



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE interventions put in place to work with targeted children.	Children grow in confidence in a more nurturing environment. Developing skills as more 1:1 time is needed.	More intervention clubs to be put in place as these have been so successful and feedback from children positive.
More clubs are running with protected students being focused on.	Our protected groups need to be encouraged and invited to more enrichment activities.	Target the main protected groups next year and develop this with over 50% of these groups attending sports clubs.
Swimming for Year 5&6	High percentage of children are below the national average for swimming.	
More opportunities for a variety of sports to participate in borough festivals and comps.	Children have been given the opportunity to develop skills in a variety of sports as we have been able to buy more equipment.	Invest in minibus training or source a competitive company so we can attend more sporting events.

<p>BPSS upskilling ops</p> <p>Community links</p>	<p>Regular comms with Barnet schools through inset with BPSS.</p> <p>Links made with local secondary schools.</p>	<p>Get in local clubs to upskill staff in sports they are less confident with and children also get to be taught to be an expert.</p> <p>Develop links with schools and local clubs.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>Attend borough subject leaders meetings throughout the year.</p> <p>Arrange topic specific training for the PPA team in areas where they feel less confident (myself included). Areas of development: Basketball Tennis Rugby</p>	<p>PPA TEAM Children will benefit from expert coaching and curriculum updating.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>More sustainability with subject knowledge meaning that we don't always take the same units upskilling PPA Team. Team feels supported and confident in all areas. More engagement from children and can train other staff in the department.</p>	<p>£1000</p>
<p>Use Complete PE for SOW.</p>	<p>Support with subject knowledge and consistency.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and spo</p>	<p>Long term sustainability, consistent approach to learning with the PE team.</p>	<p>£200</p>
<p>Look for alternative variations to enhance our</p>	<p>New clubs introduced with targeted children attending for free. Protected</p>	<p>Key Indicator 3 The profile of PE and sport is raised across</p>	<p>Participating in local school festivals and comps will build on</p>	

<p>current curriculum map ie dynamo cricket, boxing, acro dance</p>	<p>Groups.Children participate in the before, during and after school. Advertised on the school website and emailed to parents. Keep our community updated on available sporting activities in school and locally.</p>	<p>the school as a tool for whole school improvement</p>	<p>confidence, skills and local links.</p>	
<p>Sign up and attend BPSS inset and other sporting events/comps and transport to comps.</p>	<p>PE team: Developing local school links, sharing good practise and developing subject knowledge</p>	<p>Key indicator 5: Increased participation in competitive sport. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Communication and participation with parents is vital as they need them on board to support learning that is being taught in school and sports comps. Stretching our more able students and being inclusive of all abilities.</p>	<p>£1300</p>
<p>Continue to increase club participation free & paid for ones. Build local links with local coaches. Newsletters,</p>	<p>Children of the school & staff</p>	<p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Higher percentage of more active children.</p>	<p>£725</p>

<p>communication with parents. Increase the participation of clubs to 75% with over 50%PP</p> <p>PE certificates to be awarded in assemblies sporting achievements and participation acknowledged. Star of the lesson stickers.</p> <p>5 a day tv subscription. More active play especially at break and lunchtime. Staff lead more active play.</p>	<p>Teachers/staff</p> <p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity daily</p> <p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Daily exercise timetabled in class. Less active targeted children and have clubs designed to motivate and raise self esteem.</p>	<p>£80</p> <p>£9764</p>
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<p>Specialists to lead clubs at lunch time. Focus (SEND/PP/BAME) Including attending more sporting events and hiring mini buses to attend.</p>	<p>Protected groups nurtured to feel more confident with sport. Protected groups to go for free.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children and given the opportunity to work with a sport expert.</p>	<p>£2,787</p>
<p>Communicate with parents have more sporting opportunities available in the local area.</p>	<p>School community</p>	<p>Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Providing all children a range of activities that are curriculum and non.</p>	
<p>Participate in intra and inter school sports comp.Clubs to be funded- offering free clubs led by</p>	<p>All children in the school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Promote comp internally developing and consolidating child's unit knowledge.</p>	

specialists. National Sports week An array of specialists in giving the students a chance to be taught by specialists. Highlight on school calendar.	KS2 children with a PP focus.	Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement.	All Children work with have the opportunity to work with a sports specialist. range of sport to experience.	£2515
Order new equipment/update	PE Team/Lunchtime sports leaders/ external clubs running on premises.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New equipment to be ordered inspiring more participation in clubs and motivation in lessons. wear and tear replaced.	£4203
Swimming lessons for year 5&6	PE Team, TA's and children.	Key Indicator 3 The profile of PE and sport is raised across the school as a tool for whole	Children to achieve national average, took a dip after Covid.	£1905

