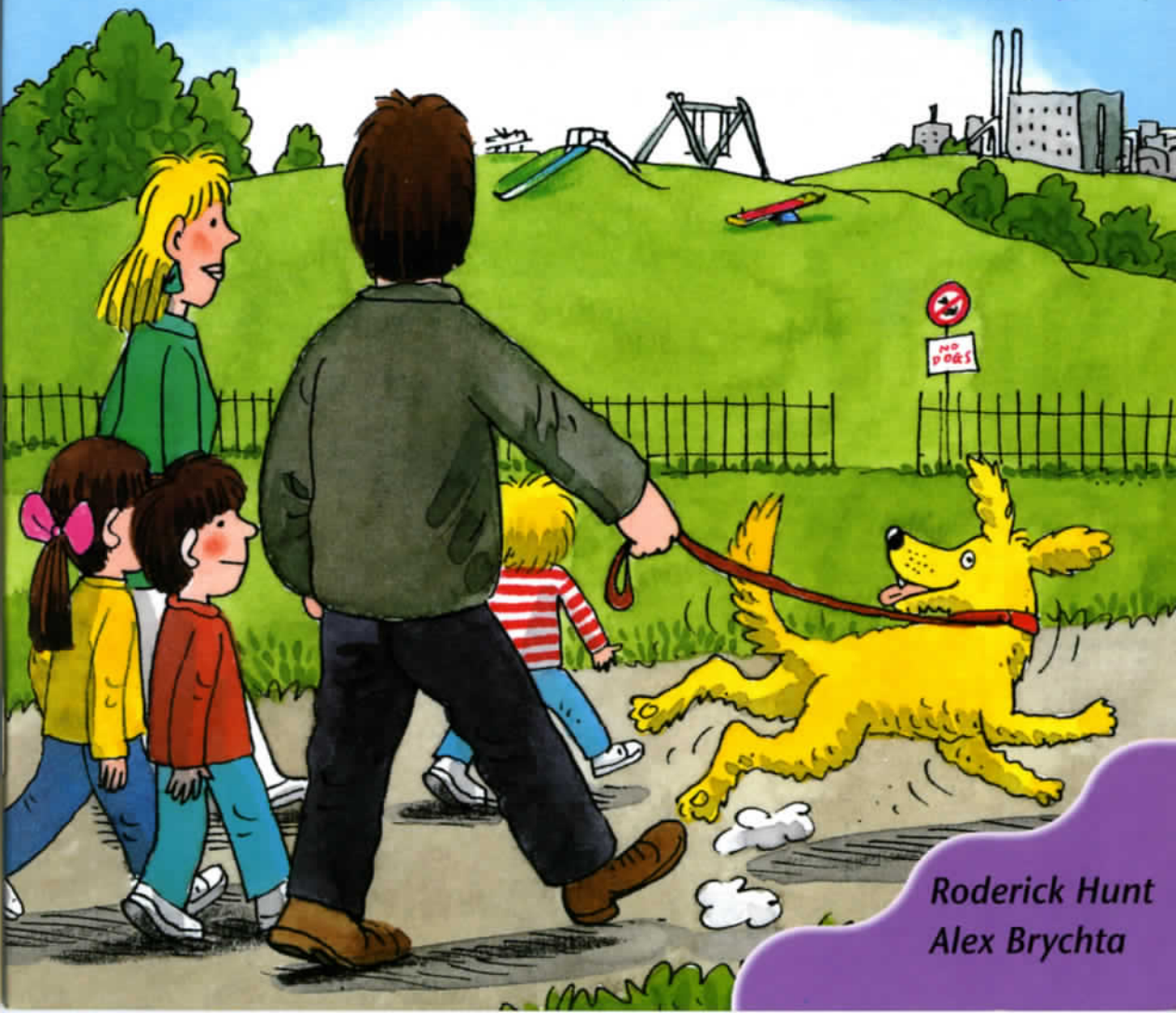




Oxford
Reading
Tree

At the Park



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The family go to play in the park, but Floppy can't join in and goes to sleep.

Talk together

Talk about things children play on in the park or playground.

Read the story

W = Word recognition **C** = Language comprehension

- C** Look at the cover and read the title. Ask, "What do you think will happen in the story?"
- W** Help children work out new words by sounding out the phonemes or breaking them into two parts, e.g. on page 1, break 'everyone' into 'every' and 'one'.
- W** Check that they recognise the change in wording from 'went to' to 'went on'.
- C** Talk about why Floppy went to sleep at the end.

