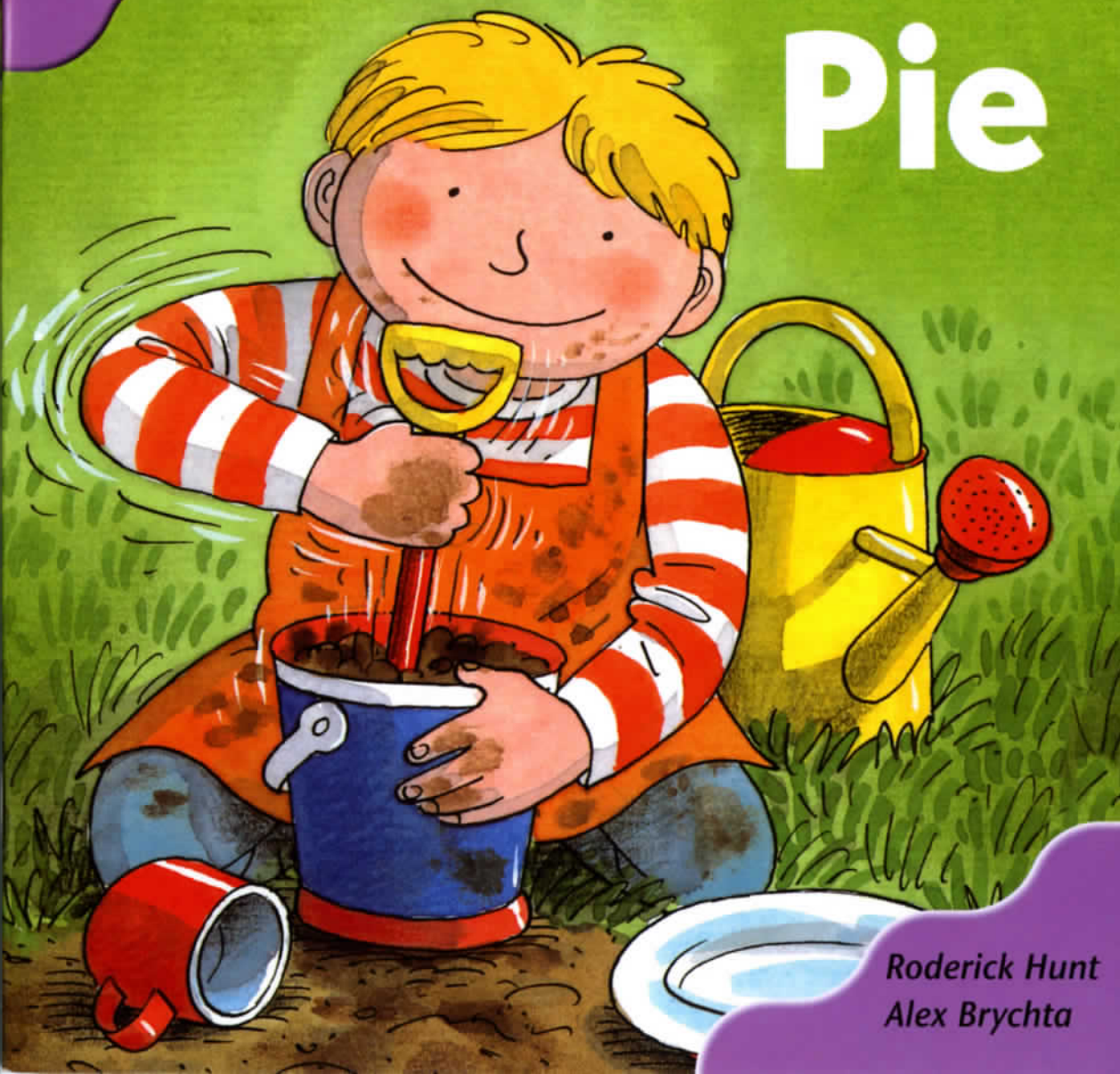




Oxford
Reading
Tree

The Mud Pie



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Kipper is carefully making a mud pie outside. Biff, Chip and Floppy are also in the garden playing, and Mum is watering the flowers. Just as Kipper gets up, he trips over Mum's hose and the mud pie lands on top of Floppy's head, giving him a mud pie hat!

Talk together

Talk about mud pies, sandcastles and playing in the sand tray. Has the child ever made a mud pie?

