

Andy H. Clark

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Experience

Adjunct Professor, Simon's Rock College of Bard - 2020-Present

- Teach Academic Writing to International Students in the PACE Program.

ESL Teacher, Lee Public School District - 2018-Present

- Teach English as a Second Language to PreK-6th grade students.
- Development and implementation of reading and writing curriculum.
- Work closely with families to ensure support of student development and well-being is met.
- Development and delivery of training sessions for general education teachers to meet licensing criteria.
- Participate in IEP planning and family meetings.
- Work closely with Massachusetts Department of Elementary and Secondary Education Coordinated Program Review.

Assistant Professor, Kyoto University of Foreign Studies - 2014-2018

- Taught academic writing 1&2 and TOEFL courses.
- Developed and implemented writing curriculum for 1st year students.
- Developed and delivered training sessions for academic writing teachers.
- Lead academic writing researcher and materials developer.
- Researcher in the extensive reading development group.
- Lead developer of the Future Leaders Program TOEFL/IELTs course.
- Advised study abroad students and assisted with application processes.

Lecturer, Kyoto Sangyo University - 2016-2018

- Taught academic writing and extensive reading courses.
- Development and implementation of reading and writing curriculum for 1st and 2nd year English majors.

ESL Teacher, Adams-Cheshire Regional School District - 2012-2014

- Taught English as a Second Language to PreK-8th grade students.
- Developed and implemented reading and writing curriculum for k-8 ESL students.
- Worked closely with Massachusetts Department of Elementary and Secondary Education Coordinated Program Review.
- Worked closely with families to ensure support for student development and well-being was met.
- Participated in faculty meetings and department development.
- Participated in IEP planning and family meetings.

Education

Ph.D. - Educational Theory and Practice, 2019~

University at Albany, SUNY; Albany, NY

M.Ed. - Bilingualism, ESL, & Multiculturalism, 2011-2013

University of Massachusetts, Amherst; Amherst, MA

B.A. - Language and Cultural Studies, 2001-2005

Licences

Massachusetts English as a Second Language, PreK-12

Publications

Clark, A. Maher, K. (2016). Journey through Genre. ISBN: 978-1543044096.

Clark, A. (2015). Motivating Reading: Awards, Reviews, Badges, and Milestones. Bibliotheca No. 210 p.7.

Clark, A. (2015). Introducing a Genre-based Writing Program. SELL No. 31 pg. 153-166.

Campbell, A. Yoshida, M. Tanimura, M. Clark, A., Calman, R. Davey, I. (2015). Characterizing Best Practices in an Extensive Reading Program. Kenkyu Ronso No. 86

Clark, A. (2014). Genre, Text, Grammar: Book Review. *tesl-ej.org*, 2013: Vol. 17 No. 2 (August)

Presentations

Clark, A. (2019). Using M-Reader to increase EL Literacies. 2019 Berkshire County Superintendents' Roundtable. Lee, MA.

Clark, A. (2018). The Problem with Word Problems: Using Systemic Functional Linguistics and Discourse Analysis to Support Second Language Learners. 2018 Berkshire County Superintendents' Roundtable. Lee, Massachusetts.

Clark, A. (2016). How SFL Changed My Life. EFL Teacher Journeys Conference, Hiroshima, Japan.

Clark, A. Campbell, A. (2015). Motivating Learners in a Large Extensive Reading Program. The 3rd World Congress on Extensive Reading, Higher Colleges of Technology, Dubai Men's College.

Campbell, A. & Clark, A. (2015). The Initial Effects of an Extensive Reading Program on Japanese University Students. The 3rd World Congress on Extensive Reading, Higher Colleges of Technology, Dubai Men's College.

Campbell, A. Tanimura, M. Clark, A. (2014). Best Practices in a Large Scale Extensive Reading Program. 7th Annual Extensive Reading Seminar, Keisen University.

Websites

ahc413.com

Selected Grants

Japanese Ministry of Education, Technology, and Sciences (MEXT): Prefectural/University partnership for curriculum development in English language learning and instruction (\$5,000) to develop original materials and curriculum for teaching Writing in a Second or Other Language. 2016-2017.

Skills

Excellent

- Japanese
- Research in second language
- Curriculum development
- Presentations and Public Speaking
- Flipped-Learning application

Proficient

- Mandarin Chinese
- WordPress
- Blackboard
- Google Classroom Suites
- Moodle