



Spanish Medium Term Plan 2021-2022

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Topic	Meet and greet! (Greetings) (Los saludos – spoken)	Numbers (Up to 10 – spoken) Navidad	Tell me when (Days of the week) (días de la semana - spoken)	Time to eat (likes/dislikes) (me gusta, no me gusta – spoken)	My body (Parts of their body – spoken)	Colours (rojo, amarillo, verde, azul, rosa, negro, blanco- spoken)
	I can	1. say basic greetings. (Hola, Adiós, Buenos días, tardes, noches, ¿qué tal, cómo estás?) 2. join in confidently with a variety of Spanish songs and videos.	1. say numbers up to 10 2. join in confidently with a variety of Spanish songs and videos. 3. say words linked to Christmas.	1. say the days of the week 2. say the date in Spanish 3. join in confidently with a variety of Spanish songs and videos.	1. learn the names of some fruits. 2. formulate a simple opinion on fruits using ‘Me gustan...’ (I like...) plus a fruit. 3. formulate a negative opinion using ‘No me gustan...’ (I do not like...) and the question ‘¿Te gustan...?’ (Do you like...?)	1. say the parts of my body. 2. join in confidently with a variety of Spanish songs and videos.	1. say the names of colours 2. join in confidently with a variety of Spanish songs and videos.



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	Skills	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - sing along with the 'Hola' song. - sing along with the 'Adiós' song. - sing along with the 'Buenos días, buenas tardes, buenas noches' song. - become familiar with Spanish sounds and accents through watching videos. - listen and begin to join in with a variety of Spanish songs. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say words linked to Christmas. - say numbers up to 10 - become familiar with Spanish sounds and accents through watching videos. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - learn how to say, today is, tomorrow will be and yesterday was in Spanish. - say the days of the week - become familiar with Spanish sounds and accents through watching videos. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - name and recognise up to 5 fruits. - attempt to spell some fruits. - ask somebody if they like a particular fruit. - say what fruits they like and dislike. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say the parts of my body - become familiar with Spanish sounds and accents through watching video 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say the names of colours - become familiar with Spanish sounds and accents through watching video
	Key Vocab	<p>Buenos días. Buenas tardes Buenas noches Hola / Adiós Hasta luego ¿Qué tal? ¿Cómo estás? Muy bien, gracias Mal, gracias ¿y tú?</p>	<p>Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez</p>	<p>Lunes Martes Miércoles Jueves Viernes Sábado Domingo Hoy es Mañana es Ayer fue</p>	<p>la fruta una manzana una fresa una naranja una pera una cereza una ciruela un melocotón un plátano un kiwi un albaricoque</p>	<p>Cabeza Hombros Rodillas Pies Ojos Orejas Nariz Brazos Piernas Manos Dedos</p>	<p>Rojo Azul Amarillo Verde Negro Gris Naranja Violeta Marrón Blanco</p>



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					¿Te gustan? sí, me gustan no, no me gustan		
	Sticky Knowledge	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.
	Expert evidence	At the end of the term the children will be able to understand and say a selection of typical salutations and use them in basic conversations.	At the end of the term the children will be able to count up to 10 in Spanish.	At the end of the term the children will be able to know and say the days of the week in Spanish.	At the end of the term the children will be able to say in Spanish the name of different fruits and whether they like them or not	At the end of the term the children will be able to name the main parts of the body in Spanish.	At the end of the term the children will be able to name some of the colours in Spanish.
Year 2	Topic	Meet and greet! (Greetings) (Los saludos – spoken)	Numbers (up to 10 – spoken)	Tell me when (Days of the week) (días de la semana - spoken)	Time to eat (likes/dislikes) (me gusta, no me gusta – spoken)	My body (Parts of their body – spoken)	Colours (rojo, amarillo, verde, azul, rosa, negro, blanco- spoken)
	I can	1. say basic greetings. (Hola, Adiós, Buenos días, tardes, noches, ¿qué tal, cómo estás?) 2. join in confidently with a variety of Spanish songs and videos.	1. say numbers up to 10 2. join in confidently with a variety of Spanish songs and videos. 3. say words linked to Christmas.	1. say the days of the week 2. say the date in Spanish 3. join in confidently with a variety of Spanish songs and	1. learn the names of some fruits. 2. formulate a simple opinion on fruits using ‘Me gustan...’ (I like...) plus a fruit.	1. say the parts of my body 2. join in confidently with a variety of Spanish songs and videos.	1. say the names of colours 2. join in confidently with a variety of Spanish songs and videos.