Read the story

W = Word recognition **C** = Language comprehension

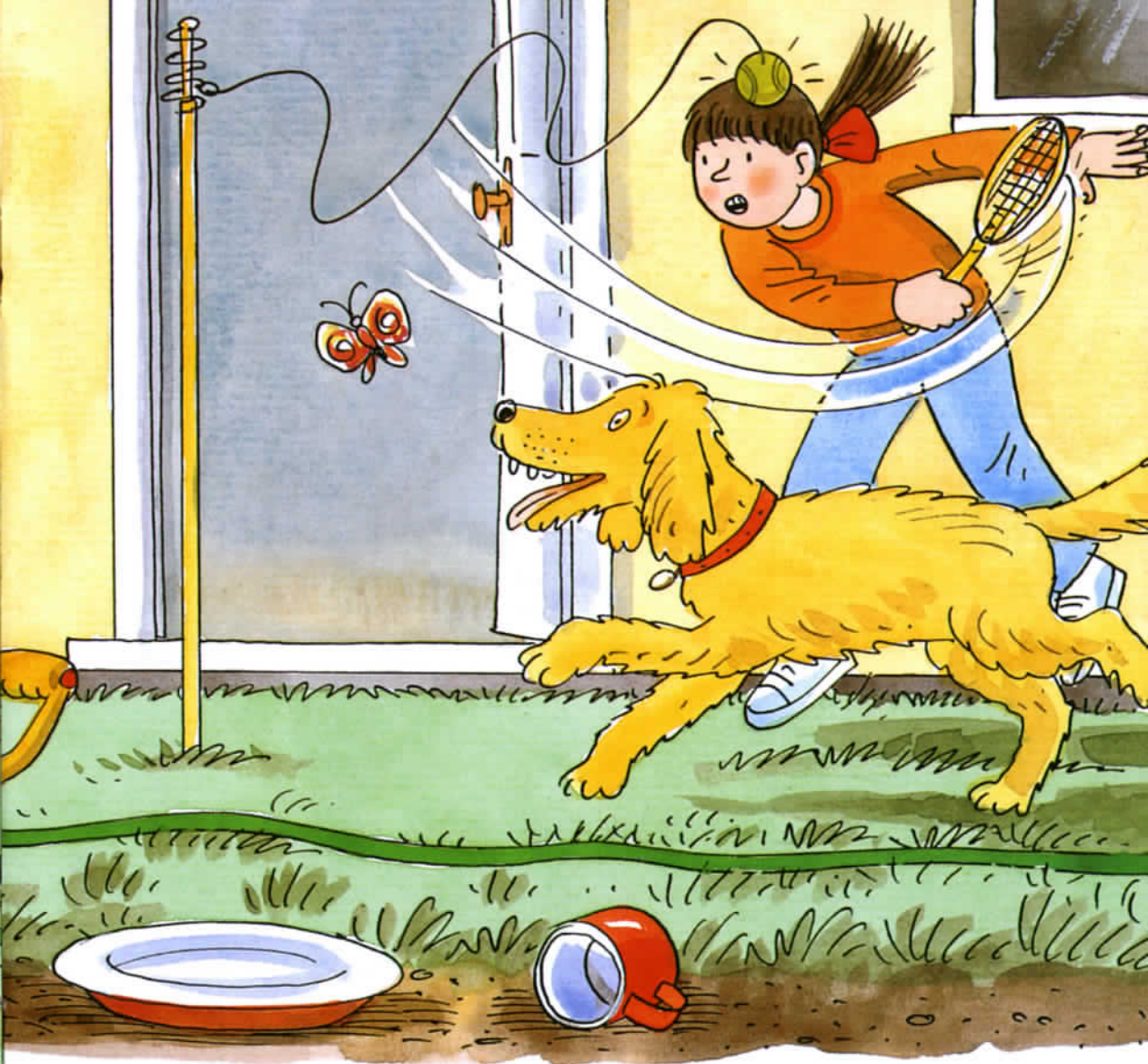
- Read the story together.
- C** Look at the cover. Ask, "What is Kipper making?"
- W** Page 1, say the sounds together in 'hand': h-a-n-d. Get the child to notice what each family member is doing.
- W** Page 2, help the child to read 'water' by pointing to the initial letter 'w' and looking at what Kipper is doing in the picture.
- W** Page 3, say the sounds together in 'sand'. Get the child to confirm this is the right word by looking at the picture of Kipper.
- C** Look at the details in the picture to see what Biff, Chip, Mum and Floppy are doing.
- W** Pages 4 and 5, ask the child to say the sounds in 'tip' and 'pat'.
- C** Page 6, ask, "What do you think might happen to the mud pie?"
- C** Talk about Floppy's 'hat' and enjoy the joke together. Ask, "Does he look happy?"



This is mud in my hand.