<p>Whole school visit from Paul Sturgess World's tallest basketball player</p>	<p>All staff and children</p>	<p>school improvement. Key indicator: 1,2,3</p>	<p>Children have workshops and talks from a professional player.</p>	<p>£600</p>
<p>Mental mindset workshop in sport.</p>	<p>Year 5&6</p>	<p>Key indicator: 1,2,3</p>	<p>Discussion on managing emotions and mindset in sports. How we can build our resilience.</p>	<p>£110</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Upskilling staff has happened in all 3 areas of focused subject development. Children have also had the opportunity to work with a specialist and sporting links developed in the local community.</p>	<p>Staff are feeling confident and inspired in delivering lessons in these areas of PE. Children have also been able to develop their skills.</p>	<p>This has been invaluable. Teachers are feeling so much more confident in delivering units and relaying skills on to the others in the PE team.</p>
<p>Clubs have developed and new clubs introduced such as arco dance and boxing. Highest percentage yet of club participation (including protected children). More external clubs are running and most are Underhill funded.</p>	<p>Every child has access to a wide range of clubs. Confidence and self esteem is prevalent throughout the school. Increased fitness levels and stamina displayed during class PE lessons.</p>	<p>Clubs are at the highest intake they have been and 72% of our PP and 82% of our SEND are participating in sports regularly.</p>
<p>Higher participation of competitive sports and inclusive festivals attended. Most children want to be selected to represent the school in borough comps and be celebrated in the newsletter and in assembly.</p>	<p>Children want to achieve highly in school comps, proud to represent their school. SEND are accessing more sports. Achieved highly in all sports comps, basketball has become a new sport that we are excelling in.</p>	<p>Lots of mini buses used to travel to events to participate with borough sports (festivals and comps). Would like to look at buying a minibus.</p>
<p>Numerous targeted clubs have been happening during lunchtime/after school and at weekends focusing on our protected students.</p>	<p>Highest participation with these groups of children, children are flourishing and the gap is being closed by giving these children</p>	<p>Targeted clubs have been a huge success and had a positive impact with children attending regularly. Saturday club to be</p>

<p>New equipment bought such as hurdles, basketball hoops, gymnastic equipment.</p> <p>Mental mindset workshops in sport.</p>	<p>the opportunity.</p> <p>More active play and daily exercise happening, skills developed in lessons and excitement for new sports.</p> <p>Children developed their understanding on how they can achieve in sport and develop their resilience when things aren't going their way. Strategies discussed.</p>	<p>developed into other sports.</p> <p>Replacing new equipment and buying new items is motivating and encouraging sports in lessons, lunchtimes and clubs.</p> <p>Great workshop, would like to invite this team to come back and work with some targeted students from September.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52 %	<i>Underhill School used to have our own pool and children would get the opportunity to swim weekly from reception to year 6. At the moment our school pool is closed awaiting refurbishment and this lack of regular swimming has affected our percentages. Although we have secured pool space at a local school - the journey to and from the school and the requirement for adult support and time out of class mean that increasing our current provision is difficult due to time constraints.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	<i>Our initial assessment showed that many of our children were non swimmers. We made it a priority to ensure they could perform a safe self rescue and then achieving the 25m target. For those 'learning to swim' we alternated between front crawl and backstroke and introduced breaststroke (and threading water) for those who could swim on their front and back already.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	<p><i>Water Safety is a priority for us. We offered a water safety session during the RLSS Drowning Prevention week 2024 and this ensured children knew about the importance of learning to float as a survival skill, how to stay safe around water (flags, cold water shock, never swimming alone), how to call for help and how to perform safe rescues (talking, reaching and throwing).</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have sought funding from OSF to incorporate swimming interventions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have a qualified Swim England Swim Instructor. Funding was available for the STA Award in Teaching Aquatics - Disability swimming and this member of staff completed this in Feb 24. This ensured that we could ensure that any children with SEN or medical conditions were fully supported by an Instructor with specific knowledge in this area.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	