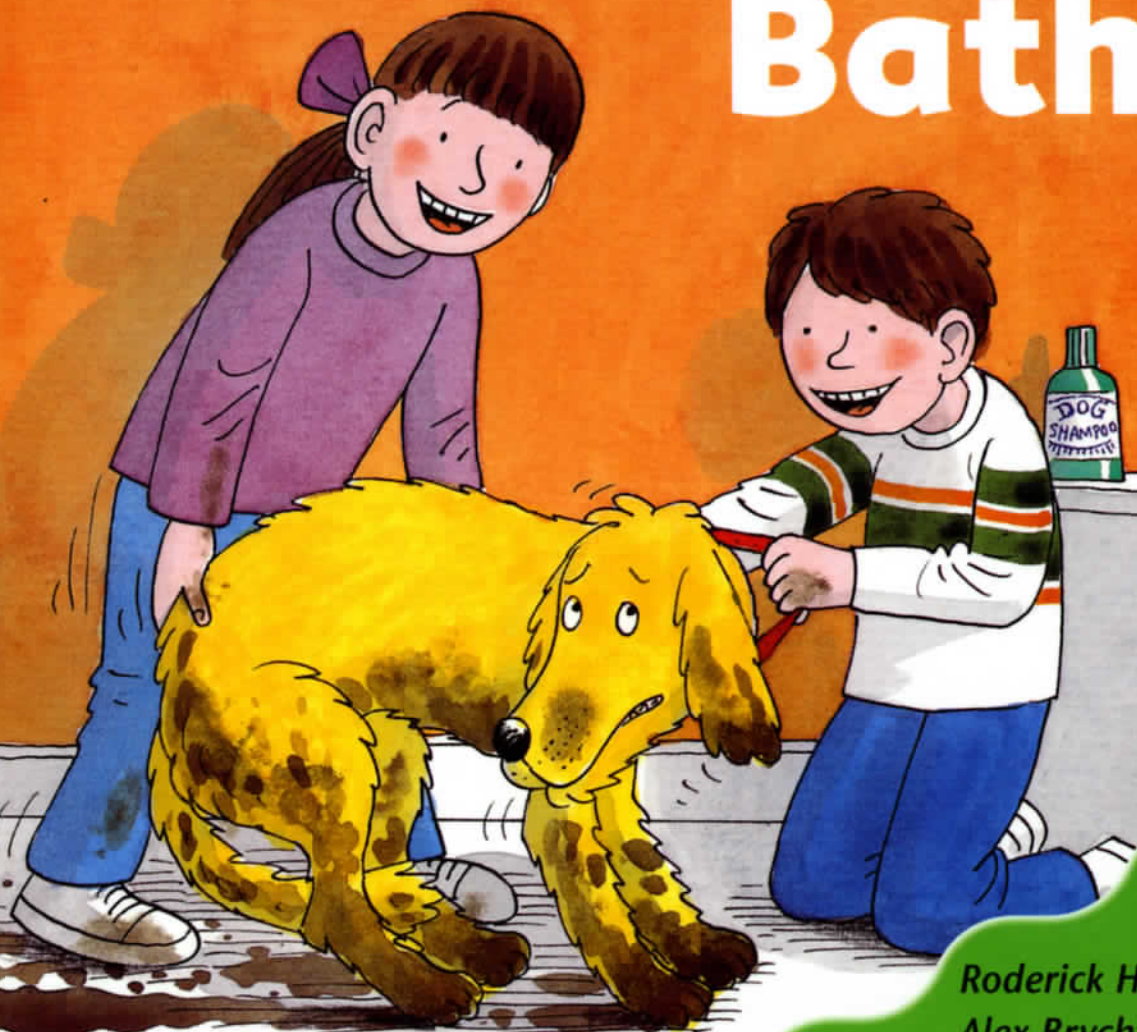




Oxford
Reading
Tree

Floppy's Bath



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

When Floppy gets very muddy chasing a rabbit, the family takes him home, gives him a bath and the children dry him. But Floppy, now clean, goes out looking for rabbits again!

Talk together

Talk about the picture on the cover. Discuss reasons why Floppy is so muddy. Talk about whether the child has ever had to wash a pet. Ask, "Was it easy?"

