



Understand * Uplift * Unite

Underhill School and Children's Centre

Nursery

Children's Centre

Please sign up for our Children's Centre, there are so many services and groups available for families of children with Under 5s to support you!



Meet the team

Class	Teacher	TAs
Conker Class	Anna Stephenson-Reade	Yumiko Nelly Barbra



The Underhill Way

At Underhill, we have 4 BE words;

Be Caring
Be Confident
Be Curious
Be Cooperative

These enable all children to become happy, successful 21st Century learners both while they are in school and in their future.

We also instill a positive and determined attitude through our school chant:

I can, you can, we can.

If you are ever visiting the school, it is likely that you will hear this chant coming from the classrooms to energise the children for their learning.



Curriculum

Early Years Foundation Stage

In the EYFS we promote learning in the following areas;

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**
- Literacy
- Maths
- Understanding the World
- Expressive Art and Design

EYFS Curriculum Aims

- Broaden the children's understanding of the world. **(Be Caring)**
- Spark their curiosity and imagination **(Be Curious)**
- Teach the children how to work collaboratively **(Be Cooperative)**
- Prepare them for life after Underhill **(Be Confident)**
- Make them lifelong readers
- Increase and improve their oracy skills **(and in EYFS their storytelling skills)**
- Build on their physical and mental fitness



Reception curriculum



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics linking to children's interests	Feelings How do you feel today?	Autumn What happens in Autumn?	Journeys How will we get there?	Food and Growing Where does our food come from?	Minibeasts Where do minibeasts like to hide?	Seaside Who lives in a rock pool?

Developing a love of Reading in EYFS

- Phonics lessons- helping children to learn to read
- Story telling
- Reading and loving stories at home and school - we will be sending reading books and stories home. Reading with your child is essential!



Developmental stages of Writing

Transitional	
Letter/Word Representation -uses first letter sound of word to represent entire word, uses letter sound relationships	I W H (I went home.)
First/Last Letter Representation - word represented by first and last letter sound	 C T (cat)
Medial Letter Sounds - words spelled phonetically using BME sounds, attempts medial vowels, uses some known words, more conventionally spelled words, one letter may represent one syllable, attempts to use word spacing, writing is readable	MI CAT iz BrN (My cat is brown.)
Fluent	
Beginning Phrase Writing - using all of the above skills to construct phrases that convey a message connected to their illustration	 I Pla wif my dog
Sentence Writing - Construction of words into sentence formation, maybe multiple sentences, writing is readable, may use punctuation, known words spelled correctly, topic focused, BME with detail	I play with my frind. We like to jump rop!
Six Traits of Writing - Students use Six Traits of Writing (Conventions, Organization, Voice, Ideas, Word Choice, Sentence Fluency)	



PSED

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

In Reception this year we will be teaching lessons related to the following topics;

- My Feelings
- Special Relationships
- Taking on challenges
- Listening and following instructions
- My family and friends
- My wellbeing



Assessments and SeeSaw

In Nursery we will be making observations of your child during their play and learning. Each child will have two Spotlight Months during the year (these months occur in relation to where their birthday falls) During these months we will be observing them closely and will share these observations with you on SeeSaw.

We will use these observations to assess your child's development and progress.

We will share this information with you during the parent consultations that will happen during the year in a rolling programme.



Messy/Sensory Play

In Early Years there are lots of activities that we provide for children to explore that can be messy that help them develop important skills. Children are of course supervised by adults but they can get very messy when they are playing in the mud kitchen or with sensory materials!



Behaviour



Underhill Behaviour

I can, You can, We can...	This means that we...
BE Caring	Look after ourselves and others, are kind, are honest, look after our school and our things, respect each other, stand up for what's right, show good manners, are tolerant and show compassion, support each other, understand different feelings
BE Confident	Solve problems, use our voice, ask questions, have a go, are organised, are honest when things go wrong, take responsibility for making a mistake, feel proud, are brave, try to do our best every day, are active learners
BE Curious	Know our learning style and how to do our best, challenge ourselves to see how far we can go, are resilient, understanding the learning pit, know how to help ourselves achieve, listen, ask questions
BE Co-operative	Work together, are a team, follow instructions, share, support others, are responsible citizens, understand our community and our world,



Underhill Rewards

We have 4 houses at Underhill

Water

*

Air

*

Fire

*

Earth

We have 6 Expectations

We are kind and helpful
We try hard with our learning
We look after property
We listen well
We are honest
We are gentle

Rewards

Treasure Charts
In Reception 10 stickers
for good behaviour =
Treasure!

Star of the Week
Our Unsung Heroes

Parents as Partners



Parents as Partners

You are your child's most important educator!

We will develop a partnership with you through;

- Weekly home learning activities to support your child
- Seesaw - our online journal
- School Newsletter

Please don't hesitate to let us know if you have any worries or concerns. We want to build your trust and work in partnership with you so that your child can be happy and successful!

SeeSaw Expectations



SeeSaw is the main way that we can communicate with each other so please....

