



Understand * Uplift * Unite

Underhill School and Children's Centre

Year 1



Meet the team

Class	Teacher	Support staff working within the year group
1 Willow	Mr Lynch	Janine Amanda
1 Oak	Miss Bynoe	



The Underhill Way

At Underhill, we have 4 BE words;

Be Caring
Be Confident
Be Curious
Be Cooperative

These enable all children to become happy, successful 21st Century learners both while they are in school and in their future.

We also instill a positive and determined attitude through our school chant:

I can, you can, we can.

If you are ever visiting the school, it is likely that you will hear this chant coming from the classrooms to energise the children for their learning.



Curriculum



Year 1 Expectations in writing

	Year 1			
	I will be able to:			
Super Speller skills	I can spell all of the Y1 spelling words			
	I can identify phonemes in unfamiliar words			
	I can use phase 5 phonics to spell accurately			
	I use what I know about phonemes to narrow down possibilities for accurate spelling			
	I can use the spelling rule for adding 's' or 'es' (<i>dogs, kisses</i>)			
	I can name all the letters in the alphabet			
	I can use the suffix -ing, -ed and -er (<i>helping, helped, helper</i>)			
Grammar & Punctuation "know how"	I can use the suffix -un (<i>unkind, unkle</i>)			
	I can separate words using finger spaces			
	I can use capital letters to begin a sentence			
	I can use full stops to end a sentence			
	I can use a question mark			
	I can use capital letters for names			
Super Sentence maker	I can use 'I'			
	I can compose a sentence orally before writing it			
	I can combine words to make a sentence			
Writing organisation	I can join two sentences using ' and '			
	I can use adjectives to describe (<i>fluffy, beautiful, silly</i>)			
	I can discuss what I'm going to write about			
Writing Purpose	I can place my writing correctly on the page			
	I can re-read what I have written to check that it makes sense			
	I can sequence sentences to form a narrative (<i>writing about stories from a familiar setting</i>)			
Incredible Words	I can compose sentences in a chronological order (<i>e.g. an event or experience</i>)			
	I can use WOW words			
Neatest Handwriting	I can sit correctly at a table, holding a pencil comfortable and correctly			
	I can form lower case letters in the correct direction, starting and finishing in the right place			
	I can form capital letters and digits 0-9			

Link to I CANs



Year 1

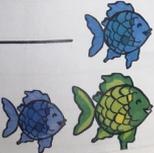
Example

Monday 30th September 2019
Task: Write a description of your fish.

Final touchdown



my fish is red
and orange.
It is pink and
green, and he is
guttery. He lives
in the water and
his scales are
shiny.



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Writing



Maths curriculum overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <hr/> <p>Place value (within 10) FREE TRIAL</p> <p>VIEW</p>					<p>Number</p> <hr/> <p>Addition and subtraction (within 10)</p> <p>VIEW</p>					<p>Geometry Shape</p> <p>VIEW</p>	<p>Consolidation</p>
Spring	<p>Number</p> <hr/> <p>Place value (within 20)</p> <p>VIEW</p>		<p>Number</p> <hr/> <p>Addition and subtraction (within 20)</p> <p>VIEW</p>			<p>Number</p> <hr/> <p>Place value (within 50)</p> <p>VIEW</p>		<p>Measurement</p> <hr/> <p>Length and height</p> <p>VIEW</p>		<p>Measurement</p> <hr/> <p>Mass and volume</p> <p>VIEW</p>		
Summer	<p>Number</p> <hr/> <p>Multiplication and division</p> <p>VIEW</p>			<p>Number</p> <hr/> <p>Fractions</p> <p>VIEW</p>		<p>Geometry Position and direction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Place value (within 100)</p> <p>VIEW</p>		<p>Measurement Money</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p>		<p>Consolidation</p>



Maths



<https://ttrockstars.com/>

12.11.20

x	2	5	10	3	4	8	6
10	20	50	100	30	40		
2	4	10	20	6	8		
5	10	25	50	15	20		
3	6	15	30	9	12		
4	8	20	40	12	16		
8	18	40	80	24			

23.10.20

x	2	5	10	3	4	8	6
10	20	50	100	30	40	80	60
2	4	10	20	6	8	16	12
5	10	25	50	15	20	40	30
3	6	15	30	9	12	24	18
4	8	20	40	12	16	32	24
8	16	40	80	24	32	64	48

Please practise times tables on Times Tables Rock Stars regularly.

It is part of pupils' home learning and we expect pupils to practise for at least 15 minutes a week.



PSHE

As a part of your child's education at Underhill, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

PSHE education is the curriculum subject that gives children the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

PSHE lessons cover a range of topics such as keeping safe, health, friendships, growing and changing and RSE (Relationships and Sex Education).