Read the story

W = Word recognition **C** = Language comprehension

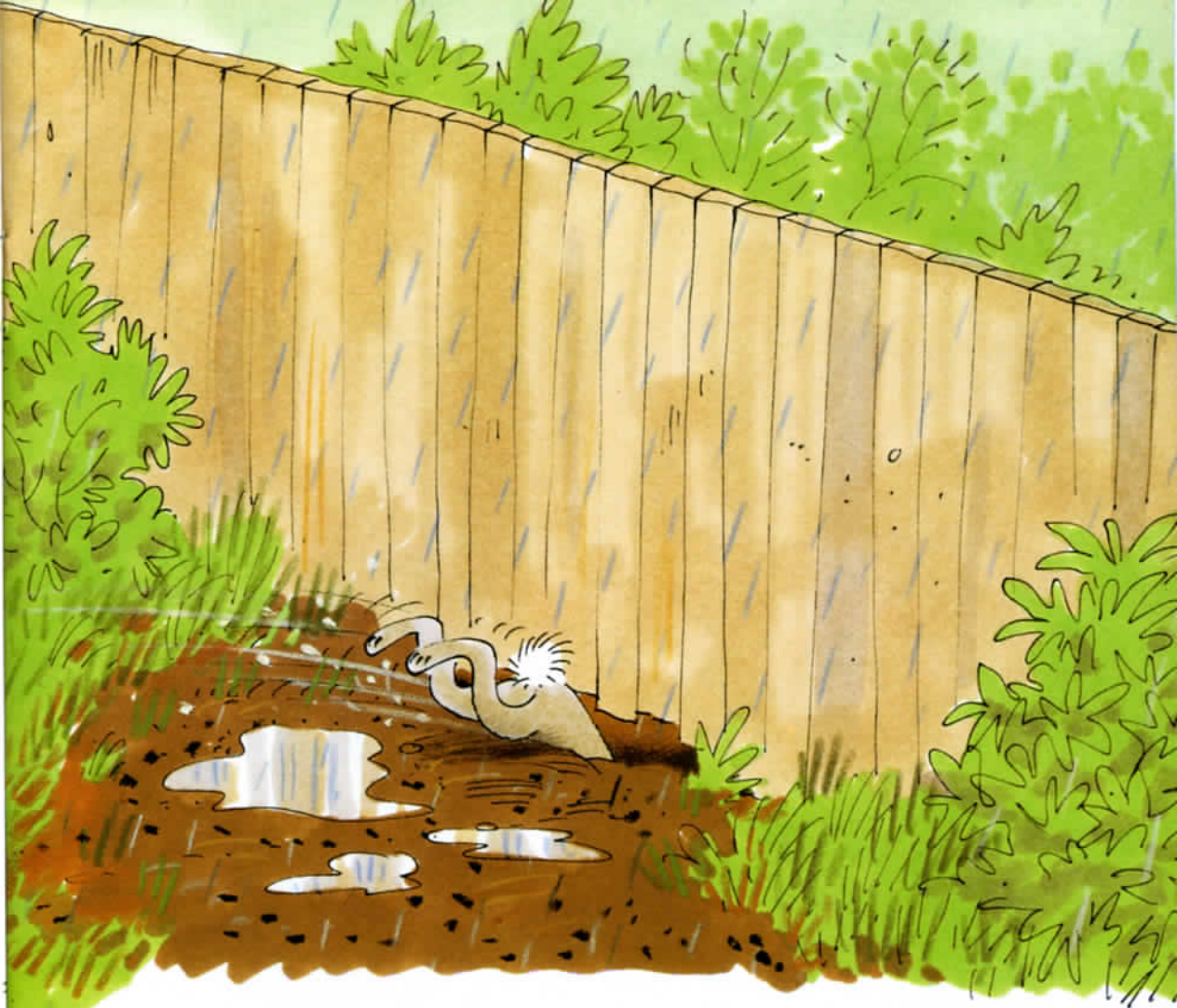
- W** Read the story together.
- W** If the child stumbles on a word, help him/her to read the word by saying the sounds, e.g. 'clean' (c-l-ea-n).
- C** Page 7, point to the characters. Notice the faces of Dad and the children. Ask, "What might they be thinking?"
- C** Page 9, ask, "Look at Mum, what is she saying?" Talk about how 'soggy' rhymes with 'doggy'.
- C** Page 10, ask, "Why is it funny that Floppy is getting excited about Kipper's toy rabbit?" "How does this make it hard for Mum and Dad to wash Floppy?"
- W** Page 13, help the child to read the word 'dried' (d-r-ie-d).
- C** Page 16, ask, "What might happen next?"
- C** Ask the child to describe his/her favourite part of the story and to give reasons why.



Floppy saw a rabbit.

Floppy chased it.





It went under a fence.

Floppy got wet.









Floppy got muddy.

They took Floppy home.

