## Year 6 Maths I CANS

## Integers and decimals

1
I can represent, read, write, order and compare numbers up to ten million
I can round numbers, make estimates and use this to solve problems in context
I can solve multi-step problems involving addition and subtraction


|  | Multiplication and division |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can identify and use properties of number, focusing on primes |  |  |
| 2 | I can multiply larger integers and decimal numbers using a range of strategies |  |  |
| 3 | I can divide integers by 1-digit and 2-digit numbers representing remainders appropriately |  |  |
| 4 | I can illustrate and explain formal multiplication and division strategies |  |  |


|  | Calculation problems |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | I can understand the use of brackets |  |  |  |
| 2 | I can use knowledge of the order of operations to carry out calculations |  |  |  |
| 3 | I can generate and describe linear number sequences |  |  |  |
| 4 | I can express missing number problems algebraically |  |  |  |
| 5 | I can solve equations with unknown values |  |  |  |


|  | Fractions |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can deepen my understanding of equivalence |  |  |
| 2 | I can order, simplify and compare fractions, including those greater than one |  |  |
| 3 | I can recall equivalence between common fractions and decimals |  |  |
| 4 | I can find decimal quotients using short division |  |  |
| 5 | I can add and subtract fractions |  |  |


|  | Missing angles and length |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | I can compare and classify a range of geometric shapes |  |  |  |
| 2 | I can use angle facts to find unknown angles |  |  |  |


|  | Coordinates and shapes |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can draw a range of geometric shapes using given dimensions and angles |  |  |
| 2 | I can describe, draw, translate and reflect shapes on a co-ordinate plane |  |  |
| 3 | I can recognise and construct 3-D shapes |  |  |
| 4 | I can name and illustrate parts of a circle |  |  |


|  | Fractions |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can represent multiplication involving fractions |  |  |
| 2 | I can multiply two proper fractions |  |  |
| 3 | I can divide a fraction by an integer |  |  |


|  | Decimals and measure |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can use, read, write and convert between standard units of measures; length, mass, time, <br> money and volume as well as imperial units |  |  |
| 2 | I can calculate the area of parallelograms and triangles |  |  |
| 3 | I can calculate, estimate and compare the volume of cuboids |  |  |


|  | Percentage and statistics |  |  |
| :--- | :--- | :--- | :--- |
| 1 | I can calculate and compare percentages of amounts |  |  |
| 2 | I can connect percentages with fractions |  |  |
| 3 | I can explore the equivalence of fractions, decimals and percentages |  |  |
| 4 | I can calculate the mean |  |  |
| 5 | I can construct and interpret lines graphs and pie charts |  |  |
| 6 | I can compare pie charts |  |  |


|  | Proportion problems |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1 | I can use fractions to express proportion |  |  |  |
| 2 | I can identify ratio as a relationship between quantities and as a scale factor |  |  |  |
| 3 | I can understand unequal sharing involving ratio |  |  |  |