PSHE

In Year 1 this year we will be teaching lessons related to the following topics:

Making and breaking friendships

All about my feelings

Exploring our families

Coping with conflict

Global food

Healthy people

Money, shopping and saving

Special days

Keeping safe

About my body



School Trips

All classes will have at least three school trips per year. Please look out for any emails and messages on SeeSaw regarding these as we will need parental permission for your children to attend.

We try to ensure that all trips are free.

Year 1 had a trip to the church, and two trips to the Bull Theatre last year.

We also have visitors and workshops throughout the year.



Assessment



Assessments

Children are assessed throughout the year in all areas of the curriculum.

Last two weeks of each half term are assessment weeks.

Children will be assessed in:

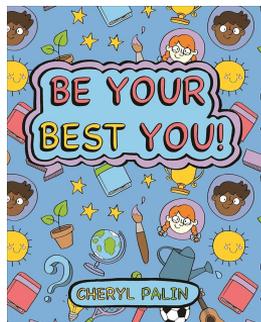
- Phonics

We always analyse assessment results and will use the data to inform our practice.



Assessment of reading

- Children read levelled books linked to our phonics scheme.
- They should read the same book at least 3-4 times to build fluency.
- Our school books focus in the sounds pupils have learned in school.
- Teachers will continually assess pupils and home reading books will reflect this.



A Guide to Reading Planet

Useful information regarding Reading Planet levels, genres, and other details can be found on the Reading Planet website at www.readingplanet.com. For more information, please contact your school's reading coordinator or the Reading Planet team at info@readingplanet.com.

Reception and Key Stage 1	
Year	Level
Reception	1.0 - 1.9
Year 1	2.0 - 2.9
Year 2	3.0 - 3.9
Year 3	4.0 - 4.9
Year 4	5.0 - 5.9
Year 5	6.0 - 6.9
Year 6	7.0 - 7.9

Key Stage 2	
Year	Level
Year 7	8.0 - 8.9
Year 8	9.0 - 9.9
Year 9	10.0 - 10.9
Year 10	11.0 - 11.9
Year 11	12.0 - 12.9

Includes information on genres: Fiction and Non-Fiction.



Phonics Screening Assessments

The phonics screening check is taken individually by all children in Year 1 in England, and is usually taken in June.

It is designed to give teachers and parents information on how each child is progressing in phonics. The check will assess the child's ability to decode by asking them to read several words, some real and some nonsense (alien words).

It will help to identify whether your child needs additional support. We will have another meeting closer to June, where you will find out more information.



Behaviour



Underhill Behaviour

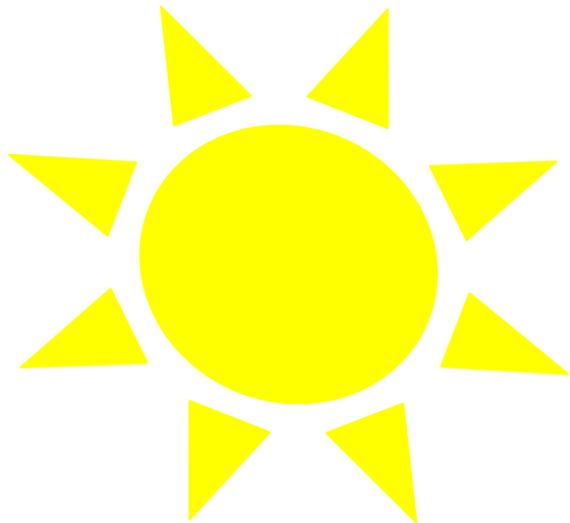
I can, You can, We can...	This means that we...
BE Caring	Look after ourselves and others, are kind, are honest, look after our school and our things, respect each other, stand up for what's right, show good manners, are tolerant and show compassion, support each other, understand different feelings
BE Confident	Solve problems, use our voice, ask questions, have a go, are organised, are honest when things go wrong, take responsibility for making a mistake, feel proud, are brave, try to do our best every day, are active learners
BE Curious	Know our learning style and how to do our best, challenge ourselves to see how far we can go, are resilient, understanding the learning pit, know how to help ourselves achieve, listen, ask questions
BE Co-operative	Work together, are a team, follow instructions, share, support others, are responsible citizens, understand our community and our world.



Underhill Rewards

We have 4 houses at Underhill

Air * Water * Fire* Earth



Rewards

House Dojos (EYFS - House Stickers)

Star of the Week

Marbles and marble parties

Golden Tickets

Unsung Heroes



Underhill Sanctions

While all children work to the Underhill Way, there are times where children will not meet our behaviour expectations and it is important that the children are supported to have a clear understanding of the consequences if they do not work within the Underhill Way.

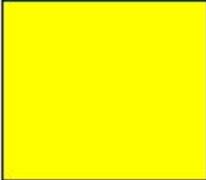
We understand that behaviour is communication and we ensure that we try to understand why a child's behaviour is not meeting the expectations and that the appropriate support is put in place.