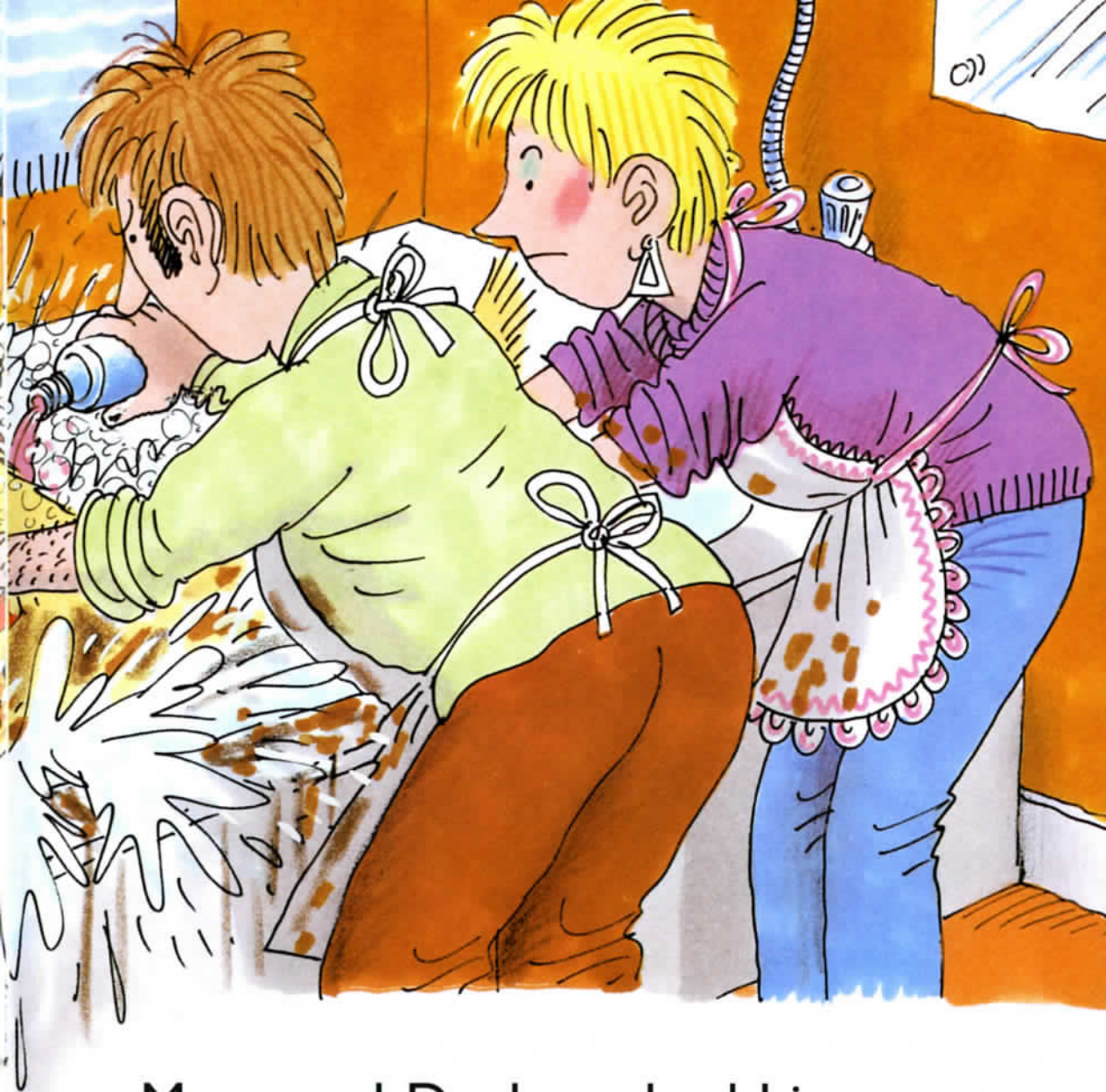




“What a soggy doggy!”
said Kipper.

They put Floppy in the bath.





Mum and Dad washed him.





Biff and Chip dried Floppy.

Floppy looked clean.





“What a good dog!”
said Kipper.



Oh no!

Play a game

Soggy doggy

This game helps the child to think of words that rhyme.

- Find 'soggy doggy' on page 9. Look at the letters and get the child to notice that only the first letter is different.
- Choose a word from the story and ask the child to think of a word that rhymes with it.
- Then the child finds a word and asks you to think of a word that rhymes with it.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Together, find words with three letters in the story. Ask the child to spell one or two of them, such as 'got', 'wet', 'saw' or 'put'.
- Ask the child to find the exclamation marks in the story and read the sentences with expression.

Floppy's Bath

Floppy needs a bath.

This story practises these words:

a and dad dog in it look(ed) mum
no said the they went



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