|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
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| **English** | **A River**  Narrative: Circular  Narrative  Purpose: To narrate  Recount: Letter  Purpose: To inform | **The Night**  **Gardener**  Narrative: Setting  Narrative  Purpose: To narrate  Recount: Diary  Purpose: To recount | **The Bog Baby**  Narrative: Finding  Narrative  Purpose: To narrate  Instructions: How to  build a habitat  Purpose: To instruct | **Grandad's Island**  Narrative: Return  Narrative  Purpose: To narrate  Information: Jungle  Animals  Purpose: To inform | **The King Who**  **Banned the Dark**  Non-Fiction:  Persuasive Letter  Purpose: To persuade  Narrative: Banning  Narrative  Purpose: To narrate | **Rosie Revere**  Narrative: Invention  Narrative  Purpose: To narrate  Explanation: How a  machine works  Purpose: To explain |
| **Maths** | Unit 1: Numbers within 100  Unit 2: Addition and subtraction of 2-digit numbers  Unit 3: Addition and subtraction word problems | Unit 4: Measures: Length  Unit 5: Graphs  Unit 6: Multiplication and division: 2, 5 and 10 | Unit 7: Time  Unit 8: Fractions  Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting) | Unit 10: Money  Unit 11: Faces, shapes and patterns; lines and turns | Unit 12: Numbers within 1000  Unit 13: Measures: Capacity and volume  Unit 14: Measures: Mass | Unit 15: Exploring calculation strategies  Unit 16: Multiplication and division: 3 and 4 |
| **Science** | Healthy animals | Habitats | Absorbent materials | Growing plants | Materials strength and stretch | Gardens and allotments |
| **Computing** | What is a Computer?  Online safety | Algorithms and debugging  Online safety | Programming  Online Safety | Word processing  Online safety | Stop motion | International space station  Online safety |
| **PSHE** | Setting ground rules for PSHE lessons  Family and Relationships | Family and Relationships (2)  Health and Wellbeing | Health and Wellbeing  Citizenship | Citizenship  Economic Well Being | Economic Well Being  Safety and the changing body | Safety and the changing body (5)  Transition (1) |
| **History** | How was school different in the past? |  | How did we learn to fly? |  | What is a monarch? |  |
| **Geography** |  | Would you prefer to live in a hot or cold place? |  | Why is our world wonderful? |  | What is it like to live by the coast? |
| **Art** | Formal Elements of Art |  | Sculpture and mixed media – Living things |  | Art and design skills |  |
| **DT** |  | Structures – musical instruments |  | Food – balanced diet |  | Mechanisms – Moving monsters |
| **RE** | Jesus’ teachings - Christianity | Christmas (Jesus as a gift from God) Christianity | Prayer at home - Islam | Easter (forgiveness)  Christianity | Rites of passage and good works  Judaism | Community and belonging  Islam |
| **Spanish** | Meet and Greet! | Numbers | Tell me when (Days of the week) | Time to eat (likes/dislikes) | My body (Parts of the body) | Colours |
| **PE** | Locomotion – Jumping  Dance - Water | Ball skills – Feet  Locomotion - running | Gym – pathways  Ball skills – hands | Attack vs defence  Dance - explorers | Gym – linking  Locomotion - dodging | Rounders  Team building |
| **Music** | African safari – call and response song | | Musical me | | On this island: British songs and sounds | |