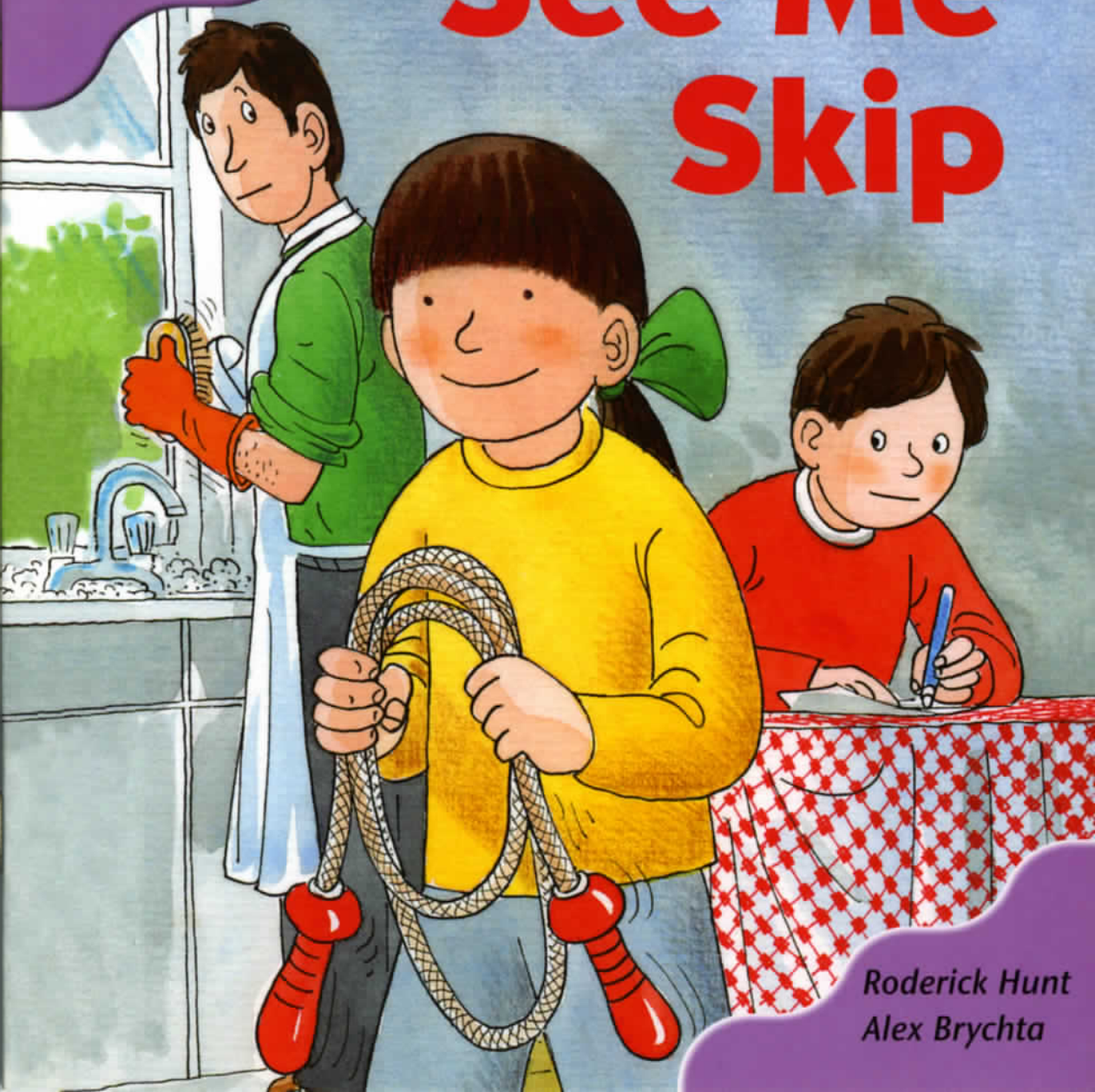




Oxford
Reading
Tree

See Me Skip



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

One day when Biff is skipping, she asks Dad if he can skip, too. He says he can. However, as Dad skips faster and faster his rope gets caught on the clothes line and he comes tumbling down into the paddling pool!

Talk together

Talk about skipping and skipping chants. Ask the child if he/she likes skipping.

Read the story

W = Word recognition **C** = Language comprehension

- C** Look through the book, talking about the pictures.
 - Read the story together.
- W** Page 1, show children how to run the sounds together in 'skip': s-k-i-p.
- C** Page 1, ask the child what Dad is doing.
- C** Page 2, ask, "What is Dad doing now?"
- C** After reading page 3, ask, "How often does Biff like to skip?"
- C** Pages 4 and 5, ask, "What is Biff asking Dad?" Read the question again together. "What does Dad say?"
- C** Page 5, ask, "What do you think Floppy is thinking?"
- C** Page 7, ask, "What do you think Floppy is thinking now? What do you think will happen?"
- C** Page 8, encourage the child to read 'Oh no! Oh no!' with expression. Look at the details in the picture together, and ask, "Why did Dad fall into the pool?"



