




Oxford
Reading
Tree

Floppy the Hero



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Near the children's house there is a barn on fire and everyone rushes to see it. Floppy jumps in through a window to save some puppies which are trapped in the burning barn. Floppy becomes a hero!

Talk together

Talk about what a hero is and the kinds of things heroes do.

Read the story

W = Word recognition **C** = Language comprehension

- C** Look at the pictures to see what happens in the story.
- W** Read the story together.
- W** Page 1, help the child to read 'fire engine' by looking at the picture.
- C** Page 4, ask, "Why does the fireman say 'Get back'?"
- C** Pages 6 and 7, ask, "Why do you think the dog is barking?"
- C** Page 9, ask, "Can you guess why Floppy is jumping through the window?"
- W** Page 13, help the child to read 'puppies', by asking him/her to sound out the first letters 'pup-' and then guessing the word by looking at the picture.
- W** Page 15, point out the exclamation mark in 'What a good dog!'. Ask the child to read this sentence with expression.
- C** Page 16, ask, "Why do you think Floppy has a big bone in his mouth?"



A fire engine went by.

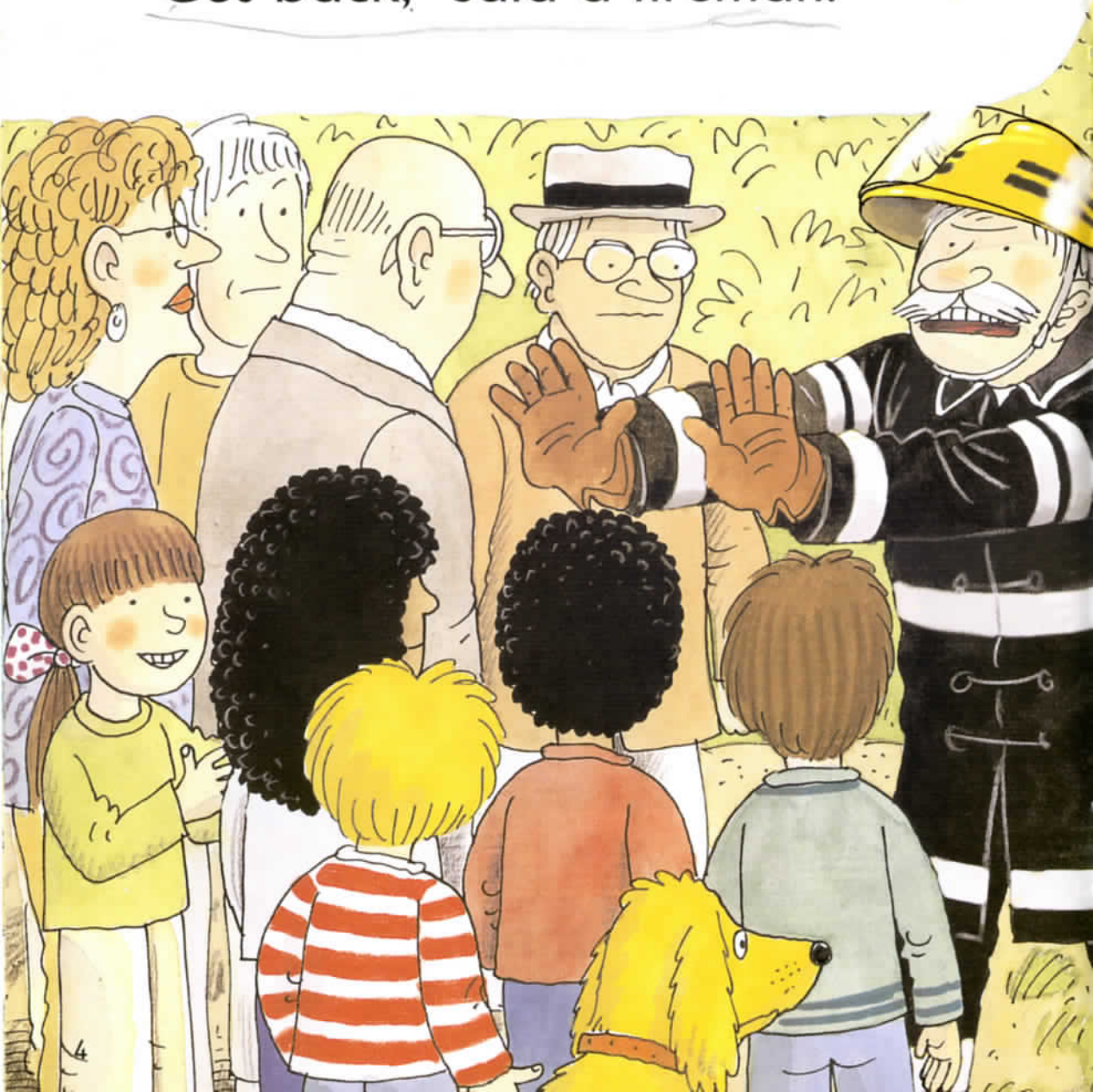
There was a fire.





Everyone ran to see.

"Get back," said a fireman.





A barn was on fire.

A little dog ran to the barn.





She barked and barked.

Floppy ran to the barn.





He jumped in the window.

“Get Floppy,” said Chip.





The firemen pushed the door down.

Floppy ran out.





He had some puppies.

Everyone looked at Floppy.





“What a good dog!”
everyone said.



What a hero!

Play a game

I Spy beginning letters

To help the child to notice words beginning with the same letter.

- Find 'by' on page 1. Say, "I spy a word beginning with 'b'", and look for other words beginning with 'b' in the book ('back', 'barn', 'barked').
- The child then thinks of another beginning letter and looks for words beginning with that letter.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Look at all the people on pages 2 and 3 of the story. Talk about what each was doing before they ran to see the fire.
- Look for the word 'fire' in the story. Find it in capital letters on the newspaper and as part of the word 'fireman'.

Floppy the Hero

Floppy to the rescue.

This story practises these words:

a and at dog he in look(ed) on
said see she to the was went



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