We run a warning behaviour system where if children have not met the behaviour expectations, they will lose minutes of their playtimes. All orange and red card behaviours are recorded on School Pod and parents will be informed.



Underhill Sanctions



	Green – Good to Go! We are following the Underhill Way
	Blue Warning - Stop and Think - explain which value is not being followed
	Yellow Warning - warn and explain that playtime minutes will be lost if negative behaviour continues
	Orange Warning - up to 10 minutes may be lost of playtime either at break or lunch. If this happens in the afternoon, minutes will be lost from the next day. Parents are informed at the end of the day by the class teacher. In EYFS, children will spend time out on the thinking chair and sanctions are more immediate. Timings are age appropriate.
	Red Warning – Zero tolerance behaviour means instant sanction



Parents as Partners



Parents as Partners

Parent partnership and communication is very important so that we are all working on the same page.

Parents evening will take place both this term and in the Spring term, please look out for more information about how to book nearer the time.

Parents evening this half term will be on **Wednesday 22nd and Thursday 23rd October 2025.**

Each class will have a class assembly this year (watch out for the dates on the webpage)

Please make sure you read the **newsletter**, there is lots of important info.

Please make sure you come and talk to us if you have any problems or concerns.



Seesaw



- Weekly homework
- Maths Unit Narratives at the beginning of a unit.
- Half termly topic grid
- Celebration of work

A reminder letter with all your child's logins will be coming soon!



Home learning

Given out every Friday via SeeSaw.

Children complete work in Homework Books.

Return to school by Wednesday.

Homework will be acknowledged and sent home.

Maths - a worksheet linked to what children have been learning about.

English - grammar or reading comprehension

Spellings - 10 spellings per week



You do not
have to print
work out!!!!



Home learning

Reading homework: Focus on fluency, reading speed and comprehension.

Rollercoasters

9 The rollercoaster has been a fashionable ride for many
 17 years, with one of the first recorded rollercoasters
 26 opening in Paris in 1817. Historically, it is believed
 35 that the rollercoaster was inspired by sledging on the
 43 icy Russian mountains. The popularity of the rollercoaster
 53 did not spread initially. It wasn't until 1884 that the
 60 first notable and highly admired rollercoaster was
 72 opened in New York. It was made in the style of a
 81 runaway train. The rollercoaster ran on wooden tracks and
 85 was an instant success.

94 Today, a rollercoaster track can either be a complete
 102 circuit or a shuttle track, allowing the cars —
 110 individual or multiple — to run in both directions.
 114 Modern rollercoasters are, of
 118 course, much faster than
 122 the original models and
 125 safety standards have
 127 notably increased
 129 since then.



Questions



1. When did the first well-known rollercoaster open and where was it?



2. Find and copy **two** words that tell you that rollercoasters are well-liked.



3. How do rollercoasters of the past compare with the modern day?



4. Summarise the information about the original rollercoasters in 20 words or less.

Twinkl Times

June 2010

Octopus Expert

4 Paul the Octopus has
 8 been predicting the result
 13 of the World Cup football
 18 games over the past few
 22 weeks. He's an amazing
 23 animal!



27 The sea creature's owners
 31 have been putting some
 35 clear, plastic boxes into
 39 Paul's tank before each
 43 match. Each box is
 47 decorated with the flag
 51 of a football team.

55 Paul has been choosing
 60 one of the boxes by
 64 crawling towards it and
 68 he has correctly guessed
 73 the winner of six football
 79 games so far in the World
 81 Cup competition.

87 Is Paul a football expert or
 92 just a very lucky octopus?
 96 What do you think?

Questions



1. What does Paul predict the results of?



2. Which **two** adjectives has the author used to describe the boxes in Paul's tank?



3. Why do some people think Paul is a football expert?



4. Do you think Paul is just a lucky octopus?



FRED - Reading at home



FRED
Families Reading Every
Day



Children need to read at home every night. This can be any book that children enjoy reading (they will get one from the school library every week).

