



Global Safeguarding

Global Safeguarding Academy 2024

Our partnership with Dr Joe Sullivan brings specialist training on tackling sexual offending, applying behavioural analysis, and the minds of child sexual offence perpetrators to safeguarding specialists. A unique insight into the psychology of sexual offending

www.globalsafeguarding.com/the-safeguarding-academy



Global Safeguarding



Dr Joe Sullivan Forensic Psychologist

Dr Sullivan is a Registered Forensic Psychologist, holding a PhD in Forensic Psychology, a master's degree in criminology, a Diploma in Psychology, a degree in applied Social Sciences, and a Certificate of Qualification in Social Work.

Dr Sullivan is an honorary lecturer in Forensic Psychology at the University of Birmingham, UK.

Dr Sullivan has worked with police officers, social workers, probation officers, faith groups and educationalists to provide insights into the motivations, thoughts, and behaviours of child sex offenders.

Dr Sullivan undertakes assessments for Social Services, Probation, Churches, and Education bodies and is an expert witness in the criminal, civil and family courts.

Dr Sullivan has worked extensively in law enforcement, assisting police forces with

investigations into the sexually motivated abduction, murder, and assault of children.

Dr Sullivan was the Chief Forensic Psychologist in the Behaviour Analysis Unit at the Child Exploitation and Online Protection Centre (CEOP), receiving a Chief Constable's Commendation for his work on the investigation of the sexually motivated abduction and murder of a child in 2001.

Dr Sullivan has undertaken assessment and therapeutic intervention work with women who sexually abuse children and adults accused or suspected of professional sexual misconduct. Part of his work also includes the assessment and treatment of adult survivors of child sexual abuse.

Dr Sullivan has published and presented papers to national and international conferences on the techniques he uses for engaging, assessing, and interviewing sexual offenders.

Understanding Sex Offenders: Foundation Course in Behavioural Analysis

14 – 15th October 2024 | British Psychological Society, 30 Tabernacle Street,
London, EC2A 4UE | £750+VAT



Introduction:

This two-day course explores the psychology of child sex offenders and provides participants with a practical framework for recognising and correctly interpreting offender behaviour. Key learning points arm professionals to engage more effectively with offenders and/or to safeguard children in their care.

This course forms an important foundation of understanding for frontline practitioners in policing, social care, safeguarding investigators, and those responsible for organisational safeguarding of children. Feedback has shown us that those who work with victims and their families have also benefitted hugely from this training.

Topics covered include:

1. Prevalence of child sexual abuse
2. Myths and facts about child sexual abuse
3. Introduction to behavioural analysis
4. Theoretical perspective – the spiral of sexual abuse
 - a. Motivation to offend.
 - b. Justifications for offending
 - c. Role of fantasy
 - d. Grooming and manipulation
 - e. Abuse and sexual exploitation of children
5. Women who sexually abuse children
6. Organised groups of sex offenders
7. Internet child sexual exploitation - implications for those who safeguard children.

What participants gain:

By the end of the course, participants can:

1. Understand the prevalence of sexual abuse and whether criminal records reflect a perpetrators pattern of offending.
2. Recognise the myths and facts about child sexual abuse.
3. Comprehend the role behaviour analysis can play in better understanding offenders.
4. Identify common characteristics of offending behaviour.
5. Plan for more effective offender interviews & meetings
6. Use behaviour analysis tools to accurately assess risk.
7. Understand how offender motivations and justifications create a 'spiral of abuse'?
8. Better decide the important questions to ask each offender.
9. Recognise grooming & manipulation more readily.
10. Understand the features & issues related to female offenders.
11. Distinguish the importance of identifying those who travel to facilitate sexual exploitation.
12. Identify the prevalence and key features of those engaged in group-based exploitation.
13. Comprehend the risk factors related to sex offenders who access indecent images.

"Content and teaching style is very engaging. The content backed up by observations of real situations is very powerful and makes the points really clear and memorable."
- Police Officer

Interviewing Sex Offenders

16 – 18th October 2024 | British Psychological Society, 30 Tabernacle Street,
London, EC2A 4UE | £950+VAT



Introduction:

This three-day course provides participants with a tried and tested methodology for developing, preparing, and implementing effective interview strategies with perpetrators of child sexual abuse and those about whom there are concerns, both in the online and offline environments.

This training ensures that all participants will recognise the value of crucial information and teaches how to harness it to further develop the interview. By analysing a series of video interviews with offenders, participants get a first-hand opportunity to understand how interview skills can be implemented and built upon.

Dr Sullivan's comprehensive specialist interview system has been specifically designed to enhance the skills and knowledge of those professionals who interview child sex offenders during law enforcement investigations, child protection evaluations and risk assessment and/or management of offenders.

This course provides core knowledge and skills for those whose work involves interviewing or meeting with sex offenders. It is particularly relevant to offender managers, social workers, and public protection officers. The content is beneficial to those engaged in risk assessments, intervention programmes, investigation and/or risk management.

