



Oxford
Reading
Tree

Push!



Roderick Hunt
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Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

The family's car gets stuck in a muddy field. A tractor comes to the rescue.

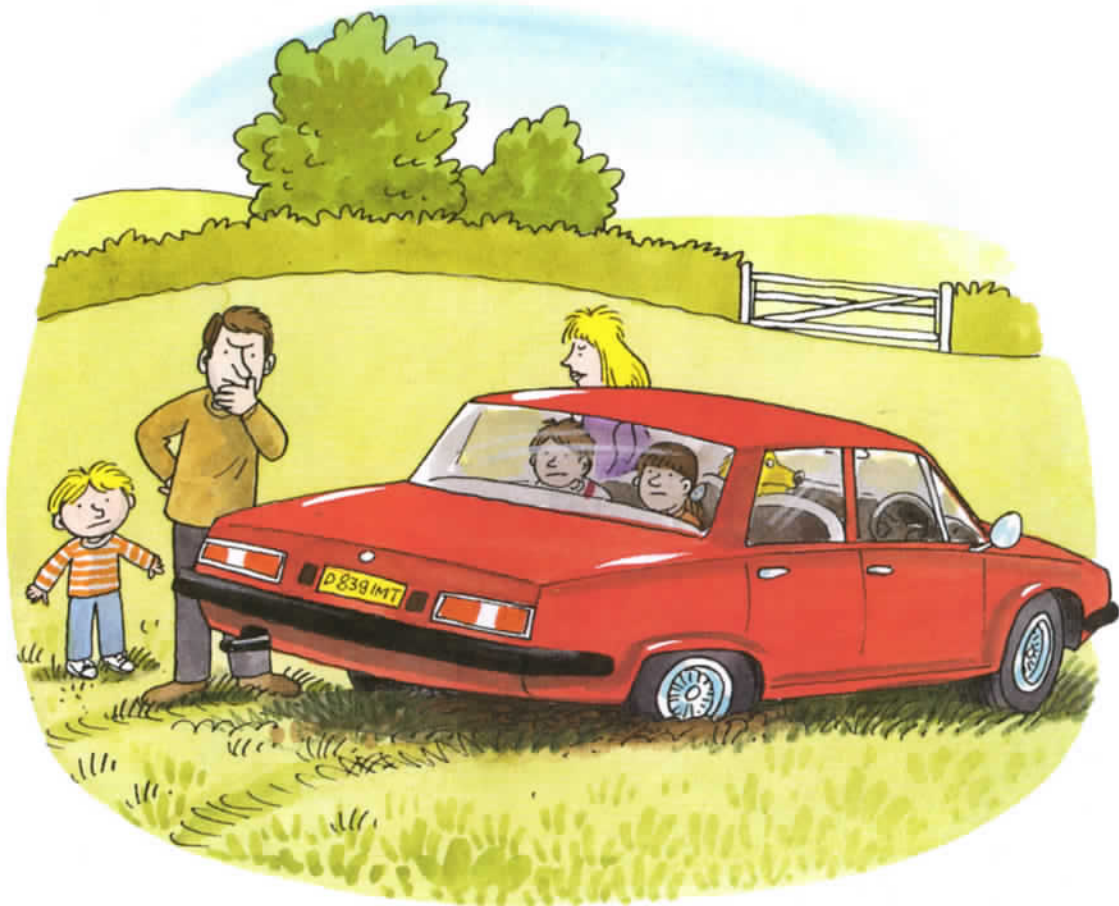
Talk together

Talk about things we push or pull. Ask, "Do you think you could push a car?"

