|  | **Autumn 1**  | **Autumn 2**  | **Spring 1**  | **Spring 2**  | **Summer 1**  | **Summer 2**  |
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| **English** | When we Walked on the Moon: exploration narrative and formal mission log | FArTHER: setting narrative and letters | The Hound of the Baskervilles: cliff hanger narrative and formal report | The Promise: character narrative and persuasive letter | The Lost Book of Adventure: survival narrative and explanation text | King Kong: dilemma narrative and balanced argument |
| **Maths** | Unit 1: Reasoning with large whole numbersUnit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables | Unit 4: Multiplication and division Unit 5: Perimeter and area | Unit 6: Fractions and decimals Unit 7: Angles | Unit 8: Fractions and percentages Unit 9: Transformations | Unit 10: Converting units of measureUnit 11: Calculating with whole numbers and decimals | Unit 12: 2-D and 3-D shape Unit 13: VolumeUnit 14: Problem solving |
| **Science** | Forces and space: Earth and space | Materials: mixture and separation | Materials: properties and changes | Living Things: life cycles and reproduction | Forces and space: unbalanced forces | Animals: human timeline |
| **Computing**  | Mars Rover 1 Online safety | Mars Rover 2 Online safety | Search engines Online safety | Micro:bit Online safety | Programming: Music | Stop motion animation Online safety |
| **PSHE**(units cross half terms) | Introduction to PSHEFamilies and Relationships | Health & Wellbeing | Citizenship | Economic well being | Safety and the changing body | IdentityTransition  |
| **History** | [How did the Maya civilization compare to the Anglo-Saxons?](https://www.kapowprimary.com/subjects/history/upper-key-stage-2/history-years-5-6/how-did-the-maya-civilisation-compare-to-the-anglo-saxons/?utm_source=email&utm_medium=email&utm_campaign=HistoryUpdateMay24)  |  | What was life like in Tudor England? |  | What did the Greeks ever do for us? |  |
| **Geography** |  | What is life like in the Alps? |  | Why do oceans matter? |  | Would you like to live in the desert? |
| **Art** | Drawing - I need space |  | painting and mixed media - portraits |  | Sculpture and 3D - interactive installation |  |
| **DT** |  | Structure: Bridges |  | Food: What could be healthier? |  | Mechanical systems – Pop up books |
| **RE** | Prayer and worship - Hinduism | Christmas – Christianity  | Beliefs and moral values – Sikhism  | Easter – Christianity  | Belief and moral values – Hinduism | Beliefs and practise - Christianity  |
| **Spanish** | My family (Mi familia) (IN) | The date (La fecha) (IN) | The weather(El tiempo) (IN) | Do you have a pet?(Tienes una mascota?) (IN) | My home (Mi casa) (IN) | Habitats (IN) |
| **PE** | Dance – Circus DodgeballNetball | Gymnastics Hockey Handball | Dance – Greeks Tag Rugby Athletics - Running | Athletics Gymnastics  | Health related exercises Cricket Badminton  | TennisRounders Basketball  |
| **Music**  | Composition and Notation (Ancient Egypt) | Composition to Represent the Festival of Colour | Blues |