|  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
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| **English** | **A River**Narrative: CircularNarrativePurpose: To narrateRecount: LetterPurpose: To inform | **The Night****Gardener**Narrative: SettingNarrativePurpose: To narrateRecount: DiaryPurpose: To recount | **The Bog Baby**Narrative: FindingNarrativePurpose: To narrateInstructions: How tobuild a habitatPurpose: To instruct | **Grandad's Island**Narrative: ReturnNarrativePurpose: To narrateInformation: JungleAnimalsPurpose: To inform | **The King Who****Banned the Dark**Non-Fiction:Persuasive LetterPurpose: To persuadeNarrative: BanningNarrativePurpose: To narrate | **Rosie Revere**Narrative: InventionNarrativePurpose: To narrateExplanation: How amachine worksPurpose: To explain |
| **Maths** | Unit 1: Numbers within 100 Unit 2: Addition and subtraction of 2-digit numbers Unit 3: Addition and subtraction word problems | Unit 4: Measures: Length Unit 5: Graphs Unit 6: Multiplication and division: 2, 5 and 10 | Unit 7: Time Unit 8: FractionsUnit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting) | Unit 10: Money Unit 11: Faces, shapes and patterns; lines and turns | Unit 12: Numbers within 1000 Unit 13: Measures: Capacity and volumeUnit 14: Measures: Mass | Unit 15: Exploring calculation strategiesUnit 16: Multiplication and division: 3 and 4 |
| **Science** | Healthy animals | Habitats | Absorbent materials | Growing plants | Materials strength and stretch | Gardens and allotments |
| **Computing**  | What is a Computer?Online safety | Algorithms and debugging Online safety | Programming Online Safety | Word processingOnline safety | Stop motion | International space stationOnline safety |
| **PSHE** | Setting ground rules for PSHE lessonsFamily and Relationships | Family and Relationships (2)Health and Wellbeing | Health and Wellbeing Citizenship | Citizenship Economic Well Being | Economic Well Being Safety and the changing body | Safety and the changing body (5)Transition (1) |
| **History** | How was school different in the past? |  | How did we learn to fly? |  | What is a monarch? |  |
| **Geography** |  | Would you prefer to live in a hot or cold place? |  | Why is our world wonderful? |  | What is it like to live by the coast? |
| **Art** | Formal Elements of Art |  | Sculpture and mixed media – Living things |  | Art and design skills |  |
| **DT** |  | Structures – musical instruments |  | Food – balanced diet |  | Mechanisms – Moving monsters  |
| **RE** | Jesus’ teachings - Christianity | Christmas (Jesus as a gift from God) Christianity  | Prayer at home - Islam | Easter (forgiveness)Christianity | Rites of passage and good worksJudaism | Community and belonging Islam |
| **Spanish** | Meet and Greet! | Numbers | Tell me when (Days of the week) | Time to eat (likes/dislikes) | My body (Parts of the body) | Colours |
| **PE** | Locomotion – Jumping Dance - Water | Ball skills – FeetLocomotion - running | Gym – pathwaysBall skills – hands  | Attack vs defenceDance - explorers | Gym – linkingLocomotion - dodging | Rounders Team building  |
| **Music**  | African safari – call and response song | Musical me | On this island: British songs and sounds  |