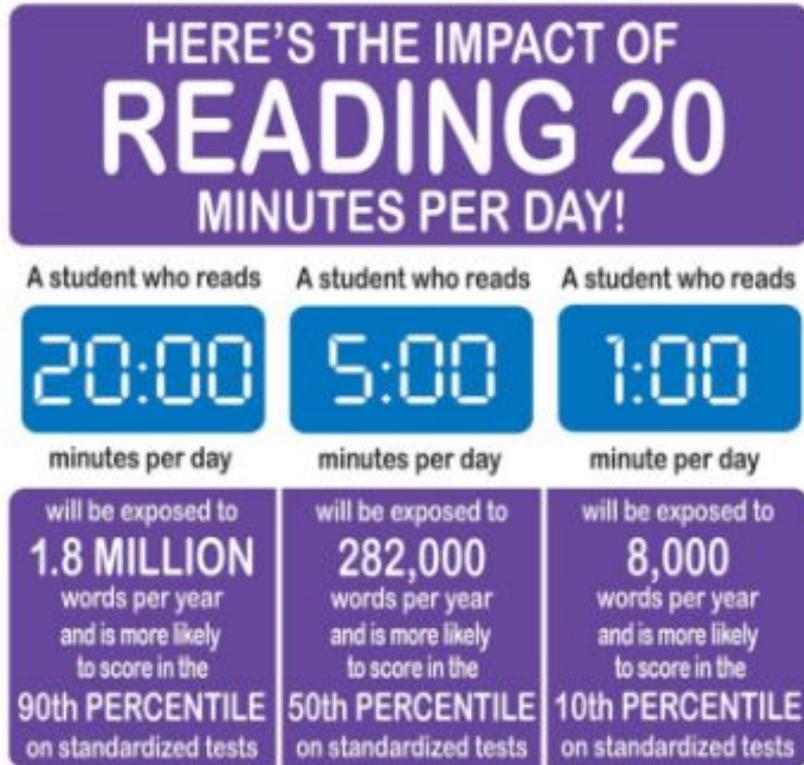
KS 1 - Please can parents sign the child's reading record.

Bring this to school every Wednesday and show to class teacher.

If home reading is not happening, a class teacher or Reading Lead will be in contact.



FRED - Reading at home





Notices:



Uniform



Order through Arbor..

Children should also wear black skirts, trousers or pinafores and black shoes.

Find more information here:
<https://underhillschool.co.uk/uniform>



Uniform



Arbor

PE kit

On your child's designated PE day they need to come into school wearing their PE kit as follows:

- Black trainers (small logos are acceptable)
- Black shorts (black joggers in the winter)
- Yellow T-shirt with Underhill logo
- Black school sweatshirt or cardigan with Underhill logo. (No hoodies are to be worn.)

PE Day- Every Tuesday



Uniform

****PLEASE MARK EVERYTHING WITH YOUR CHILD'S NAME****

Additional items

- Headscarves are to be plain and not bright colours
- Hair should be cut in an appropriate style for school. Eg no mohicans or patterns shaved in. Long hair should be tied up with discreet hair bands. No big bows or brightly coloured headbands are allowed.
- No jewellery to be worn in school with the exception of stud earrings if necessary or for religious purposes with permission from the Headteachers. We want children to be safe at all times.
- No nail varnish is to be worn



Absences

If your child is unwell, please inform the office in the morning.

<https://underhillschool.co.uk/report-an-absence>

REPORT YOUR CHILD'S ABSENCE

Please give your child's name and class along with the reason for their absence

SEND

Or you can call **020 8449 2423**



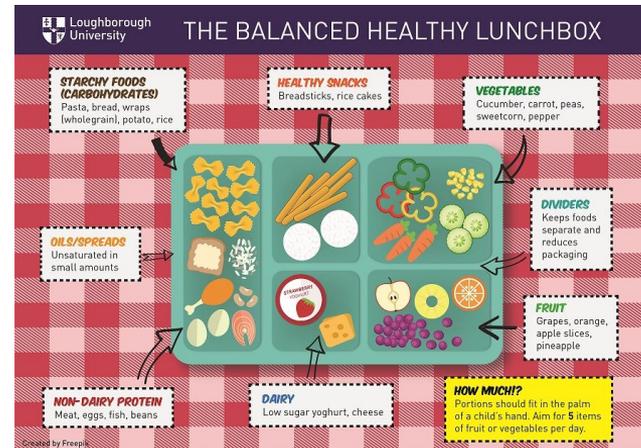
Snacks and Lunch

We are a healthy, nut free school. Children should bring in fruit or vegetables (e.g. cut up carrot, pepper or cucumber (not dried fruits please) to eat at break time. They are not permitted to bring in anything else.

ALL CHILDREN ARE ENTITLED TO A FREE SCHOOL MEAL.

If your child has packed lunch, please ensure that it is healthy and nutritious. Please do not give your child any sweets, chocolate or fizzy drinks. All lunch boxes should be named.

Please send your child into school everyday with a named water bottle.





Independent Travel

Only children in Year 6 can be independent travellers.

Mobile phones should not be brought into school.

If your child is being picked up by someone different, please let the school know as we will be unable to let them leave until we have had confirmation.

If a sibling is collecting your child, please arrange with the office (unless the sibling is a grown up).



PTA

If you are interested in supporting the PTA, please talk to the school office or Anna in Nursery.

Please use the links on Google Classroom to join your class's Whatsapp group.

£13,000!!!

20 July 2023





Any questions?



Understand * Uplift * Unite

Underhill School and Children's Centre

Thank you for coming!