Read the story

W = Word recognition **C** = Language comprehension

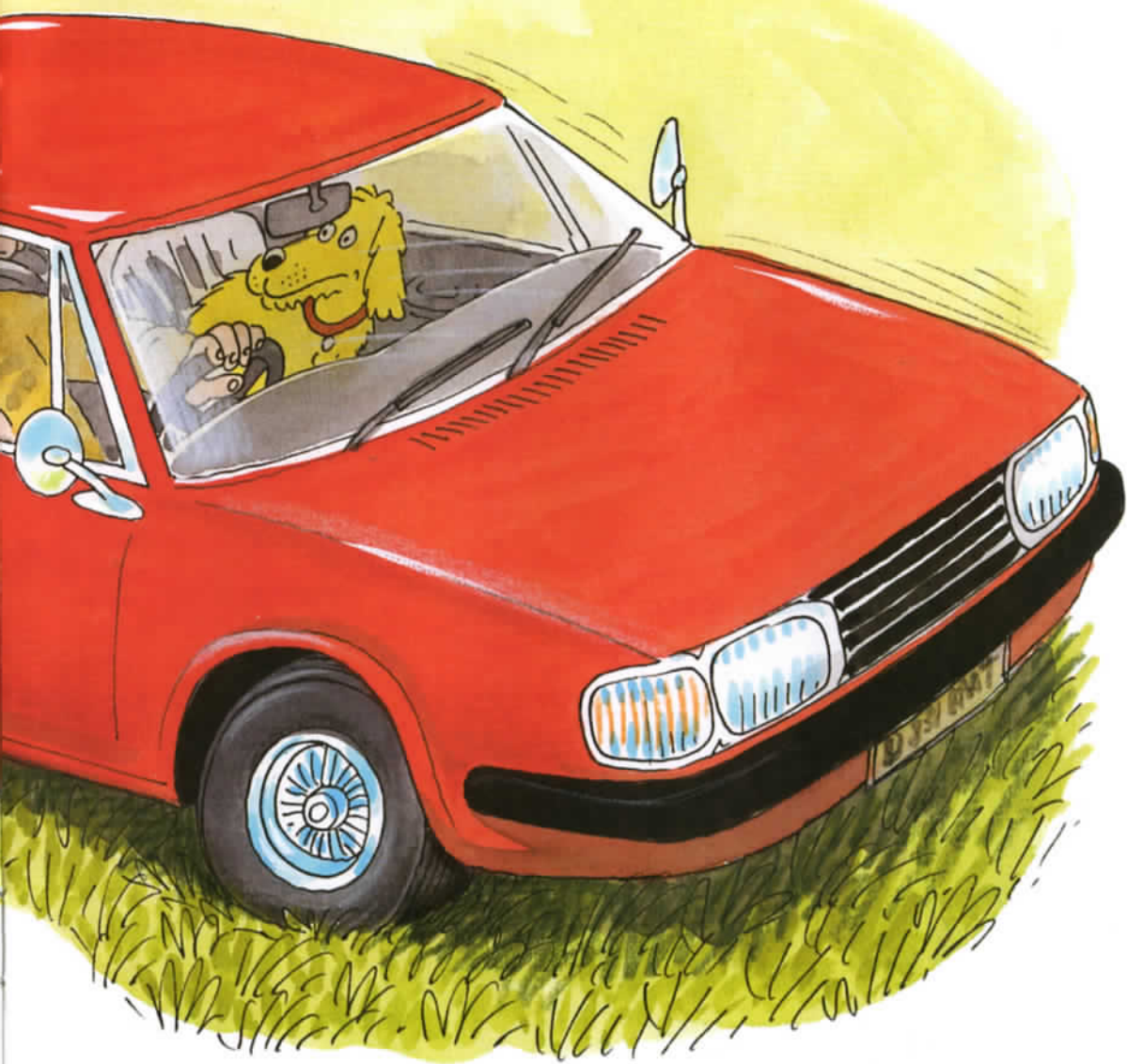
- W** Page 1, segment the phonemes in 'stuck' (s-t-u-ck).
- W** Pages 2 and 5, ask children to listen to the 'sh' sound in 'pushed' and the 'l' sound in 'pulled'.
- W** Page 6, segment the phonemes in 'tractor' (t-r-a-c-t-or).
- C** Page 6 ask, "What do you think will happen?"



The car was stuck.

