



Oxford
Reading
Tree

The Water Fight



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Illustrations by Alex Brychta



What's this story about?

On a hot day, the children decide to have a water fight, but Dad ends up soaking the neighbour!

Talk together

Look at the picture on the cover and talk about what Chip is doing. Has the child ever had a water fight? Look at the pictures together to see what happens in the story.

Read the story

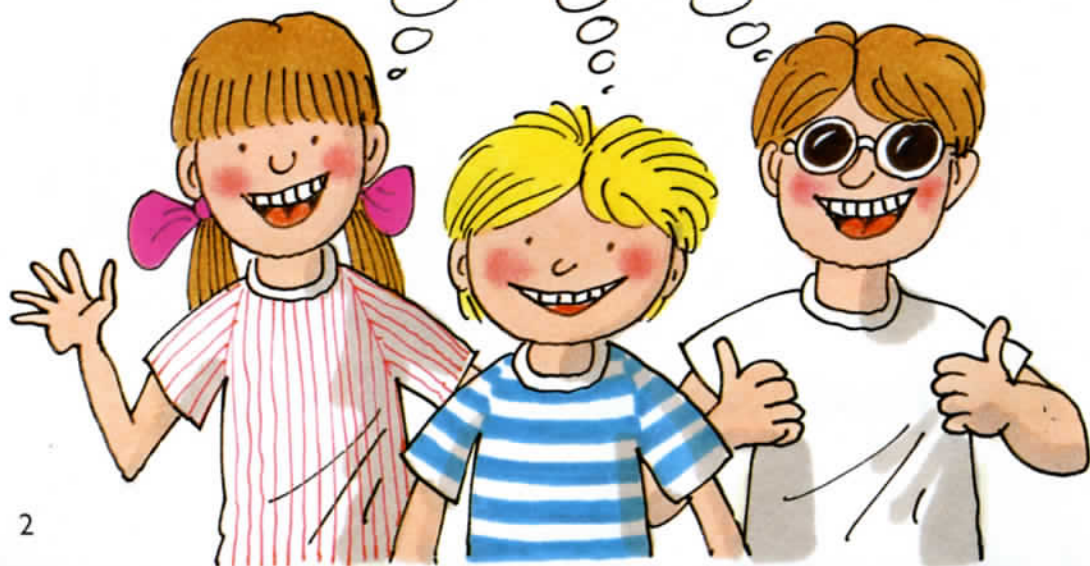
W = Word recognition **C** = Language comprehension

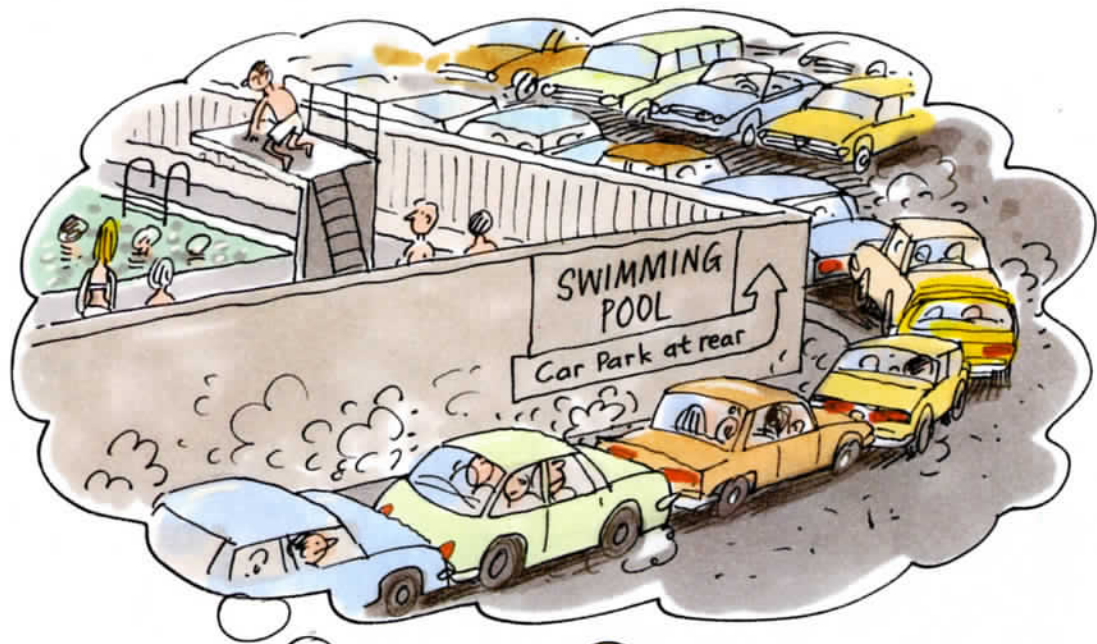
- W** Read the story together.
- C** Page 2, ask, "What did the children want to do? Why did Dad say no?"
- W** To help the child read longer words, such as 'swimming' on page 2, say the sounds in the words (s-w-i-mm-i-ng).
- W** Page 4, say the sounds together in 'paddling' (p-a-dd-l-i-ng).
- C** Pages 6 and 7, ask, "Why do you think Chip suddenly soaked Biff and Kipper?"
- C** Read page 9, ask, "Who do you think will get wet next?"
- C** Page 11, ask, "What do you think Dad will do?"
- C** Page 16, ask, "What do you think the neighbour will say?"
- W** Go back to the beginning of the story. Encourage the child to read all the sentences that have exclamation marks with lots of expression.



