



### Year 3 Long Term Curriculum Map 2025 - 2026

|                  | Autumn 1 Topic                                                                | Autumn 2 Topic                                     | Spring 1 Topic                                                                                | Spring 2 Topic                    | Summer 1 Topic                                                        | Summer 2 Topic                                              |
|------------------|-------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------|
| <b>English</b>   | The Iron Man                                                                  | Fox                                                | Rhythm of the Rain                                                                            | Jemmy Button                      | Egyptology                                                            | Into The Forest                                             |
| <b>Maths</b>     | 1. Place Value<br>2. Addition & Subtraction<br>3. Multiplication & Division A |                                                    | 4. Multiplication & Division B<br>5. Length & Perimeter<br>6. Fractions<br>7. Mass & Capacity |                                   | 8. Fractions B<br>9. Money<br>10. Time<br>11. Shape<br>12. Statistics |                                                             |
| <b>Science</b>   | Animals: Movement and nutrition                                               | Forces and space:<br>Forces and magnets            | Materials: Rocks and soil                                                                     | Energy: Light and shadows         | Plants: Plant reproduction                                            | Making connections:<br>Does hand span affect grip strength? |
| <b>Computing</b> | Networks and the Internet<br>Online safety                                    | Emailing<br>Online safety                          | Data handling<br>Internet safety                                                              | Programming<br>Online safety      | Journey inside a computer                                             | Creating media: video trailers<br>Online safety             |
| <b>PSHE</b>      | Families and relationships                                                    | Families and relationships<br>Health and wellbeing | Health and wellbeing<br>Citizenship                                                           | Citizenship<br>Economic wellbeing | Economic well-being<br>Safety and the changing body                   | Safety and the changing body<br>Transition                  |
| <b>History</b>   | Would you prefer to live in the Stone Age, Iron Age or Bronze Age?            |                                                    | Why did the Romans invade and settle in Britain?                                              |                                   | What was important to Ancient Egyptians?                              |                                                             |
| <b>Geography</b> |                                                                               | Why do people live near volcanoes?                 |                                                                                               | Who lives in Antarctica?          |                                                                       | Are all settlements the same?                               |
| <b>Art</b>       | Prehistoric art                                                               |                                                    | Developing drawing skills                                                                     |                                   | Craft & design:<br>Ancient Egyptian scrolls                           |                                                             |
| <b>DT</b>        |                                                                               | Textiles - bags for travelling in Europe           |                                                                                               | Food - eating seasonally          |                                                                       | Structures - constructing a castle                          |
| <b>RE</b>        | BQ1 - What is real?                                                           | BQ2 - Where do we come from?                       | BQ3 - How do we know?                                                                         | BQ4 - What is our situation?      | BQ5 - What is our goal?                                               | BQ6 - How do we get there?                                  |
| <b>Spanish</b>   | I am learning Spanish                                                         | Animals                                            | Instruments                                                                                   | I know how to..                   | Fruits                                                                | Ice-Creams                                                  |
| <b>PE</b>        | Hockey<br>Dance - Wild animals                                                | Gymnastics<br>Handball                             | Communication tactics<br>Netball                                                              | Running<br>Gymnastics             | Foot golf<br>Tennis                                                   | Basketball<br>Cricket                                       |
| <b>Music</b>     | Ballads                                                                       |                                                    | Pentatonic Melodies & Composition<br>(Chinese New Year)                                       |                                   | Traditional Instruments (India)                                       |                                                             |



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