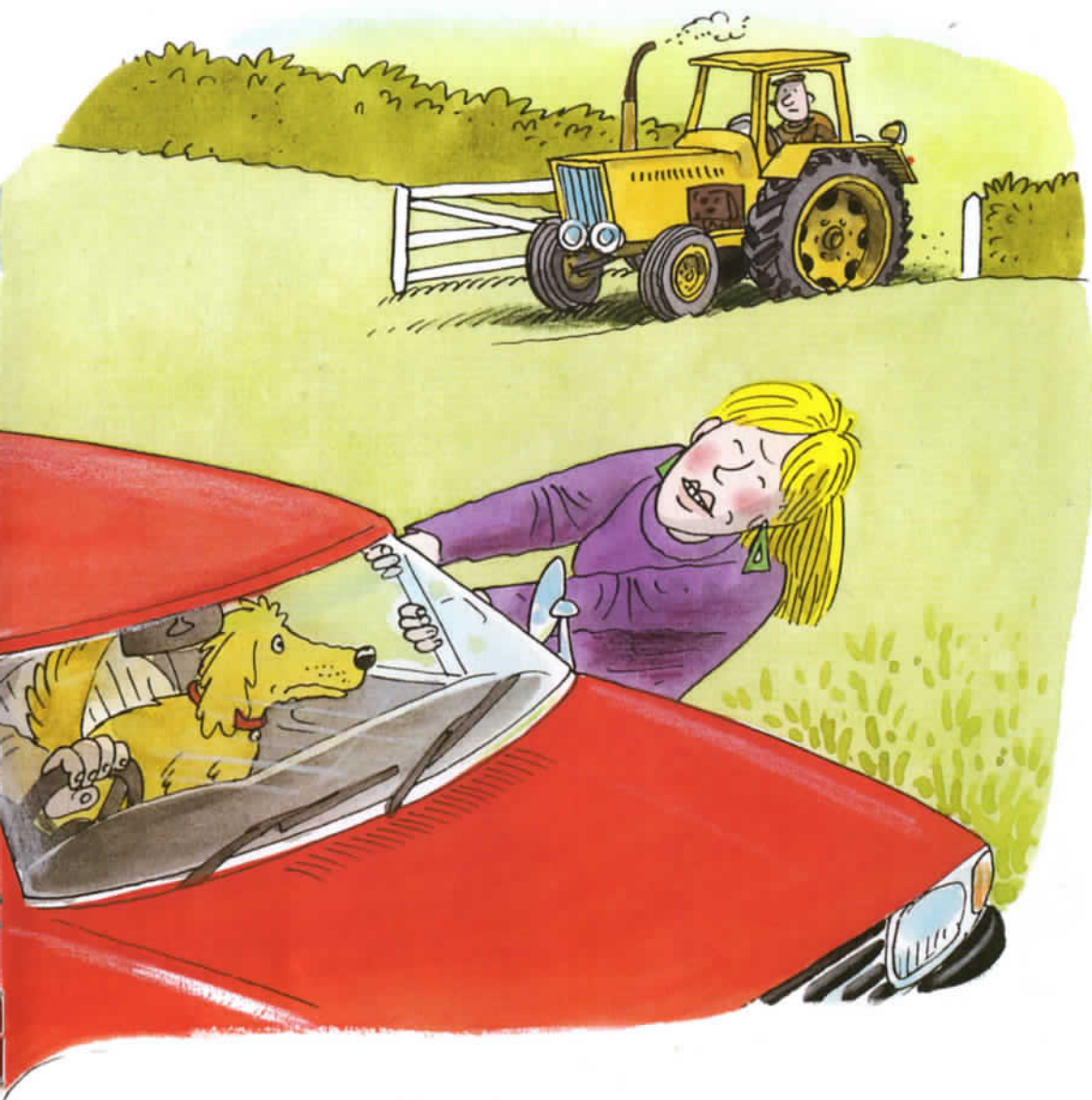


Mum pushed it.

