

EVENT GALLERY



Himalaya Kids

90. Feet Road, Near Geetadevi Hospital, Ratlam (M.P.)
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21st Century Pre-school



Himalaya Kids work on the concept “how children learn” with and focus on the development of education psychology. While Promoting the best Educational Procedures, we also keep ourselves aligned to the requirements of the NEP 2020 and also focus on following themes for Pre-Primary and Primary Classes:



Director's Desk



Mr. Sunil Dora

It is our pleasure to welcome you to be a part of HimalayaFamily. This is a play school where we are deeply committed to ensuring that every day, each and every student has the attention and care of our professional staff. The unique and beautiful campus is the backdrop for a school determined to have a profoundly positive impact on the personal lives of its students as well as assuring a great education. We are focused on being a student and learning- centered school that is consistently moving forward in preparing students to be successful as modern global citizens. In our preschool program, your children will have daily, hands-on activities that develop academic skills while enhancing school social skills and centers with a curriculum design to prepare children for the next step in their learning. We believe in encouraging the children to use good manners, to be kind, to be respectful of one other, to be creative, to know how to socialize with others and to be interested in learning. Let me assure you that your loved ones are in safe hands. Our staff understands the ethos of the school and help in guiding an encouraging the children and I am sure that the children will make both you and us proud.

Principal's Desk

Education is a very long road. It takes ten years to grow a tree, but hundred years to bring up a generation of good human beings. Small saplings must have a solid foundation before they can become towering trees and educating children is the same. “If a plant is carefully nurtured by a gardener, it will become good, and produce better fruits.” We are like gardeners who are constantly irrigating, hoping to nurture the next generation to become aspiring, ethical, educated, and caring people. Therefore, children must be given a good training from their earliest childhood and we are here for the same.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us. I am confident enough that the Himalayan's will make themselves stronger day by day, adding a new leaf to the grandeur of the school.

This is the goal I have always longed for and worked hard for. I also hope that it continues.



Mrs. Vini Haque



Academics (Our Curriculum)

We work on the World leading curriculum. Students at Himalaya Kids have their school curriculum devised in such a manner that it promotes holistic development while promoting the inquiry model of learning. We do not evaluate our kids on the basis on only internal exams but we also keep a check by assessing them globally through National Level Olympiads like NOF, Spell Bee Competition etc.

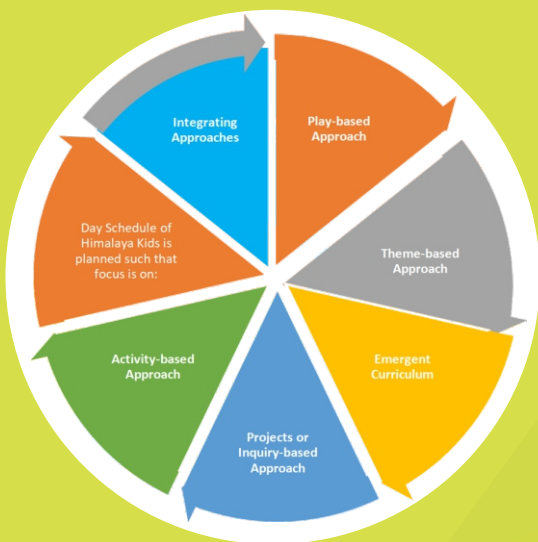
The Curriculum for Pre-Primary and Primary Classes is structured in such a way that it promotes a balance of:

- Abacus Learning
- Project Based Learning
- Aptitude Reasoning
- A.D.L (Activities for daily life)
- Montessori Learning
- Free Play
- Music and Dance
- Phonics
- Basic Numeracy
- Language and Communication Competencies
- Learning by doing
- Confidence Building and Personality Development
- Arts and Integrated Activities
- Focus on Whole Brain Development at an Early Age
- Quick Math



Our Pedagogy Includes:

- Real-life themes, such as family, festivals and community, can be used as the main focus in curriculum organisation to connect the content of different learning areas.
- Designing integrated learning activities using themes can connect the content of different learning areas and help children connect the learning content with their life.
- In addition to arousing their interest in learning, children should be given ample opportunities to experience the content related to the themes and understand the relationships between different concepts at school and in their daily life so as to achieve a more comprehensive understanding of what they have learned.



Kindergarten curriculum includes the following types of activities:

- Indoor and outdoor activities
- Gross and fine motor activities
- “Quiet” and “active” activities
- Individual, group and class activities
- Activities initiated by children and organized by teachers



Physical Development

Gross motor skills (age group 2 to 3) pertain to skills involving large muscle movements, Gross motor skill development involves the large muscles in the arms, legs and torso. Gross motor activities are important to everyday physical activities.

- Jumping & Skipping
- Climbing Stairs
- Pushing & Pulling
- Crawling & Walking
- Hopping
- Sitting & Standing
- Holding Big Things



Eye-Hand coordination is the ability to do activities that require the simultaneous use of our hands and eyes, like an activity that uses the information our eyes perceive (visual spatial perception) to guide our hands to carry out a movement.

- Tying your shoelaces
- Brushing your hair
- Having a Pillow Fight
- Working in the Garden
- Writing a sentence
- Making a cup of tea
- Skittles



Fine motor skills (age group 3 to 4) refer to the coordination between your child's small muscles, like those in their hands, wrists, and fingers in coordination with their eyes. Fine motor skills involve the small muscles of the body that enable such functions as writing, grasping small objects, and fastening clothing.