- **Download the SeeSaw app and log in!**
- **Do like and comment on what we post about your child.**
- **Do send photos and videos in response to the home learning each week.**
- **Do send us messages and we will respond during working hours.**
- **Don't worry about your own grammar and spelling!**



Reading in Nursery

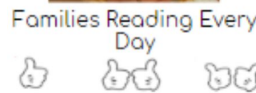


We want to develop a love of reading in our children so you can support this by reading with your child everyday.

- **Library books** - The children will choose a book to bring home and share with you every Wednesday



FRED - Families Reading Every Day (at home)



Children need to read at home every night.

This can be any book that children enjoy reading (they will get one from the school library every week).

Parents need to initial the FRED bookmark after their child has read for 10-15 minutes.

Bring this to school every week and show to class teacher.

If home reading is not happening, a class teacher or Reading Lead will be in contact.
When children collect 'reads', they will get a reward.



Home Learning in Reception

Each week on a Thursday on SeeSaw we will send home learning activities to support the children's learning in;

- Reading
- Phonics
- Maths
- Our topic

Notices



The School Day

The Reception day starts at 8.40 a.m. and finishes at 3:20 p.m.

We will collect the children in the Reception drop off zone, please enter the playground by the gate opposite the main office.

Please be on time for dropping off and picking up your child.

Saying goodbye in the morning...



Please do say a prompt goodbye and leave your child in the line.

Please don't wait to wave to your child as it can unsettle them and the other children. Please leave the school premises as soon as you can.

Please do get on with your day and be proud that you got your child to school on time!

Collecting your Child

If you are going to be delayed please let the school know as soon as possible- please note charges may be applied for late collection.

If you need someone else to pick up your child please let the office or the teacher know as soon as possible. The person collecting will need to know the password that you have created.

We will dismiss the children in the same area as the morning drop off zone. Please allow us time and space to get the whole class outside before we start dismissing the children. **We will hand your child to you so please be patient while you are waiting.**



Uniform



If you need to order any items of uniform, you can order through the Arbor app.

Children can wear black tracksuit bottoms instead of school trousers.

Please can you make sure you do purchase the book bag.

Find more information here:
<https://underhillschool.co.uk/uniform>



Uniform



Please ensure that all items of uniform are clearly named including shoes and coats.



Uniform

PE kit

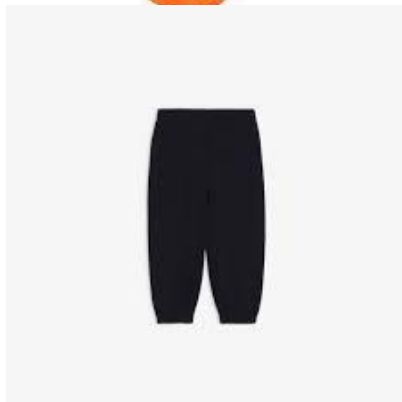
On your child's designated PE day they need to come into school wearing their PE kit as follows:

- Black trainers (small logos are acceptable)
- Black shorts (black joggers in the winter)
- Yellow T-shirt with Underhill logo
- Black school sweatshirt or cardigan with Underhill logo. (No hoodies are to be worn.)

Your child will have PE on Mondays - No tights should be worn on PE days.



Spare clothes



Please can we
have a set of
spare clothes for
your child to
keep at school.



Water Bottles

Please can water bottles not be put in the black book bags as they can leak and damage the books. Please make sure your child's water bottle is named.





Snacks and Lunch

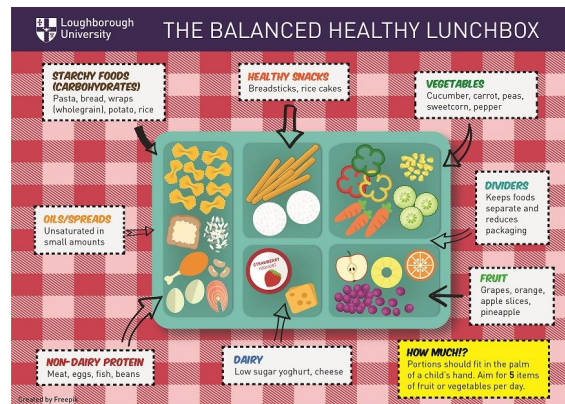
We are a **healthy, nut free** school. Children under the age of 5 are entitled to a carton of milk for free. They are also entitled to a piece of fruit each day too.

Children are entitled to a free, healthy, hot lunch at school.

If your child has packed lunch, please ensure that it is healthy and nutritious. Please do not give your child any sweets, chocolate or fizzy drinks. All lunch boxes should be named.

Please send your child into school everyday with a named water bottle.

Donations of plain crackers and breadsticks
Will be gratefully received for an additional afternoon snack!



Toys

Toys are not allowed at school.



Catholic Inspired

Head Bumps

If your child bumps their head at school, it is our policy to phone you to let you know. Please do not worry as this is just our procedure.





Absences

If your child is unwell, please inform the office in the morning.

<https://underhillschool.co.uk/report-an-absence>

REPORT YOUR CHILD'S ABSENCE

Please give your child's name and class along with the reason for their absence

SEND

Or you can call **020 8449 2423**



PTA

If you are interested in supporting the PTA, please talk to our Reception class rep.

£13,000!!!

20 July 2023



Clubs

- Breakfast and after school club.
- Other enrichment clubs.





Any questions?



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Thank you for coming!