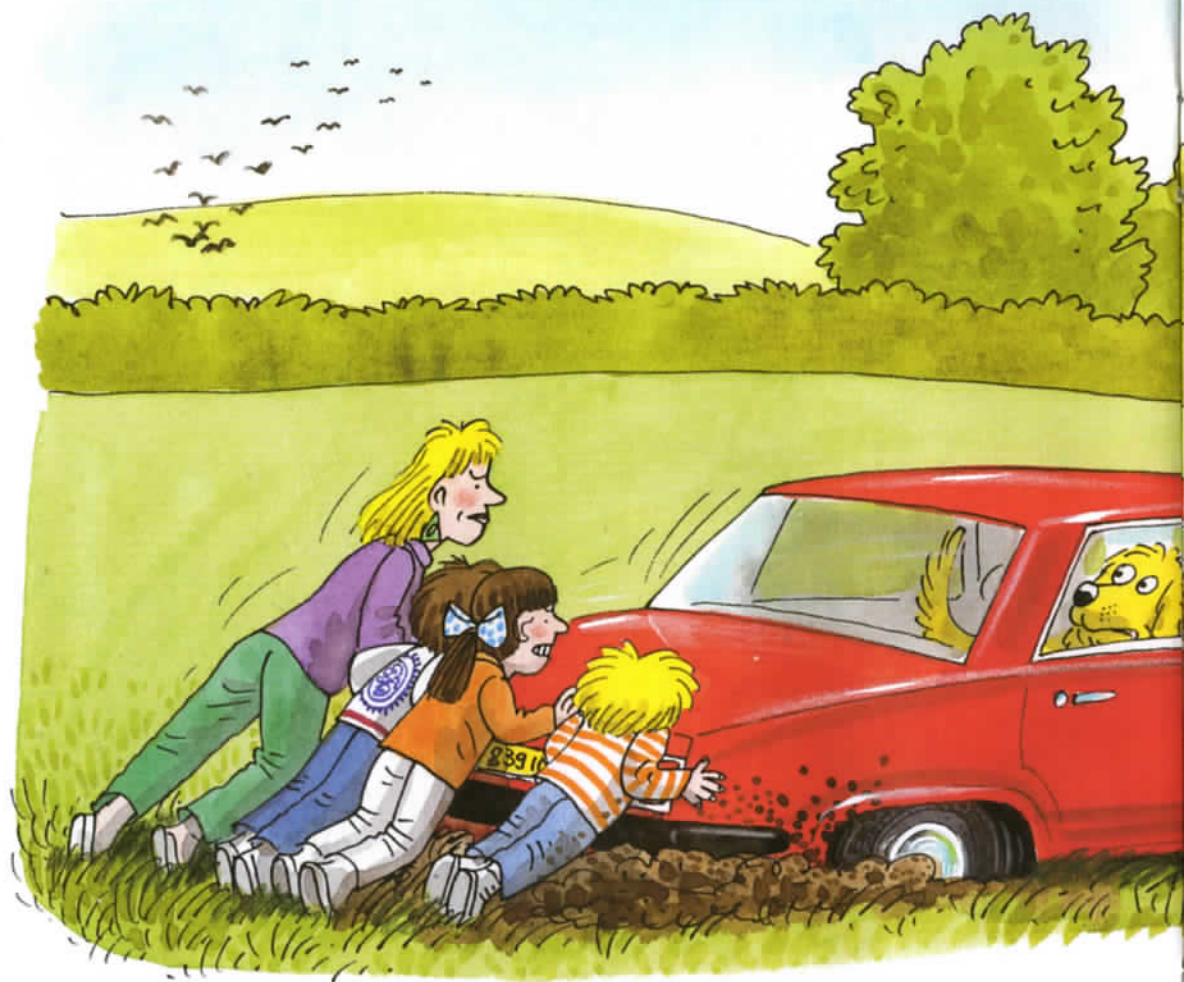


Biff and Chip pushed it.





Mum pulled it.



The tractor pulled it.





Oh no!

Play a game

Push and pull

To help spelling.

- Mime pulling on a boot, or pushing a pram. Ask, "Am I pushing or pulling?" When the child answers correctly, say, "Spell 'push'" or "Spell 'pull'".
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Let children look for words that they know how to spell. If they say, "I can spell car", close the book and ask them to spell the word. Then check it in the book.
- Act out the story with a toy car and a toy tractor. Tie string to the tractor to pull the car.

Push!

The car gets stuck.

This story practises these words:

it mum no the

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