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				videos.	3. formulate a negative opinion using 'No me gustan...' (I do not like...) and the question '¿Te gustan...?' (Do you like...?) - join in confidently with a variety of Spanish songs and videos.		
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	<p>Skills</p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - sing along with the 'Hola' song. - sing along with the 'Adiós' song. - sing along with the 'Buenos días, buenas tardes, buenas noches' song. - become familiar with Spanish sounds and accents through watching videos. - listen and begin to join in with a variety of Spanish songs. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say words linked to Christmas - say numbers up to 10 - become familiar with Spanish sounds and accents through watching videos. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - learn how to say, today is, tomorrow will be and yesterday was in Spanish. - say the days of the week - become familiar with Spanish sounds and accents through watching videos. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - name and recognise up to 5 fruits. - attempt to spell some fruits. - ask somebody if they like a particular fruit. - say what fruits they like and dislike. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say the parts of my body - become familiar with Spanish sounds and accents through watching video 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> - say the names of colours - become familiar with Spanish sounds and accents through watching video
	<p>Key Vocab</p> <p>Buenos días. Buenas tardes Buenas noches Hola / Adiós Hasta luego ¿Qué tal? ¿Cómo estás? Muy bien, gracias Mal, gracias ¿y tú?</p>	<p>Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez</p>	<p>Lunes Martes Miércoles Jueves Viernes Sábado Domingo Hoy es Mañana es Ayer fue</p>	<p>la fruta una manzana una fresa una naranja una pera una cereza una ciruela un melocotón un plátano un kiwi un albaricoque</p>	<p>Cabeza Hombros Rodillas Pies Ojos Orejas Nariz Brazos Piernas Manos Dedos</p>	<p>Rojo Azul Amarillo Verde Negro Gris Naranja Violeta Marrón Blanco</p>



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					¿Te gustan? sí, me gustan no, no me gustan		
	Sticky Knowledge	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.
	Expert evidence	At the end of the term the children will be able to understand and say a selection of typical salutations and use them in basic conversations..	At the end of the term the children will be able to count up to 10 in Spanish.	At the end of the term the children will be able to know and say the days of the week in Spanish.	At the end of the term the children will be able to say in Spanish the name of different fruits and whether they like them or not.	At the end of the term the children will be able to name the main parts of the body in Spanish.	At the end of the term the children will be able to name some of the colours in Spanish.
Years 3- 6	Topic	Meet and greet! (Los saludos) The alphabet Classrooms commands	Tell me when! (Days of the week) (Months of the year) (Birthdays, age, numbers) Navidad (Christmas)	Tell me when (2) (Date) My body (Body parts) Clothes (Clothes vocabulary, what are you wearing?)	What can I do? Action Verbs (Can, jump, sing, drink etc...) Colours	Time to eat! (Food vocab, May I have? Do you like?, Food adjectives)	People around me (Meet my family Have you got any pets?)
	I can	1. say and write basic greetings. 2. introduce myself. 3. say some classroom commands.	1. say the days of the week. 2. say the months of the year. 3. say numbers up to 10.	1. say the date in Spanish. 2. say the parts of my body. 3. say names for items of clothing.	1. learn the names of five verbs. 2. revise the names of the verbs from last week and name another verb.	1. learn the names of some fruits. 2. formulate a simple opinion on fruits using 'Me gustan...' (I like...) plus a fruit.	1. learn the names for members of the family. 2. consolidate names for members of the family and add a new target



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		<p>4. say the alphabet</p> <p>5. have a basic conversation in Spanish.</p> <p>6. say my name in Spanish and ask somebody else's name.</p>	<p>4. say my age.</p> <p>5. say words linked to Christmas.</p>	<p>4. consolidate all the vocabulary for clothing and introduce 'me pongo.'</p>	<p>3. consolidate all the verbs and use 'puedo' (I can) and a verb.</p> <p>4. consolidate all new knowledge using a variety of writing and speaking activities.</p> <p>5. say the names of colours.</p>	<p>3. formulate a negative opinion using 'No me gustan...' (I do not like...) and the question '¿Te gustan...?' (Do you like...?)</p> <p>4. revise all language covered in the unit.</p> <p>5. use adjectives to describe the fruits.</p>	<p>question ¿cómo se llama?</p> <p>3. answer the question ¿tienes un hermano / tienes una hermana?</p> <p>4. introduce our family.</p> <p>- say the age of a family member.</p> <p>- say the names of 5 pets.</p> <p>- say "Tengo..." ("I have...") plus a pet and use connective "y" ("and").</p> <p>5. use the negative structure "no tengo..." ("I do not have").</p> <p>- se the connective "pero" ("but")</p>
	Skills	<p>Pupils should be taught to</p> <p>- use greetings confidently in conversation.</p>	<p>Pupils should be taught to:</p> <p>- say the days of the week</p> <p>- say the months of the year</p>	<p>Pupils should be taught to:</p> <p>- learn how to say, today is, tomorrow</p>	<p>Pupils should be taught to:</p> <p>-say the different colours.</p>	<p>Pupils should be taught to:</p> <p>- name and recognise up to ten fruits.</p>	<p>Pupils should be taught to:</p> <p>- say the nouns of the members of their family.</p>