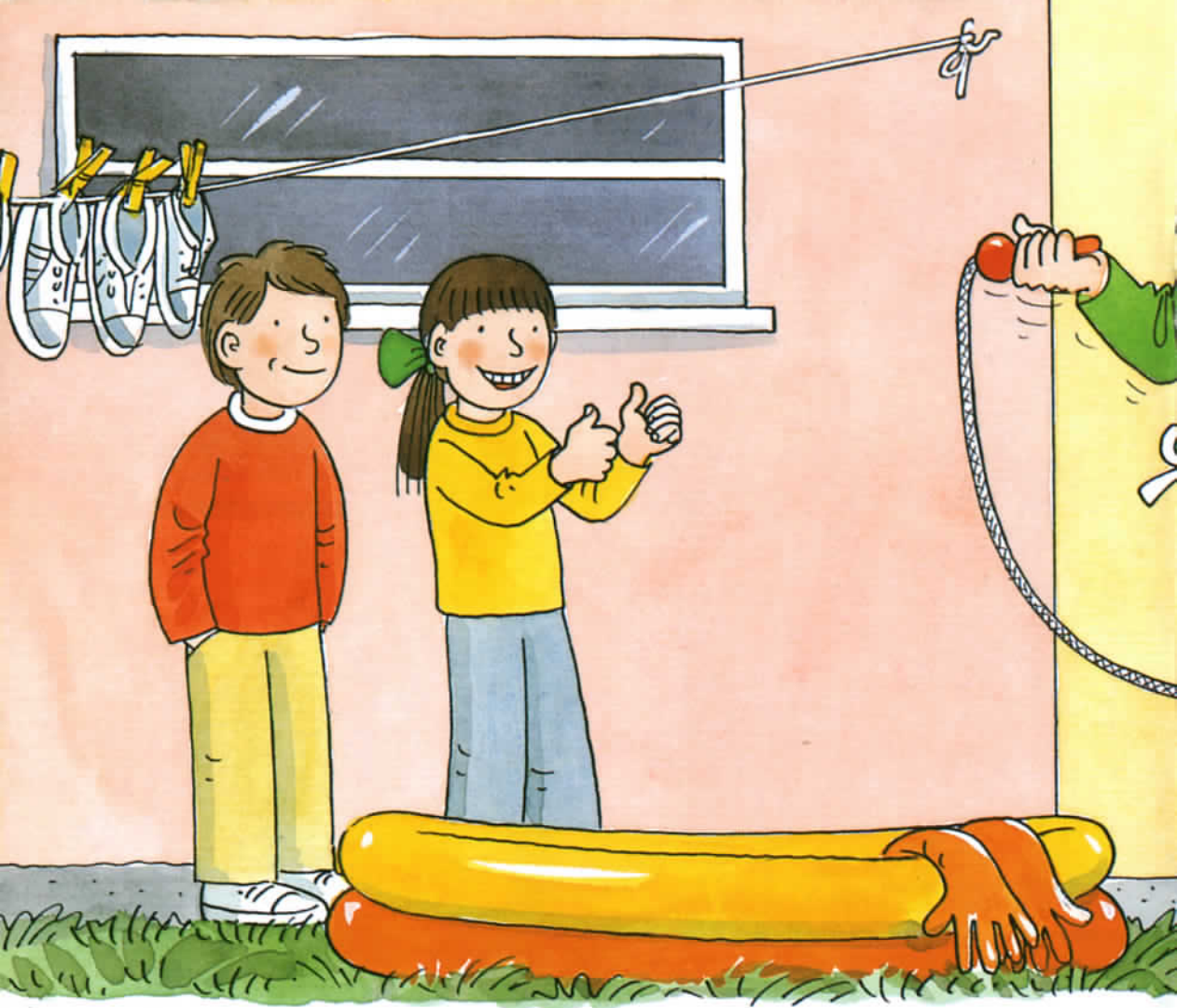
See me skip.



This is the way.



I like to do this every day.



“Come on, Dad.
Can you skip too?”



“Yes, I can.
I skip like you.”



“Look at me.
Look at me go!”



“Look out, Dad!”



Oh no! Oh no!

Play a game

How many times?

To help the child to recognise common words.

- Ask, "How many times can you find the word 'look' in this story?" Encourage the child to look at every page to check. (There are three – two on page 6 and one on page 7.)
- Other common words that appear more than once that you could ask the child to count are: 'this' (2), 'like' (2), 'you' (2), 'me' (3), 'Dad' (2), 'can' (2), 'at' (2), 'me' (3), 'no' (2).

Other ideas

You can use these ideas straight away, or on another day.

- Find simple words in the story for the child to spell with his/her eyes closed, e.g. 'is', 'yes', 'on', 'can', 'me', 'no'.
- Use the first three lines of the story as a skipping chant and encourage the child to learn them by heart.

See Me Skip

Can Dad skip?

This story practises these words:

at can come dad day go is I like
look me on see the this to yes you

This story also practises CVC words (see Teaching Notes).

Stage 1+ First Phonics

The Ice Cream

Can You See Me?

Good Dog

What a Din!

See Me Skip

The Mud Pie

Available in packs

Stage 1+ First Phonics Pack ISBN 978-0-19-846330-6

Stage 1+ First Phonics Class Pack ISBN 978-0-19-846331-3



OXFORD
UNIVERSITY PRESS

www.OxfordPrimary.co.uk

Orders and enquiries to Customer Services:
tel. 01536 741171

For further information, phone the
Oxford Primary Care-line: tel. 01865 353881

text © Roderick Hunt 2003
illustrations © Alex Brychta 2003

First published 2003

This edition published 2008

10 9 8 7 6 5 4 3 2 1

ISBN 978-0-19-846336-8



Printed in China by Imago