

Andy H. Clark

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Professional Experience

ESL Teacher, Lee Public School District - 2018-Present

- K-6 English as a Second Language Teacher.
- Development and implementation of reading and writing curriculum for k-6 ESL students.
- Delivery of state-wide assessments.
- Collaborate with members of faculty to ensure supportive environment.
- Work closely with families to ensure support of student development and well-being is met.
- Development and delivery of training sessions for general education teachers to meet licensing criteria.

Assistant Professor, Kyoto University of Foreign Studies - 2014-2018

- Development and implementation of curriculum for 1st year students.
- Development and delivery of training for academic writing teachers.
- Academic advising for study abroad students.
- Lead academic writing researcher and materials developer.
- Researcher of extensive reading development team.
- Lead developer of the Future Leaders Program TOEFL/IELTs course.

Lecturer, Kyoto Sangyo University - 2016-2018

- Development and implementation of reading and writing curriculum for 1st and 2nd year English majors.

Education

PhD. 2019~ University at Albany, SUNY; Albany, NY

M.Ed. 2013 University of Massachusetts, Amherst; Amherst, MA

B.A. 2005 Long Island University; Brooklyn, NY

Licences

Massachusetts English as a Second Language, PreK-12

Publications

Clark, A. Maher, K. (2016). *Journey through Genre*. ISBN: 978-1543044096.

Clark, A. (2015). *Motivating Reading: Awards, Reviews, Badges, and Milestones*. Bibliotheca No. 210 p.7.

Clark, A. (2015). *Introducing a Genre-based Writing Program*. SELL No. 31 pg. 153-166.

Campbell, A. Yoshida, M. Tanimura, M. Clark, AH, Calman, R. Davey, I., (2015). *Characterizing Best Practices in an Extensive Reading Program*. Kenkyu Ronso No. 86

Clark, A. (2014). *Genre, Text, Grammar: Book Review*. tesl-ej.org, 2013: Vol. 17 No. 2 (August)

Presentations

Clark, A. (2019). Using M-Reader to increase EL Literacies. 2019 Berkshire County Superintendents' Roundtable. Lee, MA.

Clark, A. (2018). The Problem with Word Problems: Using Systemic Functional Linguistics and Discourse Analysis to Support Second Language Learners. 2018 Berkshire County Superintendents' Roundtable. Lee, Massachusetts.

Clark, A. (2016). How SFL Changed My Life. EFL Teacher Journeys Conference, Hiroshima, Japan.

Clark, A. Campbell, A. (2015). Motivating Learners in a Large Extensive Reading Program. The 3rd World Congress on Extensive Reading, Higher Colleges of Technology, Dubai Men's College.

Campbell, A. & Clark, A. (2015). The Initial Effects of an Extensive Reading Program on Japanese University Students. The 3rd World Congress on Extensive Reading, Higher Colleges of Technology, Dubai Men's College.

Campbell, A. Tanimura, M. Clark, A. (2014). Best Practices in a Large Scale Extensive Reading Program. 7th Annual Extensive Reading Seminar, Keisen University.

Websites

Journey through Genre: A Flipped Learning website for writing instruction, www.journeythroughgenre.org

Selected Grants

Japanese Ministry of Education, Technology, and Sciences (MEXT): Prefectural/University partnership for curriculum development in English language learning and instruction (\$5,000) to develop original materials and curriculum for teaching Writing in a Second or Other Language. 2016-2017.

Skills

- Japanese - Advanced
- Mandarin Chinese - Elementary/Intermediate
- Spanish - Elementary
- Curriculum development
- Flipped-Learning application
- Research in second language
- Google Classroom Suites
- Microsoft Office
- Presentations and Public Speaking
- Blackboard
- WordPress
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