Everyone was hot.

The children wanted to go swimming.





Dad said "No!"

Biff got the paddling pool.

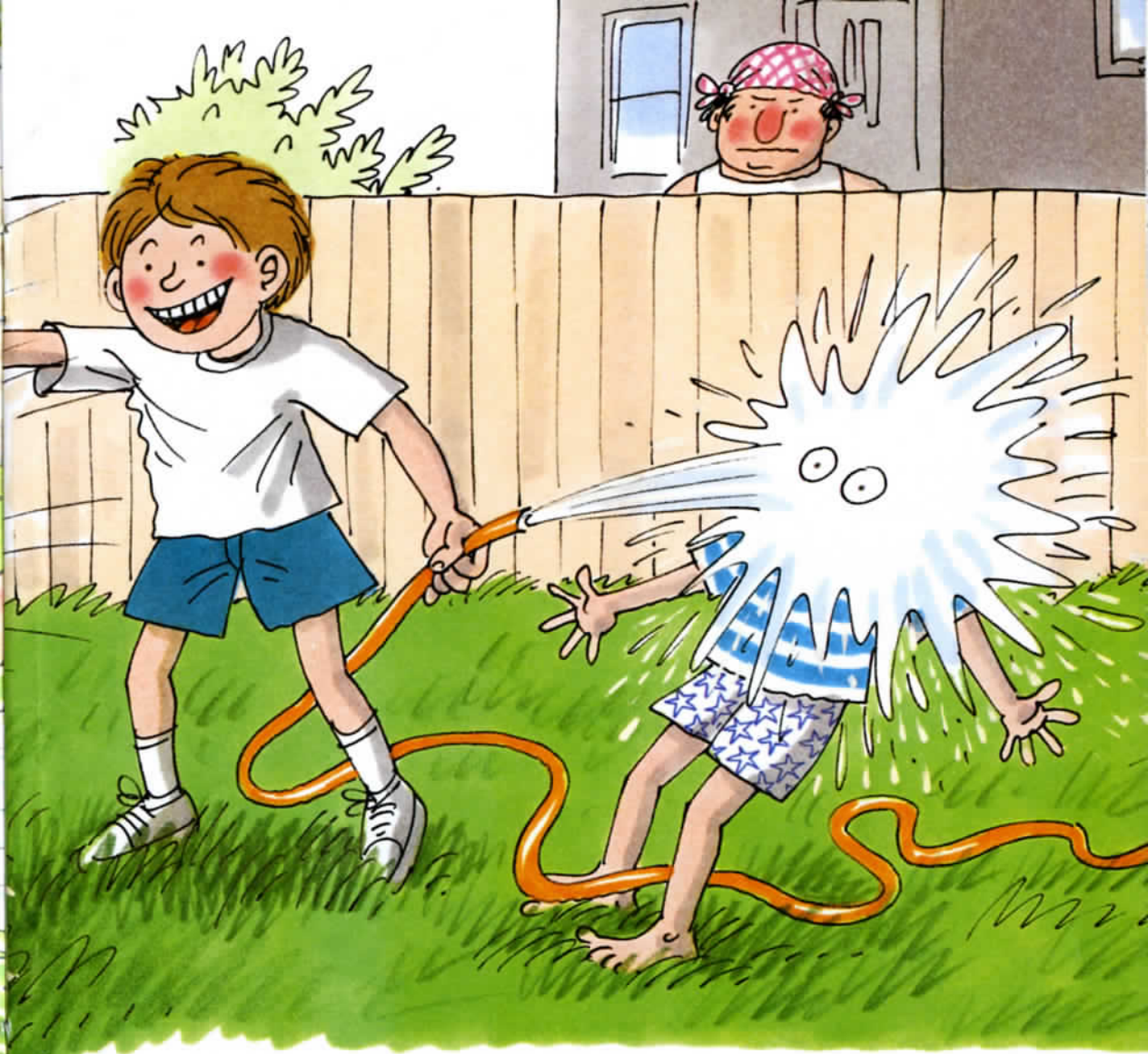




Kipper filled it with water.