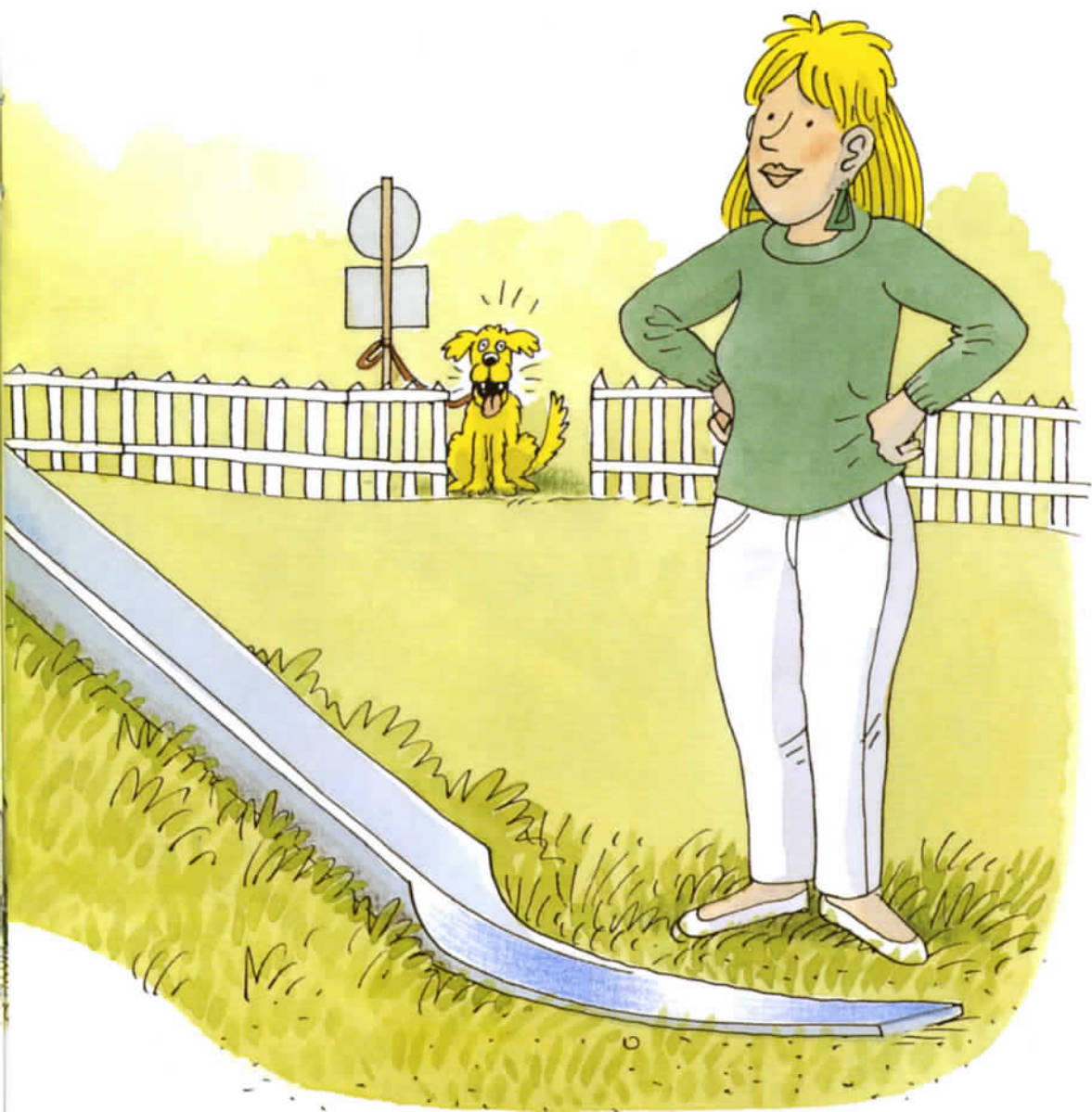




Everyone went to the park.



Chip went on the slide.



