

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£20 396
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 16 491
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20 110

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Increasing participation in children’s active play during break and lunchtime.  -Focus on mental health and physical well being due to lockdowns. Increase fitness levels.	- Specialist play leaders allocated to run a sporting activity. -New innovative equipment bought (tennis nets, dodgeballs, gymnastics, nerf javelins, shot puts etc) -Interventions run during lunch for less active. -Sports camps funded for our PP, cricket, karate, dance. -5 day during class registration.	£ 8661.00  £2,190.00    £214.00	Children are participating in a wide range of activities during break and lunch. More choice and new sports introduced. Gymnastics equipment is inspiring them and developing their gross motor skills.  Children’s stamina has increased with physical interventions along with mindset.  5 a day continues to prepare the children for the day and with a burst of physical activity.	Continue to develop and introduce new sports.  Look to refurbish and add to trim trail making it more challenging.  Bring back Golden KM for last lesson in PE rotation. Developing stamina.  Continue interventions for less active and focus on PP funded activities and SEND specialist PE timetable.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to raise PE profile throughout the school and within our community.	<p>Underhill sports club at the weekend- giving our students a discounted rate and developing communication in the community.</p> <p>Continue with Complete PE sow to ensure consistency of teaching within the PPA team.</p> <p>Buy into BPSS (Barnet Partnership for School Sports) giving Underhill children access to events and sporting opportunity in the borough.</p> <p>KS2 Sports Ambassadors appointed communicating children's voice to head of PE and communicating to their class sporting news/opportunities throughout the year.</p> <p>Stars of the lesson are selected and awarded a PE sticker, very popular with the children to achieve this accolade and try their best.</p> <p>Communicating through newsletter sporting achievements, opportunities and challenges.</p>	<p>£105.00</p> <p>£1800.00</p> <p>£63.05</p> <p>£48.80</p>	<p>Huge intake of Underhill children participating in sports at the weekend.</p> <p>Continue to buy in as competing against and making links within the schools in the borough.</p> <p>Sports Ambassador has become a high valued integral role communicating sporting needs and wants. Role model opportunity.</p>	<p>Continue to promote within our community.</p> <p>There will be more opportunity to partake in events organised by BPSS next academic year.</p> <p>Children will continue to appoint new ambassadors Sept 2022.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: %
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Created by:



Supported by:



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Develop the staff's subject knowledge to ensure high quality lessons are taught in all units of the curriculum.	PPA team attended many PE insets, BPSS, FA PE CPD For teachers -beyond physical.  Head of PE team taught throughout the year with PPA team.  Annual subscription to Complete PE to support the delivery of high quality PE lessons		Upskilling PPA team; deeper understanding and subject knowledge for teaching primary school sports.  Observations and team teaching have demonstrated that the inset and support within the PPA team has benefitted the children's learning and behaviour.	CPD opportunities to continue and develop the subject knowledge of all members of the PPA PE team.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements:  Children given more variety of clubs (external and internal)  National Sports Week- everyday an opportunity to participate in a sporting activity.	New external and internal clubs were introduced. We had 20 clubs on offer in total.  Every year group from Nursery to Year 6 did a sports activity. Sports trips were also arranged. Giving All children a wide variety of sports experience lead by specialists. Activities included;	£2881.00	High percentage of school participation with large of PP attending a club.  Invaluable cultural capital life experiences given throughout this week. <b>All</b> children engaged and understood sport is for everyone. Positive feedback from staff, parents and pupil voice was	Gain a higher % of PP participation and SEND-working with Supreme Sports to develop this.  Continue to keep NSW in our diary. Continue to extend the clubs timetable for September.

	fencing, archery, nerf, karate, cheerleading. Over 30 workshops throughout the week all funded by Sports premium money.		astounding- thoroughly enjoyed.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Creating opportunities for students to participate and compete in school sports. BPSS  Intra Class opportunities.	London Marathon participation Cross Country – Oak hill Park Netball & Football teams Stone X - SEND Stone X School Sports Athletic comp  KS2 Intra form – comps (rugby and hockey) Sports Day 2022 -Whole school	£45.00  £483.00	Children’s fitness levels have increased.  Their passion and desire to compete has increased.  High intake in trials for team sports.	Continue to Participate in borough, community and school comps.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	