Chip pushed Biff in the water.





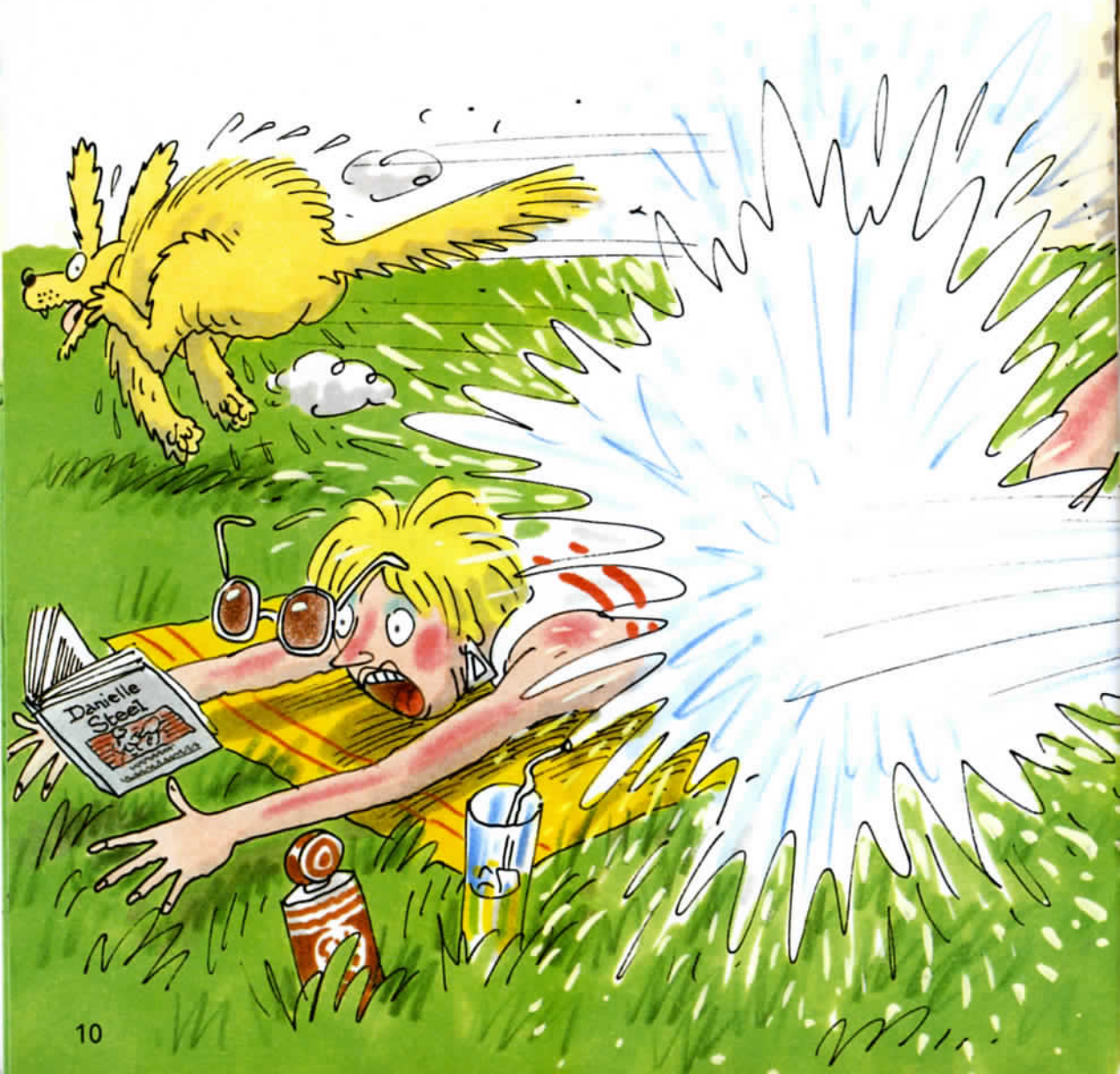
He grabbed the hose.





They had a water fight.

Mum got wet.





“Stop it!” said Dad.

Dad got a bucket of water.