- Finger Tracing
- Shaking the bottle
- Tearing Paper
- Threading Beads
- Buttoning – Unbuttoning
- Holding crayon & pencil
- Sprinkle
- Self-eating
- Lacing & tying shoes



Language Skills-

The development of language skill starts at birth and continues during the first five years of a child's life. In these early years the brain is rapidly developing as it takes in and attempts to make sense of many sights and sounds. Language development starts with sounds and gestures, and then words and sentences. So here we have brought a programme which helps a child to develop their language skills that is phonics and it generally starts at from the age group of 2.5 to 6 years.

Phonics methodology – It is a programme where all five senses learning is used effectively and in a jolly way. It works wonderfully for every child. We were amazed to see the struggling kids do the confident reading and writing in a short span of time. It brings immense joy to see them enjoy reading and master the language with ease. This approach is meant to enhance the learning experience, and ultimately results in overall development of reading and writing skills.

Children become Effective Communicators

Talking and Listening

- Attention Span and Listening
- Creative Self Expression and Conversation
- Language and creative thinking
- Vocabulary

Emergent Writing

- Eye hand Coordination
- Use of appropriate tools
- Mark making/ Scribbling
- Creative self- expression through scribbling/ drawing

Emergent Reading

- Print Awareness and Meaning Making
- Bonding with Books
- Directionality
- Pretend Reading
- Phonological Awareness
- Letter Perception/ Recognition



Activity Based Learning



A curriculum material translated in terms of activity is what we call an "activity curriculum." The subject matter is taught through activities. These activities are used as a means to convey knowledge and skills. Activity-based curriculum design is a great source of motivation for kids as it provides freedom of expression to the children to be themselves fully. However, the activity should not be intermingled with the game. It is rather a playful way of learning things. More emphasis is placed on the way, and so "learn by doing" activity becomes educative. One must not consider a learning activity as physical activity. When we say an activity, we mean physical as well as an intellectual activity. The teacher involves students in activities such that, during the development of manual skills, mental satisfaction in the job is also achieved.

Creative learning

The preschool years can be one of the most creative times in a child’s life. While your child’s imagination is still developing: Creative play develops the child’s confidence, language, physical and thinking skills, imagination and emotional understanding.

- Dramatic play helps pre - schoolers make sense of the world.
- Arts and craft activities encourage self-expression and decision-making
- Play, music and dance let pre-schoolers express all kinds of feelings.

Taking on a role and seeing the world from someone else’s point of view helps your child to make sense of the world and express feelings. Teachers are well trained to execute dramas and disguise themselves in the roleplay characters to create a fun-loving environment. They narrate stories which can also give your child opportunities to build and practise vocabulary, use imagination and learn about the structure of stories.



Co-Curricular Activities

Co-curricular activities have become a fundamental part of school life and aids in improving students learning at school. Co-curricular activities are intended to bring social & intellectual skills, moral, cultural & ethical values, personality development, and character advancement in students. It includes athletics, social occasions, library activities, science lab activities, classroom (study hall) activities, creative arts, meditation, and so on. Co-curricular activities are beneficial for students in several ways.



While being the Student of Himalaya, we prepare our students Socially, Culturally and Spiritually Developed

Social development refers to the process by which a child learns to interact with others around them. Social development most often refers to how a child develops friendships and other relationships, as well how a child handles conflict with peers. Though learning about one's own culture is paramount, it is also important to teach children about other people's cultures. Neighbours, family, friends, and school peers can be recruited to help teach small children about other cultural practices including music, language, food and dress (if applicable). Exposing children to other cultures at an early age helps develop their tolerance and appreciation of cultural differences and diversity; skills they will need to navigate the complex and culturally interdependent modern world. Through spiritual development, children learn to be aware of and comfortable with qualities such as respect, responsibility, and reverence for self and others. They learn to be capable of acknowledging differences between people without feeling fear. They develop a love for the earth and take action to protect it.



Himalaya focus on Child Centric Approach

- ➔ Abacus Learning
- ➔ Phonics Learning
- ➔ Montessorie Child development
- ➔ CBA Program (Curriculum Based Activity)
- ➔ Focus on individual child progress
- ➔ Printable Study material and phonics worksheet

Our new age digital education ensures a bright future for your child

- Early age technology adoption.
- Classes are conducted 6 days a week in the form of the 45 minutes sessions (2 session in a day).
- Creative Classroom environment
- Creative reading & writing classes.
- Separate classes for slow learners.
- We offer almost 48 live sessions per month.
- Parents can track the development and performance of their children.
- Interactive learning modules and curriculum integrated activities for kids to keep them engaged.
- Child friendly facilities.
- Online Supported Video lesson plans by teachers for interactive and fun learning.
- Weekly/Monthly Test
- Physical/Virtual meet for parents at regular intervals.
- Own design creative worksheet in hard and soft copy materials.
- 200 Worksheets and Big Book are available at Free of Cost.



ADMISSION Age Criteria

Pre Nursery	Nursery	LKG	UKG	CLASS 1	CLASS 2
1.5 – 2.5	2.5 – 3.5	3.5 – 4.5	4.5 – 5.5	5.5 – 6.5	6.5 – 7.5