Topics covered include:

1. What encourages engagement in interview
2. How theory informs practice in interview planning

3. Protocols for interview planning
4. Offence analysis and sexual offending against children
5. Designing a layered interview approach
6. Identified subject profiling.
7. Advanced techniques and practical skills in interviewing child sexual offenders
8. Using the Sullivan Behaviour Analysis Tools (S-BAT) in designing interview strategies
9. Demonstrations of interview planning and the delivery of interview strategy

What participants gain:

By the end of the course, participants will be able to:

1. Use advanced techniques and practical skills to encourage engagement in interview.
2. Apply theoretical techniques to plan effective interviews.
3. Better analyse sexual offending against children
4. Profile a suspected perpetrator of sexual crimes against children
5. Understand and apply the Sullivan Behaviour Analysis Tool (S-BAT)
6. Utilise the Projected Personalities Matrix (PPM)
7. Design a layered interview approach.

"Excellent course. Extremely well-delivered. I learned lots of necessary and relevant information. The facilitator was excellent."
- Social Worker

Specialist Interview Course

14 – 18th October 2024 | British Psychological Society, 30 Tabernacle Street,
London, EC2A 4UE | £1,500+VAT



Introduction:

This five-day course combines the *Understanding Child Sex Offenders* and *Interviewing Sex Offenders* courses to provide a comprehensive insight into the behaviour of perpetrators of child sex crimes, better enabling effective interview strategies.

This course provides core knowledge and skills for those involved in interviewing or meeting with sex offenders. It is particularly relevant to offender managers, social workers, and public protection officers. The content is beneficial to those engaged in risk assessments, intervention programmes, investigation and/or risk management.

Topics covered include:

1. The role of behavioural analysis
2. Myths and facts about sexual abuse
3. Theoretical perspective – the spiral of sexual abuse
4. Travelling sex offenders
5. Women who sexually abuse.
6. Organised groups of sex offenders
7. Internet child sexual exploitation-implications for those that safeguard children.
8. Encouraging interview engagement
9. How theory informs practice in interview planning
10. Advanced techniques and practical skills in interviewing child sexual offenders
11. Offence analysis and sexual offending against children
12. Identified subject profiling.
13. S-BAT Behavioural Analysis Tool
14. Complex Spiral Grid
15. Manipulation styles
16. Denial Typologies
17. Life History Timelines
18. Projected Personalities Matrix
19. Protocols for interview planning
20. Layered interview design
21. Demonstrations of interview planning and the delivery of interview strategy

What participants gain:

Participants will be able to:

1. Understand the prevalence of sexual abuse and whether criminal records reflect a perpetrator's pattern of offending.
2. Recognise the myths and facts about child sexual abuse.
3. Comprehend the role which behaviour analysis can play in better understanding offenders.
4. Identify common characteristics of offending behaviour.
5. Plan for more effective offender interviews & meetings
6. Use behavioural analysis tools to accurately assess risk.
7. Understand how offender motivations and justifications create a 'spiral of abuse'
8. Better decide the important questions to ask each offender.
9. Recognise grooming & manipulation more readily.
10. Understand the features and issues related to female offenders.
11. Distinguish the importance of identifying those who travel to facilitate the sexual exploitation.
12. Identify the prevalence and key features of offenders who engage in group based sexual exploitation.
13. Comprehend the risk factors related to those who access indecent images.
14. Use advanced techniques and practical skills to encourage engagement in interview.
15. Apply theoretical techniques to plan effective interviews.
16. Better analyse offending against children and profile offenders
17. Understand and apply the Sullivan Behaviour Analysis Tool
18. Use a Projected Personalities Matrix
19. Design a layered interview.

‘Just looking?’: Evaluating Risk in Online Behaviour

11 – 12th November 2024 | British Psychological Society, 30 Tabernacle Street, London, EC2A 4UE | £750+VAT



Introduction:

This course explains how some individuals use technology, enabling us to develop more informed risk assessment and law enforcement strategies and to provide more effective safeguarding.

Participants explore key issues, including whether possessing indecent images of children indicates a risk of contact offending and the similarities between online and offline offending. Child sexual exploitation can occur in varying forms and front-line professionals increasingly need to understand how technology can be used.

This course is essential for all those who work with children, have safeguarding responsibility, and want to develop a culture of safety in their organization. It provides core knowledge and skills for those who work either directly or indirectly with offenders and their families.

It is relevant to law enforcement as it provides skills for investigative strategies as well as the management of offenders in the community.

Topics covered include:

1. Up-to-date research findings about technology-facilitated exploitation of children
2. Indecent images and stories – understanding their role.
3. Collecting and distributing indecent images of children – the risk significance
4. Producers of indecent images of children – who are they?
5. Online grooming – web cam technology as an exploitative tool

6. Convergence – the role of mobile phone technology
7. How offenders exploit children engaged in risky behaviour
8. How women offenders use the internet
9. Networking behaviours and organised groups

What participants gain:

By the end of the course, participants will be able to:

1. Understand the potential applications of behaviour analysis in working with offenders who use technology to facilitate offending.
2. Identify the key issues in ‘image-based child sexual exploitation’.
3. Use behaviour analysis tools in analysing evidence in child sexual exploitation cases.
4. Identify the key risk factors in cases involving indecent images of children.
5. Recognise ‘chat-based child exploitation’ and online grooming behaviours.
6. Understand how women use technology and internet to facilitate the sexual exploitation of children.
7. Know what questions to ask when working in child exploitation via technology.
8. Understand how individuals can use different technologies to exploit children/vulnerable adults.

