



Oxford
Reading
Tree

The Toys' Party



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta

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What's this story about?

Kipper wants a party, but no one in the family wants to come.
What will he do?

Talk together

Read the title on the cover and talk about Kipper's party.
Ask: "What kind of food would you like to eat at a party?"

Read the story

W = Word recognition **C** = Language comprehension

- C** Read the story together. Talk about what Kipper is doing on each page.
- C** Pages 2–3, talk about the thought bubbles. Ask: "Why didn't Biff and Chip want to come?" "Why were Mum and Dad too busy?"
- W** Page 4, help the child read 'got' by sounding out the three sounds 'g-o-t'.
- C** Find each thing Kipper puts in the cake in the pictures. Ask: "Do you think this cake will be good to eat?"
- C** Talk about the mess that Kipper is making. Notice the expressions on the faces of Floppy and the toys.
- W** Page 8, can the child read 'put' by sounding out the three sounds 'p-u-t'?
- C** Pages 14–15, ask, "What do you think Mum said?"
- C** Page 16, ask, "What do you think Kipper did to show that he was sorry?"

H H H



Kipper wanted a party.



Nobody wanted to come.





He got his toys.





He wanted a cake.





He put in cornflakes.



He put in tomato sauce.



He put in milk.



He put in jam.



He put in sugar.



He put in baked beans.



Mum was cross.





Kipper was sorry.

Play a game

What went in the cake?

To help the child to remember, and to find words in the story.

- Ask the child to tell you one thing that Kipper put in the cake. Give him/her the book to find the picture and the word. Read the whole sentence.
- Then it is your turn to remember something. Find the right picture and the word. Read the word and the whole sentence.
- Go on taking turns until you have remembered all six items. Find the word each time and read the sentence.

Other ideas

You can use these ideas straight away, or on another day.

- Think of something Kipper might have put in the cake for each letter of the alphabet, e.g. 'a' apples, 'b' baked beans, 'c' carrots, 'd', etc.
- Find 'put' every time it appears in the story. How many times does it appear? Then find 'he' each time. Which word appears more often, 'he' or 'put'?

The Toys' Party

Kipper wants a party.



This story practises these words:
a come he in to was

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