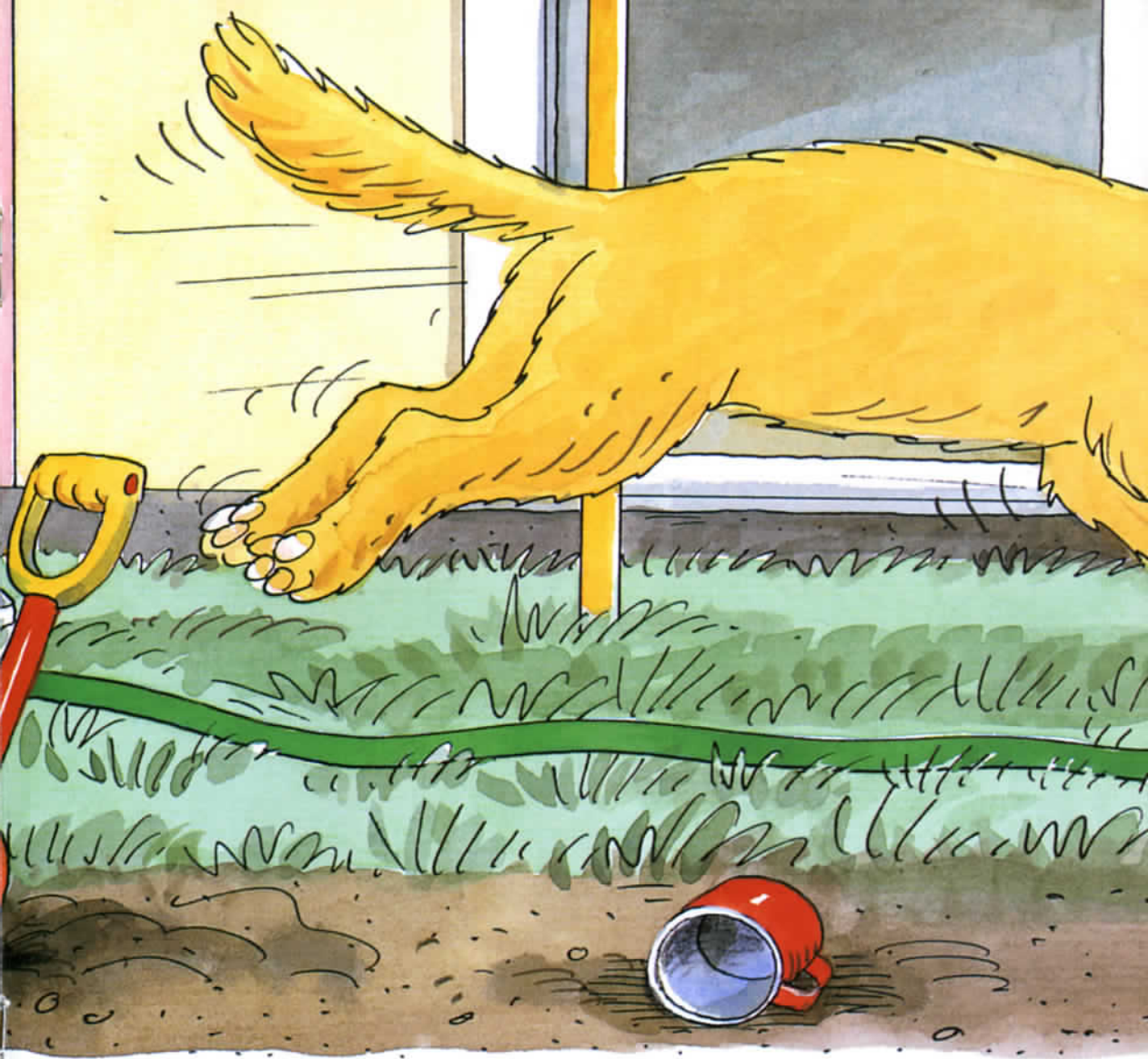
Put in water.



Mix in sand.



Tip it out.



Pat it flat.



This is a mud pie ...





... not a hat.

Play a game

Find the word

To help the child to recognise some words.

- Copy the first word from each page of the story onto small pieces of paper and place them face down on a table. The words are: 'This', 'Put', 'Mix', 'Tip', 'Pat', 'not'.
- Ask the child to choose a piece of paper and to read the word to you. Then ask him/her to find the word in the story.
- Continue until the child has read and found all the words in the story.

Other ideas

You can use these ideas straight away, or on another day.

- Read the story to the child while he/she performs actions like Kipper does.
- Play at stirring sand and water together, in a place where it doesn't matter if you make a mess! This is not only fun, but it can teach the child how things change when mixed together.

The Mud Pie

Kipper makes a mud pie.



This story practises these words:

a is in it my this

This story also practises CVC words (see Teaching Notes).

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The Mud Pie

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