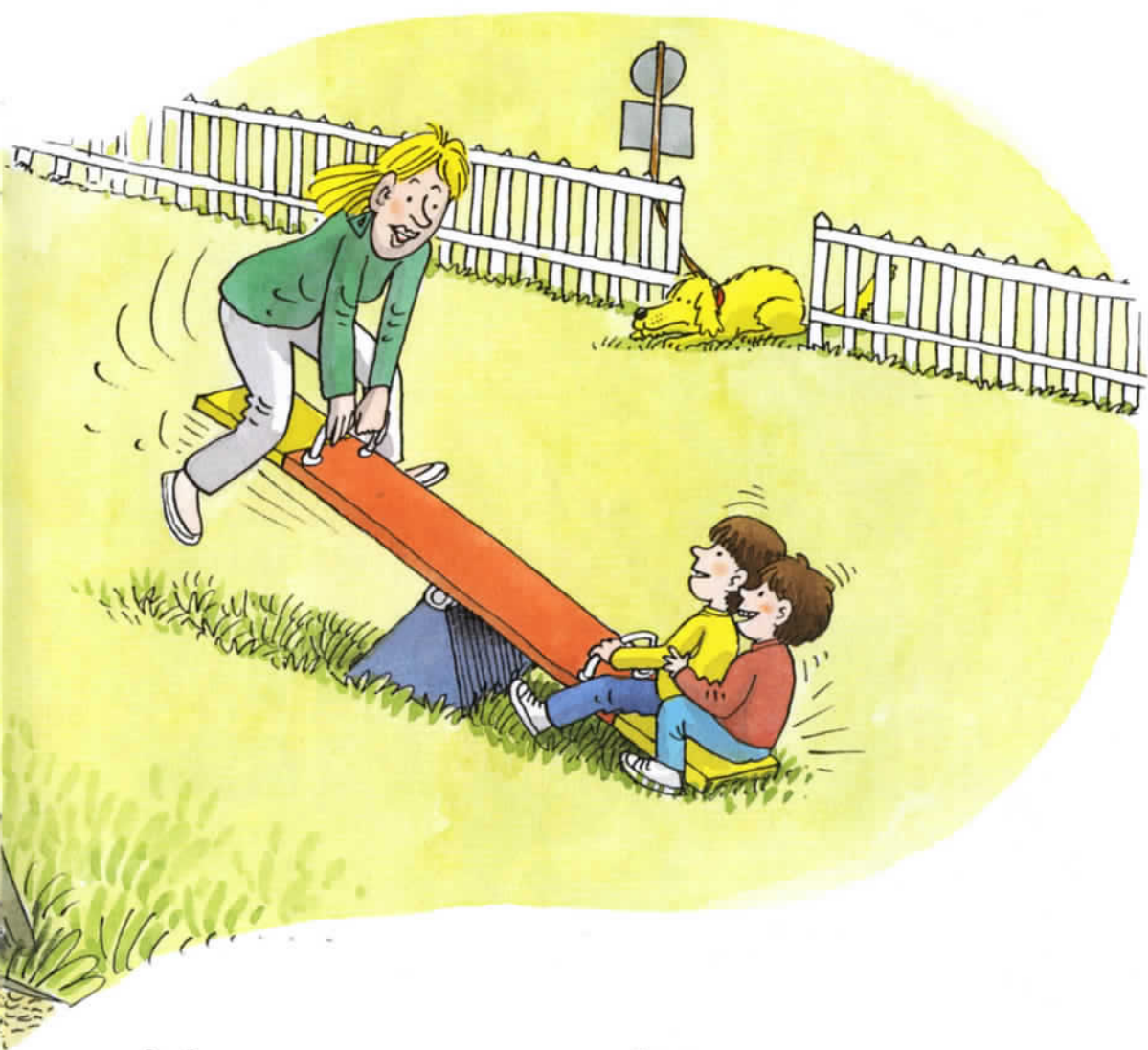


Biff went on the horse.



Kipper went on the swing.





Mum went on the see-saw.



Floppy went to sleep.

Play a game

Think of a rhyme

To help with spelling.

- Choose a word from the story e.g. 'slide'. Say, "Slide rhymes with hide."
- Let them choose a word and say what rhymes with it, e.g. "Park rhymes with dark."
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Look at the 'NO DOGS' sign. Talk about other signs children might see in the environment and what they mean. Look in a copy of The Highway Code and talk about all the signs.
- Talk about why dogs are not allowed in playgrounds.

At the Park

The children have fun in the park.

This story practises these words:
at to the went

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