Whilst the course deals with issues around technology, participants do not need an advanced technological knowledge.

Young People Experiencing & Exhibiting Problematic Sexual Behaviour

13 – 14th November 2024 | British Psychological Society, 30 Tabernacle Street, London, EC2A 4UE | £750+VAT



Introduction:

This course uses up-to-date research and draws on clinical experience to give professionals new knowledge and skills, empowering them to undertake accurate assessments and to work in complex family situations more effectively.

Any work with a child who has either experienced or perpetrated Problematic Sexual Behaviour (PSB) or who has been involved in both situations ideally involves their primary carers and will most likely include various professionals in different capacities in the young person's life.

This course underpins the relevance of such an approach and explains why it so important to progress in a holistic way.

The course is designed to enable participants to feel more confident in dealing with the fast-evolving world of child sexual exploitation and in how to work with children who have a complexity of needs relating to Problematic Sexual Behaviour.

This course is essential for all those who work with young people or care for them as well as those who have a safeguarding responsibility and want to develop a culture of safety within their organisation.

This course provides core knowledge and skills for those who work either directly or indirectly with children, offenders, and their families.

The course is relevant to law enforcement as it provides skills relevant to investigative strategies as well as involvement with young people with complex histories.

Topics covered include:

1. Vulnerability factors for children
2. Why children don't tell; why children retract allegations.
3. Multi-faceted grooming of children: the implications for families and professionals
4. Technology, children, and problematic sexual behaviour
5. Compliant and complicit victims – what the terms really mean.
6. Understanding children who engage in PSB.
7. Caring for children who have experienced sexual abuse.
8. Issues for risk management with children exhibiting PSB.
9. Assessment and intervention for children engaging in PSB.
10. Recidivism in children who engage in problematic sexual behaviour.

What participants gain:

By the end of the course, participants will be able to:

1. Understand the factors contributing to the specific impact of abuse on victims.
2. Identify vulnerability factors in children with whom they come into contact.
3. Engage more effectively with families and young people.
4. Evaluate the risks associated with modern technologies and young people, its uses, and abuses.
5. Inform decision-making with up-to-date research and knowledge.
6. Better understand the motivations and risk factors in young people who engage in PSB.
7. Implement balanced risk management strategies.

Taking part in Global Safeguarding Academy training



Who should attend?

Academy training courses are designed for safeguarding and allied professionals.

Previous attendees have included:

- Specialist police officers
- National Crime Agency officers
- Social Workers
- Local Authority Designated Officers
- Civilian investigators in military and law enforcement agencies
- Safeguarding/PSEA Leads for international organisations.
- Safeguarding professionals from national charities and youth organisations
- Specialist lawyers

We reserve the right to decline bookings from anyone who appears not to meet the requirements of the event. Participants should be aware that course content involves extensive and detailed accounts of child sexual abuse and explicit language.

How to make bookings

Wherever possible bookings should be made and paid for online via the Global Safeguarding website:
<https://globalsafeguarding.com/safeguarding-events>

We know it's not always possible to pay online, so we can accept a Purchase Order and/or raise an invoice on request. This can be done on the Global Safeguarding website:
<https://globalsafeguarding.com/invoice-request>

Discounts for multiple bookings are available please contact info@globalsafeguarding.com

Logistics

Our usual venue is: British Psychological Society, 30 Tabernacle Street, London, EC2A 4UE.

The venue is accessible for all, but advance notice of any additional needs helps us ensure that everyone receives the support they need.

Remote access to Academy training events is not possible, due to the nature of the material.

Refreshments and lunch are provided, including any special dietary requirements notified to us in advance.

Participants are responsible for their own travel and accommodation.

We recommend booking all travel and accommodation through our partnership [link](#).

Academy events start at 09.30 on their first day and close by 16.30 on the final day.

How we work

We work in a way that celebrates diversity and challenges discrimination. We accept our role in eliminating the additional risks some people face because of their age, gender identity, disability, sexual orientation, race, or ethnic origin.

We expect our speakers and representatives to treat those attending our events with respect. We expect those attending our events to treat others with respect and reserve the right to ask anyone considered to behave in an unacceptable or discriminatory manner to leave.

Anyone asked to leave an event on the grounds that they have behaved in an unacceptable manner will not be refunded any part of their booking fee.



Global Safeguarding

Advise | Empower | Investigate | Innovate | Review

Global Safeguarding is a specialist safeguarding agency.

We work with schools, governments, law enforcement, non-governmental organisations, and the private sector in the UK and around the world to eliminate all forms of abuse and exploitation.

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