether they like them or not.	At the end of the term the children will be able to name the main parts of the body in Spanish.	At the end of the term the children will be able to name some of the colours in Spanish.
Years 3- 6	Topic	Meet and greet! (Los saludos) The alphabet Classrooms commands	Tell me when! (Days of the week) (Months of the year) (Birthdays, age, numbers) Navidad (Christmas)	Tell me when (2) (Date) My body (Body parts) Clothes (Clothes vocabulary, what are you wearing?	What can I do? Action Verbs (Can, jump, sing, drink etc) Colours	Time to eat! (Food vocab, May I have? Do you like?, Food adjectives)	People around me (Meet my family Have you got any pets?)
	l can	 say and write basic greetings. introduce myself. say some classroom commands. 	 say the days of the week. say the months of the year. say numbers up to 10. 	 say the date in Spanish. say the parts of my body. say names for items of clothing. 	 learn the names of five verbs. revise the names of the verbs from last week and name another verb. 	 learn the names of some fruits. formulate a simple opinion on fruits using 'Me gustan' (I like) plus a fruit. 	 learn the names for members of the family. consolidate names for members of the family and add a new target



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		4. say the alphabet	4. say my age.		3.		3.		question ¿cómo se
				4. consolidate all the		the verbs and		negative opinion	llama?
		5. have a basic	5. say words linked to	vocabulary for		use 'puedo' (I		using 'No me	3. answer the
		conversation in	Christmas.	clothing and		can) and a verb.		gustan' (I do not	question ¿tienes
		Spanish.		introduce				like) and the	un hermano /
				`mo nongo '	4.	consolidate all		question '¿Te	tienes una
		6. say my name in		`me pongo.'		new knowledge		gustan?' (Do you	hermana?
		Spanish and ask				using a variety of		like?)	
		somebody else's				writing and		·	4. introduce our
		name.				speaking	4.	revise all language	family.
						activities.		covered in the	•
								unit.	- say the age of a
					5.	say the names of		• • • • • • • • • • • • • • • • • • • •	family member.
						colours.	5.	use adjectives to	- say the names of 5
						colours.	٥.	describe the fruits.	pets.
								describe the fruits.	- say "Tengo" ("I
									have") plus a pet and
									use connective "y"
									("and").
									F th
									5. use the negative
									structure "no tengo"
									("I do not have") se the connective
									"pero" ("but")
-	Skills	Pupils should be	Pupils should be taught	Pupils should be		Pupils should be		Pupils should be	Pupils should be
	51.1115	taught to	to:	taught to:		taught to:		taught to:	taught to:
						13.45 10.		1345 10.	
		- use greetings	- say the days of the week	- learn how to say,	-	say the different	- r	name and recognise	- say the nouns of the
		confidently in	- say the months of the	today is, tomorrow		colours.		up to ten fruits.	members of their
		conversation.	year						family.



	- say their names in	- say numbers up	will be and yesterday	- recognise some	- attempt to spell	- say the age of family
	Spanish and ask	to 10	was	common Spanish	some fruits.	members.
	somebody else's name	- say words linked	in Spanish.	verbs/activities.	- ask somebody if they	- understand the
	- ask and respond to	to Christmas.	-repeat and recognise	- use these verbs to	like a particular fruit.	concept of mi and mis
	greetings in writing		the parts of their	convey meaning in	- say what fruits they	- repeat, recognise
	and orally.		bodies.	English by matching	like and dislike.	and attempt to spell
	- ask the question and		- repeat and recognise	them to their		the 5 pets (including
	possible replies in for		the vocabulary for a	appropriate picture.		the correct article for
	¿cómo estás?		variety of clothes.	- say I am able to do		each)
	- introduce themselves		- use the appropriate	an activity by using		- tell somebody if they
	- say some classroom		genders and articles	puedo		have or do not have a
	commands.		for these clothes.			pet.
	-say the alphabet		- describe what they			-tell the name of their
			are wearing.			pet.
			- describe what other			-attempts to create a
			people are wearing			longer phrase using
						the connectives 'y'
						(and) or 'pero' (but).
Key Vocab						
	Buenos días.	Lunes	Hoy es	Rojo	la fruta	la mamá
	Buenas tardes	Martes	Mañana es	Azul	una manzana	el papá
	Buenas noches	Miércoles	Ayer fue	Amarillo	una fresa	la abuela
	Hola / Adiós	Jueves	Jueves	Verde	una naranja	el abuelo
	Hasta luego	Viernes		Negro	una pera	la hija
	¿Qué tal? ¿Cómo	Sábado		Gris	una cereza	el hijo
	estás?	Domingo	Cabeza	Naranja	una ciruela	la tía
	Muy bien, gracias		Hombros	Violeta	un melocotón	el tío
	Mal, gracias ¿y tú?	Enero	Rodillas	Marrón	un plátano	los padres
		Febrero	Pies	Blanco	un kiwi	los abuelos



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Quieto Escucha Mira	Marzo Abril Mayo Junio	Ojos Orejas Nariz Brazos	Puedo Bailar	un albaricoque los/las	¿Tienes un hermano? ¿Tienes una hermana? si, tengo un hermano
Repite Levanta la mano Siéntate ¿Puedo ir al lavabo/baño?	Julio Agosto Septiembre Octubre Noviembre Diciembre	Piernas Manos Dedos Chaqueta Abrigo	Cantar Cocinar Saltar Hablar Escuchar Comer	me gustan sí no no me gustan y / pero ¿Te gustan?	si, tengo una hermana si, tengo dos hermanos si, tengo dos hermanas no, soy hijo único no, soy hija única
Hola, me llamo / mi nombre es. ¿Cómo te llamas? ABCDEFGHIJKLMNOP QRSTU VWXYZ	Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez El trineo Las campanas	Guantes Bufanda Zapatos Camiseta Camisa Suéter Gorro Gorra Me pongo ¿Qué llevas puesto? Llevo	Beber Ver la tele Escribir	sí, me gustan no, no me gustan	¿Tienes una mascota? Tengo un perro un gato un conejo un hámster un pez rojo un ratón una cotorra una tortuga
	El regalo Papá Noel La nieve El reno Feliz Navidad				



Sticky	To know vocabulary	To know vocabulary	To know vocabulary	To know vocabulary	To know vocabulary	To know vocabulary
Knowledge	translations.	translations.	translations.	translations.	translations.	translations.
Expert Evidence	At the end of the term the children will	At the end of the term the children will be	At the end of the term the children will be able	At the end of the term the children will be	At the end of the term the children will be	At the end of the term the children will
Lviderice	be able to understand	able to say in Spanish	to name some of the	able to name a	able to name a range	be able to recognise
	and say a selection of	the months of the year,	''	range of verbs in	of fruits and	and say the members
	typical salutations	days of the week, and	name of some clothes.	Spanish.	formulate opinions on	of the family as well
	and use them in basic	when is their birthday.	They will also learn how		them. (whether they	as formulating
	conversations as well as basic classroom	They will also be able to name different	to say the date and the days of the week.		like it or not). They will also be able to	questions about the family.
	command and the	words linked to our	days of the week.		ask in Spanish if you	ianny.
	letters of the	Christmas topic.			like the fruit.	
	Alphabet.					