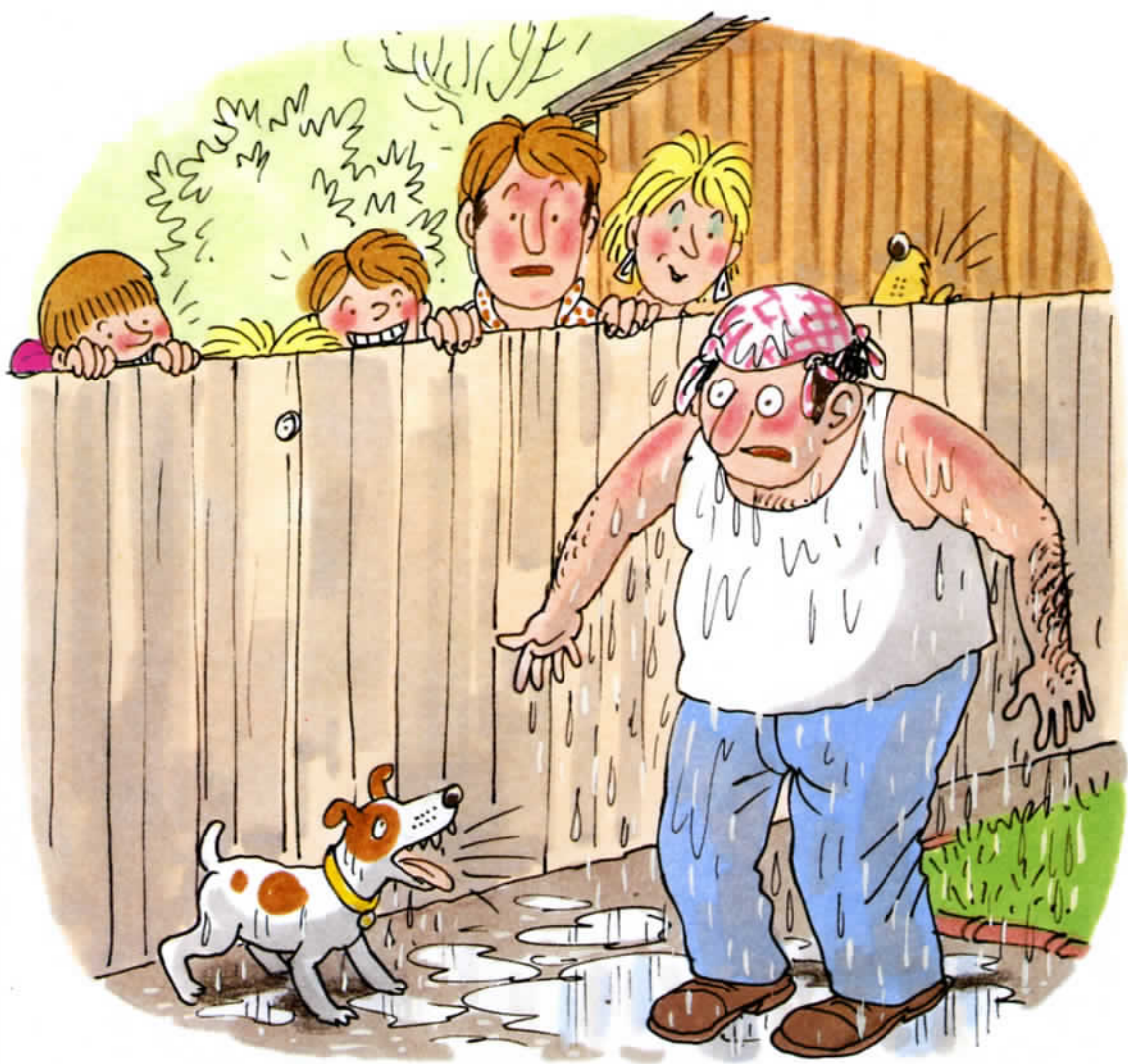
He chased Chip.

Dad threw the water at Chip.





Oh no!



“Sorry!” said Dad.

Play a game

Words with '-ed'

To help the child to recognise spelling patterns.

- Look through the book and choose a word that ends with ' -ed', e.g. 'wanted', 'filled', 'pushed', 'grabbed', 'chased'. Ask the child to find the word. For instance, you could say, "Can you find 'grabbed'? What page is it on?"
- After the child finds and reads it aloud, it is then his/her turn to find another ' -ed' word for you to find.
- Have two turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Find words that can be separated easily into simple sounds, such as 'hot', 'Dad', 'got', 'had', 'wet', 'stop'. Say the sounds in the words, e.g. h-o-t.
- Find the longest word in the story. Count the letters to check it against other long words.

The Water Fight

Everyone is hot.

This story practises these words:

a at dad go he in it mum no
of said the they to was



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The Baby-sitter

The Water Fight

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