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		<ul style="list-style-type: none"> - say their names in Spanish and ask somebody else's name - ask and respond to greetings in writing and orally. - ask the question and possible replies in for ¿cómo estás? - introduce themselves - say some classroom commands. -say the alphabet 	<ul style="list-style-type: none"> - say numbers up to 10 - say words linked to Christmas. 	<ul style="list-style-type: none"> will be and yesterday was in Spanish. -repeat and recognise the parts of their bodies. - repeat and recognise the vocabulary for a variety of clothes. - use the appropriate genders and articles for these clothes. - describe what they are wearing. - describe what other people are wearing 	<ul style="list-style-type: none"> - recognise some common Spanish verbs/activities. - use these verbs to convey meaning in English by matching them to their appropriate picture. - say I am able to do an activity by using puedo 	<ul style="list-style-type: none"> - attempt to spell some fruits. - ask somebody if they like a particular fruit. - say what fruits they like and dislike. 	<ul style="list-style-type: none"> - say the age of family members. - understand the concept of mi and mis - repeat, recognise and attempt to spell the 5 pets (including the correct article for each) - tell somebody if they have or do not have a pet. -tell the name of their pet. -attempts to create a longer phrase using the connectives 'y' (and) or 'pero' (but).
	Key Vocab	<p>Buenos días. Buenas tardes Buenas noches Hola / Adiós Hasta luego ¿Qué tal? ¿Cómo estás? Muy bien, gracias Mal, gracias ¿y tú?</p>	<p>Lunes Martes Miércoles Jueves Viernes Sábado Domingo</p> <p>Enero Febrero</p>	<p>Hoy es Mañana es Ayer fue Jueves</p> <p>Cabeza Hombros Rodillas Pies</p>	<p>Rojo Azul Amarillo Verde Negro Gris Naranja Violeta Marrón Blanco</p>	<p>la fruta una manzana una fresa una naranja una pera una cereza una ciruela un melocotón un plátano un kiwi</p>	<p>la mamá el papá la abuela el abuelo la hija el hijo la tía el tío los padres los abuelos</p>



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		<p>Quieto Escucha Mira Repite Levanta la mano Siéntate ¿Puedo ir al lavabo/baño?</p> <p>Hola, me llamo / mi nombre es. ¿Cómo te llamas?</p> <p>ABCDEFGHIJKLMNOP QRSTU VWXYZ</p>	<p>Marzo Abril Mayo Junio Julio Agosto Septiembre Octubre Noviembre Diciembre</p> <p>Uno Dos Tres Cuatro Cinco Seis Siete Ocho Nueve Diez</p> <p>El trineo Las campanas El regalo Papá Noel La nieve El reno Feliz Navidad</p>	<p>Ojos Orejas Nariz Brazos Piernas Manos Dedos</p> <p>Chaqueta Abrigo Guantes Bufanda Zapatos Camiseta Camisa Suéter Gorro Gorra</p> <p>Me pongo</p> <p>¿Qué llevas puesto? Llevo...</p>	<p>Puedo Bailar Cantar Cocinar Saltar Hablar Escuchar Comer Beber Ver la tele Escribir</p>	<p>un albaricoque</p> <p>los/las me gustan sí no no me gustan y / pero ¿Te gustan? sí, me gustan no, no me gustan</p>	<p>¿Tienes un hermano? ¿Tienes una hermana? si, tengo un hermano si, tengo una hermana si, tengo dos hermanos si, tengo dos hermanas no, soy hijo único no, soy hija única</p> <p>¿Tienes una mascota? Tengo... un perro un gato un conejo un hámster un pez rojo un ratón una cotorra una tortuga</p>
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	Sticky Knowledge	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.	To know vocabulary translations.
Expert Evidence	At the end of the term the children will be able to understand and say a selection of typical salutations and use them in basic conversations as well as basic classroom command and the letters of the Alphabet.	At the end of the term the children will be able to say in Spanish the months of the year, days of the week, and when is their birthday. They will also be able to name different words linked to our Christmas topic.	At the end of the term the children will be able to name some of the body parts and the name of some clothes. They will also learn how to say the date and the days of the week.	At the end of the term the children will be able to name a range of verbs in Spanish.	At the end of the term the children will be able to name a range of fruits and formulate opinions on them. (whether they like it or not). They will also be able to ask in Spanish if you like the fruit.	At the end of the term the children will be able to recognise and say the members of the family as well as formulating questions about the family.	