

Year 1 Maths I CANS

	Numbers to 10			
1	I can represent, compare and explore numbers within 10			
2	I can find one more and one less for numbers up to 10			
3	I can find doubles and halves to 10			

	Addition and subtraction within 10			
1	I can represent and explain addition and subtraction			
2	I can understand commutativity			
3	I can find addition and subtraction facts			

	Shape and patterns			
1	I can identify, describe, sort and classify 2-D and 3-D shapes			
2	I can investigate repeating patterns			
3	I can use and follow instructional and positional language			

	Numbers to 20			
1	I can identify, represent, compare and order numbers to 20			
2	I can find Doubles and halves to 20			
3	I can find one more and one less for numbers up to 20			

	Addition and subtraction within 20			
1	I can represent and explain addition and subtraction strategies including 'Make Ten'			
2	I can use known facts to add and subtract			

	Time			
1	I can read, write and tell the time to o'clock and half past on analogue clock			
2	I can sequence daily activities			
3	I can understand whole and half turns linked to time			

	Exploring calculation strategies within 20			
1	I can model, explain and choose addition and subtraction strategies			

	Numbers to 50			
1	I can understand 2-digit numbers – represent, sequence, explore, compare.			
2	I can count in 2s, 5s and 10s			
3	I can describe and complete number patterns			

	Addition and subtraction within 20			
1	I can illustrate, explain and link addition and subtraction with equations			
2	I can apply 'Make Ten' strategy			
3	I can use language to quantify and compare difference			

	Fractions			
1	I can identify $\frac{1}{2}$ and $\frac{1}{4}$ of a shape or object			
2	I can find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity			

	Measures: Length and mass			
1	I can compare and measure lengths and mass using cm and kg			
2	I can understand doubling and halving			

	Numbers 50 to 100 and beyond			
1	I can read, write, represent, compare and order numbers to 100			
2	I can find one more / fewer, ten more / fewer			
3	I can identify number patterns			

	Addition and subtraction			
1	I can explore addition and subtraction involving 2-digit numbers and ones			
2	I can represent and explain addition and subtraction with regrouping			
3	I can investigate number bonds within 20			

	Money			
1	I can name coins and notes and understand their value			
2	I can represent the same value using different coins			
3	I can find change			

	Multiplication and division			
1	I can share equally into groups			
2	I can understand doubling			
3	I can link halving to fractions			
4	I can add equal groups			
5	I can explore arrays			

	Measures: Capacity and volume			
1	I can compare capacities, volumes and lengths			
2	I can explore litres			
3	I can apply my understanding of fractions to capacity			