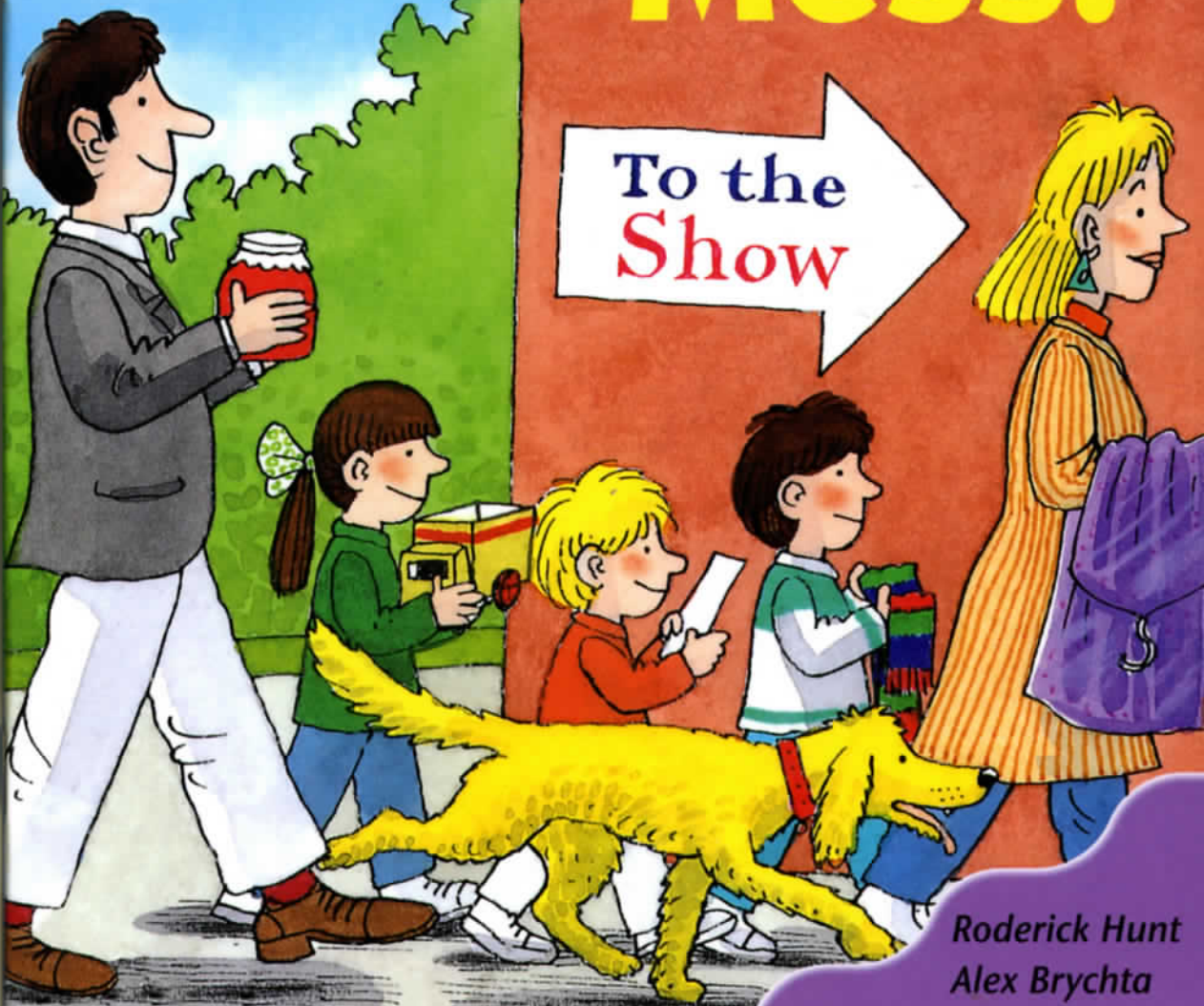




Oxford  
Reading  
Tree

# What a Mess!

To the  
Show



Roderick Hunt  
Alex Brychta



Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

Everyone makes something for the show but what do they leave behind?

### **Talk together**

Read the notice in the picture on the cover. It tells us where everyone is going. Say what each person has made. If you have been to a show, say what you remember about it.

### **Read the story**

**W** = Word recognition    **G** = Language comprehension

- C** Read the title and guess what the story might be about.
- W** Read the story together. Show the child how to sound out the letters to work out new words.
- C** Talk about what each person is doing. Ask, "Does it look difficult?" "What would you make?"
- C** Page 8, talk about the mess. Ask, "Why do you think they didn't tidy up before they went out?"
- C** Ask the child to read the whole story again. Praise him/her for reading without help.



Mum made a dress.



Dad made some jam.



Chip made a scarf.





Biff made a lorry.



Kipper made a birthday card.







Everyone made a mess.

## ***Play a game***

### ***Who made it?***

*This game helps the child remember what happened in the story.*

- Choose one of the things the family made and ask who made it, e.g. "Who made jam?" The child answers without looking in the book, and then checks in the book.
- Then the child asks you who made one of the things.
- Have a few turns each.

## ***Other ideas***

*You can use this idea straight away, or on another day.*

- Find 'made' every time it appears in the book. Practise spelling 'made'.

# What a Mess!

Everyone makes a mess.



This story practises these words:

a dad mum

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